



**Pravara Rural Education Society's**  
**Arts, Science and Commerce College,**  
**Kolhar Tal: Rahata, Dist: - Ahmednagar: - 413710**  
Affiliated to Savitribai Phule Pune University, Pune

**Self Study Report: 2023 (2<sup>nd</sup> Cycle)**



**Criteria -6**

**Governance, Leadership and  
Management**

**Key Indicator: 6.5**  
**Internal Quality Assurance System**

**Metric: 6.5.1 (QIM)**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.



**Submitted to**  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**BENGALURU**

**6.5.1:** Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

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**Composition of Internal Quality Assurance Cell (IQAC)**

**2017-18**

Sr. No.	Name of Member	Designation
1.	Dr. S.R. Walunj	Principal/Chairman
2.	Dr. Bhaskarrao Kharde Patil	Management Representative
3.	Prof. A. A. Landge	Teacher Representative
4.	Dr. A.A. Vikhe	Woman Teacher Representative
5.	Dr. B.N. Nawale	Teacher Representative
6.	Dr. G.R. Deshmukh	Teacher Representative
7.	Dr. V. A. Kharde	Teacher Representative
8.	Dr. P. S. Vikhe	Teacher Representative
9.	Dr. R.L. Salalkar	Teacher Representative
10.	Mr. Yunnus Shaikh	Administrative Representative
11.	Mr. Swapnil S. Nibe	Alumni Representative
12.	Mr. Parameshwar B. Vikhe	IQAC Coordinator



*hachiggi*  
**PRINCIPAL**  
ARTS, SCIENCE & COMMERCE COLLEGE  
KOLHAR, TAL. RAHATA, DIST. AHMEDNAGAR



LOKNETE DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY

**ARTS, SCIENCE & COMMERCE COLLEGE  
KOLHAR**

Tal. Rahata, Dist. Ahmednagar, Pin - 413 710  
NAAC Accredited at 'A' Grade with CGPA 3.10

### Internal Quality Assurance Cell (IQAC) Composition

2018-19

Sr. No.	Name of Member	Designation
1.	Dr. S.R. Walunj	Principal/Chairman
2.	Dr. Bhaskarrao Kharde Patil	Management Representative
3.	Prof. A. A. Landge	Teacher Representative
4.	Dr. A.A. Vikhe	Woman Teacher Representative
5.	Dr. B.N. Nawale	Teacher Representative
6.	Dr. G.R. Deshmukh	Teacher Representative
7.	Prof. V.G. Dighe	Teacher Representative
8.	Dr. P.D. Pulate	Teacher Representative
9.	Dr. S.N Dalimbe	Teacher Representative
10.	Mr. Yunnus Shaikh	Administrative Representative
11.	Mr. Swapnil S. Nibe	Alumni Representative
12.	Ku Rutuja Karkute	Student Representative
13.	Shri Ajit Kunkulol	Industrialist
14.	Mr. Parameshwar B. Vikhe	IQAC Coordinator



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**ARTS, SCIENCE & COMMERCE COLLEGE  
KOLHAR, TAL. RAHATA, DIST. AHMEDNAGAR**

Affiliated to Savitribai Phule Pune University, Pune - ID No. PU / AN / ASC / 59 / 1999

Ph. No. (Office) 02422 - 251669 | Website : [http://pravaracollege.in/ASC\\_Kolhar/](http://pravaracollege.in/ASC_Kolhar/), [www.pravara.in](http://www.pravara.in) | Email Id : [principal.asckolhar@pravara.in](mailto:principal.asckolhar@pravara.in)





LOKNETE DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY

## ARTS, SCIENCE & COMMERCE COLLEGE KOLHAR

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### Notification

#### Constitution of Internal Quality Assurance Cell (IQAC) 2019-20

The College constituted Internal Quality Assurance Cell (IQAC) as per the revised guidelines of NAAC on 8<sup>th</sup> July 2019. The following is the composition of IQAC.

Sr. No.	Name of Member	Designation
1.	Dr. S.N. Shingote	Chairman, Principal
2.	Dr. B.N. Nawale	Member, Teacher Representative
3.	Dr. A.A. Vikhe	Member, Woman Teacher Representative
4.	Dr. Bhaskarrao Kharde Patil	Member, Management Representative
5.	Dr. G.R. Deshmukh	Member, Teacher Representative
6.	Prof. V.G. Dighe	Member, Teacher Representative
7.	Dr. P.D. Pulate	Member, Teacher Representative
8.	Dr. S.N Dalimbe	Member, Teacher Representative
9.	Dr. P.T. Tupe	Member, Teacher Representative
10.	Mr. Yunnus Shaikh	Member, Administrative Representative
11.	Mr. Swapnil S. Nibe	Member, Alumni Representative
12.	Ku. Akshada A. Shirsath	Member, Student Representative
13.	Shri Ajit Kunkulol	Member, Industrialist
14.	Mr. Parameshwar B. Vikhe	Coordinator



  
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KOLHAR**

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## Notification

### Constitution of Internal Quality Assurance Cell (IQAC) 2020-21

The College constituted Internal Quality Assurance Cell (IQAC) as per the revised guidelines of NAAC. The following is the composition of IQAC.

Sr. No.	Name of Member	Designation
1.	Dr. Sopan N. Shingote	Chairman, Principal
2.	Dr. Bhausahab N. Nawale	Member, Teacher Representative
3.	Dr. Archana A. Vikhe	Member, Woman Teacher Representative
4.	Dr. Bhaskarrao Kharde Patil	Member, Management Representative
5.	Dr. Ganesh R. Deshmukh	Member, Teacher Representative
6.	Prof. Vijay G. Dighe	Member, Teacher Representative
7.	Dr. Prakash D. Pulate	Member, Teacher Representative
8.	Dr. Sopan N. Dalimbe	Member, Teacher Representative
9.	Dr. Ptavin T. Tupe	Member, Teacher Representative
10.	Mr. Yunus J. Shaikh	Member, Administrative Representative
11.	Mr. Ganesh Harde	Member, Alumni Representative
12.	Ms. Swati Ramnath Kokane	Member, Student Representative
13.	Mr. Anish A. Kunkulol	Member, Industrialist
14.	Mr. Parameshwar B. Vikhe	Coordinator



*Principal*  
**PRINCIPAL**

ARTS, SCIENCE & COMMERCE COLLEGE  
KOLHAR, TAL. RAHATA, DIST. AHMEDNAGAR





LOKNETE DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY

**ARTS, SCIENCE & COMMERCE COLLEGE  
KOLHAR**

Tal. Rahata, Dist. Ahmednagar, Pin - 413 710  
NAAC Accredited at 'A' Grade with CGPA 3.10

## Notification

### Constitution of Internal Quality Assurance Cell (IQAC) 2021-22

The College constituted Internal Quality Assurance Cell (IQAC) as per the revised guidelines of NAAC. The following is the composition of IQAC.

