Student Satisfaction Survey (SSS)

Academic Year 2021-22

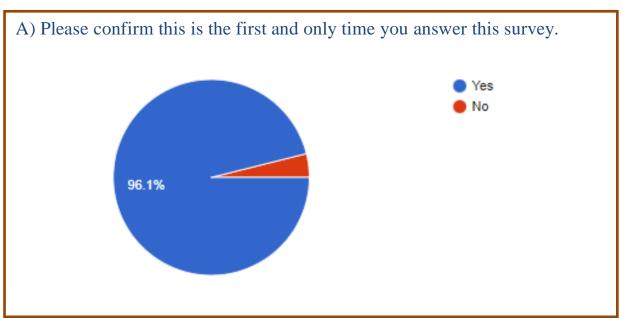
Introduction-

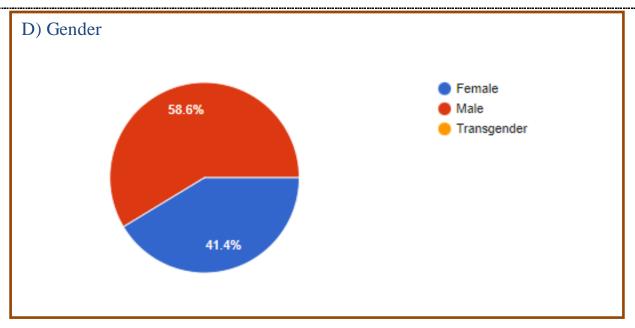
Based on the guidelines of the National Assessment and Accreditation Council (NAAC), the college has conducted a student satisfaction survey (SSS) for quality improvements. Students are the most important stakeholders in the higher education system. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our undergraduate and postgraduate students on the teaching, learning, and evaluation process.

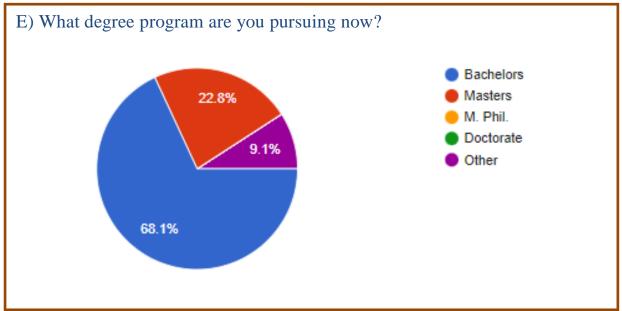
Survey Process-

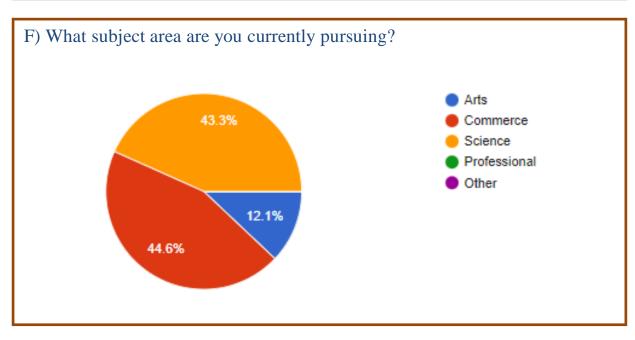
The questionnaire is based on the NAAC student satisfaction survey, twenty questions are objective type, while one question is open ended to bring out observation and suggestion for improvements thereby providing an opportunity to the students to give suggestion in their own words. The survey was conducted through a Google form sent to the students.

