



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		PRAVARA RURAL EDUCATION SOCIETY'S ARTS, SCIENCE AND COMMERCE COLLEGE KOLHAR
Name of the head of the Institution		Dr. Sopan Nayaran Shingote
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02422251669
Mobile no.		9881330838
Registered Email		presascck@gmail.com
Alternate Email		principal.asckolhar@pravara.in
Address		Kolhar Bk. Kolhar- Loni Road, Tal. Rahata Dist. Ahmednagar
City/Town		Kolhar Bk.
State/UT		Maharashtra
Pincode		413710

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Parameshwar B. Vikhe
Phone no/Alternate Phone no.	02422251669
Mobile no.	9325238744
Registered Email	iqacascck@gmail.com
Alternate Email	parameshwar.vikhe@pravara.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/06/AOAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Academic-Calendar-2018-19.pdf

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.10	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	04-Jul-2011
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Analysis of Feedback	18-Jan-2019 1	5
Feedback from stakeholders	07-Jan-2019 2	80
Feedback from Students	15-Dec-2018 3	220
Regular Meetings of IQAC	30-Jun-2018 1	9
Computer Literacy Program for Administrative Staff	10-Sep-2018 3	6
The Role of Tourism in Sustainable Development	16-Jan-2019 2	53
Impact of Cashless Policy on the Development of Banking Sector	18-Jan-2019 2	123
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Development Grant	UGC	2018 0	2000000
Institute	Earn and Learn	SPPU Pune	2019 0	108325
Institute	NSS	SPPU Pune	2019 0	101000
Physical Education	Sport Equipment Grant	SPPU Pune	2019 0	100000
Computer	Equipment Grant	SPPU Pune	2019 0	83250
Geography	Quality Improvement Program	SPPU Pune	2019 2	82680
Commerce	Quality Improvement Program	SPPU Pune	2019 2	152187
Skill Development	Soft Skill Development	SPPU Pune	2019 7	10000
Institute	Disaster Management	SPPU Pune	2019 1	7500
Institute	Research	SPPU Pune	2019 0	7000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. installments in College Fees: Economically poor students are given concession and installments for paying their admission fees 2. Computer Training for Administrative staff was organized for 3 days 3. Promoted Eco Friendly Ganpati festival and Ganpati Immersion 4. Promoted teachers for Research Publication 5. Conducted Internal Academic and Administrative Audit

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Internal Academic and Administrative Audit	The IQAC form a committee of five members including IQAC coordinator to audit the various departments and administrative sections. The audit was conducted in the month of April 2019 for 3 days
Computer Training for Administrative Staff	Computer Literacy training for administrative staff was held for three days in the month of September 2018. 6 Staff participated in the program.
To organize seminars in the institution	One national level and one state level seminars were organized by Dept of Commerce and Dept. of Geography respectively in January 2019.
To organize Two days workshop on E-filing Income Tax	Two days training was conducted on 20 and 21 August 2018. 30 staff participated in the program.

Collection of Data for AQAR 2018-19	Criteria wise chairman and members were appointed for collection of data to fill in the AQAR for the academic year 2018-19. Data for all criteria were collected and submitted to IQAC.
Submission of AISHE Data	Data for AISHE were collected in time and submitted to MHRD on 14-01-2019
Submission of NIRF Data	Proposal for NIRF were submitted for 2018-19.
To collect feedback from Students	The feedback was Collected and the responses were analyzed and submitted to higher authority for action and approval.
To collect feedback from other Stakeholders	The feedback from parents and other stakeholders were Collected and the responses were analyzed and submitted to higher authority for action and approval.
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee (CDC)</td> <td>15-Apr-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee (CDC)	15-Apr-2019
Name of Statutory Body	Meeting Date				
College Development Committee (CDC)	15-Apr-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	14-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System (MIS) is partially operative in the college through 'Vridhhi and Koha Software'. Vridhhi has separate modules for Students Section, Admission and Fees, Examination etc. Koha is completely used for Library. Apart from these, Tally and online module of Sevarth Pranali is used for salary of grantable staff. The MIS collects, processes,				

stores and disseminates information during the admission and posts admission details to the respective departments. It helps to make the work process more efficient.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arts, Science and Commerce College, Kolhar is permanently affiliated to S. P. Pune University, Pune and follows the curricula prescribed by the University. The College ensures effective curriculum delivery through a well planned and documented process. The Internal Quality Assurance Cell prepares the academic calendar of the college as well as the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is distributed as per classes and papers/courses for teaching. Faculty members prepare term-wise teaching plan for theory and practical at the beginning of every term. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The timetable committee prepares a general time-table and HoD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. IQAC and departmental meetings are held periodically to review the syllabus completed. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, students seminars/workshop, tutorials, research projects, field projects, field survey, question papers solving, on-the-job training etc. For the effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, models, charts, various educational software. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. For the upgradation of subject-related knowledge, college organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. College also provides special guidance to the slow learners under the Special Guidance Scheme of S. P. Pune University, Pune, remedial coaching, book bank facility etc. Library provides INFLIBNET, DELNET, e-journals, Database, Shodhganga, OPEC, Book Bank facility etc. The college also provides departmental library and 50 Mbps internet connectivity with Wi-Fi facility to the students and the teachers for effective teaching-learning. IQAC periodically conducts the Academic and Administrative Audit by the external peer for further improvement in the academic and administrative activities. At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders, it is then analyzed and analyzed report is communicated to the concerned departments and BOS of the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Soft Skills for Baseline Staffs in Service Sector	NIL	22/09/2018	90	For Job interviews	Communication Skills
Sales Person (Retail)	NIL	22/09/2018	90	Sale Person	Marketing Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Analytical Chemistry	16/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Analytical Chemistry	16/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills for Baseline Staffs in Service Sector	22/09/2018	30
Sales Person (Retail)	22/09/2018	30
Computer Literacy	20/08/2018	240
Nursary Management	10/12/2018	30
Seri Culture and Bee Keeping	10/12/2018	30
Entrepreneurship Development	10/12/2018	30
Geographical Information System	10/12/2018	30
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
-------------------------	--------------------------	------------------------------------

