SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

PRAVARA RURAL EDUCATION SOCIETY'S ARTS, SCIENCE AND COMMERCE COLLEGE

AT/P- KOLHAR BK. TAL.- RAHATA, DIST.- AHMEDNAGAR
413710
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Late Padmashri Dr.Vithalrao Vikhe Patil was a close witness to the socio-economic transformation that had been taking place in rural Maharashtra, during pre and post independence era. Inspired by the philosophy of Mahatma Gandhi and social reformers like Mahatma Jyotiba Phule, and Karmaveer Bhaurao Patil, he was convinced that proper, relevant and quality education was the only alternative to uplift the rural masses in all spheres of life. To realize this dream, Pravara Rural Education Society and various institutes under its umbrella were established. The Chief objective was to provide appropriate education in the rural area. Girls who were deprived of education for centuries together were identified as special interest group. It aimed at providing education to all people irrespective of their social and economic status.

Under the visionary guidance of Late Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee) Arts, Science and Commerce Institute, Kolhar, was established in 1999 with a specific objective to empower the youth physically, socially, psychologically, economically and make them responsible individual through quality education. It is a rural institute located at Kolhar the unique holy shrine of the Bhagavati Mata temple in Ahmednagar district of Maharashtra. It is situated between Shirdi, the holy place of Lord Sai Baba and Shani Shingnapur.

  At present, the institute with its 9.5 acres of expansive campus premises has four storey main building, beautiful lush green surroundings, digital class rooms, well equipped laboratories, exclusive library, gymnasium, girls' hostel and spacious playgrounds which are congenial to academic and overall development of learner.

It is a co-education institute permanently affiliated to Savitribai Phule Pune University, Pune. It is also recognized with 2 (f) and 12 (B) status by UGC. It is accredited by NAAC with 'A' grade (AGP-3.10) in first cycle. It runs 6 undergraduate, 2 post-graduate and different skill development courses. During last five years, 3550 students have completed their higher education in various streams.

Vision

Vision:

          "Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the National development"

Mission

Mission:

- Upliftment of rural masses through appropriate education
- To empower socially, economically and educationally marginalized sections of the rural society of the region
- To produce a new generation of students for contributing to the future knowledgeable society

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Good governance and Management
- Permanently affiliated to Savitribai Phule Pune University, Pune
- Included under 2(f) and 12 (B) of the UGC Act, 1956
- NAAC accredited 'A' grade college in 1st Cycle
- College offers 6 under graduate and 2 post graduate programmes
- Well qualified and experienced teaching staff
- Well equipped laboratories
- Adequate Infrastructure: State-of-the-art infrastructural facilities, digital Language lab and Smart Classroom.
- Well-developed ICT facilities with 60 Mbps Leased Line Internet connectivity and integration of ICT across the academic and administrative services, and e-governance using ERP.
- Career Guidance and Placement Cell having remarkable placements.
- Barrier Free and Inclusive environment, Student support services, Health Centre, women hostels, canteen, and girls' and boy's common rooms.
- Conducted quality audits on Green and Environment, Energy.
- Registered Alumni Association supportive for Student Development.
- Collaborations, linkages, and MoUs.
- A Multipurpose Hall.
- A playground equipped with 200 meters running track, courts and pitches are used for all types of indoor/ outdoor games.
- Self-Financing Skill Oriented Certificate Courses
- Earn and Learn Scheme for the needy students.
- Book Bank Facility for the students.
- Interactive programmes like Mentor-mentee Scheme
- Organization of National, State level seminars and conferences
- Participation of faculty in national and international seminars, conferences, workshops and symposiums.
- Police /Army Pre-recruitment Training
- NSS unit of 200 volunteers

Institutional Weakness

- No recognized research center
- Non-grant B.Sc., M.Sc. and M.Com programmes
- Restrictions on the appointment of permanent staff.
- Limited scope in the revisions and modifications in the curriculum at the institute level.

Institutional Opportunity

- To established recognized research center
- To start UGC sponsored B. Voc. courses
- Implement Interdisciplinary programs.

27-04-2023 04:49:19

- Collaborative and Industry sponsored projects and internships.
- Achieve a status of 'College with Potential for Excellence'.
- Opportunity to enhance the minor research projects
- To develop soft skills and thereby improve employability.
- To implement National Education Policy 2020.
- To start NCC unit
- Explore enrollment in MOOCs
- To organize more industrial visits

Institutional Challenge

·   To increase the number of student Placement and promotion to higher education.

·   To increase enrollment of students for traditional courses

·   To strengthen research activities of staff and students

·   To address the industry-academia gap

·   To receive donations from alumni

·   To align programs and updating curriculum to satisfy the objectives of NEP 2020

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The institution is affiliated to Savitribai Phule Pune University, Pune and adheres to curriculum prescribed by the University.
- The institution offers 06 UG programs in Marathi, Hindi, English, Geography, Commerce and Chemistry and 02 PG programs in Commerce and Chemistry.
- Apart from this, the institute offered 39 skill development certificate courses and conducted remedial and bridge courses during last five years.
- The curriculum of UG and PG programmes are framed by affiliated University, whereas, the curriculum of Skill Development Certificate Courses and other enrichment programmes are framed by the institution.
- The institute follows a proper curriculum planning and implementation strategy.
- The institute prepares academic calendar prior to commencement of every academic year in tune with university academic calendar.
- The practices such as preparing and maintaining teaching plan, academic diary,test and tutorial, seminars, curriculum feedback etc help imparting of knowledge and effective transaction of the curriculum.
- For effective curriculum delivery, teachers use ICT tools like Smart classroom, Zoom platform, YouTube videos, Screening of movies and PPTs.

27-04-2023 04:49:19

- Classroom teaching is supplemented with student centric methods viz. Seminar, Group Discussion, Project, Test and Tutorial, Study Tour, Industrial/Field Visit, Survey.
- The Institute encourages the students to participate in co-curricular and extra-curricular activities through NSS, sports, cultural activities, and debates etc. to entertain and inculcate social awareness.
- IQAC periodically conducts internal and external academic audits and keeps a constant follow-up of implementation of syllabus, curricular and co-curricular activities and continuous internal evaluation. Institute obtains feedback on curriculum from the stakeholders and takes necessary action for further improvement.

Teaching-learning and Evaluation

- Transparency and systematic mechanism are adopted in the admission process that is elaborately presented in the prospectus, the institute website.
- The institution
- The students-teacher ratio is 18:1.
- Mentor –mentee mechanism is in function.
- Bridge course is designed for those students who have come from different disciplines.
- ICT tools are used to make teaching-learning effective and student-centric.
- Post admission tests enable the teachers to identify the advanced and slow learners. Subsequently advanced learners are encouraged to prepare for competitive exam and slow learners are given boost through remedial classes.
- The student-centric methods followed in teaching and learning process ensure interactive, participative and experiential learning.
- The teachers are recruited by strictly following the eligibility criteria and norms laid down by the Govt. of Maharashtra.
- Principal appoints College Examination Officer (CEO) and forms Examination Committee for smooth conduction of internal and external examinations.
- Various methods of assessment like seminars, viva-voce, projects, field visits, tutorials, assignments, group discussions etc. are used for internal assessment.
- Barcode system is implemented by the University for hiding students' identity and to prevent malpractices during the assessment.
- Mechanism to deal with examination related grievances is transparent, time-bound, and efficient.
- There is a mechanism to measure attainments of the COs, POs and PSOs. Attainments are carried out using direct and indirect methods by considering Blooms Taxonomy.

Research, Innovations and Extension

- A research committee is formulated to co-ordinate, monitor and promote the research activities of the institution.
- Faculty members are actively involved in various research activities either in the form of projects and research paper publication or in the form of research guidance.
- 11 research scholars are pursuing Ph.D. under guidance of 7 research guides.
- The faculties published 156 research papers during last five years.
- Institution has made efforts in developing scientific temper and research culture among the students by providing facilities like field visits, study tours and expert lectures etc.
- Project work is imparted to develop scientific temper among the student.

- Different activities such as field trip, training programs, entrepreneurship and research enable the sharing of academic and administrative knowledge among the students.
- The institute organized 43 workshops, seminars and conferences on research methodology, Intellectual property rights etc.
- The PRES signed MoU with Design and Innovation Center of Savitribai Phule Pune University. Students of our institute take benefit of this center.
- Institute has established Start-up and Innovation Cell. The main objective of the cell is to inculcate the spirit of innovation and entrepreneurship among the students.
- The Institute organizes a number of extension activities in the neighborhood community for overall development of the students and sensitizes them toward their accountability to society.
- During last five years, the institute conducted 44 activities in the areas of community development, social work, health and hygiene awareness, blood donation camp, AIDS awareness and environment awareness campaigns.
- The institute received national award for extension activity.
- The institution has adopted a village i.e. Chincholi for its overall development.

Infrastructure and Learning Resources

· The institute has green campus spread over an area of 3.25 hectare. It has a main building with built up area of 3951.06 SqM.

· It hosts administrative section, various 15 departments, 9 well-equipped laboratories, Multipurpose hall, and 10 ICT enabled classrooms.

· Hostel Building comprises of ground + 1 floor of 468 SqM. Ramp, separate washroom and wheel chair facilities for divyangjan are available in the campus.

· Botanical Garden covers 1.22 acres land comprising of vermicompost unit. The parking facility includes separate two shades of 180 SqM.

· The entire premises are covered with CCTV. Adequate sport facilities for indoor and outdoor games are available in the campus. Gymnasium covers an area of 82.72 SqM and an Open Gym (Green Gym) facility is also available.

· Central Library has 6 nodes, occupying 134.2 SqM. area. It has 21501 books, 25journals, e-learning resources.

· The e-journals and e-books are available through the programme NLIST, DELNET.

· Library is fully automated with the help of KOHA LMS (cloud based server) with barcode technology and WEB OPAC facility: http://prec-koha.informindia.co.in/. Best practice of data sharing is appreciated by DELNET, New Delhi.

· The institution has a well -equipped computer laboratory with a total of 72 computers, peripherals and internet facility, language laboratory.

· The institute has a smart classroom with LCD Long throw projector, EyeRIS Pro and interactive board

for effective teaching learning process.

·   The institute has 60 MBPS BSNL Leased Line Internet Connection to provide internet and Wi-Fi facility. All the departments have LAN with an internet facility.

·   The institution has a policy for the maintenance of infrastructural and physical facilities.

Student Support and Progression

The institute has well-defined mechanism for Student Support and Progression. Well defined mentor- mentee mechanism is in function for student support. Apart from this, various cells and committees function effectively to ensure the academic, physical, economic, and social welfare.