Sr. No.	Name of Member	Designation
1.	Dr. Sopan N. Shingote	Chairman, Principal
2.	Dr. Rajendra L. Wadmare	Member, Teacher Representative
3.	Dr. Pratibha V. Kanawade	Member, Woman Teacher Representative
4.	Dr. Sopan N. Dalimbe	Member, Teacher Representative
5.	Dr. Satish A. Gonde	Member, Teacher Representative
6.	Dr. Prakash D. Pulate	Member, Teacher Representative
7.	Prof. Amol K. Kharde	Member, Teacher Representative
8.	Dr. Pravin T. Tupe	Member, Teacher Representative
9.	Dr. Bhaskarrao Kharde Patil	Member, Management Representative
10.	Mr. Yunnus Shaikh	Member, Administrative Representative
11.	Mr. Ganesh Harde	Member, Alumni Representative
12.	Mr. Anish A. Kunkulol	Member, Industrialist
13.	Ku. Arati A. Navgire	Member, Student Representative
14.	Mr. Pandurang S. Auti	Asst. Coordinator
15.	Mr. Parameshwar B. Vikhe	Coordinator



*Signature*  
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ARTS, SCIENCE & COMMERCE COLLEGE  
KOLHAR, TAL. RAHATA, DIST. AHMEDNAGAR





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# **INTERNAL ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT**

**Academic Year: 2019-20**

**Prepared by**  
**Internal Quality Assurance Cell (IQAC)**



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# **Internal Quality Assurance Cell (IQAC)**

## **Internal Academic and Administrative Audit (AAA)**

### **Academic Year: 2019-20**

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## **Introduction**

### **About the Institution**

Pravara Rural Education Society, Pravaranagar, is one of the most reputed education societies in Maharashtra. It was established in 1964 by Late Padmashri Dr. Vitthalrao Vikhe Patil, the founder father of sugar co-operative movement in India, to cater to the higher educational needs of the rural masses. Under the leadership of Late Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee), Arts, Science and Commerce College, Kolhar was established in 1999. Presently, Hon'ble Namdar Radhakrishna Vikhe Patil, Chairman, Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar has shouldered the responsibility of providing the best facilities for the all-round development of students from rural background.

The institute is permanently affiliated to the Savitribai Phule Pune University, Pune and is approved 2(f) and 12 (B) of the UGC act. It is accredited by NAAC at 'A' grade with CGPA-3.10 in May 2015. The college has 9.5 acres lush green campus equipped with infrastructural and physical facilities for teaching, learning and reaches to the educational needs of students. It offers 6 undergraduate programs in B.A. English, Marathi, Hindi, Geography, B. Com. and B.Sc. in Chemistry, 02 post graduate and 07 Certificate courses.

### **Academic and Administrative Audit: An Overview**

Academic and Administrative audits play vital role in ensuring the excellence in higher education. Both are interrelated concepts, to maintain quality oriented academic in HEI, there should be strong administrative support. Academic audit can be understood as a scientific and systematic method of reviewing the quality of academic process in the institution. It is related with the quality assurance and enhancing the quality of academic activities in HEIs. Administrative Audit can be defined as a process of evaluating the efficiency and effectiveness of the administrative procedure. It includes assessment of policies, strategies & functions of the various administrative departments' control of the overall administrative system etc.

Being a quality ensuring functional body, Internal Quality Assurance Cell has conducted internal academic and administrative audit of various academic departments and administrative sections. IQAC has formed the committee to verify the data and documentations.

Internal Quality Assurance Cell (IQAC) of Arts, Science and Commerce College, Kolhar conducted Internal Academic and Administrative audit by constituting following committee under chairman of senior Professor. The audit was conducted during **06<sup>th</sup> and 7<sup>th</sup> April 2020**.



## Constitution of Academic and Administrative Audit Committee

Sr. No.	Name of the Faculty	Designation	Department
1.	Dr. G. R. Deshmukh	Chairman	Head, Dept. of Economics
2.	Dr. B. N. Navale	Member	Dept. of Hindi
3.	Dr. V.A. Kharde	Member	Dept of Commerce
4.	Dr. P. D. Pulate	Member	Head, Dept of Zoology
5.	Mr. P. B. Vikhe	Member	IQAC Coordinator, Head Dept. of English

### Objectives of the Academic and Administrative Audit

The main objective of AAA is to understand the existing system and assess the strengths and weaknesses of the Departments and Administrative Units and to suggest the methods for improvement and for overcoming the weaknesses.

- To identify the weaknesses & shortcoming in the existing administrative mechanisms
- To identify the opportunities for academic reforms, administrative reforms and examination reforms etc.
- To evaluate the optimum utilization of financial and other resources.
- To evaluate course and program outcomes.
- To assure the implementation of quality education.
- To suggest the methods for continuous improvement of quality keeping in mind criteria and reports by NAAC and other bodies.

### Method of Academic and Administrative Audit

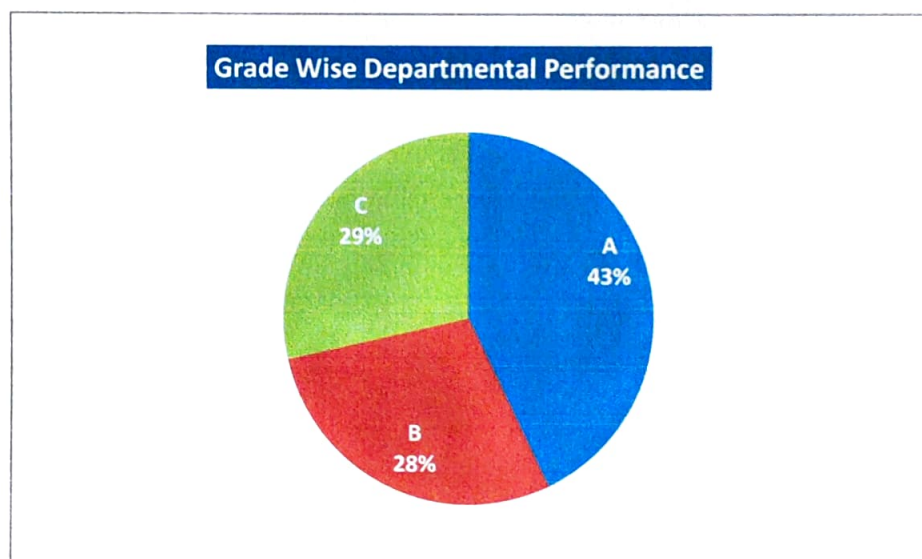
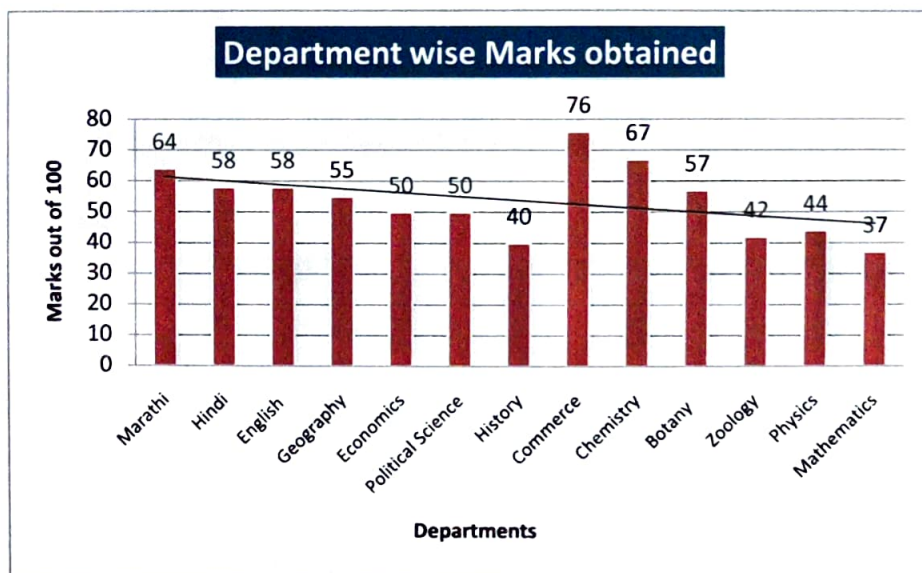
Internal Quality Assurance Cell has prepared self evaluation format for Academic and administrative audit which is circulated to respective departments. IQAC collects data and information from all academic and administrative departments. The chairman of IQAC forms a committee consisting of senior faculty as a chairman and representative from each faculty and IQAC coordinator as members. Internal academic and administrative Audit is conducted once in the academic year. The committee scrutinizes the documents as per data given in prescribed format and evaluates with standard of marking system and grades each department. The audit is scheduled at the end of each academic year. The chairman of audit committee submits cumulative reports to the Principal. The audited report is placed before IQAC and College Development Committee for further action.