		Projects / Internships
MCom	Business Administration	16
BA	Geography	30
BSc	Environment Science	61
BA	Environment Science	56
BCom	Environment Science	62
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is important part of teaching and learning process. It helps to recognize that how the students know his or her subject being taught. This is a significant where teacher can make his/her teaching methodology more students centric. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society and what other stakeholder expect from the institute. With this aim the college has developed following feedback mechanism. The feedbacks are collected from the all stakeholders by the IQAC through feedback committee and analyzed. After analysis of feedback, a inclusive reports are prepared and communicated to concern teaching staff/ department head / examination Incharge/ library/BOS of University for their improvement.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi Hindi English Geography	360	181	181
BCom	Banking and Marketing	360	243	243
BSc	Chemistry	360	193	193
MCom	Business Administration	120	57	57
MSc	Analytical Chemistry	24	53	24
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	617	82	21	4	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	11	5	1	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every year first year students are divided equally among teachers and a list of mentors and mentees are prepared. Teachers meet the students periodically, minimum twice in a semester. The counseling would be centered on issues pertaining to student performance in academics, overall development of their personality and so. Issues which can be resolved at the faculty level would be taken care of and those beyond their capability will be referred to higher authorities for resolutions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
699	29	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	29	Nil	3	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. N. Dalimbe	Assistant Professor	Recognition for Best Research Paper Publication International Multidisciplinary Quarterly Research Journal
2018	Dr. S. N. Dalimbe	Assistant Professor	Recognition for Best Contribution in Geography

			Maharashtra Bhugolshtra Parishad, Pune
2018	Dr. S. R. Walunj	Principal	For organizing Blood Donation Camp Pravara Medical Trust, Loni
2018	Dr. A. A. Vikhe	Assistant Professor	Recognition for NSS Unit's Social Work in Rampur Grampanchayat, Tal : Rahuri, Dist: Ahmednagar
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Year	12/04/2019	19/06/2019
BCom	BCOM	Year	29/03/2019	07/06/2019
BSc	BSC	Semester I III	26/10/2018	28/06/2019
BSc	BSC	Semester II IV	12/04/2019	28/06/2019
MCom	MCOM	Semester I	30/11/2018	11/01/2019
MCom	MCOM	Semester II	11/05/2019	04/07/2019
MSc	MSC	Semester I	27/11/2018	04/02/2019
MSc	MSC	Semester II	14/05/2019	11/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution adhere the reforms on Continuous Internal Evaluation system initiated by our affiliated University. However, at the institutional level, all the departments conduct class tests and prescribe home assignments for each term and semester for students CIE. Apart from it, the institution also conducts students' seminar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the designated coordinator before the beginning of academic year. It includes the academic and extra curricular activities to be conducted in the college. The draft of academic calendar is discussed in IQAC and HOD's meeting. By considering the suggestions made by the faculties are incorporated before releasing the final draft of the calendar. Then it is circulated to all departments and chairman of the various cocurricular and extracurricular committees by the principal. All the internal assessment tests are conducted as per the academic calendar. Principal and IQAC take regular feedback regarding conducting the activities as per the schedule.

In case of any emergency, a particular event may be rescheduled with the permission of the head of the institution. Apart from internal assessment, all other examinations are conducted as per the schedule of Savitribai Phule Pune University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://asccollegekolhar.in/wp-content/uploads/2020/03/POsPSOsCOs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ASCKBA	BA	English	8	6	75
ASCKBA	BA	Marathi	6	4	66.66
ASCKBA	BA	Hindi	14	9	64.28
ASCKBA	BA	Geography	18	10	71.42
ASCKBCOM	BCom	Banking & Marketing	77	48	62.83
ASCKMCOM	MCom	Business Administration	21	19	90.47
ASCKBSC	BSc	Chemistry	24	15	62.5

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Student-Satisfaction-Survey-Analysis.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	1	Arts, Science and Commerce College Kolhar	0.1	0.1
Students Research Projects (Other than compulsory by the University)	1	Arts, Science and Commerce College Kolhar	0.1	0.1

Students Research Projects (Other than compulsory by the University)	1	Arts, Science and Commerce College Kolhar	0.1	0.1
Students Research Projects (Other than compulsory by the University)	1	Arts, Science and Commerce College Kolhar	0.1	0.1
Students Research Projects (Other than compulsory by the University)	1	Arts, Science and Commerce College Kolhar	0.1	0.1
Projects sponsored by the University	1	Arts, Science and Commerce College Kolhar	0.2	0.2
Projects sponsored by the University	1	Arts, Science and Commerce College Kolhar	0.2	0.2
Projects sponsored by the University	1	Arts, Science and Commerce College Kolhar	0.2	0.2
Projects sponsored by the University	1	Arts, Science and Commerce College Kolhar	0.25	0.25
Projects sponsored by the University	1	Arts, Science and Commerce College Kolhar	0.25	0.25
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights: An Awareness	Department of Commerce	28/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Eco Friendly Ganpati Immersion	Arts, Science Commerce College, Kolhar	Grampachayat Kolhar	02/10/2018	Social Work