- Institution has adopted policy for scholarship and freeships.
- 2676 students have been benefitted from various scholarship and freeships offered by government and non- government agencies.
- 1941 students benefited by guidance for competitive examination and career counseling.
- The institute organized 24 programs on competitive examination during last five years.
- The institute conducted various 34 capacity building and skill enhancement activities. 2168 students are benefitted by the same.
- 249 students are placed through on and off campus drive and 221 students are progressed for higher education.
- 2110 students participated in sport and cultural events organized by the institute and other institutes.
- The institute has grievance redressal mechanism to address the grievances of the students.
- Registered Alumni Association contributed significantly to the overall development of the institute.
- The institute frequently organizes Alumni meets and arranges alumni's lectures for students.

Governance, Leadership and Management

- Pravara Rural Education Society (PRES) is the parent body of the institution which is at the top of the organogram.
- Well-structured organogram is instrumental in realizing the vision mission.
- Statutory bodies of the college namely, Governing Body, CDC, and IQAC are regularly reconstituted in accordance with the Maharashtra Public University Act, 2016, GoM, UGC and NAAC.
- Perspective plan with priority to vision and mission statements of the institute is prepared by the management, CDC and IQAC and deployed accordingly.
- CDC ensures effective implementation of academic and administrative policies.
- The institution follows the service rules and policies laid by UGC, Government of Maharashtra, SPPU and PRES.
- E-Governance is implemented in Administration, Finance and Accounts, Student Admission, and Examination which ensures the transparency and accountability.

- The institution provides both statutory and non-statutory welfare measures for the benefit of the teaching and non-teaching staff.
- The institution encourages and provides seed money to faculty for publishing research papers and participates in seminars, workshop and conferences. During last five years, 89 teachers have been

benefited financially to attend various seminars, workshop and conferences.

- PRES has initiated Raasta Aapatti Kavach Policy under The New India Assurance Co. Ltd. for all staff.
- Loan facility through Pravara Rural Education Society's Sevakanchi Sahakari Patsanstha Maryadit, Loni BK
- Institute has its own Performance Based Appraisal System which is in compliance with the UGC regulations and covers the academic and non- academic contribution of the teaching and non-teaching staff.
- Major Quality initiatives institutionalized by IQAC are Quality Audits like AAA, AQARs, Green and Environmental, Energy audits, Gender audits etc.

- 131 refreshers, orientation and faculty development programmes are attended by teaching and non-teaching staff during last five years.
- Internal and external financial audits are conducted regularly.
- The institute participates in NIRF and AISHE.

Institutional Values and Best Practices

The institution strives to maintain gender equity at all level in the campus. In order to achieve gender equity and sensitize students about it, the institution organizes co-curricular and extra-curricular activities.

·   Women Empowerment Cell prepares annual gender sensitization action plan prior to commencement of every academic year.

·   The institute has formed Equal Opportunity Cell, Internal Complaint Committee, Grievance Redressal Cell to uphold gender equity among the students.

·   Mentors conduct counselling session to promote students towards gender discrimination free environment along with various issues.

·   Institute has anti sexual harassment cell and anti-ragging committee to create awareness and to maintain safety and security of women employees and students.

·   Rules and regulations regarding code of conduct are displayed on the college website.

·   The institute has formed Ceremony and Cultural Committee to organize and celebrate various national and international commemorative days, events, and festivals.

·   The institute has well defined policies for Waste management, water conservation, green campus and divyangjan etc.

·   The institute has installed solar energy panels as an alternative energy sources

·   The institute has conducted green, environment and energy audits in 2019-20 to 2021-22.

·   The institute received awards for environment conservation in2021-22.

·   Various activities are conducted to increase tolerance and harmony towards cultural, regional, communal

and linguistics diversity.

·   Institute celebrates Hindi Day and Marathi Bhasha Gaurav Din to create intimacy among students for Indian languages.

·   Institute celebrates 'National Voter's Day' to bring awareness among students and staff about the importance of right of vote in democracy.

·   The institute has best practice of Domestic Entrepreneurship Skill Development. 27 students are benefited by the practice. It also has second best practice of Eco-friendly Ganapati Festival and Immersion.

·   The institute provides the facility of Pravara Pre Recruitment Training Police Academy with aim to inculcate necessary skills to get career opportunities in Police/Army by providing basic training and boosting their confidence.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PRAVARA RURAL EDUCATION SOCIETY'S ARTS, SCIENCE AND COMMERCE COLLEGE
Address	At/P- Kolhar Bk. Tal.- Rahata, Dist.- Ahmednagar
City	Kolhar
State	Maharashtra
Pin	413710
Website	www.asccollegekolhar.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Haribhau Ramrao Aher	02422-297469	9325238744	02422-297469	presascck@gmail.com
IQAC / CIQA coordinator	Parameshwar Bhausaheb Vikhe	02422-251669	9511883302	02422-251669	iqacascck@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-07-2010	View Document
12B of UGC	19-07-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At/P- Kolhar Bk. Tal.- Rahata, Dist.- Ahmednagar	Rural	9.3	3951.06

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Chemistry	36	HSC Science or Equivalent	English	120	41
UG	BCom,Commerce	36	HSC or Equivalent	Marathi	120	53
UG	BA,Marathi	36	HSC or Equivalent	Marathi	30	17
UG	BA,Hindi	36	HSC or Equivalent	Hindi	30	17
UG	BA,English	36	HSC or Equivalent	English	30	17
UG	BA,Geography	36	HSC or Equivalent	Marathi	30	17
PG	MSc,Chemistry	24	B.Sc. Chemistry	English	24	24
PG	MCom,Commerce	24	B.Com.	Marathi	60	51

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2				0				14
Recruited	2	0	0	2	0	0	0	0	8	3	0	11
Yet to Recruit				0				0				3
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				20
Recruited	0	0	0	0	0	0	0	0	10	10	0	20
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	6	0	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	14	4	0	18
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	7	4	0	13
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	7	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	284	0	0	0	284
	Female	170	0	0	0	170
	Others	0	0	0	0	0
PG	Male	104	0	0	0	104
	Female	35	0	0	0	35
	Others	0	0	0	0	0
Certificate / Awareness	Male	178	0	0	0	178
	Female	130	0	0	0	130
	Others	0	0	0	0	0

27-04-2023 04:49:19

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	72	69	65	58
	Female	46	40	55	45
	Others	0	0	0	0
ST	Male	12	11	14	10
	Female	10	9	11	11
	Others	0	0	0	0
OBC	Male	75	89	92	98
	Female	75	64	52	41
	Others	0	0	0	0
General	Male	235	197	234	223
	Female	110	106	129	108
	Others	0	0	0	0
Others	Male	94	69	90	64
	Female	47	45	48	33
	Others	0	0	0	0
Total		776	699	790	691

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institute itself is a multidisciplinary in nature. It was established with a vision to enable prosperity by providing quality education in emerging fields to produce knowledgeable and cultured human resource for the upliftment of the rural masses who contribute to the process of national development. The institute will plan to implement more vocational / skill oriented certificate, diploma and degree programs. Institute also follows choice based credit system as per the guideline of affiliating university to provide multiple optional courses. The institute imparts undergraduate degrees in the streams of Humanities, Commerce and Science. It also provides skill based education through some of certificate courses. Since

it is an affiliated institute, it follows curriculum of Savitribai Phule Pune University, Pune. Apart from university degree programs, institute has adequate infrastructure and well qualified staff to cope with vocational courses to be introduced in future. At present, there are some courses which are interdisciplinary in nature. University has introduced Environment Science, Cyber Security, Democracy and Constitution etc. Science students can opt languages as an optional subject. UG students in Humanities have choices to select programs in various subjects like English, Marathi, Hindi, Geography etc. Students are given environmental education, human values, and life skills at UG level. Institute also introduced generic elective course for final year graduate students where community / social surveys are carried out to study the social issues of local community and provide sustainable solutions. The Faculty of Science is offering the following interdisciplinary courses. Interdisciplinary courses integrate concepts and knowledge from different scientific disciplines providing a more holistic view of a particular topic. Several exciting courses with elements of biology, chemistry, mathematics and physics are currently available. The institute is prepared for executing the policy of NEP 2020. It can implement the curriculum framework of affiliating university and maintain the records of graduate. Institute is a multidisciplinary in nature and there is scope to engage faculty and students to carry out multidisciplinary and interdisciplinary research to study the issues of local community. Institute runs various skills based certificate courses. These courses are open to all the students of any stream.

2. Academic bank of credits (ABC):	The institute has taken an initiative to create accounts of Academic Bank of Credit of all UG and PG students. The institute will conduct induction / orientation programs for students and staff regarding opening and maintaining the Academic Bank of Credit. Since the institute is affiliated to university, it will follow the rules and regulations of university regarding transfer of credits. Credits will be awarded to the students after completion of the course and on clearing exams. The institute will fill in details and upload the deposits in the student's accounts. The institute will implement the courses offered by the government and institutes through online and

	distance mode. It will avail flexibility to the students to drop out in any year and then exchange the credits earned so far with a certificate/diploma if they are eligible. The students will be given opportunity to continue his education in the same or other institute in future. The faculties are encouraged to develop various pedagogical approaches according to programs offered by the institution. They are also motivated to produce e-contents, reading material by providing incentives and infrastructural facilities.
3. Skill development:	The institute has established Skill Development Center. Through this center, it conducted 7 skill based certificate courses in 2021-22. Institute is also planning to introduce more diploma and B.Voc. programs through online and distance mode in future. At present students of any stream can complete skill based certificate course along with degree program. Institute has signed MoUs with industries and institutions for experiential learning viz. field visit, internship and training. It also conducts life and soft skills development programs. Savitribai Phule Pune University, Pune introduced choice based credit system for UG and PG regular programs. University has prescribed courses / activities for development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. during completion of degrees.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute follows curriculum prescribed by affiliated university. As a part of university syllabi, it offers mandatory courses like Modern Indian languages (MIL) apart from regular core subjects and Skill Enhancement Courses to the students to earn extra credits. At present, teachers use bilingual method in classroom teaching especially in science, social sciences and commerce. Most of the language courses are taught in vernacular language. The institute will plan to conduct orientation / training programs for faculties where courses are taught in monolingual mode. As mentioned above, most of the classroom teaching takes place in regional language. All the faculties in arts, science and commerce use Marathi and English as mode of teaching except Hindi and Marathi courses. As a best practice regarding conservation of Indian arts, culture and tradition, Institute has signed the MoU with

