



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PRAVARA RURAL EDUCATION SOCIETY'S ARTS, SCIENCE AND COMMERCE COLLEGE KOLHAR
Name of the head of the Institution	Dr. Sopan Narayan Shingote
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02422251669
Mobile no.	9881330838
Registered Email	presascck@gmail.com
Alternate Email	principal.asckolhar@pravara.in
Address	Kolhar Bk. Kolhar- Loni Road, Tal. Rahata Dist. Ahmednagar
City/Town	Kolhar Bk.
State/UT	Maharashtra
Pincode	413710

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Mr. Parameshwar B, Vikhe																
Phone no/Alternate Phone no.			02422251669																
Mobile no.			9325238744																
Registered Email			iqacascck@gmail.com																
Alternate Email			parameshwar.vikhe@pravara.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/06/AOAR_2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Academic-Calendar-2019-20.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>A</td> <td>3.10</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	A	3.10	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	A	3.10	2015	01-May-2015	30-Apr-2020														
6. Date of Establishment of IQAC			04-Jul-2011																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
Academic and Administrative Audit	06-Apr-2020 5	37
Feedback Analysis	16-Mar-2020 2	5
Feedback From Stakeholders	29-Jan-2020 2	65
Feedback from Students	03-Mar-2020 3	245
Research Workshop for Teaching Staff	08-Jan-2020 2	28
MIS Software Training program for Administrative Staff	19-Dec-2019 2	5
National Seminar in Chemistry	14-Jan-2020 2	55
Certificate Course in Rural Journalism	01-Aug-2019 90	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Earn and Learn	Savitribai Phule Pune University	2020 0	54000
Institute	Students Welfare Scheme	Savitribai Phule Pune University	2020 0	10000
Institute	Infrastructure Development	Savitribai Phule Pune University	2020 0	487708
Institute	NSS	Savitribai Phule Pune University	2020 0	63400
Chemistry	QIP	Savitribai Phule Pune University	2020 2	200000
Institute	Women's Hostel	UGC	2020 0	2987708
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) promoted teachers for research and to participate in Faculty Development Program 2) Conducted Internal Academic and Administrative Audit 3) Organized Research Workshop for Teaching staff 4) Conducted MIS Software Training for Non Teaching Staff 5) Promoted maximum e governance 6) Introduced Certificate Course in Rural Journalism

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect feedback from students	The feedback was Collected and the responses were analyzed and submitted to higher authority for action and approval.
To Collect feedback from other stakeholders	The feedback from parents and other stakeholders were Collected and the responses were analyzed and submitted to higher authority for action and approval.
Participation in NIRF	Proposal for NIRF were submitted .
Submission of AISHE data	Data for AISHE were collected in time and submitted to MHRD
Collection of Data for AQAR of Current year	Criteria wise chairman and members were appointed for collection of data to fill in the AQAR for the academic year
To conduct Internal and External Academic and Administrative Audits	The IQAC form a committee of five members including IQAC coordinator to audit the various departments and administrative sections. The audit was conducted
MIS Training for Non Teaching Staff	MIS Software training for administrative staff was held for two

	days in the month of December 2019. 5 Staff participated in the program.
To organize Two days workshop on Reseach Methodoloy	Two days Research Workshop was conducted in January 2020. 28 Teaching staff participated in the program.
To organize State and National Level seminars in the institution	One national level on Green Technology was organized by Dept of Chemistry January 2020.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee (CDC)	19-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Management Information System (MIS) is partially operative in the college through 'Vriddhi and Koha Software'. Vriddhi has separate modules for Students Section, Admission and Fees, Examination etc. Koha is completely used for Library. Apart from these, Tally and online module of SevarthPranali is used for salary of grantable staff. The MIS collects, processes, stores and disseminates information during the admission and posts admission details to the respective departments. It helps to make the work.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arts, Science and Commerce College, Kolhar is permanently affiliated to S. P. Pune University, Pune and follows the curricula prescribed by the University. The College ensures effective curriculum delivery through a well planned and documented process. The Internal Quality Assurance Cell prepares the academic calendar of the college as well as the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is distributed as per classes and papers/courses for teaching. Faculty members prepare term-wise teaching plan for theory and practical at the beginning of every term. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The timetable committee prepares a general time-table and HoD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. IQAC and departmental meetings are held periodically to review the syllabus completed. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, students seminars/workshop, tutorials, research projects, field projects, field survey, question papers solving, on-the-job training etc. For the effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, models, charts, various educational software. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. For the upgradation of subject-related knowledge, college organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. College also provides special guidance to the slow learners under the Special Guidance Scheme of S. P. Pune University, Pune, remedial coaching, book bank facility etc. Library provides INFLIBNET, DELNET, e-journals, Database, Shodhganga, OPEC, Book Bank facility etc. The college also provides departmental library and 50 Mbps internet connectivity with Wi-Fi facility to the students and the teachers for effective teaching-learning. IQAC periodically conducts the Academic and Administrative Audit by the external peer for further improvement in the academic and administrative activities. At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders, it is then analyzed and analyzed report is communicated to the concerned departments and BOS of the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Rural Journalism	Nil	01/08/2019	90	Employability in Local News Agencies	Newspaper Report Writing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First Year B.A.	15/06/2019
BCom	First Year B.Com.	15/06/2019
BSc	First Year B.Sc.	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills for Baseline Staff in Service Sector	05/08/2019	30
Sales Person- Retail	02/09/2019	30
Computer Literacy	02/09/2019	240
Nursery Management	16/12/2019	30
Seri Culture	16/12/2019	30
Entrepreneur Development	16/12/2019	30
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Business Administration	27
BA	Geography	31
BSc	Environmental Science	60
BA	Environmental Science	46
BCom	Environmental Science	64
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is important part of teaching and learning process. It helps to recognize that how the students know his or her subject being taught. This is a significant where teacher can make his/her teaching methodology more students centric. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society and what other stakeholder expect from the institute. With this aim the college has developed following feedback mechanism. The feedbacks are collected from the all stakeholders by the IQAC through feedback committee and analyzed. After analysis of feedback, a inclusive reports are prepared and communicated to concern teaching staff/ department head / examination Incharge/ library/BOS of University for their improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Analytical Chemistry	24	77	24
MCom	Business Administration	60	51	51
BSc	Chemistry	120	81	81
BCom	Banking and Marketing	120	111	111
BA	Marathi, Hindi, English, Geography	120	120	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	664	126	29	4	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
33	33	14	6	1	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every year first year students are divided equally among teachers and a list of mentors and mentees are prepared. Teachers meet the students periodically, minimum twice in a semester. The counseling would be centered on issues pertaining to student performance in academics, overall development of their personality and so. Issues which can be resolved at the faculty level would be taken care of and those beyond their capability will be referred to higher authorities for resolutions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
790	32	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	33	1	3	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. N. Shingote	Principal(in-charge)	Best Teacher Award by Hon'ble Shankarnana Kharde Patil Samajik Seva Sanghatna, Kolhar
2020	Dr. C.D. Rudraksh	Associate Professor	For Academic Excellence, State Level Awardee Dnyanodaya Bahuuddeshiya Sanstha, Takalibhan, Tal-Shrirampur, Dist-Ahmednagar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSC	Semester-II	11/04/2020	20/07/2020