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

NIL	NIL	NIL	NIL	NIL	01/12/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	4	4.7
International	Hindi	5	5.3
International	English	3	5.1
International	Economics	1	5.5
International	Political Science	1	5.2
International	Geography	5	5.5
International	Commerce	14	5.8
International	Chemistry	1	4.8
National	Hindi	3	5.5
National	English	1	5.5
National	History	1	5.5
National	Marathi	2	5.5

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Commerce	2
Geography	2
Marathi	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	18	14	Nil
Presented papers	1	18	5	Nil
Resource persons	Nil	1	1	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS unit of ASC College Kolhar and SPPU Pune	18	145
Tree Plantation	NSS unit of ASC College Kolhar and SPPU Pune	12	140
National Unity Day	NSS unit of ASC College Kolhar and SPPU Pune	19	132
Blood Donation and HB Check up Camp	NSS unit of ASC College Kolhar and SPPU Pune	22	113
Yuva Day	NSS unit of ASC College Kolhar and SPPU Pune	21	139
Constitution Day	NSS unit of ASC College Kolhar and SPPU Pune	23	158
Voter Awareness Program	NSS unit of ASC College Kolhar and SPPU Pune	26	158
Swachchata Abhiyan	NSS Unit of ASC College Kolhar and SPPU Pune	18	145
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
EcoFriendly Ganapati Immerssion	Paryavaran Sanvardhan Puraskar2018 ????????? ??????? ????????? ????	Grampachayat Kolhar	22
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Service Scheme	Arts, Science and Commerce College Kolhar and SPPU Pune	Oath to Voters	18	145
National Service Scheme	Arts, Science and Commerce College Kolhar and SPPU Pune	Reading Motivation Day	12	148
National Service Scheme	Arts, Science and Commerce College Kolhar and SPPU Pune	Workshop on Female Female foeticide	12	154
National Service Scheme	Arts, Science and Commerce College Kolhar and SPPU Pune	Birth Anniversary of Dr. Balasaheb Vikhe Patil	16	152
National Service Scheme	Arts, Science and Commerce College Kolhar and SPPU Pune	Rally for Help for Flood Affected of Kerala	18	162
National Service Scheme	Arts, Science and Commerce College Kolhar and SPPU Pune	Death Anniversary of Dr. Balasaheb Vikhe Patil	24	128
National Service Scheme	Arts, Science and Commerce College Kolhar and SPPU Pune	Birth Anniversary of Dr Babahaeb Ambedkar	12	154
Extra Mural Committee	Arts, Science and Commerce College Kolhar and SPPU Pune	Lecture on Women Rights and Work of Savitribai Phule	5	145
Students Development Department	Arts, Science and Commerce College Kolhar	Lecture on Women Empowerment	6	240

	and SPPU Pune			
Students Development Department	Arts, Science and Commerce College Kolhar and SPPU Pune	Lecture on Women Empowerment	6	240
Students Development Department	Arts, Science and Commerce College Kolhar and SPPU Pune	Lecture on Laws for Women	6	240
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Mr.Kadu V.R.	PVP College, Pravaranagar	2018
Research	Mr.Auti P.S.	Dept of Political Science, SPPU Pune	2018
Research	Mr.Bidgar A.D	Dept of History, SPPU Pune	2018
Research	Mr.Landge A.A	Dept of Geography, SRTM Nanded	2018
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student project	Field Visit	Pravara Sahkari Bank ltd. Loni Branch Kolhar	07/01/2019	07/01/2019	45
Exhibition	Field Visit	KVK, Bableshwar	06/10/2018	06/10/2018	60
Industrial Visit	Field Visit	Sula Wines, Nashik	20/02/2019	20/02/2019	62
Industrial Visit	Field Visit	Sahyadri Farmers Farm, Nashik	27/02/2019	27/02/2019	60
Industrial Visit	Field Visit	P.Dr.V.V.P .S.S.K. Pravaranagar	25/02/2019	25/02/2019	25
Industrial Visit	Field Visit	Midas Care Pharma,	07/01/2019	07/01/2019	24

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Megafine pharma Ltd Dindori, Nashik	02/02/2018	To Know the process of manufactured chemicals	24
Bioera Life Science Pvt Ltd, Bioera park Survey No. 125, MumbaiBanglore Highway, Tathawade Pune411033	11/10/2018	To Know the process of Manufacturing	32
Krishi Vigyan Kendra, Bableshtar (KVK)	20/08/2018	Nursery Management, Spirulina Cultivation, Vermicompost, Soil water analysis	60
Padmashri D. Vitthalrao Vikhe Patil Cooperative Sugar Factory Ltd. , Pravaranagar	21/08/2018	To Know the process of manufacture of Sugar	25
Avishkar Biofarm, Loni	25/08/2018	Biofertiliser Production	42
Nizarneshwar Milk Industry Pravaranagar	17/08/2018	To Know the process of by products of Milk	32

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15.46	5.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	16.05.04.000	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10157	1492939	Nill	Nill	10157	1492939
Reference Books	4596	1215840	741	345829	5337	1561669
e-Books	3135000	5000	Nill	Nill	3135000	5000
Journals	7	10970	2	140	9	11110
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	1	5000	1	19470	2	24470
CD & Video	61	15366	Nill	Nill	61	15366
Library Automation	1	Nill	Nill	Nill	1	Nill
Others(s pecify)	61	Nill	Nill	Nill	61	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
xxx	xxx	xxx	01/12/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	1	1	3	1	3	5	1	0
Added	3	0	0	0	0	0	2	0	0
Total	45	1	1	3	1	3	7	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording Facility, LCS : ASC College Kolhar Digital	https://www.youtube.com/channel/UCSZct43LfHxx_VrFcvs0leA/featured