	'Vasundhara' Language, Modilipi Conservation and Research Center, Pune. Through this center, institute conducts Modilipi training programs for students and staff. During Cultural events, students are encouraged to put on traditional costumes and perform some traditional folk songs etc. Students also celebrate various festival as part of Indian Culture. Yoga and meditation camps are also organized in the campus.
5. Focus on Outcome based education (OBE):	Being an affiliating institute, it implements curriculum prescribed by university. At the beginning of the academic year, faculties define COs and POs and set the targeted goal to be achieved at the end. Outcome of courses and programs are measured based on overall performance of learners. Teachers will motivate learners to participate in co-curricular and extra-curricular activities to bridge the gap of COs and POs to gain the expected outcome of education. Apart from this, institute offers skill based certificate courses for which curriculum will be reframed according to OBE. The institution plans to orient staff and students for Outcome Based Education. The faculties of different streams use various types of pedagogical tools to make teaching – learning students- centric like use of ICT, field visit, projects, internship etc. Institute avails adequate infrastructural facilities to achieve maximum learning outcomes. Institution has signed MoUs with various other institutes and industries for training and placement of learners.
6. Distance education/online education:	Institute is also planning to introduce diploma and B. Voc. programs in future. The institute has adequate IT infrastructure facilities and faculty to implement vocational courses through ODL mode. It has developed virtual and smart classrooms. The institute also has well equipped language and other science laboratories. It provides Wi-Fi and internet facility through 60 mbps lease line. Institution has provision of e-library, e-content, and database. Institution can establish online platform to conduct online lectures. The institution provides online platforms like Zoom, Google classroom and other online tools for distance learning. The teaching faculties develop e-content and e-study material for the learners. It also plans to introduce new courses through SWAYAM, e PG Pathshala, NPTEL etc.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the institute has establishes Electoral Literacy Club (ELC) in academic year 2017-18.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The college has constituted ELC consisting of the student representative as a Student Coordinator, faculty coordinator, and members. The college has established the Electoral Literacy Cell (ELC) to engage student's youth through activities, to sensitize them on their electoral rights, and to familiarize them with the electoral process of registration and voting. It aims at strengthening the culture of electoral participation among young and future voters. The Objectives of Electoral Literacy Cell: 1. To educate the voters to build a truly participative democracy 2. To promote awareness of 'Right to vote' among students, faculty members and community. 3. To develop a culture of electoral participation and maximize the ethical voting and follow the principle 'Every vote counts' and 'No voters to be left behind'. Sr. No. Name Designation 1 Dr. H. R. Aher Chairman 2 Dr. S. N. Shingote Faculty Coordinator 3 Mr. P. S. Auti Faculty Coordinator 4 Dr. D. S. Shelke Member 5 Mr. B. M. Pehare Member 6 Mr. Nikhil Randhavane Students Coordinator 7 Miss. Renuka Malve Students Co- coordinator
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college celebrates Voters' Day annually to create awareness among the students and highlighting their contribution to advancing democratic values and participation in electoral processes, etc. The college has organized various activities and programs to promote electoral literacy among the student's youth and community Constitutional Day is celebrated every year to aware stakeholders of the constitutional values and contribution of the Constitution in Indian Democracy with the pledge. National Voters Day celebrated every year to educate stakeholders and the community about electoral rights, processes, and duties to strengthen a truly participative democracy. Awareness programme was organized to educate the student and community by EC authorities about the use of Electoral Voting Machines (EVM) and VVPAT machine in the electoral process. Voter Registration campaigns for students in the campus. Voter awareness rallies conducted at various places

	in Kolhar village
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	On the occasion of Voters day, the rally was organized to aware the stakeholders and community build a stronger democracy through the electoral process with help of hoardings and banners comprising slogans about the event. On the occasion of voters day students took pledge to participate in the electoral process with safeguard and democratic values. Expert talks on Constitutional Values are organizes in the college. Graduate Constituency voter registration drive conducted in college. Teachers Constituency voter registration drive conducted in college.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The institution motivates students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct various activities viz. Rallies, Street play, Voter registration camp, Voters' Day to create awareness regarding electoral procedures among the stakeholders. Voter registration drive also conducted at Institute for above 18 yrs of age students. The institute takes efforts for the registration of Nashik Graduate Constituency, Maharashtra State as well as various academic bodies of Savitribai Phule Pune University, Pune elections.

27-04-2023 04:49:19

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
593	691	790	699	776

File Description	Document
Institutional data in the prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 58

File Description	Document
Institutional data in the prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	29	30	30	26

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
82.54	67.82	60.47	71.13	59.91

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The institution is affiliated to Savitribai Phule Pune University, Pune and adheres to curriculum prescribed by the University.
- Teaching faculty participate in Syllabus framing workshops organized by other institutions.
- The institute organizes workshops on syllabus framing and implementation of revised syllabus.
- IQAC prepares the college academic calendar prior to commencement of every academic year in tune with university academic calendar. The academic calendar is uploaded on the institutional website and displayed on notice board for stakeholders.
- Concerned departments also prepare their departmental academic calendars accordingly. The academic calendar specifies suitable dates for conducting curricular, co-curricular and extra-curricular activities along with CIE.
- Courses are distributed as per the workload in the first meeting of department. Teachers prepare course wise teaching plans before the commencement of classes.
- The time table committee prepares faculty wise time table for theory and practical. By considering faculty wise time table, each department prepares departmental time table and is displayed on student notice board. Institute has mentor- mentee scheme through which mentors circulate notices and various circulars.
- The institute conducts lectures, practical and internal examination as per the academic calendar and time table.
- For effective curriculum delivery, teachers use ICT tools like Smart classroom, Google classroom, Zoom platform, YouTube videos, Screening of movies and PPTs.
- ICT tools are used for conducting CIE.
- Classroom teaching is supplemented with student centric methods viz. Seminar, Group Discussion, Project, Test and Tutorial, Study Tour, Industrial/Field Visit, Survey.
- Bridge course in Accountancy is conducted for newly admitted students from non-commerce background. Remedial courses are conducted for slow learners, whereas various activities are conducted for advanced learners.
- Faculty members are encouraged to participate in orientation programs, refresher courses, FDPs, workshops, seminars and conferences to update their knowledge.
- Teaching diary is maintained by teachers which includes course wise teaching plan, record of lectures, tutorials, practical and curricular, Co-curricular activities. It is monitored by the concerned HoDs and Principal periodically.
- Academic committee takes review of syllabus completion at the end of each term/semester and reports to the Principal. Extra classes are conducted to complete the curriculum if needed.
- Institute forms various committees to implement co-curricular and extracurricular activities. The academic committee monitors the activities conducted by departments and committees.
- Examination committee monitors all internal examinations conducted by various departments. Notices and timetable of internal examinations are displayed on student notice board and also

circulated on mentee's WhatsApp groups.
- Study material, e-content and question banks are provided to the students.
- The record of internal examinations is maintained by the departments. Apart from internal assessment, all other examinations are conducted by examination department as per the guidelines and schedule of University.
- IQAC periodically conducts internal and external academic audits and keeps a constant follow-up of implementation of syllabus, curricular and co-curricular activities and continuous internal evaluation.
- Institute obtains feedback on curriculum from the stakeholders and takes necessary action for further improvement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 26

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 51.45

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
308	131	420	420	547

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The institution is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum designed and prescribed by the University. The various cross cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability are included in the prescribed syllabus.

Apart from these, institute designed syllabus for certificate courses and organizes seminar, workshop and co-curricular activities which integrates these cross cutting issues.

Professional Ethics:

Professional Ethics are reflected in the curriculum of B.A. (Marathi), B.Com. (Computer Concepts and Application), M.Com. (Business Ethics, Professional Values and Research Methodology). Ethical practices such as Integrity, Honesty, factual information and unbiased approach to community are included in the syllabus of certificate Courses designed by the institution (Certificate Course in Rural Journalism and Basics of Share Marketing.)

Gender:

Gender issues are included in the curriculum of B.A. (Political Science, Marathi, Hindi, and English). Women empowerment cell and N.S.S. sensitize the students on gender issues viz., Women's rights, Domestic violence, Health and hygiene, Self defense, save girl child campaign, Female feticide through Nirbhaya kanya abhiyaan, Personality development programme, celebration of Women's day, Essay and poster competition, wall paper presentations, rallies etc. N.S.S. volunteers perform street plays and literary activities for gender sensitization.

Human Values:

Human values are reflected in the curriculum of B.A.- (Marathi, English, History and Political Science). Human rights education and Introduction to constitution are mandatory courses for P.G students. Democracy election and governance is a mandatory course for UG students. To inculcate human values among students, the institution celebrates Gandhi Jayanti, Constitution day and Human rights day every year.

N.S.S. department organizes blood donation camp, social and cultural activities in the campus. The

Environment and Sustainability:

Environment Studies is a compulsory course for second year UG students. Through this course projects are undertaken by the students on the environmental issues. These issues are also integrated in the syllabus of certificate course in Vermi composting designed by the institution. Institute has its own green campus policy. As a part of this policy institution conducts rallies and celebrates environment and Geography day

to create awareness among the students to protect environment.

One day workshop on Awareness of Renewable Energy Sources was organized for students and staff on 25/02/2019.

Two days seminar on Green technology for sustainable development was organized for students and staff on 14th and 15th February, 2020.

Institute has best practice Eco-friendly Shree Ganesh Festival and Immersion. During immersion of Shree Ganesh idol, N.S.S. volunteers and faculty collect the idols on the bank of Pravara River and buried in the ground to avoid the water pollution. Used flowers and leaves (Nirmalya) are collected and used for Vermi Composting to make manure.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 73.02

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 433

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 72.63

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
237	251	387	336	384

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
444	444	444	444	420

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 61.3

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
126	120	189	172	185

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
233	303	303	233	220

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.13

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

To enhance the quality of teaching-learning and make it more student-centric, faculty members adopt different techniques like experimental learning, participative learning and problem-solving methodologies. They use ICT enabled tools along with traditional teaching methods.

Experiential Learning:

Experiential Learning enables students to understand the concepts through practical experiences. It involves practical sessions, research projects, industrial visits, field visits, study tours, internship, surveys, Commerce Festival etc. To promote student-centric learning, the institute adopts the above experiential learning techniques. The institute has well-equipped laboratories for conducting practical sessions to enhance knowledge and skills of the students and their application in the real world. The institute has signed MoUs with various industries, organizations, institutions to facilitate students for experiential learning.

Participative Learning:

The institute motivates students to participate in various activities like poster presentation, exhibitions, group discussion, students' seminar, role play, quiz competition, debate competition, elocution competition etc.

Students actively participate in various activities organized by different Associations like Science, Commerce and Literary Association and NSS which help to build-up self-confidence among the students

and give them exposure to different arena of knowledge.

Problem Solving Methodologies:

The institution adopts different strategies to develop students' creativity, critical thinking, reasoning power and decision-making ability. Faculty conducts problem-solving sessions for the students of the courses like Accountancy, Physics, Mathematics, Chemistry etc. Logical reasoning, critical and creative thinking- these abilities are developed through the courses like Mathematics, Physics, Chemistry and languages. Students are motivated to discuss social problems of local community and asked to find out solutions.

Use of ICT in Teaching -Learning

ICT tools are used to make teaching-learning effective and student-centric. Classrooms and laboratories are made ICT enabled with LCD projectors and Internet facility. Total 59 computers are available in the institute for academic purpose. Faculty members use PowerPoint presentations, screening of literary movies, topic related YouTube videos, various software like ChemDraw, Chemsketch, Maxima and Digital Language Laboratory etc., e-content, e-study materials and other audio-visual aids to ease teaching-learning process. Apart from these teaching aids; e-models, e-charts are also used by the teachers. Faculty and students are given free access to INFLIBNET and N-LIST for using e-journals and e-books.