MSc	MSC	Semester-I	15/11/2019	30/01/2020
MCom	MCOM	Semester-II IV	19/10/2020	11/12/2020
MCom	MCOM	Semester- I III	27/11/2019	09/01/2020
BSc	BSC	Semester-II IV	11/07/2020	11/12/2020
BSc	BSC	Semester-I III	07/12/2019	29/01/2020
BCom	BCOM	Year	24/10/2020	11/12/2020
BA	BA	Year	31/10/2020	11/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution adhere the reforms on Continuous Internal Evaluation system initiated by our affiliated University. However, at the institutional level, all the departments conduct class tests and prescribe home assignments for each term and semester for students CIE. Apart from it, the institution also conducts students' seminar. Due to COVID 19 pandemic, most of the university exams were conducted through online mode.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the coordinator before the beginning of academic year. It includes the academic and extra-curricular activities to be conducted in the college. The draft of academic calendar is discussed in IQAC and HOD's meeting. By considering the suggestions made by the faculties are incorporated before releasing the final draft of the calendar. Then it is circulated to all departments and chairman of the various cocurricular and extracurricular committees by the principal. All the internal assessment tests are conducted as per the academic calendar. Principal and IQAC take regular feedback regarding conducting the activities as per the schedule. In case of any emergency, a particular event may be rescheduled with the permission of the head of the institution. Apart from internal assessment, all other examinations are conducted as per the schedule of Savitribai Phule Pune University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://asccollegekolhar.in/wp-content/uploads/2020/03/POsPSOsCOs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ASCKBA01	BA	English	5	5	100
ASCKBA02	BA	Marathi	11	10	90.90
ASCKBA03	BA	Hindi	11	11	100
ASCKBA04	BA	Geography	14	14	100

ASCCKBCOM	BCom	Commerce	68	55	80.88
ASCCKMCOM	MCom	Business Administration	27	27	100
ASCCKBSC	BSc	Chemistry	24	22	91.66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Student_Satisfaction_Survey_Analysis_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NA	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights: Issues and Concerns	Commerce	07/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NIL	Nill
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	10	7.3
International	Hindi	1	0
International	English	1	6.21
International	Geography	1	0.67
International	Zoology	1	0.68
International	Botany	2	0.68
International	Chemistry	10	0.68
International	Political Science	1	6.8
International	Economics	1	0.67
International	Commerce	9	0.67
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	2
Commerce	1
Chemistry	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Hindi Tatha Marathi Kavita Ka Samkalin Paridrusha	Dr.B.N.N avale	Shodh Sarita An Internatio nal Multid isciplinary Quarterly Bilingual Peer Reveid Referred Research Journal Vol-7 Issue-25	2020	0	Arts,Sci ence and Commerce College, Kolhar	Nill
Heavy matalas in drinking water	Dr.S.N.S hingote	Research Journey Mu ltidiscipli nary Inte	2020	0	Arts,Sci ence and Commerce College,	Nill

quality Rahuri Tahsil of Ahmednagar district (MS)		International E Research Journal Special Issue-219			Kolhar	
A Strange and Sublime Address :R eflections on India	Mr.P.B.V ikhe	Vidyavarta Peer Reviewed Int ernational Referred Research Journal Issues 33 Volume-03	2020	0	Arts,Sci ence and Commerce College, Kolhar	Nill
Women Empowrment and their Rights in India	Mr.P.S.A uti	Our Heritage, PEER Reviewed Indexed UGC Care List Group -B Research Journal Vol-68 Issue-35	2020	0	Arts,Sci ence and Commerce College, Kolhar	Nill
Economic Growth and Agricultur e	Dr.G.R.D eshmukh	Research Journey Mu ltidiscipl inary Inte rnational E Resaerch Journal Special Issue-219	2020	0	Arts,Sci ence and Commerce College, Kolhar	Nill
Implimen tation og GST and its Impact on GDP	Dr.A.A.V ikhe	Current Global Reveiver, Interanati onal Peer Reveiwed Journal Issue-21 Volume-1	2019	0	Arts,Sci ence and Commerce College, Kolhar	Nill
Agricult ure Rural Market Opp urtunitiy and Challenges in India	Dr.V.A.K harde	Research Journey Mu ltidiscipl inary Inte rnational E Resaerch Journal Special Issue-219	2020	0	Arts,Sci ence and Commerce College, Kolhar	Nill