## Academic Audit Data Analysis

Sr. No.	Title / Metric	Total Max. Marks (100)	Marathi	Hindi	English	Geography	Economics	Political Science	History	Commerce	Chemistry	Botany	Zoology	Physics	Mathematics
1.	Number of Faculty filled against sanctioned posts	01	1	1	1	1	1	1	1	1	1	1	1	1	1
2.	Number of qualified staff	02	2	2	2	2	2	2	2	2	1	1	1	0	0
3.	Improvement in Faculty qualification	02	0	0	0	0	0	2	2	0	0	0	0	0	0
4.	Number of Add-on / Certificate Courses (Minimum 01 Course)	02	2	0	2	0	0	0	0	2	0	2	2	0	0
5.	Average Percentage of Students Attendance (More than 80%-02, 60 to 79% -01)	02	2	2	2	1	2	2	2	2	2	2	2	2	2
6.	Faculty Research Projects (Major/Minor) Completed- 05, Ongoing - 3	05	0	5	3	0	0	0	0	0	0	0	0	0	0
7.	No. of Research Paper Published in journals (Above 2 – 05, One paper-03)	05	5	5	5	5	5	4	5	5	5	5	0	0	0
8.	No. of books Published (Single author- 03, Co-Author -02, Edited- 01)	06	6	0	0	2	0	0	0	2	1	0	0	0	0
9.	No. of Conference attended (Per conference -01, Maximum Marks- 03)	03	3	1	3	2	3	3	1	3	3	3	2	3	3
10.	No. of papers presented in Seminar/Conferences/Workshop (Per Paper -01, Maximum Marks- 03)	03	3	3	3	2	2	2	2	3	3	3	0	1	0
11.	No. of Conference /seminar / workshop organized by Department	05	0	0	0	5	0	2	0	5	5	0	0	0	0
12.	No. of faculty acted as Resource Person/ Keynote Speakers/ Expert/Chairpersons/ Session organizers	02	2	2	0	0	0	0	2	2	0	0	0	0	0
13.	Amount of external funding received	01	0	0	0	0	0	0	0	0	0	0	0	0	0
14.	No. of Research awards/ recognition & fellowships of faculty	02	0	0	0	0	0	0	0	0	0	0	0	0	0
15.	No. of Research Guides	02	2	1	0	0	2	0	0	1	0	0	0	0	0
16.	No. of students registered/ degrees awarded (M.Phil. / Ph.D.)	02	2	1	0	0	2	0	0	0	0	0	0	0	0
17.	Number of MOU/linkages	02	0	0	0	0	0	0	0	1	2	2	2	0	0
18.	Number of faculty with Google Scholar citation	02	0	0	0	0	0	0	0	0	2	0	0	0	0



19.	Number of Student's awards/Fellowship	02	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20.	Projects undertaken by students	03	0	0	0	0	0	0	0	0	0	3	0	0	0	0
21.	Participation of students in seminar/conference/workshop/training programme	02	0	0	0	0	0	0	0	0	0	2	0	0	0	0
22.	Number of student placed through campus drive	02	0	1	1	0	0	0	0	0	2	0	0	0	0	0
23.	Any other activity carried out for students	02	2	2	2	2	0	2	0	2	2	2	2	2	2	0
24.	Average Percentage of Result (Above 80%- 05, 60 to 79 %- 03, 50 to 59%- 02, 40 to 49%- 01)	05	5	5	5	5	5	5	5	5	5	5	3	5	5	5
25.	No. of excursions/ field visits/ industrial visits organized	02	2	0	0	2	0	0	0	0	2	2	2	2	2	0
26.	Use of ICT Tools in Teaching	03	3	3	3	3	3	3	1	3	3	2	3	3	3	3
27.	Departmental Annual Calendar	02	2	2	2	2	2	2	2	2	2	2	2	2	2	2
28.	Students' Attendance Record	02	2	2	2	2	2	2	2	2	2	2	2	2	2	2
29.	Teaching Plan	03	3	3	3	3	3	3	3	3	3	3	3	3	3	3
30.	Teacher's Dairy	05	5	5	5	5	5	5	5	5	5	5	5	5	5	5
31.	Learning resources of Department (Books/Journals Web-resources CDs, e-Books/e-Journals)	02	2	2	2	2	2	2	2	2	2	2	2	2	2	2
32.	Training programme completed: Orientation/Refresher/Summer/Short term course/ any other	03	0	3	3	0	3	0	0	2	3	3	0	3	3	3
33.	Students' Progression to Higher Education	03	1	3	2	2	0	0	0	3	3	0	0	0	0	0
34.	Students qualifying (Competitive Exams /SET/NET/GATE/ etc.)	02	2	0	0	0	0	0	0	1	0	0	0	0	0	0
35.	Quality initiatives adopted by department for improvement of teaching, learning & research	03	0	1	2	2	3	3	0	3	3	2	3	3	3	3
36.	Best Practices (Minimum one-03 marks)	02	2	0	2	2	0	2	0	2	0	2	2	2	2	0
37.	Attainment of COs, POs	03	3	3	3	3	3	3	3	3	3	3	3	3	3	3
<b>Total Marks obtained</b>		<b>64</b>	<b>58</b>	<b>58</b>	<b>58</b>	<b>55</b>	<b>50</b>	<b>50</b>	<b>50</b>	<b>40</b>	<b>76</b>	<b>67</b>	<b>57</b>	<b>42</b>	<b>44</b>	<b>37</b>
<b>Grade</b>		<b>A</b>	<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>	<b>C</b>	<b>O</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>C</b>	<b>D</b>	<b>D</b>