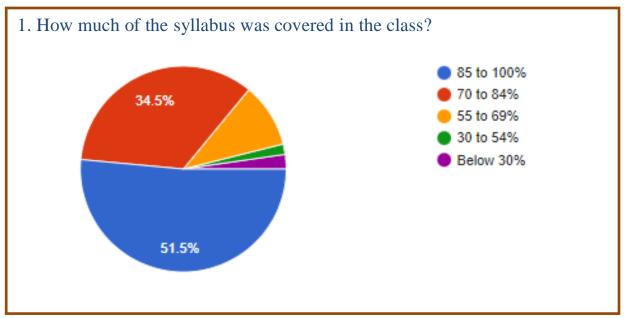
Survey Result-

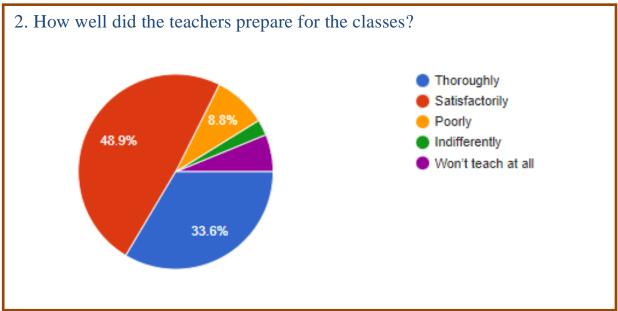


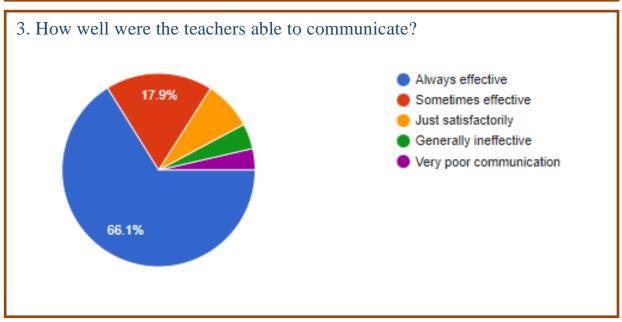


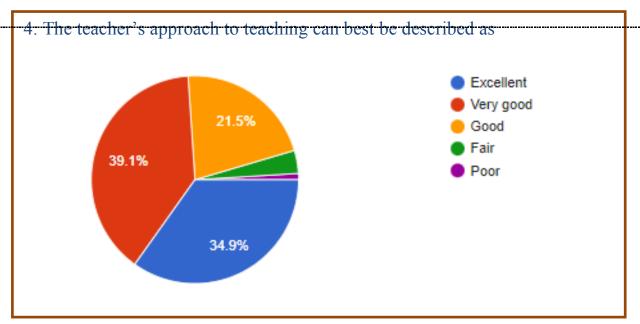


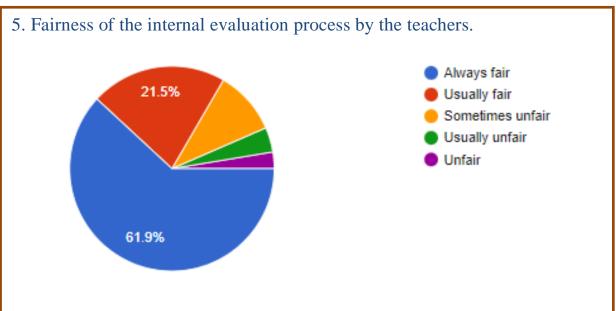


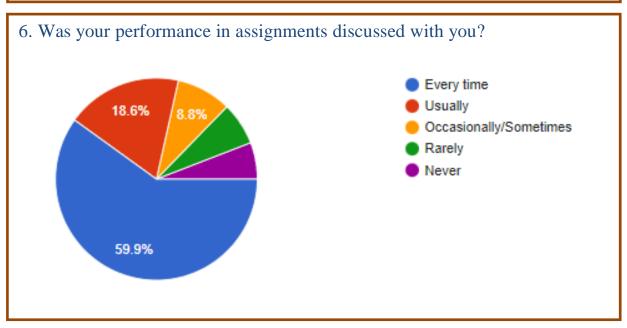


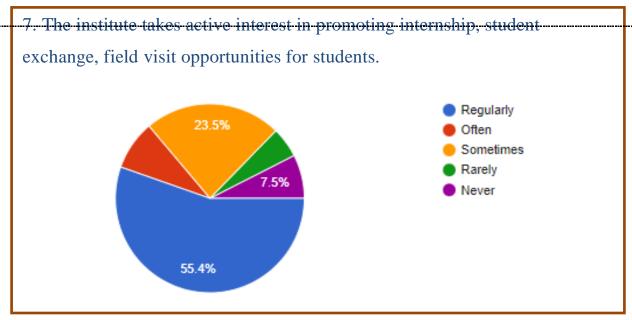


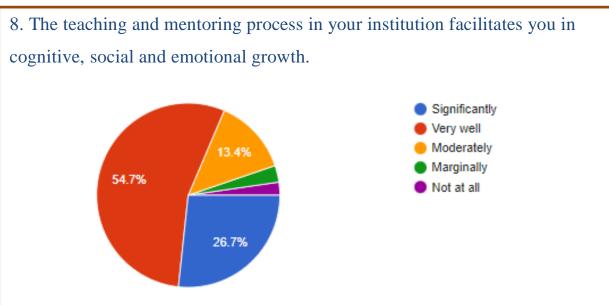


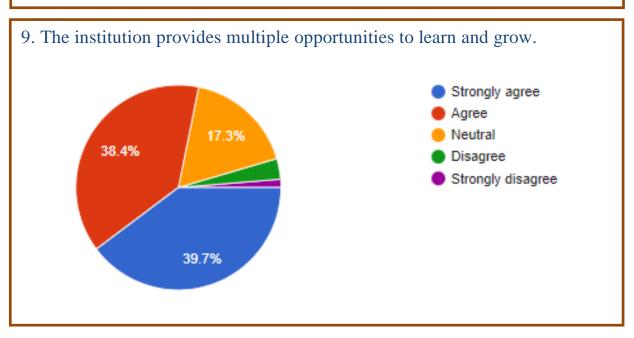