During the COVID-19 Pandemic, teachers used various online platforms viz., Zoom Meeting App, Google Classroom, Google form for conducting online classes and assessment. Faculty use What'sApp, Telegram as social platforms to share study materials among the students.

Department of languages have been provided language laboratory facility where students can learn themselves and develop communication skills, pronunciation techniques, improve independent learning skills and understand the particular topic intensively by practicing these skills.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
31	29	30	30	26

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 64.38

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	19	19	18	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As per the university statutes, the Principal appoints College Examination Officer (CEO) and forms Examination Committee for smooth conduction of internal and external examinations.

At the beginning of the academic year, academic calendar of the Examination Committee including continuous internal assessment, form filling dates, practical examination dates etc. is prepared and displayed on institutional website. At the commencement of regular classes, respective teachers create awareness among the students about semester pattern and assessment process. The Principal also informs the students about rules and regulations of credit system in the Induction Programme. Departments conduct semester-wise internal examinations under the guidance of the College Examination Committee. Various methods of assessment like seminars, viva-voce, projects, field visits, tutorials, assignments, group discussions etc. are used for internal assessment. Notices and timetable of internal examinations are prepared and displayed on notice board and also circulated through WhatsApp groups. Assessment is completed by the respective teacher within stipulated time period from the date of the examination. After assessment, marks obtained by students are displayed on notice boards. Answer sheets are shown in the

classroom. The record of internal examinations is maintained by the respective departments and it is kept with the Examination department as well. If a student remains absent in an internal examination, he/she can again appear for internal examination as per the rules and regulations of affiliating university. Finalized internal marks are uploaded on Internal Marks Online Entry System of Savitribai Phule Pune University.

External examinations are conducted as per rules and regulations of Savitribai Phule Pune University. An internal vigilance squad is formed by the Principal for prevention of mal-practices during the examination. The institute has installed CCTV cameras in examination section and halls to keep control on the entire process of examination. Barcode system is implemented by the University for hiding students' identity and to prevent malpractices during the assessment. Question papers are provided one hour prior to scheduled examination through web – based QPD portal of the university. External examination answer scripts are assessed through Central Assessment Program at the college and university level. Results of internal and external examinations are declared within 45 days from the end of the examinations.

Mechanism to deal with examination related grievances is transparent, time-bound, and efficient. The students having doubts related to the marks obtained in external examination can apply for revaluation and for obtaining a photocopy of answer sheets within ten days from the date of declaration of results of the concerned examination.

Apart from this, grievances related technical issues like filling in online examination form, course codes, correction in hall tickets, updating email ID and mobile number etc. are communicated to the university by the examination section.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The institute offers six undergraduate and two post graduate programs across all faculties. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are defined by the respective departments. POs represent the knowledge, skills, abilities, and attitudes that a graduate should possess at the time of graduation. Program Specific Outcomes (PSOs) are statements that describe what the graduates of a specific subject or program should be able to do. Course outcomes are statements that describe what the students will accomplish at the end of a specific course.

COs are prepared by the respective faculty members based on the stated objectives of a specific course by affiliated university. By considering the COs of each course in a program, PSOs are defined by HoDs and faculty members of the concerned department. All HoDs of each stream prepare the POs of all

programmes. POs, PSOs and COs for all programmes offered by the institution are communicated to students in different ways as:

a) Institutional website: POs, PSOs and COs are stated and displayed on the institutional website i.e. https://asccollegekolhar.in/pos-psos-cos/

b) Meetings: At the beginning of the academic year, the head of the department explains POs and PSOs to the departmental staff and instructs them to convey the same to students.

c) Notice Board: The POs, PSOs and COs of respective programs are displayed on the Notice board.

d) In the Classroom: The POs, PSOs and COs of respective programs are explained to the students by concerned teachers at the commencement of the academic year.

There is a mechanism to measure attainments of the COs, POs and PSOs of each program. Attainments are carried out using direct and indirect methods by considering Blooms Taxonomy.

Direct method includes the students' scores in internal and external assessments (assignments, internal examinations and the University examinations). Question papers for internal assessment and term-end examinations are set based on weightage of COs. The course teacher conducts curricular activities like seminars, group discussions, and various problem-solving exercises. The subject teacher maintains the records of the performance of each student using the above-mentioned performance indicators within that course. The course outcome of each student is measured both in relation to the specific components of the course and the totality of the course towards the end of the course.

However, feedback received from stakeholders on curriculum is used as an indirect method for measuring the outcomes. The department also organizes poster and model preparation to assess the skills and applied communicative ability of the students. Students participation in various activities, students progression to higher education and students placement is also considered as a part of Indirect Method of attainment of COs and POs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 81.11

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
151	186	185	130	155

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
207	218	209	165	196

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.98

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 6.4

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	3.70	0	0	2.70

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Institute has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge in the region for students from the rural areas. It aims at cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development. It is usual practice of the institution for staff to allow admissible leave facilities to attend seminars, workshops, training programs etc. Institute provides financial support to attend conferences, workshops and seminars. Adequate provision is made for library to procure books and e-journals references. Library is equipped with modern technologies. Institute has well-equipped laboratories, helpful for creation and transfer of knowledge.

Design and Innovation Center & Start-up and Innovation Cell

Our institute is under an umbrella of Pravara Rural Education Society (PRES). The PRES signed MoU with Design and Innovation Center of Savitribai Phule Pune University. Students of our institute take benefit of this center. Institute has established Start-up and Innovation Cell. The main objective of the cell is to inculcate the spirit of innovation and entrepreneurship among the students. A workshop on National Education Policy (NEP) 2020 was organized to focus on Innovation and entrepreneurship for startup.

Research

The Research and Proposal Committee encourages faculty and students to apply for research proposal and take the review of the same for funds from government and non-government bodies. Students are encouraged to undertake research projects. They are motivated to participate in Seminars/Conferences/Workshops and write research papers/articles in journals. The institute encourages faculty to apply for Minor/Major Research Projects. There are seven Ph.D. recognized guides, 11 students are pursuing Ph.D. under their guidance. Faculties published peer reviewed journal articles; editing reference books/ writing text book; book chapters, presented and published research papers in conferences/seminars. Workshops on Research Methodology and Intellectual Property Rights were organized.

Promoting entrepreneurship

The institute organizes an annual entrepreneurship carnival called 'Commerce Festival' where students set up stalls and manage an end-to-end business on their own. This experience gives them a platform to plan, forecast, manage, raise capital, make marketing and advertising, work out pricing strategies, and face challenging competitors. Institute organized the visit to various Self -help Group stalls in 'Swyayamsidhha Yatra' where they get innovative ideas about the business and marketing.

Skill Development Cell

The institute conducts various skill based certificate courses under Skill Development Cell to impart need-based courses in communication skills, vocational training and employability skills among the students.

MOUs, Collaboration & Linkages

The institute has signed various MoUs with different organizations to upgrade students' skills and competencies. Different activities such as field trip, training programs, entrepreneurship and research enable the sharing of academic and administrative knowledge among the students. Collaborative activities for students exchange / internship are carried out for developing entrepreneurship. Industrial visits are taken to various industries for providing exposure to students. Expert lectures are conducted by alumni entrepreneurs to guide the students on establishing new enterprise.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 43

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	7	8	7	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.67

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	2	3	10	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.53

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	14	29	26	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Institute organizes a number of extension activities in the neighborhood community for overall development of the students and sensitizes them toward their accountability to society. It makes students social and aware them towards the needs and problems of the community. Extension activities develop the capacity, decision-making skills, patriotism, humanity, social harmony, and national integrity among students .The following activities were carried out by the institute.

Blood Donation Camp:

- Organized blood donation camps in collaboration with Dr. Vithhalrao Vikhe Patil Foundation, Medical College and Hospital Viladghat, Ahmednagar and Pravara Medical Trust Loni. Faculty and students actively participated in the camp. This activity was appreciated by Government Rural Hospital, Rahata.

Flood Relief Fund:

- As a social responsibility, institute conducts various activities to help people affected by natural calamities. The institute organized rallies in Kolhar village to raise relief funds for helping flood affected people. All the staff and students contributed to Chief Minister Relief Fund viz., Kerala Flood 2018 and Kolhapur Flood 2019. Students also participated in university level Flood Disaster Relief Camp. N.S.S. volunteers also participated in the camps organized by Savitribai Phule Pune University, Pune to provide support to affected people in Kolhapur District.

Covid-19 awareness and vaccination Camp:

- During the Covid-19 pandemic, the institute organized vaccination camp for students and their parents in collaboration with Primary Health Center. Institute developedand distributed the *Gulvel Plants,* which was useful for increasing immunity in Covid-19 periods. Institute was appreciated with certificate of appreciation from the Civil Hospital, Ahmednagar.

NSS extension activities:

- NSS unit of college has adopted Chincholi village and organizes special winter camp every year. Various socio-cultural activities like Swachchata Abhiyan, Bund Construction for Water Conservation, tree plantation, street plays, rallies, guest lecture series on current issues, etc. are organized during the camp.
- On the occasion of 75 Years of Independence 'Azadi Ka Amrit Mahotsav', institute organized rally to create awareness about the cleanliness, health awareness and female feticide, etc

Environment Protection and tree Plantation program

- Being sensitive towards environmental protection, the institute organizes Eco-friendly Ganapati Immersion program to create awareness among the community every year. This activity helps to control water pollution of the Pravara River. Besides, 'tree plantation program' organized by the Institute, honored with certificate by forest department, Ahmednagar. Institute also received National Award for the best extension activities in environmental conservation by Dnyanjyoti Bahuddeshiya Sanstha, Taklibhan.

Social Awareness and responsibility:

- Institution organizes different programs for the social awareness and responsibility among the community through the NSS unit.
- In case of farmer suicide and death in covid-19 pandemic, institute made available the financial facilities provided by university and government to their wards.
- To promote girl students for higher education institution donated bicycles to economically weaker girl students who commute from long distance.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institute carried out various extension activities for neighborhood community through NSS and various departments. By taking the cognizance of contribution of the institution through extension activities, it was awarded and recognized by government and government recognized bodies.

Award received by institution

- Institution received national level award for best extension activities in Environmental Conservation by Dnyanjyoti Bahuddeshiya Sanstha, Taklibhan, Tal-Shrirampur District Ahmednagar.