**\*Grading**

Marks	Grade
> 75	O
60 to 74	A
50 to 59	B
40 to 49	C
< 39	D

## Administrative Department Audit Data Analysis

Sr. No.	Title / Metric	Marks Allotted (50)	Marks Obtained
<b>Establishment Section</b>			
1.	Number of Non-teaching staff filled against Government sanctioned posts	05	03
2.	Number of Non-teaching staff filled against Management sanctioned posts	05	3
3.	Staff Profile (Teaching & Non-Teaching)	03	02
4.	Record of Teaching and Non-Teaching Staff (Personal File)	05	2
5.	Record of Service Book maintained	05	2
6.	Leave record	03	02
7.	Inward Outward Registers	02	02
8.	Rules and regulations of UGC/State Government/University/PRES etc.	02	00
9.	Meeting Register (CDC/Management etc.)	05	02
10.	Participation of Non-Teaching Staff in Training Program	03	00
11.	Annual Report submitted to University/PRES	05	04
12.	Notice File	02	02
13.	Use of E-governance	05	01
<b>Total marks obtained</b>			<b>25</b>
<b>Grade</b>			<b>B</b>

Sr. No.	Title / Metric	Marks Allotted (50)	Marks Obtained
<b>Account Section</b>			
1.	Budget Allocation excluding salary	05	03
2.	Budget Allocation for Infrastructural Augmentation	05	03
3.	Budget Allocation for maintenance of Infrastructural and Academic Facilities	10	05
4.	Record of Internal Audit	05	04
5.	Record of External Audit	05	04
6.	Record of Income – Expenditure (Balance Sheet) maintained	08	06
7.	Record of Donation (Trust/Person)	02	00
8.	Utilization of Funds	05	00
9.	Use of E-governance	05	05
<b>Total marks obtained</b>			<b>30</b>
<b>Grade</b>			<b>A</b>

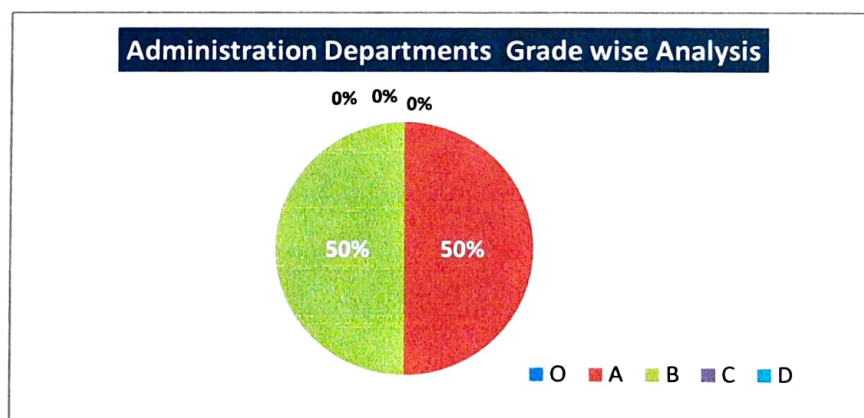
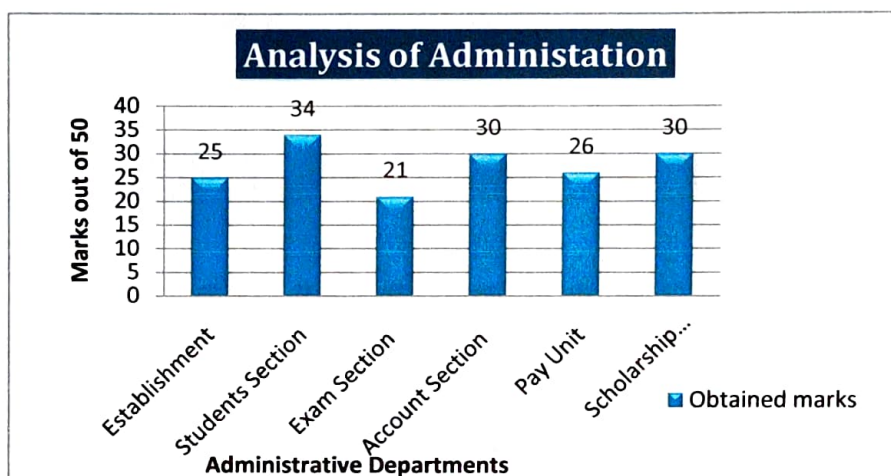
Sr. No.	Title / Metric	Marks Allotted (50)	Marks Obtained
<b>Pay Section</b>			
1.	Month wise Salary Pay Bills of Teaching and Non-teaching Staff	10	10
2.	Pay Slip Record	05	02
3.	Pay Fixation record	10	00
4.	Income Tax related record	10	07
5.	GPF/DCPS/NPS/Staff Insurance maintained	10	03
6.	Use of E-governance	05	04
<b>Total marks obtained</b>			<b>26</b>
<b>Grade</b>			<b>B</b>

Sr. No.	Title / Metric	Marks Allotted	Marks Obtained
<b>Students Section</b>			
1.	Students' profile (Category Wise & Gender wise list)	10	07
2.	Admission Record	10	07
3.	University Eligibility Record	10	07
4.	Record of Fees	10	08
5.	Notice File	05	02
6.	Use of E-governance	05	03
<b>Total marks obtained</b>			<b>34</b>
<b>Grade</b>			<b>A</b>

Sr. No.	Title / Metric	Marks Allotted	Marks Obtained
<b>Exam Section</b>			
1.	Exam ordinance of SPPU	03	0
2.	Record of Examination form	05	5
3.	Result analysis (Class, faculty wise)	05	5
4.	Exam Ledgers	05	4
5.	List of Toppers (Class, faculty wise)	02	2
6.	Record of Internal Examination (appointment orders etc.)	08	0
7.	Record of University Examination (appointment orders etc.)	08	0
8.	Exam related notices	02	0
9.	Exam Remuneration / Bill Record	05	3
10.	Convocation Record	02	0
11.	Use of E-governance	05	2
<b>Total marks obtained</b>			<b>21</b>
<b>Grade</b>			<b>B</b>



Sr. No.	Title / Metric	Marks Allotted	Marks Obtained
<b>Scholarship Section</b>			
1.	Record of scholarships and freeships provided by the Government/University	10	07
2.	Record of scholarships and freeships provided by the institute	05	03
3.	Summary of Scholarship with amount	10	05
4.	Scholarship wise list of students benefitted	10	8
5.	Account statement of Scholarship/freeships	05	00
6.	Notice File	05	02
7.	Use of E-governance	05	05
<b>Total marks obtained</b>			<b>30</b>
<b>Grade</b>			<b>A</b>