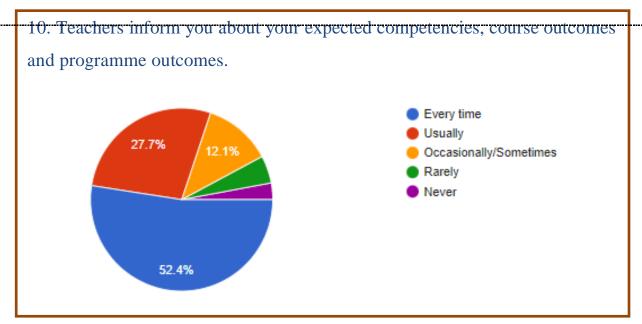


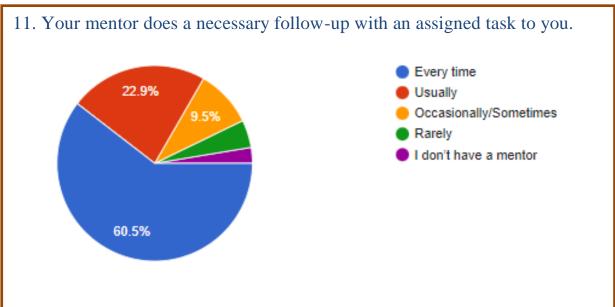


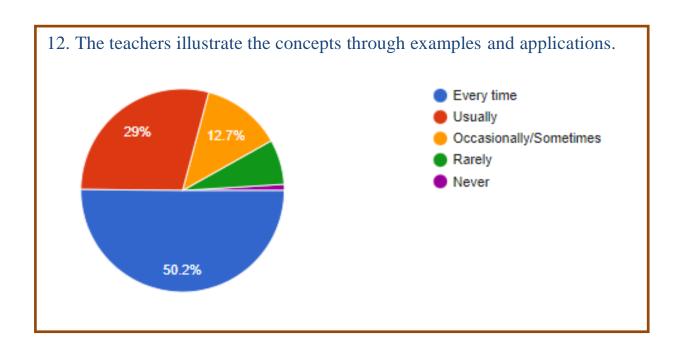


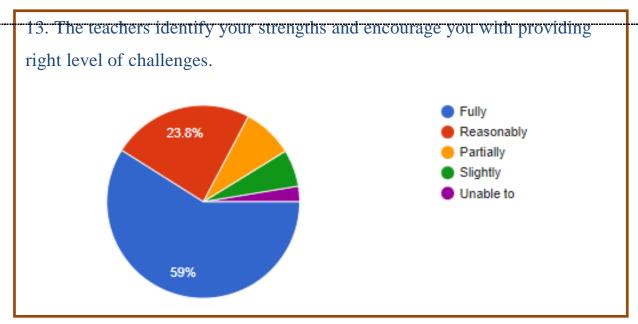


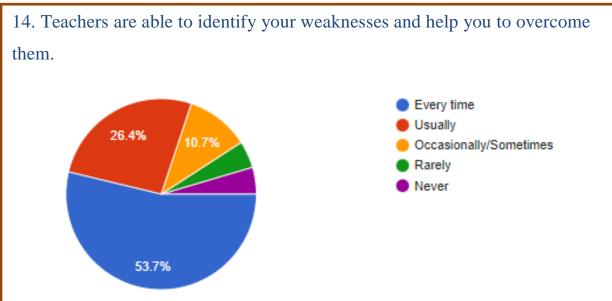


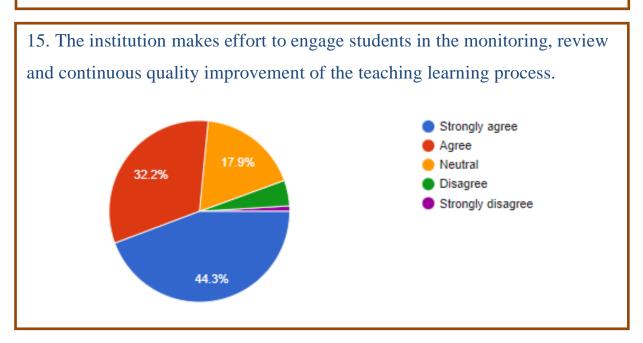


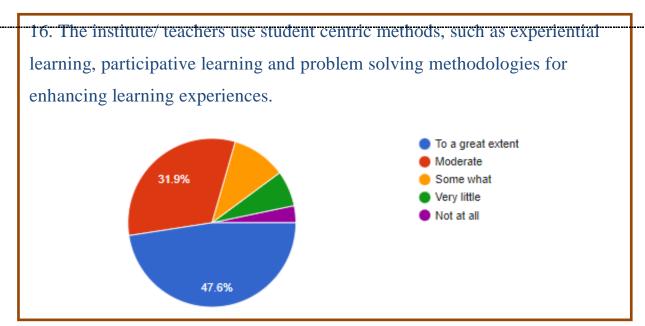


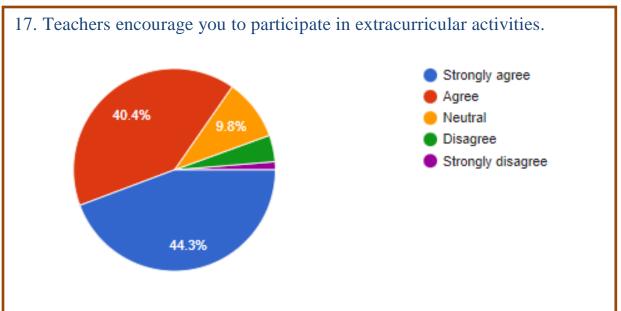


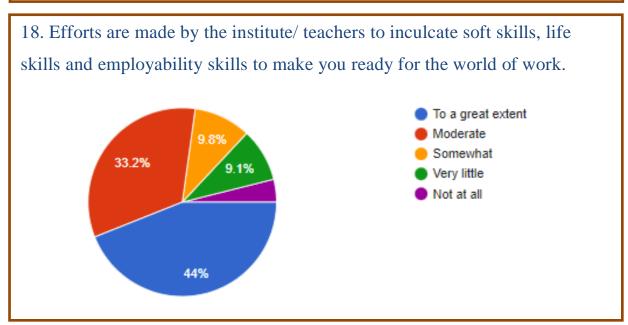