Cashless Policy of Banking Sector for Indian Economic Development	Dr.V.A.K harde	Current Global Reveiver, Interanational Peer Reveiwed Journal Issue-21 Volume-1	2019	0	Arts, Science and Commerce College, Kolhar	Nill
An expeditions synthesis of 1,3-oxazine and Betti bases catalyzed by aqueous extract of Acacia concinna pods as an efficient surfactant type catalyst	Mr.V.R.K adu	Chemeistry and Biology Interface, An official Journal if ISCB Vol.10 (4)	2020	0	Arts, Science and Commerce College, Kolhar	Nill
Additive Free Greener Synthesis of 1,2-Disubstituted Benzimidazoles Using Aqueous Extract of Acacia concinna Pods as an Efficiant Surfactant Type Catalyast	Mr.V.R.K adu	Plycyclic Aromtic Compounds	2019	0	Arts, Science and Commerce College, Kolhar	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Additive Free Greener Synthesis of 1,2-Disubstituted	Mr.V.R.K adu	Plycyclic Aromtic Compounds	2019	Nill	Nill	Arts, Science and Commerce College, Kolhar

Benzimidazoles Using Aqueous Extract of Acacia concinna Pods as an Efficient Surfactant Type Catalyast						
An expeditions synthesis of 1,3-oxazine and Betti bases catalyzed by aqueous extract of Acacia concinna pods as an efficient surfactant type catalyst	Mr.V.R.Kadu	Chemeistry and Biology Interface, An official Journal if ISCB Vol.10 (4)	2020	Nill	Nill	Arts,Science and Commerce College, Kolhar
Cashless Policy of Banking Sector for Indian Economic Development	Dr.V.A.Kharde	Current Global Reveiver, Interanational Peer Reveiwed Journal Issue-21 Volume-1	2019	Nill	Nill	Arts,Science and Commerce College, Kolhar
Agriculture Rural Market Oppurtunitiy and Challenges in India	Dr.V.A.Kharde	Research Journey Multidisciplinay International E Resaerch Journal Special Issue-219	2020	Nill	Nill	Arts,Science and Commerce College, Kolhar
Implimentation og GST and its Impact on GDP	Dr.A.A.Vikhe	Current Global Reveiver, Interanational Peer Reveiwed Journal Issue-21 Volume-1	2019	Nill	Nill	Arts,Science and Commerce College, Kolhar
Economic	Dr.G.R.D	Research	2020	Nill	Nill	Arts,Sci

Growth and Agriculture	eshmukh	Journey Multidisciplinary International E Resaerch Journal Special Issue-219				ence and Commerce College, Kolhar
Women Empowrment and their Rights in India	Mr.P.S.A uti	Our Heritage, PEER Reviewed Indexed UGC Care List Group -B Research Journal Vol-68 Issue-35	2020	Nill	Nill	Arts, Science and Commerce College, Kolhar
A Strange and Sublime Address :Reflections on India	Mr.P.B.V ikhe	Vidyavarta Peer Revied International Refered Research Journal Issues 33 Volume-03	2020	Nill	Nill	Arts, Science and Commerce College, Kolhar
Heavy matals in drinking water quality Rahuri Tahsil of Ahmednagar district (MS)	Heavy matals in drinking water quality Rahuri Tahsil of Ahmednagar district (MS)	Research Journey Multidisciplinary International E Resaerch Journal Special Issue-219	2020	Nill	Nill	Arts, Science and Commerce College, Kolhar
Hindi Tatha Marathi Kavita Ka Samkalin Paridrusha	Dr.B.N.N avale	Shodh Sarita An International Multidisciplinary Quarteraly Bilingual Peer Reveid Referred Research Journal Vol-7 Issue-25	Nill	Nill	Nill	Arts, Science and Commerce College, Kolhar

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	22	18	Nill
Presented papers	3	16	Nill	Nill
Resource persons	Nill	3	1	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Training Program	Dept. of Physical Education, ASC College, Kolhar and SPPU, Pune	2	50
University Level Flood Disaster Relief Camp	NSS, ASC College, Kolhar and SPPU, Pune	Nill	3
Blood Donation Programme	NSS, ASC College, Kolhar and SPPU, Pune	15	27
Aadhar Card Registration Programme	NSS, ASC College, Kolhar and SPPU, Pune	4	44
Establishment of Red Ribon Club	NSS, ASC College, Kolhar and SPPU, Pune	13	117
Ganapati Visarjan Janiv Jagaruti Upakram	NSS, ASC College, Kolhar and SPPU, Pune	10	54
College Campus Day (Tree Plantation)	NSS, ASC College, Kolhar and SPPU, Pune	17	120
Yuva Mahiti Doot Abhiyaan	NSS, ASC College, Kolhar and SPPU, Pune	8	109
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Student Development Department	SDP, ASC College, Kolhar and SPPU,Pune	Informative Lecture on Gandhi Vichar Prasangikta	4	127
Dept. of Library	Dept. of Library,ASC College, Kolhar	Reading Inspiration Day	10	112
National Service Scheme	NSS, ASC College, Kolhar and SPPU,Pune	NSS Vaari Abhiyaan Apati Vyavasthapan	Nill	4
National Service Scheme	NSS, ASC College, Kolhar and SPPU,Pune	AIDS Awareness Programme	12	130
National Service Scheme	NSS, ASC College, Kolhar and SPPU,Pune	AIDS Awareness- Poster Presentation	10	25
Extra Mural Committee	Extra Mural Committee, ASC College, Kolhar and SPPU,Pune	Lecture on How to get Job	5	123
Extra Mural Committee	Extra Mural Committee, ASC College, Kolhar and SPPU,Pune	Lecture on Employment through the Cinema	4	125
Extra Mural Committee	Extra Mural Committee, ASC College, Kolhar and SPPU,Pune	Lecture on Kaay Vachave ani Kaay Vechave	5	118
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Training Program on Bio-fertilizer Production	12	Self	6
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Industrial Visit	Field Visit	Sahyadri Farmers Farm, Nashik	27/02/2020	27/02/2020	85
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bajaj Finserv Limited, Akurdi Pune	19/11/2019	To create employment opportunities for educated youth. Training programmes on communication and other soft skill.	70
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	1.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	16.05.04.000	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10157	1492939	2066	201662	12223	1694601
Reference Books	5337	1561669	393	103263	5730	1664932
e-Books	Nill	Nill	3135000	2950	3135000	2950
Journals	2	140	16	47234	18	47374
Digital Database	Nill	Nill	2	13570	2	13570
CD & Video	61	15366	19	5700	80	21066
Library Automation	Nill	8327	1	16858	1	25185
Others(s pecify)	Nill	8649	5	8698	5	17347
e- Journals	Nill	Nill	6000	2950	6000	2950
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof.Kharde A.K.	Basic Principles of Mass Spectrometry	Dspace Upload on SPPU Pune Website	19/04/2019
Prof.Kharde A.K.	Nuclear Chemistry Numericals	Dspace Upload on SPPU Pune Website	19/04/2020
Prof.Mali R S	FYBA Sem- I Irregular Verbs.pdf	Dspace Upload on SPPU Pune Website	15/04/2020
Prof.Mali R S	GROUP DISCUSSION.pdf	Dspace Upload on SPPU Pune Website	15/04/2020
Dr.Navale B N	Alochana and Chhand YouTube link.pdf	Dspace Upload on SPPU Pune Website	14/04/2020
Dr.Navale B N	?????????????? ???.pdf	Dspace Upload on SPPU Pune Website	11/04/2020
Dr.Navale B N	????? ??????? ?? ??????? - ??????? ?? ?????????? ??????.pdf	Dspace Upload on SPPU Pune Website	11/04/2020
Dr.Navale B N	?? ?????? ?? ???????????.pdf	Dspace Upload on SPPU Pune Website	11/04/2020
Dr.Dalimbe S N	Concept and Classification of Tourism, Classification	Dspace Upload on SPPU Pune Website	15/04/2020