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28.41	54.41	1.31	1.97

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established system and procedures for maintaining and utilizing physical, academic and support facilities: laboratory, library, sports complex, computers, classrooms etc. Response: The Repair and maintenance of Physical, Academic and Support facilities Laboratory, library, sport complex, computers and classrooms are an unremitting process and in every academic year separate budgetary provision are sanctioned, further the college has well defined guidelines and procedure for repairing and maintenance activities to ensure timebound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below: ? All the physical, academic and support facilities are augmented and maintained through various college committees such as College Campus Development Committee, Purchase Committee, Library Committee, Student Welfare Committee, Botanical Garden Committee etc. ? At the beginning of every academic year, proper availability of furniture, lighting, blackboards in classrooms etc. is taken care of by these committees. ? Library Committee is functional which taken care of library matters and functions. ? Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities at the campus for the students and faculty. ? Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer through head office of PRES. ? All Department laboratories are having lab assistant and lab attendants for the proper maintenance. ? The college is having Hostel Committee which manages the hostel maintenance and proper utilization of the hostel facilities. ? The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, botanical

garden, library etc. ? Separate non teaching staff is appointed for housekeeping. ? Kolhar Grampanchayt also helps in maintaining in cleanliness on the college campus. ? The maintenance work related to facilities like classrooms, toilet blocks, computer lab, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, ROwater facilities, water tank etc. is maintained on daily basis through contract services. The college has signed following contracts for maintaining and utilizing physical facilities:

Sr. No. Nature of Work Name of agency/Person Contact number
 1. Laboratory equipment/instruments Head Office PRES 9503905361
 2. Furniture work Superb Interior, Pune 9822044848
 3. Building maintenance Mr. Dhawane .D. S 9823518728
 4. Cycle stand and parking Mr. Ghule. A. K 9860539826
 5. Computer maintenance IT Dept PRES 7588606154
 6. ICT facility IT Dept PRES 9503905361
 7. Electric maintenance Jadhav Electrics Kopargaon
 8. Plumbing maintenance Mr. Padekar. M. B 9130753294
 9. ROwater plant maintenance Gurukrupa Distributors, Kopargaon 9766768009
 10. Fire extinguishers maintenance Head Office PRES 02422273700
 11. Security Guard Security Dept. PRES 02422273700

<https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Infrastructure-Established-Systems-And-Procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn etc	52	139705
Financial Support from Other Sources			
a) National	Scholarship	403	2404117
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Health and Diet for girls	03/01/2019	244	SPPU Pune
Women Empowerment	02/01/2019	244	SPPU Pune
Womens Laws	01/01/2019	244	SPPU Pune
Meditation Camp	01/08/2018	40	Physical Education
Yoga	21/06/2018	215	Physical Education
Bridge Course in Accounting	09/07/2018	15	Dept of Commerce
Remedial Course in Physics	06/08/2018	25	Dept of Physics
Remedial Course in Chemistry	06/08/2018	30	Dept of Chemistry
Remedial Course	06/08/2018	45	Dept of Commerce

in Accountancy			
Remedial Course in English	06/08/2018	35	Dept of English
Soft Skill Development	04/02/2019	50	SPPU Pune
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Opportunities in Available Employment	Nil	129	Nil	Nil
2019	Preparation of Competitive Exam	129	Nil	Nil	Nil
2019	Employment in Journalism	Nil	110	Nil	Nil
2019	Self Employment Skill Development Workshop	Nil	115	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Macleods Pharmaceutical Limited	12	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA	Hindi	PVP College, Pravaranagar	M.A./D.Ed.
2019	4	BA	English	PVP College, Pravaranagar	M.A.
2019	48	B.Com.	Commerce	Arts, Science and Commerce College Kolhar	M.Com.
2019	10	B.Sc	Chemistry	Arts, Science and Commerce College Kolhar, Pravaranagar, New Arts College Ahmednagar	M.Sc.
2019	4	BA	Geography	PVP College, Pravaranagar	M.A.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Civil Services	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Program	Inter Faculty	65
Atheletics	Inter Faculty	50
Kho Kho	Inter Faculty	33
kabbadi	Inter Faculty	27
Vollyball	Inter Faculty	33

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
------	-------------------------	------------------------	----------------------	----------------------	-------------------	---------------------

			Sports	Cultural		
2018	xxx	National	Null	Null	00	xxx
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the institution has students' council. A student council is a statutory body constituted in the Institution as per the Maharashtra University act 1994 (Sub section 5 of Section No. 40). University circulates the dates and accordingly Institute constitutes the council as Sr. No. Name Designation 1 Dr. S. R. Walunj Principal 2 Mr. A. A. Landge Vice Principle, Teacher incharge of NSS 3 Mrs. A. A. Vikhe Vice Principal, (Nominated by Principal) 4 Dr. P. D. Pulate In charge Cultural Activity 5 Dr. S. N. Dalimbe Assistant Professor (Nominated by Principal) 6 Dr. V. A. Kharde Student Welfare Officer 7 Dr. Pramod Vikhe Director of Sports and Physical Education 8 Miss. Dipali Sanjay Jadhav University Representative 9 First Rank Holder Student All Class Representative 10 Miss. Ashvini Namdev Raut Sports Representative 11 Mr. Rushikesh Antre NSS Representative 12 Mr. Ramdas Gangad Cultural Representative

- The Student Council performs following activities throughout the year. The regular meetings are conducted for the smooth functioning of Institution and student's issues:
 - Welcome and farewell function
 - Various days and rallies
 - Participation in intercollegiate activities
 - Organization of various competitions
 - Annual Intracollegiate sport events
 - Annual Gathering and prize distribution ceremony

The Institution has various academic and administrative bodies which have student representatives as