**\*Grading**

Marks	Grade
> 35	O
30 to 34	A
25 to 29	B
20 to 24	C
< 19	D

## Conclusion

### Observation and recommendation by Committee Academic Departments

Department	Observation	Recommendation	Grade
Marathi	<ul style="list-style-type: none"> <li>The faculty of dept are well qualified and experienced</li> <li>remarkable research</li> <li>Organized students activities</li> <li>Research guide</li> </ul>	<ul style="list-style-type: none"> <li>Dept. should organize seminar conference</li> <li>Should arrange study tour</li> </ul>	A
Hindi	<ul style="list-style-type: none"> <li>One faculty is doctorate and one is pursuing</li> </ul>	<ul style="list-style-type: none"> <li>Should arrange study tour</li> <li>Dept. should organize seminar conference</li> </ul>	B
English	<ul style="list-style-type: none"> <li>Qualified staff have been appointed</li> <li>Record of dept is maintained properly</li> <li>Certificate course is offered during the year</li> <li>ICT based teaching learning</li> </ul>	<ul style="list-style-type: none"> <li>Research should be increased</li> </ul>	B
Geography	<ul style="list-style-type: none"> <li>Both faculty are doctorate</li> <li>Dept offers degree program at UG level</li> </ul>	<ul style="list-style-type: none"> <li>Dept should offer at least one certificate course</li> <li>Students' research project should be carried out</li> </ul>	B
Economics	<ul style="list-style-type: none"> <li>Qualified staff has been appointed</li> <li>Economics is offered as general subject for B.A. &amp; B.Com.</li> <li>Research guide</li> </ul>	<ul style="list-style-type: none"> <li>Students' activities should be carried out</li> <li>Use of ICT should be strengthened</li> </ul>	B
Political Science	<ul style="list-style-type: none"> <li>Qualified staff has been appointed</li> <li>Dept offers political science as general subject for B.A.</li> <li>Activities are conducted for students enrichment</li> </ul>	<ul style="list-style-type: none"> <li>Students' activities should be increased</li> <li>Faculty should complete Ph.D.</li> </ul>	B
History	<ul style="list-style-type: none"> <li>Qualified staff is appointed</li> <li>History is offered as general subject for B.A.</li> </ul>	<ul style="list-style-type: none"> <li>Research should be increased</li> <li>Dept. should organize seminar, conference</li> </ul>	C
Commerce	<ul style="list-style-type: none"> <li>Dept. offers certificate course</li> <li>Students projects for PG students</li> <li>Research students registered for Ph.D.</li> <li>MoUs signed</li> </ul>	<ul style="list-style-type: none"> <li>Dept. should arrange field visits</li> <li>Students research should be promoted</li> <li>Placement drive should be arranged</li> </ul>	O
Chemistry	<ul style="list-style-type: none"> <li>Students field visits are arranged</li> <li>MoUs are signed for students activity</li> <li>PG program is offered in Analytical Chemistry</li> <li>Certificate course is offered</li> <li>Dept. record is maintained properly</li> </ul>	<ul style="list-style-type: none"> <li>Should organize seminar / conference</li> <li>PG students should be promoted for research project</li> <li>Industry interaction should be arranged</li> <li>Placement drive should be arranged</li> </ul>	A
Botany	<ul style="list-style-type: none"> <li>Dept. offers subsidiary courses at first and second year only</li> <li>Research publication is satisfactory</li> <li>Dept. record is maintained properly</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Study tours should be arranged</li> </ul>	B

Zoology	<ul style="list-style-type: none"> <li>Well qualified staff</li> <li>Dept has signed MoU</li> <li>Dept. record is maintained properly</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Dept should conducts seminar / conference</li> <li>Study tours should be arranged</li> </ul>	C
Physics	<ul style="list-style-type: none"> <li>Dept. record is maintained properly</li> <li>Dept offers Physics as a subsidiary subject at UG level</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Dept should conducts seminar / conference</li> <li>Study tours should be arranged</li> </ul>	C
Mathematics	<ul style="list-style-type: none"> <li>Dept offers Maths as a subsidiary subject at UG level only</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Faculty should improve qualification</li> </ul>	D

### Observation and recommendation by Committee Administrative Departments

Department	Observation	Recommendation	Grade
Establishment Section	<ul style="list-style-type: none"> <li>Personal files of Staff are maintained</li> <li>Service books are maintained but leave records are not filled</li> <li>Meeting record is maintained</li> <li>Staff record is not maintained in MIS</li> </ul>	<ul style="list-style-type: none"> <li>Staff profile should be prepared</li> <li>MIS should be used for maintaining data</li> <li>Rules regulation of UGC, Govt., University should be kept in a file</li> </ul>	B
Account Section	<ul style="list-style-type: none"> <li>Internal &amp; External audit records are maintained properly</li> <li>Section use Tally for e governance</li> <li>Budget allocation for infrastructural augmentation is not adequate</li> </ul>	<ul style="list-style-type: none"> <li>Record of grant received from funding agencies is not maintained</li> <li>Budget file is not maintained in hard copy with signature of sanctioning authority</li> </ul>	O
Pay Section	<ul style="list-style-type: none"> <li>Well maintained record of pay bills of staff</li> <li>Sevarth Pranali is used for e governance</li> <li>Income tax record is maintained</li> </ul>	<ul style="list-style-type: none"> <li>Deduction record is not maintained properly</li> <li>Pay slips should be provided to all staff soon after salary credited</li> </ul>	B
Students Section	<ul style="list-style-type: none"> <li>All record of students section is maintained properly</li> <li>MIS is use for e governance</li> </ul>	<ul style="list-style-type: none"> <li>Record of students' notices should be preserved.</li> <li>Students Enrollment record needs to be maintained</li> </ul>	O
Exam Section	<ul style="list-style-type: none"> <li>Exam form record is maintained</li> <li>Result analysis and ledgers are maintained</li> <li>Exam related orders &amp; appointments are not maintained by the department</li> <li>Bill Record of exam is maintained</li> </ul>	<ul style="list-style-type: none"> <li>Exam ordinance of affiliating University is not maintained</li> <li>Notice file needs to be maintained</li> <li>Data should be maintained in MIS/E-governance</li> </ul>	B



Scholarship Section	<ul style="list-style-type: none"> <li>Record of scholarship of govt. is maintained.</li> <li>Scholarship record is also maintained on govt. website</li> <li>Excel is used for preserving data</li> </ul>	<ul style="list-style-type: none"> <li>Record of scholarship/freeship provided by institute should be maintained.</li> </ul>	A
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Dr. G. R. Deshmukh  
Chairman,  
Internal Academic & Administrative Audit

Dr. B. N. Navale  
Member

Dr. V. A. Kharde  
Member

Dr. P. D. Pulate  
Member



Mr. P. B. Vikhe

IQAC Coordinator  
Internal Quality Assurance Cell (IQAC)  
Arts, Science and Commerce College, Kolha  
Tal. Rahata, Dist. Ahmednagar-413 710



Dr. S. N. Shingote

Principal  
Arts, Science and Commerce College,  
Kolhar, Tal. Rahata, Dist. Ahmednagar.