based on
Nationality: a)
Local Tourism
-????????????

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	1	3	1	3	7	1	0
Added	0	0	0	0	0	0	0	1	0
Total	45	1	1	3	1	3	7	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Facility, LCS : ASC College Kolhar Digital	https://www.youtube.com/channel/UCSZct43LfHxxVrFcvs0leA/featured

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18.33	21.92	32.01	44.55

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established system and procedures for maintaining and utilizing physical, academic and support facilities: laboratory, library, sports complex, computers, classrooms etc. Response: The Repair and maintenance of Physical, Academic and Support facilities Laboratory, library, Sport complex, computers and classrooms are an unremitting process and in every academic year separate budgetary provision are sanctioned, further the college has well defined guidelines and procedure for repairing and maintenance activities to ensure time bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below: All the physical, academic and support facilities are augmented and maintained through various college committees such as College Campus Development Committee, Library Committee, Student Welfare Committee, Botanical Garden Committee etc. At the beginning of every academic year, proper availability of furniture, lighting, blackboards in classrooms etc. is taken care of by these committees. Library Committee is functional which take care of library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of

sports facilities at the campus for the students and faculty. Up gradation of software and hardware and maintenance of ICT facilities is done by the supporting staff through head office of PRES. All Department laboratories are having supporting staff for the proper maintenance. The college is having Hostel Committee which manages the hostel maintenance and proper utilization of the hostel facilities. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, botanical garden, library etc. Separate non-teaching staff is appointed for housekeeping. PRES also helps in maintaining the college campus. The maintenance work related to facilities like classrooms, toilet blocks, computer lab, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank etc. are maintained by PRES.

<https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Infrastructure-Established-Systems-And-Procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme etc	36	188250
Financial Support from Other Sources			
a) National	Scholarship	336	2909995
b) International	NIL	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill Development	06/01/2020	50	SPPU Pune
Remedial Course in English	01/08/2019	28	Dept of English
Remedial Course in Accountancy	05/08/2020	20	Dept of Commerce
Remedial Course in Chemistry	09/08/2019	22	Dept of Chemistry
Remedial Course in Physics	01/08/2019	22	Dept of Physics
Bridge Course in Accounting	20/07/2019	19	Dept of Commerce
Yoga	21/06/2019	50	Dept of Physical Education
Women Empowerment (My Mother in my college)	11/02/2020	110	SPPU Pune

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Student Personality Development Workshop	Nil	108	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sigma Electric Manufacturing Corporation, Pune	4	2	Prabhat Dariy, Shrirampur, Arti Drug Bhisar, Harman Finochem Ltd, Aurangabad,	15	12
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	30	B.Com.	Commerce	Arts, Science and Commerce College Kolhar	M.Com
2020	3	B.A.	English	PVP College, Pravaranagar	M.A.
2020	6	B.A.	Hindi	PVP College, Pravaranagar	M.A. / D.Ed