- Academic and Administrative Bodies:
 - Library Advisory Committee
 - Literary Association
 - Student Council
 - Magazine Committee
 - Anti Ragging Committee
 - Anti Sexual Harassment Committee
 - Student Redressal Committee
 - Women Empowerment Committee
 - NSS Committee
 - Earn and Learn Scheme Committee
 - Alumni Association
 - Extra Mural Committee
 - Cultural Committee
 - Gymkhana Committee
 - Canteen Committee
 - Tours and Excursion Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association was registered on 16/04/2013. as per the Society Registration act 1860/21(Registration No. Maharashtra/398/2013/Ahmednagar). The Association is formed with 15 members containing alumni and other stakeholders. The students who passed UG in Arts, Commerce and Science and PG in M.Com. and M.Sc. can register as a member of alumni association. The composition of Alumni Association.. Sr.No Name Denegation 1 Nibe Swapnail Sureshrao President 2 Bendre Shrikant Vitthalrao Vice President 3 Pawar Rajendra Sitaram Secretary 4 Kharde Vijay Abasaheab Joint Secretary 5 Ghane Dinkar Namdav Treasurer 6 Dhaktode Jyoti Ravaji Member 7 Thate Ganesh Bhaskar Member 8 Vikhe Archana Anil Member 9 Akhare Arjun Goverdhan Member 10 Harde Sandip Machhandra Member 11 Lande Bhakchand Sakhari Member 12 Barde Siddrath Chandrkant Member 13 Shikh Mossin Member 14 Kharde Avinash Dinkar Member 15 Vokale Kiran Madharao Member

5.4.2 – No. of enrolled Alumni:

1080

5.4.3 – Alumni contribution during the year (in Rupees) :

15011

5.4.4 – Meetings/activities organized by Alumni Association :

The major activities of this association are as follows: • The Alumni Association conducts annual meet every year • Suggestions and feedback are collected from alumni members and positively accepted by the Institution • It helps in holding an interactive sessions to motivate students regarding social tuning • Alumni development fund is utilized for development of the institution • It helps in the recruitment of the student • Alumni association has its representative in IQAC committee • They give valuable guidance to the students about the future opportunity and the achievements For starting SOCs, feedback of the alumni association is considered.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Arts, Science Commerce college, Kolhar is governed by College Development Committee (CDC). It is the apex body of the college that plans policies and executes developmental activities of the college by setting values. And participative decision making process, which is important not only to achieve the vision and mission of the college but also in building the organizational traditions. The CDC, the principal, IQAC and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning research and extension activities. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission. • Arts, science and Commerce College encourages and motivates a culture of decentralization and participative management by involving staff members in various administrative roles. • The apex decision making body at the college level is the college development committee (CDC). The CDC has representatives from the parent institute Pravara Rural Education society, alumni and teaching staff, administrative staff and the students. • For the decentralized participative governance, the principal has appointed the vice principals, and Head of departments and provided administrative as well as academic autonomy and mobility for the effective governance. • Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. • Important committees comprise of teachers and many committees include non teaching staff and student as well. • IQAC does the planning and evolution for quality assurance in the college and organizes meetings periodically throughout the year. • Every committee has the freedom to prepare their plans and decide implementation strategies. • The college committees are responsible for admission, Time table, examination, purchases, welfare of students, and organization of extension activities and prepare the working strategy for the effective functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	• College has signed six MoUs with various industries. • Students visits various industries for field works as

	part of their curriculum
Research and Development	<p>? Research and development committee is formed, which promotes faculty to undertake research projects. ? Staff are given financial support and other incentives for publication and paper presentation in conferences ? College provides research labs with basic research facilities for students. ? In the Library where journals and thesis are available for the research students. ? PG students have compulsory research project as a part of curriculum. ? Most of the faculty members publish Research Articles in high impact in International, national and UGC listed Journals.</p>
Admission of Students	<p>? Principal of the college constitutes a admission committee headed by a chairman.] ? The committee decides the strategies to increase the admission to various courses. ? Enquiry counter works for 9 to 5 pm in the college, also students get any help through phone call from admission committee. ? Admission committee and other faculty visits nearby Junior colleges and counsel the 12th standard students and provide the information of courses and facilities available in the college. ? Students are admitted on the basis of merit as per their respective specialization. ? Online admission process is done by the college when university scheduled was declared. ? Document verification was done when admission process are going on. ? Vriddhi software was specifically developed with the student Module to serve Online Admission link was given on the College Website.</p>
Curriculum Development	<p>? Teachers participate in syllabus framing workshop and give suggestions to BoS members for inclusion of particular topic as per the local needs of the students. ? Filed visit are arranged by their respective department. According to the requirement of syllabus. An industrial visit gives exposure and practical interaction to students. ? Various types of Laboratory experiments in Physics enhance knowledge and input for the curriculum. ? Commerce festival runs by commerce department in every academic year for increasing the practical knowledge of the students. ?</p>

Various types of seminar, conferences and workshop arranged in college like "Impact of cashless policies on the development of Banking Sectors." ? Guest lectures, Motivational speakers, some professional speeches arranged during the year in campus. ? Numbers of teaching ideas provided to students like language lab for improvement of English pronunciations of students.

Human Resource Management

? The selection of all staff is done as per the norms of the Govt, UGC, SPPU and PRES. ? For account section and administrative staff PRES conducts workshop and training program for advancement of the staff. ? For newly appointed teaching staffs are deputed for orientation and refresher courses. ? All the staff has been aware for their responsibilities and duties.