Recognitions and appreciation

- The activities of blood donation camps organized by the institute during five years were appreciated by Government Rural Hospital, Rahata.
- For the contribution in the form of vaccination camp and awareness campaign during covid-19 pandemic, college was recognized with certificate of appreciation from the Civil Hospital, Ahmednagar.
- For the contribution of NSS unit towards sustainable development of adopted village, Chincholi, institute was recognized and appreciated as an Active Institute by Panchayat Samiti, Rahuri and Grampanchyat, Chincholi.
- Institute initiated best practice of eco-friendly Ganapati immersion and awareness campaign during Ganesh festival which helped to reduce water pollution of Pravara River. For this continuous effort of institution, it received recognition from Panchayat Samiti Rahata and Grampanchyat Kolhar.
- Institute organized tree plantation campaign on Plateau areas of nearby villages. In this campaign students actively participated for plantation and conservation of medicinal and long-lived trees. For this innovative contribution, The Forest Department of Ahmednagar appreciated the institution.
- Institute actively involved in the 'Rashtriya Vayoshri Yojana' sponsored by Government of India for senior citizens. The faculty and NSS volunteers contributed to reach out this scheme to the beneficiary. For this outreach activity, institute was honored with certificate of appreciation byTehsil office, Rahata.
- On the occasion of *Ashadhi Ekadashi,* various Dindis march towards Pandharpur via Kolhar which create traffic issue on national highway. NSS volunteers played important role in managing traffic for safety of people participated in Dindi. For this extraordinary service and effortless contribution, Institute was honored with the certificate of appreciation by Regional Transport Office, Shrirampur.
- The institute conducted a survey of farmers by using Pravara Krishi Care APP developed by PIRENS in collaboration of Krishi Vigyan Kendra, Babhaleshwar. It helped local farmers to get knowledge and advancement in technology for development in agriculture sector. For this contribution, KVK, Babhaleshwar honored the institute with Certificate of recognition.
- Institute organizes Voter Awareness campaign every year on the Voters Day. Students are encouraged to participate in voter registration camp. By considering the contribution of institution in this campaign, Panchayat Samiti, Rahata appreciated as an Active College (*Upkramshil Mahavidyalaya).*
- Institute received Certificate of appreciation from Janseva Foundation, Loni for its contribution to Women's Self Help Group of Pravara region through valuable guidance on management and schemes of government. These activities were organized in collaboration with Janseva Foundation, Loni.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 44

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	5	13	7	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 24

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institute has green campus spread over an area of 3.25 hectare. It has a main building with built up area of 3951.06 SqM. It has copious infrastructure facilities for effective pedagogical interaction and implementation of co-curricular activities. It has a multipurpose hall and hostel facility, too. The policy of the institute is to fulfill and upgrade the infrastructural requirements for holistic growth of students and to balance academic, co-curricular and extra-curricular activities. The CDC and IQAC look into the matters pertaining to optimum utilization of institute resources.

The main building is of ground + 3 floors and acquires an area of 2767 SqM. It has 706 SqM. mobility space on the ground floor while 687 SqM. space available on each of the other floors i.e. first, second and third floor respectively. It hosts administrative section, various 15 departments, **9 well-equipped laboratories** (of which six have LCD facility), seminar hall, 9 cubicles for different cells like Women Empowerment and Prevention of Sexual Harassment Cell, girl's common room, NAAC office, separate gents and ladies staff room, a smart classroom and **10 ICT enabled classrooms**. It also has well furnished **Central Library** with 6 nodes, occupying 134.2 SqM. area. **Hostel Building** comprises of ground + 1 floor of 468 SqM. Ramp, separate washroom and wheel chair facilities for divyangjan are available in the campus.

ICT facilities: It has a well -equipped computer laboratory with a total of 72 computers, peripherals and internet facility, language laboratory and well-furnished ICT enabled seminar hall. Provisions of contemporary electronic teaching-learning aids such as smart classroom, webcams, LCD projectors, laptops, computers, printers, and Wi-Fi connectivity are made.

Cultural Activities: Though located in a rural area, the institute has adequate facilities for cultural activities. The multipurpose hall covers 150 SqM. area. It hosts different cultural activities and has a recreation room with necessary musical instruments, public announcement facility and separate changing rooms. Annual gathering and competitions are well planned and properly organized by the Cultural Committee. Multipurpose hall is also used for conducting **Yoga and Meditation** sessions and indoor games. The college canteen is of 20.23 SqM.

Botanical Garden is well maintained including rare, endangered and medicinal plants. It covers 1.22 acres land comprising of vermicompost unit.

Parking Facility: The parking facility includes separate two shades of 180 SqM.

The **RO Plant** of 250 L/H and two water coolers each of 150 L/H. capacity provide safe and clean drinking water.

The institute has **Online 10 KVA UPS facility,** solar panel and electric back up facility with an inverter and generator.

The entire premises have round-the-clock security facility with **CCTV** coverage and are fenced from all sides.

Gymnasium covers an area of 82.72 SqM and an **Open Gym** (Green Gym) facility is also available. Adequate sport facilities for indoor games like Chess, Table Tennis, Carom, Badminton, Weight Lifting etc and outdoor games such as track events, Volleyball, Football, Handball, Cricket, Kho-kho, Kabaddi, Long Jump, High Jump, Javelin, Shot Put, Discus Throw etc. are available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 13.47

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
9.53	5.3	0.68	26.5	4.03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

ABOUT THE CENTRAL LIBRARY

The institute has a spacious and well-furnished Central Library with a 134.2 SqM. area. It has 21501 volumes, and 25 national and international journals and magazines. It fulfils the need of researchers, teachers, students, and other staff members of the institute. It has different sections like book stacking, periodicals, reprography, circulation, and a digital library with 6 nodes. It consists of a well-ventilated

reading hall with a capacity of 60 students. Books are classified as per Dewey Decimal Classification System. Transaction of books is done with KOHA LMS with barcode technology and WEB OPAC facility: http://prec-koha.informindia.co.in/. Access to free e-resources and important websites are available through the library's devoted webpage, https://asccollegekolhar.in/library/.

INTEGRATED LIBRARY MANAGEMENT SYSTEM

Earlier in 2014, library automation was done using VRIDDHI LMS Software. From 2017, the library is fully automated with KOHA: ILMS software which is installed on the "Cloud Server". The annual maintenance contract has been done with Informatics Publishing Limited, New Delhi since 2016-17. The institution renews KOHA ILMS annually and provides services such as accession, data entry, circulation of books, cataloguing, reports, searching, web OPAC etc. Best practice of data sharing is appreciated by DELNET, New Delhi. Total expenditure on annual maintenance of KOHA and VRIDDHI LMS Software is Rs. 95728/- from the financial year 2017-18 to 2021-22.

Name of ILMS Software	Nature of Automation	Version	Year of Autom
KOHA	Fully	16.05.04.000	2017

SUBSCRIPTION TO E-RESOURCES

The library provides e-Resource facility with the membership of DELNET and INFLIBNET NLIST PROGRAMME. NLIST has 6150 e-Journals and 31,64,309 e-Books. Separate IDs and Passwords are provided to its users. The total sum of Rs. 29500/- was spent on the Renewal of NLIST for the last five years. Developing Library Network, New Delhi (DELNET) has 1821 e-Journals and 10676 e-Books in 709 categories. Common ID and Password are provided to users. A total of Rs. 33040/- was spent on the renewal of the DELNET Database for the last five years.

AMOUNT SPENT ON PURCHASE OF BOOKS, SUBSCRIPTION OF JOURNALS

As per the allocated budget, the text and reference books are purchased. Total expenditure on purchasing books, and subscriptions of journals and newspapers is Rs. 759893/- from the FY 2017-18 to 2021-22 (Rs. 624327/- for purchasing of 3932 books, Rs. 108530/- for the subscription of journals, and Rs. 27036/- for newspapers). The total books received as donations from 2017-18 to 2021-22 are 4378 (Rs.811029/-) and the details are as follows: Book Bank: 2893 (Rs.418820/-) , Research Project books: 445 (Rs.177886/-), Gifted books: 836 (Rs.169702/-), Kalam Library books: 204 (Rs. 44621/-)

PER DAY USAGE OF LIBRARY

Before entering library, users register their names at the entry point. Per-day library usage during last five years is as follows:

Academic Year	Total Users	Library Working Days	Average No. of Users
2017-18	34452	295	117 Per day
2018-19	32562	291	112 Per day
2019-20	34972	227	154 Per day
2020-21	1718	18	95 Per day
2021-22	34740	288	121 Per day

File Description	Document
Upload Additional information	[View Document](#)
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4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Institution frequently updates its IT facilities

Response:

- Adequate IT facilities are available in the institute to enhance learning capabilities. The institute provides computing and networking services such as Desktops, Laptops, and internet facility for library, laboratories, academic and administrative sections. The IT department of PRES monitors the overall IT functioning.

Hardware Up-gradation:

- Hardware up-gradation is carried out regularly and on demand of respective department. Systems have been replaced with new models with advanced configuration.

Software Up-gradation:

- The institute uses various academic and administrative software such as Smart School ERP, Tally ERP 9, KOHA, KOHA Web OPAC, NLIST, Class mate ERP system, VRIDDHI, M.S. Office, Windows (version 7/10/11) and Antivirus,.
- Up-gradation is carried out time to time depending on advancement in technology and requirement.

Computer Facility:

- Administrative office, various departments and Laboratories are equipped with 72 Computers, 2 Laptops and Peripherals.
- College has a separate computer laboratory. Computers are supported and installed with various latest software required for the academic purpose.

- Computers are connected through LAN by using D-Link switches with OFC and CAT 6 LAN cables.

Smart Classroom:

- The institute has a smart classroom with LCD Long throw Projector, EyeRIS Pro and Interactive board for effective teaching learning process.

CCTV :

- The entire campus is brought under CCTV surveillance

- 25 CCTV cameras are installed in the campus.

College Website:

- The college website is monitored and updated frequently by the IT department of PRES.

- **(a) ICT facilities :**

Sr. No.	Facility		Det
1	Total Computers		
2	Total Laptops		(
3	Campus Network	LAN and \	
4	Computer Laboratory		
5	Digital Language Laboratory	20 + 1 cComputer with Intera	
		language laboratory	
6	E- Learning Smart Classroom		
7	ICT enabled Classroom		
8	ICT enabled Multipurpose Hall		
9	Laser Jet Printers		
	Inkjet Printers		
10	Xerox Machine		
11	Numbers of LCD Projectors		
12	Numbers of LED TV		
13	Numbers of Wi-Fi Routers		

14	CCTV Camera		
15	Computer UPS		
16	Bar Code Scanner		
17	External Hard Disk-2 TB		

- **(b) Up-gradation of IT facilities :**

Sr. No.	Particulars of Up-gradation	Year of la... Up gradat...
1	Regular Up gradation of PC Configuration	2021-22
2	Up gradation of Internet Bandwidth/ Wi-Fi	2019-20
3	Website Designing and Up-gradation	2021-22
4	Academic and Administrative software	2021-22
5	Regular Up-gradation of Printers and Scanners	2021-22
6	Regular Up-gradation of Projector	2021-22
7	Smart Classroom	2021-22
8	Regular Up-gradation of Internet Router	2021-22
9	Regular Up-gradation of Hard Disk	2021-22
10	Regular Up-gradation of CCTV Camera	2019-20

Institution provides sufficient bandwidth for internet connection

Response:

Internet, Wi-Fi and LAN Facility:

- The institute has **60 MBPS BSNL Leased Line Internet Connection** to provide internet and Wi-Fi facility. All the departments have LAN with an internet facility. The institute always prefers to purchase branded equipment/ instruments or accessories as per the need of the departments.
- Entire college campus is connected with Wi-Fi Facility.