2020	2	B.A.	Geography	PVP College, Pravaranagar	M.A.
2020	3	B.Com.	Commerce	MBA College, Loni	M.Sc.
2020	7	B.Sc.	Chemistry	Arts, Science and Commerce College Kolhar	M.Sc.
2020	5	B.Sc.	Chemistry	MBA College, Loni	M.B.A.
2020	2	B.Sc.	Chemistry	Arts, Commerce and Science College, Rahata	M.Sc.
2020	1	B.Sc.	Chemistry	KJS College, Kopargaon	M.Sc.
2020	1	B.Sc.	Chemistry	RBNS College, Shrirampur	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Civil Services	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vollyball	Inter Faculty	54
Kabbadi	Inter Faculty	66
Kho Kho	Inter Faculty	101
Atheletics	Inter Faculty	91
Cricket	Inter Faculty	55
Annual Cultural Program	Inter Faculty	75
Chess Competition	University	116
Vollyball	Inter Collegiate	22
Wrestling	Inter Collegiate	6
Kho Kho	Inter Collegiate	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the institution has students' council. A student council is a statutory body constituted in the Institution as per the Maharashtra University act 1994 (Sub section 5 of Section No. 40). University circulates the dates and accordingly Institute constitutes the council as Sr.no Name Designation Member as 1 Dr.S.N. Shingote Chairman Principal 2 Dr. B.N. Navale Member Prin. Nominated Teacher 3 Dr.P.T.Tupe Member NSS Officer 4 Prof. R.V. Ubale Member Physical Director 5 Ohal Kirti Suresh Member CR-FYBA 6 Miss Vitnor Bharti Gorkshnath Member CR-SYBA 7 Miss Ambekar Shaila Shankar Member CR-TYBA 8 Miss. Rajebhosale Shivani Z. Member CR-FYBSc 9 Miss Kokane Swati Ramnath Member CR-SYBSc 10 Miss.Karkute Rutuja Shashikant Member CR-TYBSc 11 Miss Harde Harshada Namdeo Member CR-M.Sc-1 12 Miss.Nirmal Smita Ramesh Member CR-M.Sc-11 13 Miss. Bhosale Mahima Sanjay Member CR-FYBCom 14 Mrs. Amabdkar Rupali Dagdu Member CR-SYBCom 15 Miss Anap Rudali Subhash (Secretary) Member CR-TYBcom 16 Miss.Shirsath Akshada Anil Member CR-Mcom-1 (University Representative) 17 Shri Bankar Pandurang Ravindra Member CR-Mcom-11 18 Miss. Raut Ashiwini Namdeo Member Sport Representative 19 Miss.Amale Gayatri Sabhaji Member NSS Representative 20 Shri. Gangad Ramdas Member Cultural Representative 21 Miss. Barde Minakshi Ashok Member RCPrincipalNominated 22 Miss.Navgire Arti Aginath Member RCPrincipalNominated 23 Dr.Kharde V.A. Committee Chairman 24 Prof. Auti P.S. Member 25 Prof.Dighe V.G. Member 26 Prof. Mali R.S. Member • The Student Council performs following activities throughout the year. The regular meetings are conducted for the smooth functioning of Institution and student's issues: • Welcome and farewell function • Various days and rallies • Participation in intercollegiate activities • Organization of various competitions of Annual Intercollegiate sport events • Annual Gathering and prize distribution ceremony The Institution has various academic and administrative bodies which have student representatives as • Academic and Administrative Bodies: o Library Advisory Committee o Literary Association o Student Council o Magazine Committee o Anti Ragging Committee o Anti Sexual Harassment Committee o Student Redressal Committee o Women Empowerment Committee o NSS Committee o Earn and Learn Scheme o Alumni Association o Extra Mural Committee o Cultural Committee o Gymkhana Committee o Canteen Committee o Tours and Excursion Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Alumni association was registered on 16/04/2013. as per the Society Registration act 1860/21(Registration No. Maharashtra/398/2013/Ahmednagar). The Association is formed with 15 members containing alumni and other stakeholders. The students who passed UG in Arts, Commerce and Science and PG in M.Com. and M.Sc. can register as a member of alumni association. The composition of Alumni Association.. Sr.No Name Denegation 1 Nibe Swapnail Sureshrao President 2 Bendre Shrikant Vitthalrao Vice President 3 Mr. A. A.

Landge Secretary 4 Kharde Vijay Abasaheab Joint Secretary 5 Prakash Dagdu Pulate Treasurer 6 Dhaktode Jyoti Ravaji Member 7 Thate Ganesh Bhaskar Member 8 Vikhe Archana Anil Member 9 Akhare Arjun Goverdhan Member 10 Harde Sandip Machhandra Member 11 Lande Bhakchand Sakhari Member 12 Barde Siddrath Chandrkant Member 13 Shikh Mossin Member 14 Kharde Avinash Dinkar Member 15 Vokale Kiran Madharao Member

5.4.2 – No. of enrolled Alumni:

2070

5.4.3 – Alumni contribution during the year (in Rupees) :

24999

5.4.4 – Meetings/activities organized by Alumni Association :

The major activities of this association are as follows: • The Alumni Association conducts annual meet every year • Suggestions and feedback are collected from alumni members and positively accepted by the Institution • It helps in holding an interactive sessions to motivate students regarding social tuning • It helps in the recruitment of the student • Alumni association has its representative in IQAC committee • They give valuable guidance to the students about the future opportunity and the achievements for starting SOCs, feedback of the alumni association is considered.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Arts, Science Commerce college, Kolhar has a structured mechanism for decentralization and participative management through various committees such as CDC, IQAC, LMC etc. Various stakeholders such as principal, vice principal, HODs, teachers, students have representation on various bodies which help in policy making and its implementation. The college provides full autonomy to the teaching and non-teaching staff in Governance, leadership and management. The college departments have been given freedom for academic and administrative work. Financial autonomy is provided to the teachers to undertake research project from various funding agencies. The committee chairmen are also provided autonomy for conducting various activities during the year. The CDC and IQAC help and monitor all the activities. Academic Function: The college is governed by College Development Committee (CDC), which helps to plan policies and executes developmental activities of the college by setting values and participative decision making process to meet the vision, mission and goals of the college. The CDC and IQAC play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities. The formal and informal arrangements have been made in institution to coordinate the academic and administrative planning and implementation reflect the college efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission. The CDC and IQAC set parameters for the academic year well in advance and monitor all the activities throughout the year. It helps to the various departments and committees for effective implementation. The expertise of peers, senior faculty members, management representative, UR helps in development and deployment of the policies. Their views are considered and followed for the college development and quality enhancements. Administrative Function: The College encourages and motivates a culture of decentralization and participative management by involving staff members in various administrative roles. The college principal

has deployed decentralization among the vice-principal, office superintendent and administrative staff for the smooth functioning of the administrative work. The college has three tiers accounting process through online as well as offline. The administrative staff has adequate representation on local management committee and local advisory committee and their perspectives are considered for strategy making and deployment.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The SPP University designs and develops the curriculum of all the courses. Being an affiliated college, it is mandatory to follow the curriculum design by the parent university. Teachers are deputed for syllabus framing workshops and they recommend suggestions orally and written to BOS for inclusion or omission of the topics in the curriculum. The faculty members design and restructure the syllabus of certificate courses at college level.
Teaching and Learning	The Academic Calendar is prepared prior to beginning of academic year and teaching plan is prepared accordingly. The HODs conduct departmental meetings and distribute workload among the staff. Teaching methodology is decided and executed properly. Teaching diary is maintained by individual staff. Field visits are arranged for the experiential learning. An industrial visit gives an ample exposure and practical interaction to the students. The practical work in the science laboratories enhances knowledge and learning skills of the students. The Role play, movies and video lectures provided to students for effective teaching and amazing learning experience. Students are encouraged with the help of case studies, autobiographies, short films etc. Feedback is obtained from students on teaching which helps to improve teaching learning process.
Examination and Evaluation	The examination committee works under the guidance of CEO (Chief Examination Officer).The CEO facilitates between the college and University. He conducts all the activities related to examination and evaluation as per the