# **Academic and Administrative Audit Report (AAA)**

**Academic Year: 2019-20**

## **External Peer Team**

Dr. Shivanand Hiremath	Chairman
Smt. Jayashree Singar	Member
Mr. Sagar Shevgaonkar	Coordinator

## **Submitted to**

**The Principal  
Arts, Science and Commerce College, Kolhar  
Tal. Rahata, Dist.- Ahmednagar**

**Report of the Committee**  
**Academic and Administrative Audit Report (AAA)**  
**(2019-20)**

**Name of the Institute: Pravara Rural Education Society's**

**ARTS, SCIENCE AND COMMERCE COLLEGE, KOLHAR**

**Name of the Principal: Dr. S.N. Shingote**

**Date of the Visit: 16<sup>th</sup> June 2020**

Arts, Science and Commerce College, Kolhar conducted Academic and Administrative Audit during the academic year 2019-20. The purpose of the audit is to evaluate performance, appreciate achievements and give suggestions for further development of the college. Analyzing strengths, weaknesses opportunities and threats/challenges of the college is of the major purpose of the audit. Hence, the college could set quality benchmarks accordingly and improve the quality of higher education. The college can improve the quality of teaching-learning, research and administration also. The committee visited the college on 16.6.2020 and interacted with HODs, teaching and non-teaching staff and validated the data. The significant observations, remarks and suggestions of the committee are as follows.

S.N.	Particulars	Remarks/Suggestions
1.	<b>Availability of teaching and non-teaching faculty</b>	Arts and Commerce UG programs are aided and Science UG, M.Com. and M.Sc. are self financed programs. Apart from degree program, college has also introduced few certificate courses. Teaching and non teaching staff is recruited as per the guidelines.
2.	<b>Infrastructural facilities available for carrying out academic and administrative activities</b>	The college has adequate infrastructural facilities. Especially library, laboratories and classrooms are spacious and well equipped. The sports facilities are also up to the mark. The open Gym is available on the campus.
3.	<b>Efforts taken for curricular development</b>	Being an affiliated college, it follows the curriculum designed by University. The faculty members attended syllabus restructuring workshops organized by the University and gave suggestions for the development of curriculum. Apart from this, syllabuses of self funded courses are designed by the college.

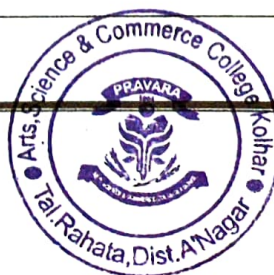


4.	<b>Teacher quality</b>	The quality of the teachers is reflected through well qualified and experienced staff. There are 13-Ph.D, 07-M.Phil, 08 SET/NET qualified staff.
5.	<b>Teaching methods adopted and use of ICT in teaching, learning process</b>	There are 09 classrooms and 08 laboratories. Six classrooms and all labs are ICT enabled. All faculty use ICT tools in teaching and learning. E-learning facility is also available in the library through INFLIBNET.
6.	<b>Feedback mechanism used for assessing the performance of teachers by students and for curricular development</b>	There is structured mechanism for obtaining, analyzing feedback for the assessment of the teacher and curriculum. The action taken report is prepared timely. The concern teachers are made aware about their performance personally.
7.	<b>Faculty development programs implemented by the College</b>	The college has organized 3 faculty programs for teaching, non-teaching and supporting staff during the academic year. 17 teachers participated in various FDPs organized by FDC and MHRDC
8.	<b>Research facilities and research output in the form of publications and patents</b>	Teaching staff is actively involved in research and publication. 38 research papers were published in reputed journals during the year. Research and publication need to be strengthened. The Collaborative and multidisciplinary research should be initiated.
9.	<b>Computer, internet and library facilities available</b>	There is central computer lab having 45 computers with internet facilities. All departments are equipped with computer and internet facility. Wi-Fi facility has been provided to students and staff. The central library is ICT enabled and fully computerized. OPAC facility is available in the library and it is enriched with 17953 books, 3135500 e- books and subscription of various 18 research journals, 6000 e-journals having open access to all. The library should be strengthened with new arrivals, books and titles.
10.	<b>Mentoring system, introduction of Remedial classes, Bridge courses, guidance for competitive examinations</b>	The college has initiated mentor-Mentee system for all classes. Bridge, Remedial and Skill development courses are available for slow and advance learners. The competitive exam center should be more active.





11.	<b>Skill development and personality development program</b>	College has introduced skill based certificate courses like Entrepreneur Development, Seri-Culture etc. during the year. Basic Computer Literacy Course was conducted for newly admitted students. Dept. of English conducted 8 days soft Skills Development Program for final year students. The department Marathi introduced certificate course in rural Journalism recently. More skill oriented courses may be introduced in the next academic year.
12.	<b>Generation of funds and optimum utilization</b>	Dept. of Chemistry was sanctioned an amount of Rs 200000/- for conducting national level seminar. The college also received some grants from SPPU, Pune. It also received Infrastructural Development grants from UGC during the year. The received fund is utilized for the same purpose. The college needs to avail funds from various funding agencies.
13.	<b>Evaluation methods adopted for internal and external examinations</b>	Semester based credit system is introduced at PG, where continuous evaluation process is adopted for the internal examination. CBSC pattern has been introduced for first year of B.A., B.Com. and B.Sc. by affiliating university. The college strictly follows the rules and regulations laid down by the affiliating university. Internal squad has been setup to avoid malpractices in internal and external examination.
14.	<b>Future plans of the department</b>	To sign MoUs with institutions and industries. To increase Placement activities. To submit Proposals to various funding agencies To initiate Collaborative research activities with industry To strengthen competitive examination training centre. To increase student participation in sports and cultural activities at national levels.
15	<b>Strengths, Weaknesses. Opportunities and Challenges of the department</b>	<b>Strengths:</b> <ul style="list-style-type: none"> <li>• Green and clean college campus</li> <li>• Green Audit and Energy Audit conducted.</li> <li>• Faculties with good academic qualification and experience.</li> </ul>





	<ul style="list-style-type: none"> <li>• Publication of research papers in UGC approved, peer reviewed and indexed research journals.</li> <li>• Organization of National level seminars.</li> <li>• Participation of faculty in national and international seminars, conferences, workshops.</li> <li>• Adequate infrastructure and sports facilities.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>• Un-aided Science faculty</li> <li>• Less funds for research purposes</li> <li>• No Research projects funded by NGO's</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• New value-added courses</li> <li>• Collaborative research activities</li> <li>• Student participation in sports and cultural activity at national and international levels</li> <li>• Resource mobilization from various Government and NGOs</li> </ul> <p><b>Threats:</b></p> <ul style="list-style-type: none"> <li>• Diversification of students and to change their mindset</li> <li>• Need more space for library</li> <li>• Need to strengthen research in Science faculty</li> <li>• To increase number of admissions due to Covid-19</li> </ul>
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Place: Kolhar

Date: 16/06/2020



Signature and Seal of the Principal  
**PRINCIPAL**  
 ARTS, SCIENCE & COMMERCE COLLEGE  
 KOLHAR, TAL. RAHATA, DIST. AHMEDNAGAR