File Description	Document
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4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 10.05

4.3.2.1 **Number of computers available for students usage during the latest completed academic**

year:

Response: 59

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 39.83

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
17.41	14.22	17.04	44.63	42.85

File Description	Document
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Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 72.95

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
481	493	440	699	476

File Description	Document
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5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

    1. *Soft skills*
    2. *Language and communication skills*
    3. *Life skills (Yoga, physical fitness, health and hygiene)*
    4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
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5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 49

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
593	72	223	432	419

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 59.36

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
122	99	115	78	65

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
151	186	185	130	155

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Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	18	1	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	18	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 34

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	16	11	5

File Description	Document
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5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	4	11	11	11

File Description	Document
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Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

According to the Society Registration Act 1860/21 of the Government of Maharashtra, the Alumni Association was established on April 16, 2013 with Registration No. Maharashtra/398/2013/Ahmednagar. The administrative body of the Alumni Association was formed according to the act and comprises of 15 members.The total alumni of the institute are 2652till date.

Alumni association plays vital role in overall development of the institute. The

association occasionally organizes alumni meetsin the institution. Alumni motivate student and help to the plan their career. The Alumni association provides a platform for alumni to reconnect with institute and batch mates. For overall development of the institute, alumni offer their assistance in the form of expert lectures, placement drives and donation in kind and cash. Alumni Association donated dustbins to the institute and distributed bicyclesto the poor and needy girl students. Resources such as library, ICT, labs etc. are made available for the use ofAlumni.The mother institute PRES has created a centralized online alumni portal *https://alumni.pravara.in/*, on which the alumni of our institutecan also register themselves. 554 alumni have registered themselves on the centralized portal of PRES. Various activities like the alumni meets, campus drives, and guest lecturesseries are organized by PRES and updated on the portal. It helped regular students as well as alumni from different sectors to communicate and stay connected with each other.

The Association organized the following lectures of Alumni during last five years

Sr. No.	Name of Alumni	Academic Year	Date of lecture	Topic of lecture
1	Mr. Sandip Rajbhoj S.	2017-18	23/01/2018	Competitive exam ar
2	Miss. Labade Archana Bhausaheb	2017-18	25/01/2018	Importance of Fort
3	Miss. Sonawane Arti S.	2017-18	29/01/2018	New Trends in Geog
4	Mr. ShelkeDigamberSakharam	2017-18	31/01/2018	Opportunities in Ban
5	Mr. Mahesh BhausahebShelke	2018-19	05/01/2019	Opportunities in Jour
6	Mr. Ramdas DevramGangad	2018-19	12/01/2019	Importance of Mar Competitive Exam
7	Mr. Saiprasad Pramod Kumbhkarn	2018-19	18/01/2019	Importance of Comp
8	Mr. Musale Deepak Nana	2018-19	28/01/2019	Technology in New
9	Mr. Nibe Swapnil Suresh	2019-20	09/01/2020	Geography and Com
10	Mr. Bendre Shrikant Vitthal	2019-20	11/01/2020	New technology and

11	Mr. Kadam Ravindra Dagadu	2019-20	29/01/2020	Road Safety
12	Miss. Supriya S. Korde	2019-20	31/01/2020	Interview Technique
13	Miss. Jadhav Pranita Prakash	2021-22	21/01/2022	Opportunities of Car
14	Miss. Shinde Arti Nandkumar	2021-22	29/01/2022	Man and Environme
15	Mr. ShelkeDigamberSakharam	2021-22	15/02/2022	Opportunities of Car
16	Miss. Labade Archana Bhausaheb	2021-22	26/02/2022	Importance of Hist Competitive Exam

Alumni Association of the college has contributed Rs. 15011/- and Rs.24, 999/- for the academic year 2018-19 and 2019-20 respectively for college development. In the academic year 2020-21 the Alumni Association of the college has collected Rs.11,151/- for the college development activities and donated plastic dustbins. In the academic year 2021-22 the Alumni association has collected Rs.24, 800/- for the college development activities.

Alumni Association has a representative in the IQAC committee. Alumni provide invaluable guidance to the students about the future career opportunities and the achievements for starting Skill Oriented Courses and the feedback of the Alumni Association is taken into consideration. It helps in holding interactive sessions to motivate students regarding social tuning. It aids in the recruitment of students.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The institution is governed by Pravara Rural Education Society, Pravaranagar, which is a renowned name in the field of education. Our Management always encourages to introduce job-oriented courses and motivates faculty members to undertake research activities to update their knowledge and skills. PRES frames the policies and monitors programmes of the institute. The vision of the institution is 'Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development'. Governance of the institute goes in tune with the vision and mission statements which reflects in participative management and decentralization policy.The mission is to focus on upliftment of rural masses through appropriate education, empowering the socially, economically and educationally marginalized sections of the rural society and enhancing new generation students for contributing to the future knowledge based economy.

The College Development Committee (CDC) is constituted as per 'Maharashtra Public University Act, 2016' with the representatives from management, teaching and non-teaching staff. Principal and management representative work hand in hand for effective governance. CDC ensures effective implementation of academic and administrative policies.The college has a functional IQAC constituted as per the norms that includes the Principal as a Chairperson, a Coordinator, Members from Management, Teacher Representatives, a Representative of Administrative Staff, One Nominee each from Local Society, Students, Alumni, Employers, Industry and Parents. Facilities, development plans and queries are discussed in IQAC meetings. Perspective plan with priority to vision and mission statements of the institute is prepared by the management, CDC and IQAC. In CDCand IQACteachers are given proper representation to contribute in decision making. The management encourages instilling education and research by providing proper educational resources andspacious well maintained workplaces. The students from sociallyand economically backward classes are provided scholarships from the management for suicidal farmer's ward and Covid19 parent's death. The Earn and Learn Scheme students are provided warm clothes under Dr. Balasaheb Vikhe Patil self finance scheme.

All departments and committees work together for overall development and student welfare. The institution has various cells for the smooth progression of extension and placement activities like Student Development Board, Skill Development Cell, Ceremony and Cultural Committee which helps to inculcate different skills, cultural values, practical knowledge andenhancing best qualities for overall development of the students. Experts are invited to enlighten the young minds and competitions are held to evolve artistic, creative and sound mind. It contributes in professional, social and national development.

The examination related decisions are conferred upon College Examination Officer (CEO) who is appointed by the Principal according to the guidelines of Savitribai Phule Pune University. The Office Superintendent monitors all the administrative work like admission, scholarship, payments, fees, exam form, bonafide certificate, leaving certificate, etc. and also ensures mobilization and utilization of resources and funds from UGC, university and other agencies. Principal acts as a coordinator between staff and the

management.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Pravara Rural Education Society (PRES) is the parent body of the institution which is at the top of the organogram. PRES is the higher authority with the rights to frame the policies and programs of the institute. It looks after the overall functioning of the institution and is responsible to:

- Achieve the vision and mission of the institution.
- Fulfill the institutional needs of academic and administrative staff.
- Develop and update infrastructure.
- Provide the essential financial support.
- Ensure the timely implementation of the quality policy.

College Development Committee (CDC) links the institute with the higher authorities of PRES. The Principal is responsible for the smooth conduction of academics, managing the major administrative tasks, financial matters and overall advancement of the College. He is assisted by IQAC coordinator, Vice-principals, HoDs, Office Superintendent and various committee chairmen for effective functioning.

The institution follows the service rules and policies laid by UGC, Government of Maharashtra, SPPU and PRESfor the appointment of teaching andnon-teaching staff as well as pay fixation and promotionare doneas per the Career Advancement Scheme (CAS).

Institute prepares perspective plan to achieve the goals of higher education. A five year perspective plan (2015-16 to 2019-20) is prepared according to recommendations given by previous NAAC committee and suggestions received from stakeholders.It includes: introduction of skills based certificate courses, police training academy, increasing the number of CCTV Surveillance system, promoting faculty to design curriculum, developing e-content and study material, organizing national and international conferences, carrying out Academic and Administrative Audit (AAA), participation in NIRF and AISHE, establishment of smart classroom, involvement of the alumni in overall college development activities and promoting stakeholders for eco-friendly and green campus.

Along with previous certificate courses, the institute has introduced various skill based certificate courses in last five years viz., Sales Person (Retail), Soft Skills for Baseline Staff in Service Sector, Rural Journalism, Spoken English, Soil and Water Analysis, Yoga and Meditation, Basics of Share Market, Vermi-composting. Syllabus framing workshops were conducted in the beginning of respective academic year of the implementation of these courses. The students gained practical knowledge, training and job opportunities. The institute also introduced M.Sc., Analytical Chemistry at PG leveland Mathematics as a subsidiary course at UG level in 2018- 2019. The institution has successfully organized three national and one international virtual conference in the last five years.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution provides both statutory and non-statutory welfare measures for the benefit of the teaching and non-teaching staff. Major welfare schemes are:

- The institute facilitates Provident Fund,mandatory insurance schemes and DCPS for all teaching and non-teaching staff as per Government norms.
- The teaching and non-teaching staff avail of casual leave, FIP leave, earned leave, sick leave, maternity leave, paternity leave etc.
- The institution encourages and provides seed money to faculty for publishing research papers and patents in the area of their interest.
- Duty-leave and financial assistance to attend and present papers in conferences both in India as well as abroad.

- PRES has initiated RaastaAapattiKavach Policy under The New India Assurance Co. Ltd. for all staff.
- Loan facility through Pravara Rural Education Society's SevakanchiSahakariPatsansthaMaryadit, Loni BK
- The loan is insured against the natural death of the employee and the complete loan amount is waived.
- Principal's recommendation to nationalized banks for availing loan for housing and child education.
- The legal heirs of deceased members are employed under the scheme of compassion.
- Honoring of teachers on acquiring higher academic qualifications and at the time of their retirement.
- The Institution provides uniforms to non-teaching staff (peon, lab attendant and security guards).
- The following facilities are also provided to employees for efficient functioning: Wi-Fi facility, Computing facility, Sports and Gym facilities.

Institute has its own Performance Based Appraisal System which is in compliance with the UGC regulations and covers the academic and non- academic contribution of the teaching and non-teaching staff. Self-appraisal report is designed for teaching faculty as per the norms of affiliating university. The faculty performance is assessed based on improvement in qualification, punctuality, commitment, teaching skills, students' results, research contribution, participation in faculty development programs, and involvement in various curricular, co-curricular and extra-curricular activities. At the end of academic year, this report is submitted to the respective HoDs for verification. The verified reports are forwarded to the principal for further action. Outstanding achievements-university ranks, additional qualification like NET, SLET, M.Phil., Ph.D. are appreciated. Student feedback is collected at the end of the academic years to review the performance of staff. Confidential reports of the faculty are submitted by HoDs to the administrative office which are forwarded to PRES through the principal. Depending on the analyzed data of appraisal mechanisms, the principal raises the common issues in the staff meetings and suggests corrective measures. Personal lacunas are discussed with the concerned teacher for improvement. The process of evaluating self-appraisal every year helps faculties to involve in many activities and evolve as a competent teacher.