	<p>guidelines of the University. Schedule of exam and tests, tutorials are mentioned in the academic calendar. CCTVs are installed in the exam hall and internal squad is appointed for smooth conduction of the various exams.</p>
Research and Development	<p>The Research committee promotes faculty members to undertake research projects and motivates to publish research papers in reputed journals. Staff has been provided financial support and other incentives for publication and paper presentation in conferences. The college provides research labs with basic research facilities for staff and students. In the central library journals, thesis and e-material are available for the research purpose</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has a central library with learning resources such as e-books, e- journals magazines, N List, INFLIBNET, and OPAC etc. The library is computerized. The college has a broadband connection with WiFi facility in the campus. Various software such as Koha, Vridhhi and Tally are installed in the administrative office and in the library. VLC is equipped with ICT facilities and the classrooms are LCD projector enabled. Adequate indoor and outdoor physical infrastructure is available on the campus such as indoor gym, open gym, indoor sport facilities, running track, grounds etc. The computer lab is equipped with ICT facilities. Science laboratories are spacious and well equipped with instruments.</p>
Human Resource Management	<p>The recruitment of the staff is done as per the norms of the Govt. of Maharashtra, UGC, SPPU and PRES. The teaching staff is deputed for orientation program, refresher course and other faculty development program. The administrative staff is also deputed for the various training programs and workshops conducted by the SPP University, JD office and PRES society. The college has determined SOP for teaching and non teaching staff. The staff is aware about their duties and responsibilities.</p>
Industry Interaction / Collaboration	<p>The college has signed MoUs with various industries and students visit various industries for field works as</p>

part of their curriculum.

Admission of Students

The principal of the college constitutes an admission committee. The committee decides the admission policies as per the universities and Government norms. The committee also decides the strategies to increase the admission to various courses. Admission committee and other faculty visits nearby Junior colleges and counsel the 12th passed out students and provide the information of about the college. The admission notification is flashed on college website, Facebook, and offline also. Students are admitted on the basis of merit as per reservation policies. Partially online admission process is followed by the college as soon a Board/ University results declared. Documents verification is done During the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For the effective and smooth functioning of governance the college uses online platforms. Notices and circulars are sent through email and WhatsApp group. The notification regarding student and staff are flashed on college website and facebook page also. Books are circulated with the help of software from the library.
Administration	An internet enabled biometric machine is installed in the college. The college has installed CCTV cameras for 24x7surveillance. The account is maintained through Tally 9.0 Software and transparency is maintained. Circulars regarding administration are circulated through Email and WhatsApp. Emergency leaves are sanctioned through email and SMS. MIS through Vriddhi software is effectively used for quick and smoother administration. Most of the staff uses smart phones which is useful for on the way and mobile communication.
Finance and Accounts	Most the transactions are made through online only. E-banking facility is made available from the bank. The college uses the Vriddhi software, Tally ERP 9.0 for the transparent functioning of Accounts section. The same software is used to generate various reports like consolidated day

	book, general day book, daily cash collection report etc.
Student Admission and Support	Student admissions for the year 2019 to 2020 are partially implemented online. The admission notification is flashed on college website and Facebook page. The Vriddhi software is used for the Student admissions. It is used for online admission process by providing link on college website. OPAC facility is available in the library and the barcode system is in active process for issuing books to the students. The college library issue Identity card, reader card for students by using software.
Examination	The college is having a separate exam department for smooth functioning of examinations. Exam department achieve paperless communication between exam and other departments with the help of Vriddhi software. It is used for generating various types of reports like hall ticket, seat numbers, roll call list, students' fee record. It is mandatory to fill exam forms and to enter internal marks online only on University exam portal. The communication with university and students is made through emails. University sends online question papers of all university exams through QPD system. College has online communication with exam section of university for all the queries and issues.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. P.D. Pulate	Implementation of CBCS for F.Y.B.Sc.	NIL	490
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2020	Research methodology	Nil	15/01/2020	15/01/2020	28	Nil
2019	Nil	MIS Software Tanning	19/12/2019	20/12/2019	Nil	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	1	29/02/2020	09/03/2020	10
Faculty Development Program	1	08/06/2020	14/06/2020	7
Faculty Development Program	4	27/04/2020	02/05/2020	6
Faculty Development Program	1	21/05/2020	27/05/2020	7
Faculty Development Program	1	21/05/2020	30/05/2020	10
Short Term Course	1	07/05/2020	16/05/2020	10
Refresher Course in Hindi	1	06/01/2020	18/01/2020	14
Refresher Course in Hindi	1	18/11/2019	30/11/2019	14
Faculty Development Program	2	18/05/2020	03/06/2020	16
Refresher Course in English	1	11/11/2019	23/11/2019	13
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Loan Facility upto Rupees 15 Lakh Through Pravara Sevak Patsanstha, Kanya Dan Yojana of Pravara Sevak Patsanstha, Tie Up with Pravara Medical Trust for Ambulance on Call, Casual, Medical, Maternity Leaves, for Staff, Government Provident Fund (GPF), DCPS scheme for Grant in aid staff, Employee Provident fund for Non Grant Staff. Group Insurance Policy for Teaching Staff etc.</p>	<p>College canteen with moderate cost, Loan facility through Pravara Sevak Patsanstha, Kanya Dan Yojana of Pravara Sevak Patsanstha, Group Insurance Policy for NonTeaching Staff etc.</p>	<p>Students Insurance Policy, Free medical Checkup, Earn and Learn Scheme for Economically weaker students, Competitive Exam Guidance, Canteen With Moderate Cost, Ambulance on Call through PMT, RO Drinking water facility, 24x7 Security on the campus, annual social gathering and pravara cultural and sports festival.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The college has three tier account system. Internal and external financial audits are conducted through various agencies. Internal Audit is conducted twice in a year by the audit department of the head office of Pravara Rural Education Society. In the financial year 2019-20, it was conducted on 2nd to 7th Sept. 2019 and 16th to 20th March 2020. The external audit is carried out by Kadam and Company, Ahmednagar. This audit was completed on 14th July 2020. Apart from this the senior auditor and administrative officer from higher education department, Pune and accountant general from Mumbai, Government of Maharashtra conducts audit as per their requirement.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Head Office, Pravara Rural Education Society	Yes	Internal Quality Assurance Cell
Administrative	Yes	Head Office, Pravara Rural	Yes	Internal Quality