  
**Chairman**

**Dr. Shivanand Hiremath**  
 Principal,  
 Pravara Rural College of  
 Pharmacy, Loni



**Member**

**Dr. J. R. Singar**  
 I/C Principal,  
 Arts, Commerce and Science  
 College, Satral

  
**Coordinator**

**Mr. Sagar Shevgaonkar**  
 HR Manager  
 Pravara Rural Education  
 Society, Loni



**Pravara Rural Education Society's**  
**Arts, Science and Commerce College,**

**Kolhar Tal. Rahata, Dist.- Ahmednagar- 413710**

Affiliated to Savitribai Phule Pune University, Pune

**INTERNAL ACADEMIC AND  
ADMINISTRATIVE AUDIT (AAA)  
REPORT**

Academic Year. 2020-21

**PREPARED BY**

**Internal Quality Assurance Cell (IQAC)**

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# Internal Quality Assurance Cell (IQAC)

## Internal Academic and Administrative Audit (AAA)

Academic Year: 2020-21

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### Introduction

#### About the Institution

Pravara Rural Education Society, Pravaranagar, is one of the most reputed education societies in Maharashtra. It was established in 1964 by Late Padmashri Dr. Vitthalrao Vikhe Patil, the founder father of sugar co-operative movement in India, to cater to the higher educational needs of the rural masses. Under the leadership of Late Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee), Arts, Science and Commerce College, Kolhar was established in 1999. Presently, Hon'ble Namdar Radhakrishna Vikhe Patil, Chairman, Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar has shouldered the responsibility of providing the best facilities for the all-round development of students from rural background.

The institute is permanently affiliated to the Savitribai Phule Pune University, Pune and is approved 2(f) and 12 (B) of the UGC act. It is accredited by NAAC at 'A' grade with CGPA-3.10 in May 2015. The college has 9.5 acres lush green campus equipped with infrastructural and physical facilities for teaching, learning and reaches to the educational needs of students. It offers 6 undergraduate programs in B.A. English, Marathi, Hindi, Geography, B. Com. and B.Sc. in Chemistry, 02 post graduate and 05 Certificate courses.

#### Academic and Administrative Audit: An Overview

Academic and Administrative audits play vital role in ensuring the excellence in higher education. Both are interrelated concepts, to maintain quality oriented academic in HEI, there should be strong administrative support.

**Academic Audit:** - Academic audit can be understood as a scientific and systematic method of reviewing the quality of academic process in the institution. It is related with the quality assurance and enhancing the quality of academic activities in HEIs.

**Administrative Audit:** - It can be defined as a process of evaluating the efficiency and effectiveness of the administrative procedure. It includes assessment of policies, strategies & functions of the various administrative departments' control of the overall administrative system etc.

Being a quality ensuring functional body, Internal Quality Assurance Cell has conducted internal academic and administrative audit of various academic departments and administrative sections. IQAC has formed the committee to verify the data and documentations.

Internal Quality Assurance Cell of Arts, Science and Commerce College, Kolhar conducted Internal Academic and Administrative audit by constituting following committee under chairman of senior Professor. The audit was conducted during **29<sup>th</sup> to 31<sup>st</sup> March 2021**.

### **Constitution of Academic and Administrative Audit Committee**

<b>Sr. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department</b>
1.	Dr. S. N. Dalimbe	Chairman	Head, Dept. of Geography
2.	Dr. P. T. Tupe	Member	Dept. of Hindi
3.	Mr. V.R. Kadu	Member	Head, Dept of Chemistry
4.	Dr. A. A. Vikhe	Member	Dept of Commerce
5.	Mr. Parameshwar. B. Vikhe	Member	IQAC Coordinator

### **Objectives of the Academic and Administrative Audit**

The main objective of AAA is to understand the existing system and assess the strengths and weaknesses of the Departments and Administrative Units and to suggest the methods for improvement and for overcoming the weaknesses.

- To identify the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms etc.
- To evaluate the optimum utilization of financial and other resources.
- To suggest the methods for continuous improvement of quality keeping in mind criteria and reports by NAAC and other bodies.

### **Method of Academic and Administrative Audit**

Internal Quality Assurance Cell has prepared self evaluation format for Academic and administrative audit which is circulated to respective departments. IQAC collects data and information from all academic and administrative departments. The chairman of IQAC forms a committee consisting of senior faculty as a chairman and representative from each faculty and IQAC coordinator as members. Internal academic and administrative Audit is conducted once in the academic year. The committee scrutinizes the documents as per data given in prescribed format and evaluates with standard of marking system and grades each department. The audit is scheduled at the end of each academic year. The chairman of audit committee submits cumulative reports to the Principal. The audited report is placed before IQAC and College Development Committee for further action.

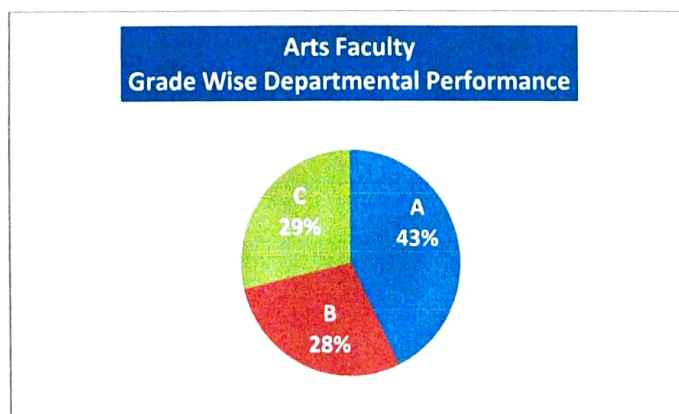
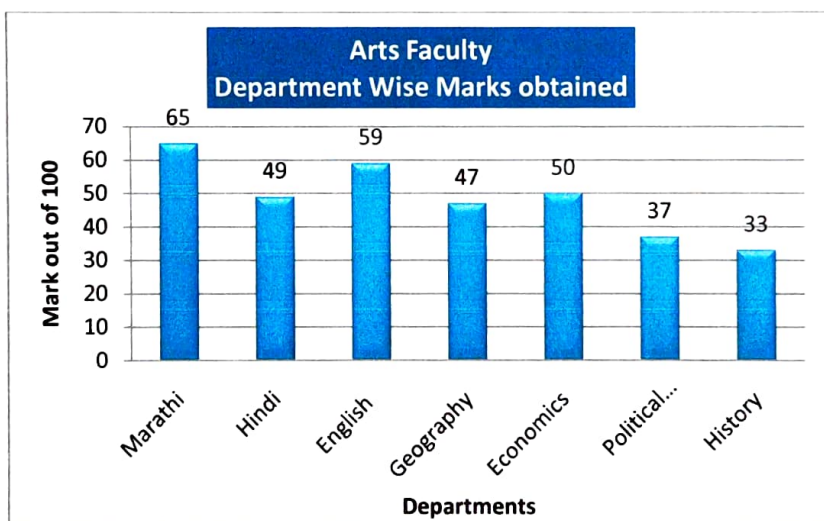
# Academic Audit Data Analysis