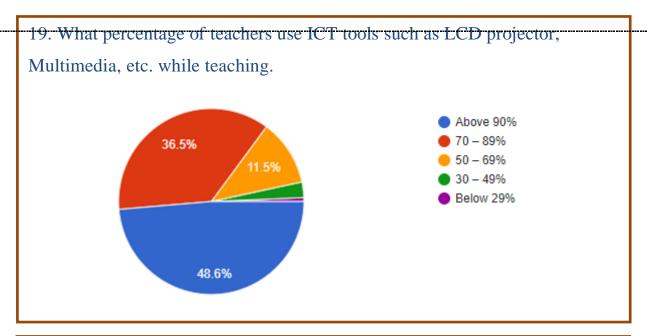


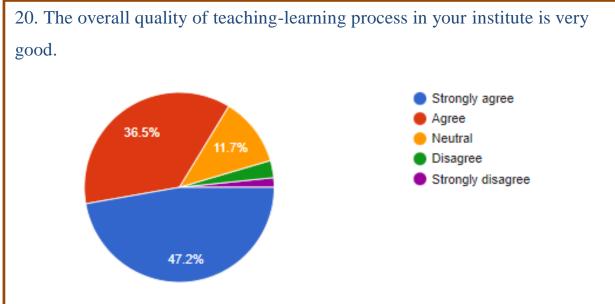












- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - > Very good teaching.
 - ➤ Overall good teaching.
 - > Excellent teaching, nice practical knowledge, overall best in all factors.
 - ➤ Nice Practical knowledge.
 - > Clean and neat campus.
 - > Provide drinking water.
 - > Start new course.