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Meetings are held in college regularly to let the parents know the academic and other performance of the students in different activities. Parent Teacher Association organized one day camp on Students Counseling to make aware students to sex education, AIDS awareness, traffic rules, ragging etc. parents are invited in the college for parent meet, Mazi Mata Mazya Mahavidyalayat, Yoga workshop, senior citizen lecture series, Annual social gathering etc. Free soil and water testing consultancy is provided to the parents.

6.5.3 – Development programmes for support staff (at least three)

M.S.Office Workshop for Non-Teaching Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Participation in NIRF and AISHE Introduced CBCS to First Year degree program
Introduction of Certificate course

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Research Methodology	10/12/2019	15/01/2020	15/01/2020	28
2020	MIS Software Training for Non Teaching Staff	10/12/2019	19/12/2019	20/12/2019	5
2020	Green Technology for Sustainable Development	10/02/2020	14/02/2020	15/02/2020	52
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	11/02/2020	11/02/2020	67	43

Rangoli Competition	29/01/2020	29/01/2020	17	3
Poster Presentation on Female Feticide	29/01/2020	29/01/2020	14	12
Personality Development Programme for Female Student	03/01/2020	03/01/2020	108	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Two days seminar on Green technology for sustainable development was held for students and staff on 14th and 15th February, 2020. Energy efficient LED lights are installed across all streets and main building of the college. Dry and wet garbage is separately collected. Our Physics department has organized a Solar Energy awareness campaign for the students in nearby schools and villagers. Second year graduate students has environmental awareness course.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	10/12/2019	6	Soil and Water Analysis	Awareness of Farmers for Soil Structure and crops pattern	13
2019	1	Nil	24/06/2019	5	Yoga Training	Health Awareness	32

2019	1	Nill	15/06/2019	1	Tree Plantation	Environment Awareness	38
2019	Nill	1	21/09/2019	2	Vermi Composting	Awareness among society about importance of Bio-fertilizers	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	15/07/2019	<p>(Code of Conduct) Human Values and Professional Ethics For Students: 1. Students should be treating others as they would like to be treated. 2. The students should be able to distinguish between good and bad, right and wrong, propriety and impropriety, and good and evil. 3. The students should have ability to judge what is right, good and proper. 4. They need to respect others irrespective of their caste, religion, region and nationalities etc. 5. Students should have scientific temperament in dealing with blind beliefs, dogmas, and other superstitious practices. 6. Every student to be successful should have the ability to adapt and change with the time and surroundings. 7. Students are expected to maintain the high standards of discipline and maintain decency and decorum wherever they are in any situation. For Teachers : 1. Teacher should avoid being unnecessarily frivolous, make yourself stay "on task". 2. Do not</p>

misbehave with any students and especially with the girls students, 3. They should not threaten or use violence against students or fellow colleagues 4. Teachers should show honesty, sincerity, diligence, perfection and integrity in all aspects of their work. 5. Teacher should have positive attitude towards everyone in the community. 6. Teacher should communicate effectively with people, students, colleagues, parents, college management and others in the community in a manner that is collaborative and supportive and based on trust and respect. For Principal 1. Principal should work in collaborative manner with college management, staff members, students, parents, and relevant professional. 2. Principal should have the maturity to resolve the conflicts of various kinds in an unbiased manner. 3. Principal should be committed to equality and inclusion and to respecting and accommodating diversity on the basis of gender, civil status, family.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kolhapur Flood Relief Fund	13/09/2019	13/09/2019	513
Birth Anniversary- Mahatma Gandhi	02/10/2019	02/10/2019	325
Birth Anniversary- Dr. APJ Abdul Kalam	15/10/2019	15/10/2019	115
Constitutional Day	26/11/2019	26/11/2019	68

Death Anniversary- Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee)	30/12/2019	30/12/2019	350
Death Anniversary- Lokmanya Tilak and Lokshahir Annabhau Sathe	01/08/2019	01/08/2019	35
Independence Day	15/08/2019	15/08/2019	725
Birth Anniversary- Padmashri Dr. Vitthalrao Vikhe Patil	25/08/2019	25/08/2019	690
Teachers Day	05/09/2019	05/09/2019	475
Voters day	25/01/2020	25/01/2020	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken for Eco friendly campus: 1. Green audit of college campus 2. Minimal use of Plastic in the campus 3. Use of LED bulbs 4. No Vehicle day 5. Green Campus 6. Food and Water for Birds

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice (Year: 2019-20) 1. Title of the practice: Domestic entrepreneurship skill development 2. Introduction: In the developing economy, it is important to be job provider than job seeker. The 'Make in India' scenario requires a healthy interaction between industries and educational institutions to mould potential of students into innovation and creativity. Keeping this in mind the college focuses on the development of entrepreneurial skills among the students. Hence, they can set up small scale or domestic entrepreneurship and to make them economically independent. 3. Aims: 1. To develop entrepreneurial skills and awareness among the students. 2. To organise various entrepreneurship development activities for students. 4. The context: Nowadays the rural youth is facing the problem of unemployment. The traditional education, curriculum and lack of confidence, the rural students are lag behind from the urban students. Therefore, the commerce department has taken initiative towards to develop entrepreneurship skills and awareness among the college students hence they can set up small scale as well as domestic businesses. 5. The practice: Apart from the curriculum the commerce department provides and motivates the college students towards entrepreneurial skill development through various activities. The department provides a platform to gain experience and sharpen their skills to develop domestic entrepreneurial skills. To maximize their experience and develop their entrepreneurial skills the department conducts various activities. i. Career guidance program. ii. Certificate course in Entrepreneurship skill development. iii. Commerce festival iv. Workshop on employment and self-employment. v. Workshop on entrepreneurship development. 6. Evidence of Success: The students motivated from the above said programme and setup small scale as well as domestic businesses by using their local talent. They are economically independent Following are some success stories who have set up their businesses as per the