Library, ICT and Physical Infrastructure / Instrumentation

? Institute has a broadband connection. ? WiFi facility available at department level for the use of elearning resources. ? Physical Infrastructure are available in college campus, various types of sports instruments, open gym and indoor sports facility provided under SPPU and self funded for the UG and PG students. ? Koha software is effectively used for library management. ? It also facilitates N list for registered members. ? Students are provided book bank facility throughout the year

Examination and Evaluation

? The examination committee is constituted as per the guidance of the university. ? Appointments of CEO, senior supervisor, Junior Supervisor etc are made as per the guidelines of the universities. ? Schedule of exam and test -tutorials are mentioned in the academic calendar. ? CCTVs are installed in the exam hall for smooth conduction of the various exams. ? Project work and assignments are given to PG students as a part of continuous assessment

Teaching and Learning

? Academic Calendar is prepared at the beginning of year. ? Teaching plan and teaching diary is maintained by individual staff. ? College library gives access to many online journals and reference books through the Inflibnet platform. ? Role plays, movies and video lectures provided to students for better teaching. ?

Encourage students with the help of case studies, autobiography, short films. ? Feedback is obtained from students on teaching of each subject and faculty. ? Suggestions based on feedback are communicated to each faculty for improvement in teaching learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>? To use ICT in the process of planning college events and activities, institute uses personal emails .Important notices and reports are also circulated via emails.</p>
<p>Administration</p>	<p>? The college has used Biometric attendance for teaching and nonteaching staff for transparency. ? The college has installed CCTV cameras for 24 X 7 observations. ? To surveillance on mobile by Principal, Hikconnect application is available and software is available for surveillance on computer for college Authorities. ? The college have been create WhatsApp Group for provide the brief notices of any event to be happened on college. ? MIS through Vriddhi software is effectively used for quick and smoother administration. Most of the staff used smart phone, which is useful for on the way and mobile communication</p>
<p>Finance and Accounts</p>	<p>? The college uses the Vriddhi software, Tally ERP 9.0 for the transparent functioning of Accounts section. The same software is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report.</p>
<p>Student Admission and Support</p>	<p>? Student admission for the year 2018 to 2019 is partially implemented online. The Vruddhi software is used the need of Student admission and Support. Vriddhi Software is used for online admission process via link provided on college website. ? The students submit required documents at respective counters. ? The college library is issue Identity card, rider card for students.</p>
<p>Examination</p>	<p>? The college having separate exam department for smooth running of work during examination. ? Exam department achieve paperless communication between exam and other departments with the</p>

help of "Vridhhi" software. ? Vridhhi software use for generating various types of reports like hall ticket, seat numbers, roll call list, students fees record. ? Students can fill exam forms on the exam portal of the university. ? University sends online question papers of all university exams through QPD system. ? College has online communication with exam section of university for all the queries and issues regarding exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Pramod Vikhe	National Conference on Sector of Physical Education Coference and Camp	Sangamner College Sangamner	1500
2019	Parameshwar B Vikhe	Seminar on Literature and Films	PVP College Pravaranagar	1000
2019	Anil A Landge	National Seminar on Environmental Protection: An Interdisciplina ry Trend for Sustainable Development	PVP College Pravaranagar	2100

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Income Tax Efiling Training	Nil	20/08/2018	21/08/2018	30	Nil
2018	Nil	Computer Literacy	10/09/2018	12/09/2018	Nil	6

Program
for Admini
strative
Staff

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Commerce	1	25/06/2018	15/07/2018	21
Online Refresher Course in English Language Teaching	1	09/03/2019	30/03/2019	21
Faculty Development Program	1	03/10/2018	09/10/2018	7
Refresher Course in Hindi	1	03/07/2018	23/07/2018	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facility upto Rupees 15 Lakh Through Pravara Sevak Patsanstha, Loni Kanya Dan Yojana of Pravara Sevak Patsanstha, Loni, Tie Up with Pravara Medical Trust for Ambulance on Call, Casual, Medical, Maternity Leaves for Staff, Government Provident Fund (GPF) for Grant in aid staff, Employee Provident fund facility for Non Grant Staff. Insurance Policy for Teaching Staff	College Uniform, Canteen with moderate cost, Loan facility through Pravara Sevak Patsanstha, Loni, Kanya Dan Yojana of Pravara Sevak Patsanstha, Loni, Insurance Policy for NonTeaching Staff	Students Insurance Policy, Free medical Check up, Earn and Learn Scheme for Economically weaker students, Competitive Exam Guidance, Canteen With Moderate Cost, Ambulance on Call through PMT, Free RO Drinking facility, Security In campus,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The college has following system for conducting financial audits through various agencies. Internal Audit It is conducted twice a year by the audit department of the Head office of Pravara Rural Education Society. In the financial year 201819, it was conducted on 3 to 8 Sept. 2018 and 15 to 19 March 2019 External Audit At next level, the external audit is carried out by Kadam and Company, Ahmednagar. This audit was completed on 15th July 2019 External Audit At next level, the external audit is carried out by Kadam and Company, Ahmednagar. This audit was completed. Government Audit It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and Accountant General, Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri.Haribhau Jijaba Kharde	50000	To Give Cash Price to Topper Students of final year through the amount received from interest.
View File		

6.4.3 – Total corpus fund generated

705000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Head Office, Pravara Rural Education Society	Yes	Internal Quality Assurance Cell
Administrative	Yes	Head Office, Pravara Rural Education Society	Yes	Internal Quality Assurance Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Meetings are held in college regularly to let the parents know the academic and other performance of the students in different activities. Seminar and General Lectures for Parents:A lecture was delivered by Dr. M.V. Gite, on Opportunities after Graduation: An awareness of Parents on 7th Sept. 2018 Parents Meet : The parents meet was held by 7th January 2019. 68 parents and 21 teachers were present for the meeting. Parent Teacher Association organized one day camp on Students Counseling to aware students to sex education, AIDS awareness, traffic rules, ragging etc. It was held on 1st December 2018. 126 students, 15 parents and 18 teachers participated in the workshop.