The Responses of Students Satisfaction Survey (SSS) on teaching Learning Process in Tabular form.

Sr. No.	SSS Question	Opinion of responses in percentage (%)						% of
		4	3	2	1	0	opinions (3 & 4)	opinions
1	How much of the syllabus	85-100 %	70-84 %	55-69%	30-54%	Below 30%	51.5+34.5 =86.0%	86.0%
	was covered in the class?	51.5%	34.5%	10.1%	1.6%	2.3%		
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	33.6+48.9 =82.5%	82.5%
		33.6%	48.9%	8.8%	2.6%	6.1%		
3	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor	66.1+17.9 =84.0%	84.0%
		66.1%	17.9%	8.1%	4.2%	3.7%		
4	The teacher's approach to	Excellent	Very good	Good	Fair	Poor	34.9+39.1 =74.0%	74.0%
	teaching can best be described as	34.9%	39.1%	21.5%	3.5%	1.0%		
5	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	- 61.9+21.5 =83.4%	83.4%
		61.9%	21.5%	10.1%	3.9%	2.6%		
6	Was your performance in assignments discussed with	Every time	Usually	Occasionally/Someti mes	Rarely	Never	59.9+18.6 =78.5%	78.5%
	you?	59.9%	18.6%	8.8%	6.8%	5.9%		
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never	55.4+8.5 =63.9%	63.9%
		55.4%	8.5%	23.5%	5.2%	7.4%		
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all	- 26.7+54.7 =81.4%	81.4%
		26.7%	54.7%	13.4%	2.9%	2.3%		
9	The institution provides multiple opportunities to	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	39.7+38.4 =78.1%	78.1%
	learn and grow.	39.7%	38.4%	17.3%	3.3%	1.3%		

10	Teachers inform you about your expected competencies,	Every time	Usually	Occasionally/Someti mes	Rarely	Never	52.4+27.7	80.1%
	course outcomes and programme outcomes.	52.4%	27.7%	12.1%	4.9%	2.9%	=80.1%	
11	Your mentor does a necessary follow-up with an	Every time	Sometimes/ Occasionally	Usually	Rarely	don't have a mentor	60.5+22.9 =83.4%	83.4%
	assigned task to you.	60.5%	22.9%	9.5%	4.6%	2.5%	-03.470	
12	The teachers illustrate the concepts through examples	Every time	Usually	Occasionally/Someti mes	Rarely	Never	50.2+29.0 =79.2%	79.2%
	and applications.	50.2%	29.0%	12.7%	7.1%	1.0%	-17.270	
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to	59.0+23.8 =82.8%	82.8%
		59.0%	23.8%	8.5%	6.2%	2.5%		
14	Teachers are able to identify your weaknesses and help	Every time	Usually	Occasionally/Someti mes	Rarely	Never	53.7+26.4 =80.1%	80.1%
	you to overcome them.	53.7%	26.4%	10.7%	4.6%	4.6%		
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	44.3+32.2 =76.5%	76.5%
		44.3%	32.2%	17.9%	4.6%	1.0%		
16	The institute/ teachers use student centric methods,	To a great extent	Moderate	Somewhat	Very little	Not at all		
	such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	47.6%	31.9%	10.4%	6.8%	3.3%	47.6+31.9 =79.5%	79.5%
17	Teachers encourage you to participate in extracurricular	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	44.3+40.4 =84.7%	84.7%
	activities.	44.3%	40.4%	9.8%	4.2%	1.3%		
18	Efforts are made by the institute/ teachers to	To a great extent	Moderate	Some what	Very little	Not at all	44.0+33.2 =77.2%	77.2%

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	inculcate soft skills, life skills and employability skills to make you ready for the world of work.	44.0%	33.2%	9.8%	9.1%	3.9%		
19	What percentage of teachers	Above 90%	70 - 89%	50 - 69%	30 - 49%	Below 29%		
	use ICT tools such as LCD projector, Multimedia, etc. while teaching.	48.6%	36.5%	11.5%	2.5%	0.9%	48.6+36.5 =85.1%	85.1%
20	The overall quality of teaching-learning process in	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	47.2+36.5 =83.7%	83.7%
	your institute is very good.	47.2%	36.5%	11.7%	2.9%	1.7%		
Average % of opinion								80.2%

Principal
Pravara Rural Education Society's
Arts. Science and Commerce College, Kolhar