availability of resources and requirement of local need. 1. Abhijit Unde - Milk collection 2. Wasim Sayyad - Biryani House 3. Sukhdev Thete - Raswanti Sancks 4. Kokate Kaveri - Micron weaving 5. Aarti Navgire - Homemade Cake It is matter of satisfaction that many students have continued their education along with their business. 7. Problems encountered and Resources required: The diversity in backgrounds of the students made the initial process slow due to the lack of participation and enthusiasm, but gradually as the activities took place, there was a surge of participation which has been growing every year. Resources required: Communication facilities and high-speed internet, access to latest magazines and books. Up to date library and digital facilities. More funds required for study tours and field visits. 2. Eco- Friendly Ganapati Festival and Immersion 1. Title of the Practice: Eco- Friendly Ganapati Festival and Immersion 2. Goal: • To protect the environment. • Awareness about environmental conservation among villagers. • Express our great gracefulness to Lord Ganesh. • To reduce water pollution. 3. The Context: Ganapati festival is one of the most important festivals celebrated among the youth of Maharashtra. At present idols of Ganapati are made of Plaster of Paris, Cement, Plastic papers containing toxic chemicals. After ten days, these idols of Ganapati are immersed into the River and well water. These idols made of plaster of paris and other non dissolvable materials are very harmful for environment and increase the water pollution. The villagers use this polluted and chemically affected water for drinking purpose which are harmful for the health of people. 4. The Practice: By considering the above context, the college has initiated movement against the wrong tradition of making of Ganapati idols and its immersion into the usable water sources. College staff and NSS volunteers actively participate in this work. We make groups of students along with a faculty for the purpose. On the first day of Ganapati Festival, we appeal to buy the Ganapati Idol made of clay instead of POP. We also create awareness among people during cultural festival organized through EK GAON EK GANPATI. On the day of immersion (Dated 12th September, 2019) of Ganpati, these groups of students and faculty go to the bank of Pravara River, where people gather to immerse the idols. We appeal and request them not to immerse the idols made of Plaster of paris and other harmful materials. These groups collect the idols made of POP and righteously put in the ground. We also collect the idols immersed into the water. The used flowers and leaves are collected in a basket and used for making biofertilizers for the trees in the campus. 5. Evidence of Success: • People started using the idol made of dissolvable clay. Besides, it is matter of religious belief people allow to handover the idols to our groups instead of immersing into the water. Water pollution of the river in the region has reduced. We succeeded to create environmental awareness among the villagers. 6. Problems Encountered and Resources Required: • Most of the people refuse to handover the idols considering as it is against religion. People prefer to buy idols made of plaster of paris, since they are cheaper than clay idols.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://asccollegekolhar.in/wp-content/uploads/2020/03/Best_Practices_of_the_Institution_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Empowering Deprived Girls for Higher Education Arts, Science and Commerce College, Kolhar were established with a vision to impart higher education to the masses from rural area. Opening the doors of higher education to girl students from the nearby villages, who were deprived of higher education, was

the intention behind starting the college at this location. At present near about 50 percent students admitted for the under graduate and post graduate programs are girl students. The college takes special efforts to empower the girls through higher education and providing them opportunities in various activities conducted in the college. The following are some of the measure and effort taken by the college to bring girls in the main stream of higher education. Girls belong to economically and socially backward categories are provided financial help through the college fund and also encouraged them to participate in the Earn and learn Scheme. It helps them to continue their education without any financial hurdles. This scheme involves more than 50 girl students. Woolen Blanket and Sweater Distribution: 15 girls from earn and learn scheme were distributed woolen blankets and sweaters in winter season through Late Dr. Balasaheb Vikhe Patil Self Help Fund. • Installments in college fees: 291 (98 percent) girl students were provided installments to pay the admission fees. • Facility and counseling for scholarship: The college has ST/SC cell, it helps students of different categories in counseling to apply for various scholarships availed by the state and central government and others. 122 girls were benefitted by different scholarships. • Activities through Women empowerment cell: The College organized a program "My Mother in My College". Girl Student Personality Development program, Rangoli Competition, and Poster Presentation were also conducted by the Cell • Health Checkup: The College conducts free health check up for girls newly admitted for first year degree program. 100 percent girls of first year were benefitted by the scheme. • Involvement in Sport and Cultural Activities: The girls are encouraged to participate in various sports and cultural activities organized by the college. • Representation on Academic and Administrative Bodies (UR, CR, and University Council): To create leadership quality among the girls, they are appointed on various academic and administrative committees formed in the college. Ku. Dipali Jadhav was elected as a president of students' Council and senate member of SPPU Pune. Class and University representatives are nominated from girls. More than 50 percent class representatives are girls. • Police Academy: 26 girls were given training through police academy.

Provide the weblink of the institution

https://asccollegekolhar.in/wp-content/uploads/2020/03/Distinctive_Performance_of_theInstitution_2019_20.pdf

8.Future Plans of Actions for Next Academic Year

Future plans of action for academic year: 2020-21 Internal Quality Assurance cell (IQAC) plays vital role in the overall development of the college through promoting staff and students' conscious. It encourages staff and students to implement the innovative ideas in teaching learning for its effectiveness. • Preparation and circulation of academic calendar of 2020-21 for smooth conduction of various curricular and extracurricular activities. • To organize seminar/conference at national or international level • To encourage staff and students to participate in seminar, conference and workshop. • To motivate staff to publish research papers in reputed journals. • To submit a proposals to various funding agencies for financial assistance. • To promote staff and students to undertake research projects.