Institute designs self-appraisal report for non-teaching faculty. It consists of improvement of professional competence, job description, participation in college committees, participation in examination duties and administrative work. The evaluation is based on self-discipline,punctuality, dress- code and computer literacy. At the end of each academic year, this report is submitted to the office superintendent who forwards it to the principal for further action.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 60.96

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	0	20	23	22

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 36.57

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	20	13	9	3

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	8	6	6

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The institute works as per the rules and regulations laid by Central and State Government, UGC, Savitribai Phule Pune University, Pune and Pravara Rural Education Society.

UGC is funding source for developmental activities, renovations, academic resources, Major and Minor Research Project Grants and Travel Grants. The funds are generated through grants received for NSS, Student Welfare Activities, Seminars, Conferences, Workshops and research activities from SPPU. Revenues are also generated from self-financed courses, tuition fees etc.

The strategies implemented for resource mobilization and optimal utilization of resources: Human resources are properly used for the smooth functioning of the institute. Research Committee works to strengthen and motivate faculty and students to indulge in research-based activities and for enhancing the standards of learning. Security staff is available 24x7for strict vigilance. Institution ensures optimum utilization of infrastructure by running college in two shifts for lectures and practical. Library, laboratories and departments are available for students and staff, during working hours.

In the beginning of the academic year, annual financial requirements are submitted by HoDs and chairmen of various committees of the institute. Annual budget of the institute is prepared by principal considering income and expenditure. He forwards it to PRES, the governing body of the institution for sanction. All the key financial transactions are scrutinized and verified by them.

Institute deploys approved budget for academic and administrative expenses. Purchase process is initiated by inviting quotations, scrutinizing and placing purchase orders by PRES. As per the terms and conditions placed in the purchase order, the purchased goods are checked and verified. The payment is released after this process. Transparency is maintained in all the financial transactions through vouchers and bills paid through bank. The purchase procedure for the grants received from various funding agencies for research is monitored by research committee. There is a system of internal and external financial audit at the end of each financial year.

The institute has its own mechanism for conducting internal and external financial audit. The internal auditor of PRES scrutinizes the vouchers and transactions quarterly. An external audit is carried out by Kadam & Company Chartered Accountants, Ahmednagar appointed by PRES at the end of financial year. The external audit of salary account is done by the Joint Director, Higher Education, Pune Region, Pune-3. The settlement of audit objections is carried out immediately by the concerned authority.

The funds received from various funding agencies are audited by internal auditor. The statements of expenditure and utilization certificates are prepared. These documents are audited by external auditor. Settlement of accounts is done by concerned funding agencies. If funds are not utilized as per the guidelines of the funding agencies, funds have to be repaid with interest. Objection raised regarding the unutilized amount is settled in the next financial year. Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities. After every internal audit, the compliance report has to be submitted within stipulated period.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institute established IQAC in April 2015. To ensure quality education is the objective behind the formation of IQAC. IQAC has taken following initiatives for the institutionalization of the quality culture in the college:

- Preparation of Academic calendar and formation of college committees.
- PlanningAdmission Strategy.
- Participation in NIRF and AISHE.
- Promotion of skill development, short term courses, students and faculty research projects.
- Establishing Startup and Innovation cell.
- Organization of conferences, seminars, workshops.
- Initiatives on IPR
- Student Guardian Scheme. (Mentor- mentee)
- Student Induction Programme.
- Police Training Academy.
- Collection and analysis of feedback from all stakeholders.
- Result analysis and remedial measures.
- Conduction of Academic and Administrative Audit.
- Energy Audit.
- Environmental Audit.
- Green Audit.
- Gender Audit.
- Grievance Redressal Policy.
- Code of Conduct.
- Research Promotion Policy.

IQAC does planning of various activities and reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. For proper planning of teaching, each teacher is provided with academic diary. Taking into account the college academic calendar, each department formulates its activities like internal assessments, assignments, seminars, tutorial work, open

book test, group discussion, field/ industrial visit, project work etc.

Every department prepared and maintained the COs, POs and PSOs. The faculty members prepare notes, PPTs, YouTube videos to enhance understanding of the students. All these prepared material is stored at Library as e-content. 21 Skills Development Programmes were conducted for the students which helped them in enhancing knowledge, improving communication skill, developing personality and gaining placements. The feedback committee collects and analyses feedback on curriculum. Considering this data, action taken report is prepared for further improvement. IQAC invites the data of student progression and student enrichment programmes from all the departments and committees. They provide recommendations and suggestions for quality enhancement.

A large number of students of the college belongs to economically and socially challenged strata of society. They cannot afford to pay fees one time, so institute accepts fees in four installments and has initiated Book Bank Scheme.ICT based pedagogy is encouraged. Consistent efforts are taken by all teachers to develop thinking and problem solving abilities among the students. The teaching-learning process was facilitated through electronic media and online tools in the pandemic period of COVID-19. Online lectures through the zoom platform and Google meet were conducted. The ICT assisted platforms like online seminar, group discussion, Google form quizzes enabled students to face online examinations conducted by the university and helped them to gain success. As an outcome, in the academic year, 2020-21 increase in result is observed.Besides, rise in student progression to higher education in esteemed institutions has been observed. Some of the students got job opportunities through campus drive organized by PRES. The institution has also successfully organized campus interviews.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Being a co-education institute, it strives to maintain gender equity at all level in the campus. In order to achieve gender equity and sensitize students about it, the institution organizes co-curricular and extra-curricular activities through Student Welfare Committee, Women Empowerment Cell and N.S.S. The institution promotes students towards gender sensitization through activities like personality development programmeme, self defense training programme, poster presentation, workshop on female feticide, guest lectures and counseling. Women Empowerment Cell prepares annual gender sensitization action plan prior to commencement of every academic year. Accordingly, it organizes workshops, training programmes, various competitions and experts' talk on women's rights, women's laws, girls' security, women health and hygiene, equal opportunities. Women Empowerment Cell celebrates International Women's Day and honors the women who play vital role in empowering women and achieve a position in various sectors of society. On this day, various competitions are organized to bring girls and boys on the same platform to ensure gender equality.

In the induction programme, the Principal creates awareness among the students about gender equity and encourage them to maintain healthy atmosphere in the campus. A well-defined mentoring system is being practiced in the Institution. Mentors conduct counseling session to promote students towards gender discrimination free environment along with various issues. Institute organizes counseling sessions of gynecologist and physician to create awareness among the students about health issues, treatment to co-fellows etc. Apart from this, the institute has formed Equal Opportunity Cell, Internal Complaint Committee, Grievance Redressal Cell to uphold gender equity among the students.

The institute has taken safety and security measures by installing CCTV cameras, adequate security force with lady watchman, health facilities etc. Institute has anti sexual harassment cell and anti-ragging committee to create awareness and to maintain safety and security of women employees and students. Rules and regulations regarding code of conduct are displayed on the college website.

The institute has separate common rooms for girls, boys and ladies staff. Institute has sick room having basic health care facilities. The girls' common room is equipped with Sanitary Vending Machine and Sanitary Disposal Machine.

National and International commemorative days, events and festivals:

The institute has formed Ceremony and Cultural Committee to organize and celebrate various national and international commemorative days, events, and festivals. On these occasions, motivational lectures, quizzes and various competitions are organized. Days of National importance like Independence Day, Republic Day and Maharashtra Day are celebrated enthusiastically to pay tribute to freedom fighters, to create awareness among the students about national integrity and commemorate the adoption of Indian Constitution. Birth and death anniversaries of national leaders, freedom fighters and eminent personalities

are celebrated to memorize their contribution in nation building and motivate students to uphold the heritage of our ancestors.

Apart from this, constitution day, voter day, world women's day, sadbhavana day, human right day, national sport day, youth day, environment day, AIDS day, international yoga day etc. are celebrated. These days are celebrated to mark an important aspect of human life and history. Each national and international day, offers the opportunity to organize activities related to the theme of the day.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution maintains inclusive environment through different practices. Recruitment process for staff is transparent and as per the norms of government, UGC and affiliating university. Students are given admission as per the reservation policy of the Government of Maharashtra. Statistical analysis of admissions and participation of students in extra-curricular activities such as NSS and cultural programmes show that the institution maintains inclusive environment.

- As a part of socioeconomic equity, students from various strata of communities are admitted in the college. Financial assistance to the economically weaker students is provided with help of earn and learn scheme and various educational scholarships.
- The institute celebrates birth and death anniversaries of eminentThese programmes help in increasing tolerance and harmony towards cultural, regional, communal and linguistics diversity.
- Cultural values are percolated among staff and students by celebrating religious and national festivals. The college staff and students celebrate various days and festivals like Shiv Jayanti, Ganpati Mahostav, Id, Christmas, Diwali etc.
- To get exposure to cultural diversity, students are motivated to participate in traditional day. Students perform variety of cultural events representing cultural diversity of the region during annual social gathering. As a social responsibility of the student as well as staff, institute organizes a program 'Eco-friendly Ganpati Immersion' on the occasion of Ganpati festival.
- Institute celebrates Hindi Day and Marathi Bhasha Gaurav Din to create intimacy among students for Indian languages.

The institute tries to sensitize students to the constitutional values of freedom, equality, fraternity, organization and justice. Attention is paid to the strengthening of social, economic and political dimensions of our democracy through participation in different initiatives of Government of India and State Government.

- Students and staff are sensitized towards constitutional values awareness programmes about gender equity and national integrity, responsible citizenship etc.
- Savitribai Phule Pune University has prescribed compulsory course on 'Democracy, Election and Governance' for first year undergraduate program, which helps the students to understand the meaning of democracy and role of the governance in Indian democracy. University has also prescribed courses entitled 'Human Rights' and 'Introduction to Constitution' for postgraduate programs. It creates awareness among students about the human values, fundamental rights and duties given to citizens by the constitution.
- On the occasion of the constitution day, staff and students read the preamble of the constitution and take oath to obey the constitutional laws and duties. World human rights day is celebrated to create awareness about the declaration of human rights published by UNO. Through these programs, students are enlightened about the Indian constitution and acts regarding human rights. Institute celebrates 'National Voter's Day' to bring awareness among students and staff about the importance of right of vote in democracy. The students are motivated to register themselves as voters.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

I. Title of best practice: Domestic Entrepreneurship Skill Development

Objectives:

1. To overcome the problem of unemployment.
2. To unfold ideas out of the budding young entrepreneur's minds.
3. To organize various Entrepreneurship development activities for students.
4. To develop and strengthen the quality of entrepreneurship.