6.5.3 – Development programmes for support staff (at least three)

Basic Computer Training Lectures on documentation and filing Training on E Administration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post graduate course in M.Sc. Analytical Chemistry was introduced from the academic year 201819. Participation in NIRF and AISHE. Introduced two Skill based short term courses Introduced Mathematics as a general subject for F.Y. B.Sc. class Introduced CBCS system for Post Graduate courses Established Open Gym in College Campus Installation of CCTV in College Campus Construction of Girls Hostel and Car Parking Shade

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Impact of Cashless Policy on the Development of Banking Sector	18/01/2019	18/01/2019	19/01/2019	123
2019	The Role of Tourism In Sustainable Development	16/01/2019	16/01/2019	17/01/2019	53
2018	Computer Literacy Program for Administrative Staff	10/09/2018	10/09/2018	12/09/2018	6
2018	Income Tax: E Filing Training	20/08/2018	20/08/2018	21/08/2018	30

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	01/01/2019	01/01/2019	82	4
Women's Laws	02/01/2019	02/01/2019	80	4
Health and	03/01/2019	03/01/2019	82	4

Diet of Women				
Rangoli Competition	29/01/2019	29/10/2019	12	5
Handcraft Competition	29/01/2019	29/01/2019	20	5
Food Recipes	29/01/2019	29/01/2019	10	10
Drawing Competition	29/01/2019	29/01/2019	6	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
One day workshop on Awareness of Renewable Energy Sources was held for students and staff on 25/02/2019. Energy efficient LED lights are installed across all streets and main building of the college. Dry and wet garbage is separately collected. Tree plantation are undertaken at the beginning of the monsoon through NSS students, Students and staff participates in environmental awareness program Second year graduate students has environmental awareness course.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	03/09/2018	6	Soil and Water Analysis	Awareness of Farmers for Soil Structure and crops pattern	9
2018	1	Nil	21/06/2018	10	Yoga Training	Health Awareness among the community	12
2018	1	Nil	15/06/2018	1	Tree Pl	Environ	35

			018		antation	ment Awareness	
2019	Nill	1	22/01/2019	1	Female Feticide	Campaign against Female Foeticide	55
2019	Nill	1	20/08/2018	2	Vermi-Composting	Awareness among society about importance of Bio-fertilizers	25
2019	1	Nill	10/01/2019	1	Parenting and Child Health	Health Awareness	110
2018	1	Nill	26/08/2018	1	Bicycle Distribution to Girl Students	Facilitate Transportation	35
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	01/08/2018	(Code of Conduct) Human Values and Professional Ethics For Students: 1. Students should be treating others as they would like to be treated. 2. The students should be able to distinguish between good and bad, right and wrong, propriety and impropriety, and good and evil. 3. The students should have ability to judge what is right, good and proper. 4. They need to respect others irrespective of their caste, religion, region and nationalities etc. 5. Students should have scientific temperament in dealing with blind beliefs, dogmas, and other superstitious practices. 6. Every student to be successful

should have the ability to adapt and change with the time and surroundings. 7. Students are expected to maintain the high standards of discipline and maintain decency and decorum wherever they are in any situation. For Teachers :

1. Teacher should avoid being unnecessarily frivolous, make yourself stay "on task".
2. Do not misbehave with any students and especially with the girls students,
3. They should not threaten or use violence against students or fellow colleagues
4. Teachers should show honesty, sincerity, diligence, perfection and integrity in all aspects of their work.
5. Teacher should have positive attitude towards everyone in the community.
6. Teacher should communicate effectively with people, students, colleagues, parents, college management and others in the community in a manner that is collaborative and supportive and based on trust and respect.

For Principal

1. Principal should work in collaborative manner with college management, staff members, students, parents, and relevant professional.
2. Principal should have the maturity to resolve the conflicts of various kinds in an unbiased manner.
3. Principal should be committed to equality and inclusion and to respecting and accommodating diversity on the basis of gender, civil status, family status, sexual

orientation, religion, age, disability, race and ethnicity. For Nonteaching Staff: 1. Staff should understand the responsibility and accountability with regard to their work 2. They should help each other magnanimously. 3. They should avoid being unnecessarily frivolous. 4. They should respect the prevailing work culture.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2019	26/01/2019	700
Death Anniversary of Mahatma Gandhi	30/01/2019	30/01/2019	25
Birth Anniversary of Dr. Babasaheb Ambedkar	14/04/2019	14/04/2019	75
Birth Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	25
Birth Anniversary of Dr.APJ Abdul Kalam	15/10/2018	15/10/2018	80
Constitutional Day	26/11/2018	26/11/2018	60
Krantijyoti Savitibai Phule Birth Anniversary	03/11/2018	03/11/2018	55
Death Anniversary of Lokmanya Tilak and Annabhau Sathe	01/08/2018	01/08/2018	25
Independance Day	15/08/2018	15/08/2018	710
Teachers Day	05/09/2018	05/09/2018	435

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken for Eco friendly campus 1. Swaccha Bharat Abhiyan 2. Plastic Free Campus 3. No Vehicle Day 4. Use of LED Bulbs 5. Green Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices of the Institute 2018-19 1) Granthalay Samruddhi Yojana (GSY) 1. Title of the Practice: Granthalay Samruddhi Yojana (GSY) 2. Goal: • To enrich and strengthen the central Library of the College • To give the more access of library to its users. 3. The Context: The Institution is located in rural area, due to which many students face difficulties in upgrading the knowledge and

skills. Since inception of the college, the central library has been struggling to increase the number of books and its users. The Staff of the college has unanimously decided to donate a few books to library every years and strengthen the library, so the students from rural background can be easily availed the world knowledge at Library. 4. The Practice: Apart from the funds received from Management and U.G.C. for purchasing books, Teaching and Non teaching staff have initiated to donates some amount or books to the library. During the academic year, 2018-19, the staff and students have donated 90 books. 5. Evidence of Success: • The record of Granthalay Samruddhi Yojana has been maintained in the Library. • Because of the scheme, Students can access more number of books from library apart from text and reference books. • Students have given positive feedback regarding the scheme. 6. Problems Encountered and Resources Required: • Since there is small number of faculty, the number of books and amount is comparatively less. • We are planning to involve the participation of the students and alumni in the scheme. 2) Ecofriendly Ganapati Festival and Immersion 1. Title of the Practice: Ecofriendly Ganapati Festival and Immersion 2. Goal: • To protect the environment • Awareness about environment conservation among Villagers • Express our great gracefulness Lord Ganesh • To reduce water pollution • Use of flowers and leaves for the fertilizers 3. The Context: Ganapati festival is one of the most important festivals celebrated among the youth of Maharashtra. At present idols of Ganapati are made of by using Plaster of Paris, Cement, Plastic papers containing toxic chemicals. After ten days, these idols of Ganapati are immersed into the River and well water. These idols made of plaster of paris and other non dissolvable materials are very harmful for environment and increase the water pollution. The villagers use this polluted and chemically affected water for drinking purpose which are harmful for the health of people. 4. The Practice: By considering the above context, the college has initiated a movement against the wrong tradition of Making of Ganapati idols and its immersion into the usable water sources. College staff and NSS volunteers actively participate in this work. We make groups of students along with a faculty for the purpose. On the first day of Ganapati Festival, we appeal to buy the Ganapati Idol made of clay instead of PoP. We also create awareness among people during cultural festival organized through EK GAON EK GANPATI. On the day of immersion of Ganpati, these groups of students and faculty go to the bank of Pravara River, where people gather to immerse the idols. We appeal and request them not to immerse the idols made of Plaster of paris and other harmful materials. These groups collect the idols made of PoP and righteously put in the ground. We also collect the idols immersed into the water. The used flowers and leaves are collected in a basket and used for making biofertilizers for the trees in the campus. 5. Evidence of Success: • People started using the idol made of dissolvable clay • Besides, it is matter of religious belief, people allow to handover the idols to our groups instead of immersing into the water. • Water pollution of the river drastically reduced. • We succeeded to create environment awareness among the villagers 6. Problems Encountered and Resources Required: • Most of the people refuse to handover the idols considering as it is against religion. • People prefer to buy idols made of plaster of paris, since they are cheaper than clay idols.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://asccollegekolhar.in/wp-content/uploads/2020/03/Best-Practices-of-the-Institute-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Performance of the Institution in One Area Distinctive to Its Vision, Priority and Thrust The college is anchored to its vision and mission. Keeping this view the college is taking high efforts towards excellence in various fields over the years. From the date of establishment, the college has successfully achieved its excellence in infrastructure and student support facilities. In view of this, our college is offering 07 undergraduate, 02 postgraduate programmes and 7 skill based courses. These courses are taught by experienced and expert teachers who use ICT tools for teaching. The college campus is spread over in 9.5 acres. As per the requirements, college creates necessary infrastructure systematically and continuously with the needs of future vision. The college provides excellent physical infrastructure facilities such as adequate number of classrooms, staff rooms, seminar hall, library, reading room, administrative office, ladies hostel, gymkhana, etc. To cater excellent academic needs of the students, the college gives priority in providing better infrastructural facilities. The college has various laboratories for different subjects like Physics, Chemistry, Botany, Zoology, Geography, Computer Science, department of English .The college has ICT enabled classrooms, computers, and printers to facilitate the teaching learning process. The central library of the college is fully automated which uses integrated library Management System Known as Koha Software. The Library Management Software consists of Modules such as Book Accession, Membership, Books circulation and Web OPAC. The Barcode facility for books and Membership is also provided. E-journals, N-List and DELNET membership, e-books, 4 Mbps bandwidth internet connection with campus Wi-Fi are available for the students and the staff. For the all-round development of the students, the college provides fully equipped Gymnasium (Fitness Zone) housing modern equipments. The students are trained and motivated to take part in various sports events at national and international level. Incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners are provided to boost the confidence of the students. The college encourages the students to become self-dependent to complete their education and promote the concept of Earn and Learn. During the academic year, the college has spent Rs. 119250 and it has given opportunities to the economically backward students to Earn while Learn hence to become self-dependent. NSS unit provides the best platform to the students to inculcate the values of national unity and integration through which they enhance their vision of social inclusion. The college provides assistance in getting Government fellowships and scholarships to the needy students who belong to different social backgrounds. During the academic years, the college has helped 400 students in getting scholarships.

Provide the weblink of the institution

<https://asccollegekolhar.in/wp-content/uploads/2020/03/Distinctive-Performance-of-the-Institution.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Academic Year 201920 • Internal Quality Assurance Cell (IQAC) plays vital role in the overall development of the college through promoting staff and students quality conscious. It encourages staff and students to continuously implement the innovative ideas in teaching learning for its effectiveness. • To strive to implement the policies and innovative practices suggested by UGC , University or Government of Maharashtra. • The college plans for online application for admission for UG and PG courses either through college website or google form. • Preparation and circulation of academic calendar of 201920 for smooth conduction of various curricular and extracurricular activities. • Plan to develop user friendly college website providing all the information to its various stake holders. • To organize national level seminar in chemistry and encourage PG students to participate in it. • Maximize the use of

MIS for reducing the paper less work. • To participate in NIRF and AISHE survey programs conducted by MHRD of Govt. of India. • To obtain online feedback from stakeholders to develop paperless feedback mechanism. • To organize Alumni and parent association meet.