The Context:

By keeping into view the vision and mission of the institution and need of local community, the institution implements various practices for its stakeholders. Due to conventional education, there are limitations of getting employment for fresher. To overcome the problems of unemployment faced by youth, the institution has taken initiative towards development of Entrepreneurship skills and creating awareness among the students, so that they can set up small scale as well as domestic businesses.

The Purpose of this practice is to inculcate the value of entrepreneurship among the students and to unfold ideas out of the budding young entrepreneur's minds. It has given students invaluable knowledge and guidance of participating in a family business or starting a new venture. Various programmes and activities are organized to up skill those entrepreneurs who have a family business and for those who began their entrepreneur journey. Leadership, Management, Financial planning, research, etc. is some of the skills that are inculcated in the students.

The Practice:

The College has provided necessary skills and guidance. The objectives include the growth of family business entrepreneurship, promoting the importance of learning from established businessmen, to create a significant and sustainable collaborative model. This amalgam has not only provided respect and dignity to the college but also to its students. In a short term, college witnessed the success of students. In long term it will help the nation as a whole, as the entrepreneurs make an impact on our culture and society.

Apart from the curriculum the commerce department provides and motivates the college students towards entrepreneurial skill development through various activities. The department provides a platform to gain experience and sharpen their skills to develop domestic entrepreneurial skills. To maximize their experience and develop their entrepreneurial skills the department conducts various activities.

1. Career guidance program
2. Certificate course in entrepreneurship skill development
3. Commerce festival
4. Workshop on employment and self-employment
5. Workshop on entrepreneurship development
6. Commerce educational tour
7. Swayamsiddha yatra
8. Field visits

Evidence of success:

The students got motivated from the above said programs and setup small scale as well as domestic businesses by using their own talent. They became financially independent.

During the academic year 2019 -20 to 2021-22 different guidance sessions, workshops and visits to various self-help groups were organized. The exposure and knowledge imparted through above activities helped students volunteers to start business of their own or assist them to develop their ancestral business. Many of them who had completed their college education started business of their own during Covid-19 pandemic specially to financially support the family. For starting business they took into consideration the local need of the market even many of them made market survey before starting the business. 27 students including 11 girls have established business of their own.

Problems Encountered and Resources Required

- The main problem faced by the college is getting the finance for sponsoring entrepreneurial activity.
- Due to traditional mindset, parents do not support the students to be entrepreneurs.
- Due to lack of required capital it is difficult to start a business.

II. Title of best practice: Eco-friendly Ganapati Festival and Immersion

Objectives:

• Awareness about environment conservation among Villagers

• Express our gracefulness to Lord Ganesh

• To reduce water pollution

• Use of flowers and leaves as the fertilizers

The Context:

Ganapati festival is one of the most important festivals celebrated among the youth of Maharashtra. At

present idols of Ganapati are made of by using plaster of paris, cement, plastic papers containing toxic chemicals. At the end of festival, these idols of Ganapati are immersed into the river and well water. These idols made of plaster of paris and other non-dissolvable materials are very harmful for environment and increase the water pollution. The villagers use this polluted and chemically affected water for drinking purpose which is harmful for the health of people.

The Practice:

By considering the above context, the college has initiated a movement against the wrong tradition of making of Ganapati idols and its immersion into the usable water sources. College staff and NSS volunteers actively participate in this work. We make groups of students along with faculty for the purpose. On the first day of Ganapati Festival, we appeal to buy the Ganapati Idol made of clay instead of PoP. We also create awareness among people during cultural festival organized through '**EK GAON EK GANPATI'**. On the day of immersion of Ganapati, these groups of students and faculty go to the bank of Pravara River, where people gather to immerse the idols. We appeal and request them not to immerse the idols made of plaster of paris and other harmful materials. These groups collect the idols made of plaster of paris and righteously put in the ground. We also collect the idols immersed into the water. The used flowers and leaves are collected in a basket and used for making bio fertilizers for the trees in the campus. The institute also conducts awareness programme for students on making of eco-friendly Ganapati idols and its immersion.

Evidence of Success:

• People started using the idol made of dissolvable clay.

• Besides, it is matter of religious belief; people allow to handover the idols to our groups instead of immersing into the water.

• Water pollution of the river due to idols and holy waste is reduced.

• We succeeded to create environment awareness among the villagers

Problems Encountered and Resources Required:

• Most of the people refuse to handover the idols considering it as against religion.

• People prefer to buy idols made of plaster of paris, since they are cheaper than clay idols.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Pravara Police/Army Pre Recruitment Training Academy

The academy is a brainchild of president and management of PRES as a part of social responsibility. The students in and around the institution mostly belong to underprivileged strata of the society. They cannot afford to join the professional academies due to financial problems. In order to help them out, the management took this initiative to provide them necessary training and orientation in the campus itself. The Primary purpose of the Academy is to prepare leaders for the Indian Police, Army who will lead/command the force with courage, uprightness, dedication and a strong sense of service to the people.

Academy will endeavor to inculcate in them, such values and norms that would help them serve the people better. In particular, it will try to inculcate integrity of the highest order, sensitivity to aspirations of people in a fast changing social and economic milieu, respect for human rights, broad liberal perspective of law and justice, high standard of professionalism, physical fitness and mental alertness. The Academy further aims at nurturing human values in all its areas of activity to prepare students not only to be good professionals but also to be a good human-beings.

Objective:-

1. To provide Police/Army pre recruitment training for students
2. To create opportunities of employment
3. To strengthen physical and mental fitness of trainees
4. To inculcate professionals and human values among the trainees
5. To provide coaching for preparation of competitive examination

As per the vision and mission, the institution has assiduously strived to provide assistance to grab jobs and inculcate skills to facilitate and create opportunities for their employment. By considering the need of the local community and scarcity of physical and infrastructural facilities in the surrounding area, the institute strives to give these facilities through Pravara Pre Recruitment Training Police Academy. It strengthens the physical and mental fitness of the students. The aim of the academy is to inculcate necessary skills to get career opportunities in Police/Army by providing basic training and boosting their confidence. Considering the rural background and the financial constraints of the students the institute provides training on free of cost basis. The contribution of the institution has been appreciated by the stakeholders.

Pravara Pre Recruitment Training Police Academy was started from the academic year 2020-21. This academy has provided training to 108 students since its inception.

The institute took prior permission from Pravara Rural Education Society to introduce the training programme. Before the commencement of the activity, printed pamphlets were distributed to the students in the class and for local community through newspaper vendors. Apart from this, institution installed flex boards at public places in nearby villages for advertisement and to create awareness among the stake holders.

After this, physical test and written examination of interested candidates are conducted by the institute. In

the physical test, information about the age, weight and height of the students is taken. Students qualified in the physical test and written examination are selected for admission for Pravara Police/Army Pre Recruitment Training Academy. Admission forms are filled from selected students along with the supporting documents.

Schedule of the basic training programme is notified to the students through notices and Whatsapp groups. Students are advised to join training session in the morning at 06:00 am. to 07:30 am. The institute has appointed trainer to train the students. As part of the training, a schedule is made for the students for their practice and study. Every morning, warm up, stretching, running and shot-put, is practiced every day except Saturday. Every Saturday morning, cross country practice is taken between 6:00 am to 8:00 am. Students go for cross county outside the college campus. To make students physically and mentally healthy the institute provides free breakfast for the students which include eggs, banana and glass of milk.

Trekking at nearby places like Kanadgaon and Dudheshwar hills is organized on at least one of the Saturdays of the month to develop the physical skills of the students. Under this training, institute also provides basic knowledge of military tanks and other materials. Additionally, training of horse riding and rifle shooting are also provided to the students at Pravara Military School. Track suit is also provided to the students.

Along with physical training, competitive examination centre provides coaching for preparation of written examination regularly as per the schedule. The institute creates awareness among the students about various competitive examinations through notices and WhatsApp groups.

The institute provides following facilities to the students for training:

1. Training through expert and experienced coaches
2. Experienced director of Physical Education guides the students regularly
3. Various books are made available to the students through the library
4. Internet facility and study center are also made available to them
5. Separate hostel is made available for the girls students
6. The college provides free breakfast for the students in the canteen
7. Outdoor ground facilities with 200 meters running track.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Under the visionary guidance of Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee) Women's Arts, Science and commerce College, Kolhar, was established in 1999 with a specific objective to empower the youth physically, socially, psychologically, economically and responsible individual through quality education. This is affiliated with Savitribai Phule Pune University, Pune. The college is located at the unique holy shrine of the Bhagavati Mata temple, which is between Shirdi, the holy place of Lord Sai Baba and Shani Shingnapur.

At present the college with its 9.5 acres of expansive campus premises dotted with buildings with beautiful lush green surroundings, ICT enabled class rooms, well equipped laboratories, exclusive library, Multipurpose hall and spacious playgrounds to academic growth and overall development of learner.

The College was started with strength of 57 students. In the current Academic year, the strength of students is 388, in which 205 girl students are seeking higher education. The institution is permanently affiliated to Savitribai Phule Pune University, with 2 (f) and 12 (b) status of UGC. The college is accredited by NAAC at 'A' grade with CGPA-3.10 in May 2015. It is recognition of great stride made towards the academic excellence. This indicates the growth of the institution.

Concluding Remarks :

In the current academic year institution offers 06 UG and 02 PG program in Commerce and Chemistry, 07 skill oriented certificate courses, remedial classes and bridge courses which provide the adequate flexibility to graduates framed by affiliating University with elective options. The Institution has made several innovations which have helped smooth functioning of the Institution. Innovative practices are always employed in the institution.

The institution runs many innovative practices which have contributed to the achievement of the institutional objectives and contributed to the quality improvement of the core activities. Among theme college has cited two best practices i.e.

1. Domestic Entrepreneurship Skill Development

2. Eco-friendly Ganpati Festival and Immersion

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : Answer After DVV Verification :26 Remark : DVV has made the changes as per shared clarification.
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)** 2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years* Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
133	122	208	184	219 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
126	120	189	172	185 | 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
231	302	302	231	219 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
233	303	303	233	220	 Remark : DVV has made the changes as per shared clarification.
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---	

| 34 | 34 | 34 | 32 | 29 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
31	29	30	30	26

Remark : DVV has made the changes as per shared clarification.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	7	14	30	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	14	29	26	03

Remark : DVV has made the changes as per shared clarification.

4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.53	5.3	0.68	116.2	4.03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9.53	5.3	0.68	26.5	4.03

Remark : DVV has made the changes as per shared report by HEI.

5.1.1	**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
481	493	440	736	476

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
481	493	440	699	476

Remark : DVV has made the changes as per shared report by HEI.

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
795	72	223	432	419

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
593	72	223	432	419

Remark : DVV has made the changes as per shared report by HEI.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	4	38	37	39

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	4	11	11	11

	Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 56 Answer after DVV Verification : 58
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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33	31	32	32	28 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
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31	29	30	30	26	

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