## • Arts Faculty

Sr. No.	Title / Metric	Total Max. Marks (100)	Marathi	Hindi	English	Geography	Economics	Political Science	History
1.	Number of Faculty filled against sanctioned posts	01	1	1	1	1	1	1	1
2.	Number of qualified staff	02	2	2	2	2	2	2	2
3.	Improvement in Faculty qualification	02	0	0	0	0	0	2	0
4.	Number of Add-on / Certificate Courses (Minimum 01 Course)	02	2	0	2	0	0	0	0
5.	Average Percentage of Students Attendance (More than 80%-02, 60 to 79% -01)	02	2	2	2	2	2	2	2
6.	Faculty Research Projects (Major/Minor) Completed- 05, Ongoing - 3	05	0	0	3	0	0	0	0
7.	No. of Research Paper Published in journals (Above 2 – 05, One paper-03)	05	5	0	3	5	5	0	0
8.	No. of books Published (Single author- 03, Co-Authored -02, Edited- 01)	06	0	0	0	0	0	0	0
9.	No. of Conference attended (Per conference -01, Maximum Marks- 03)	03	3	3	3	3	3	3	0
10.	No. of papers presented in Seminar/Conferences/Workshop (Per Paper -01, Maximum Marks- 03)	03	3	0	0	3	1	0	0
11.	No. of Conference /seminar / workshop organized by Department	05	5	5	5	0	0	0	0
12.	No. of faculty acted as Resource Person/ Keynote Speakers/ Expert/Chairpersons/ Session organizers	02	0	0	0	0	0	0	0
13.	Amount of external funding received	01	0	0	0	0	0	0	0
14.	No. of Research awards/ recognition & fellowships of faculty	02	0	0	0	0	1	00	0
15.	No. of Research Guides	02	2	2	0	0	2	0	0
16.	No. of students registered/ degrees awarded (M.Phil. / Ph.D.)	02	1	2	0	0	2	0	0
17.	Number of MOU/linkages	02	0	0	0	0	0	0	0
18.	Number of faculty with Google Scholar citation	02	0	0	0	0	0	0	0
19.	Number of Student's awards/Fellowship	02	0	0	0	0	0	0	0
20.	Projects undertaken by students	03	0	0	0	0	0	0	0
21.	Participation of students in seminar/conference/workshop/training programme	02	0	0	2	0	0	0	0
22.	Number of student placed through campus drive	02	1	2	0	0	0	0	0
23.	Any other activity carried out for students	02	2	2	2	0	0	2	0
24.	Average Percentage of Result (Above 80%- 05, 60 to 79 %- 03, 50 to 59%- 02, 40 to 49%- 01)	05	5	5	5	5	5	5	5
25.	No. of excursions/ field visits/ industrial visits organized	02	0	0	0	2	0	0	0
26.	Use of ICT Tools in Teaching	03	3	3	2	2	3	3	3



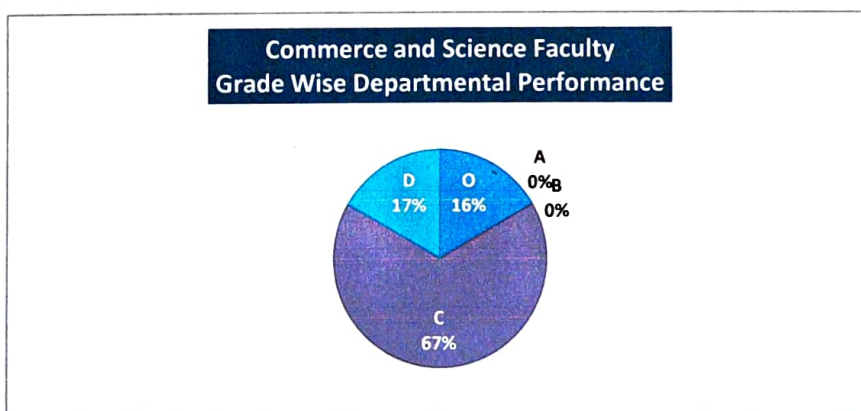
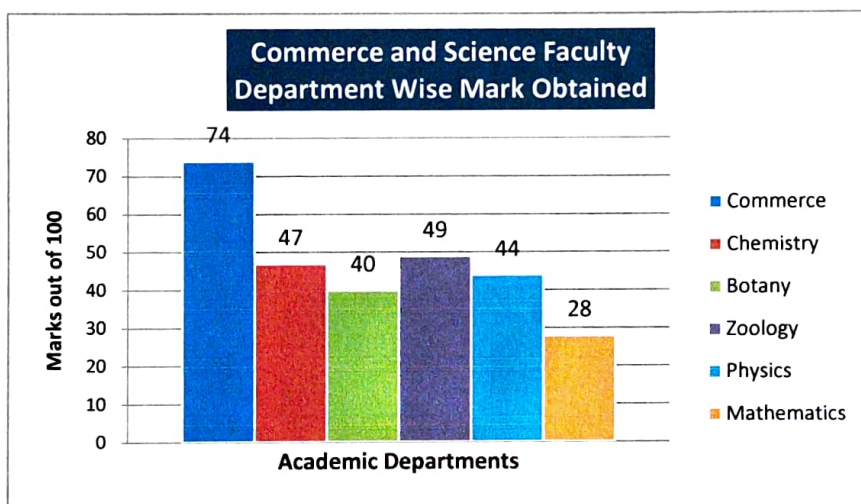
27.	Departmental Annual Calendar	02	2	2	2	2	2	2	2
28.	Students' Attendance Record	02	2	2	2	2	2	2	2
29.	Teaching Plan	03	3	2	2	2	3	2	3
30.	Teacher's Dairy	05	5	2	5	2	5	2	5
31.	Learning resources of Department (Books/Journals Web-resources CDs, e-Books/e-Journals)	02	2	2	2	2	2	2	2
32.	Training programme completed: Orientation/Refresher/Summer/Short term course/ any other	03	3	0	3	2	3	0	0
33.	Students' Progression to Higher Education	03	3	3	3	3	0	0	3
34.	Students qualifying (Competitive Exams /SET/NET/GATE/ etc.)	02	0	0	0	0	0	0	0
35.	Quality initiatives adopted by department for improvement of teaching, learning & research	03	3	2	3	3	3	3	0
36.	Best Practices (Minimum one-03 marks)	02	2	2	2	2	0	2	0
37.	Attainment of COs, POs	03	3	3	3	2	3	2	3
<b>Total Marks obtained</b>			<b>65</b>	<b>49</b>	<b>59</b>	<b>47</b>	<b>50</b>	<b>37</b>	<b>33</b>
<b>Grade</b>			<b>A</b>	<b>C</b>	<b>B</b>	<b>C</b>	<b>B</b>	<b>D</b>	<b>D</b>



• **Commerce and Science Faculty**

Sr. No.	Title / Metric	Total Max. Marks (100)	Commerce	Chemistry	Botany	Zoology	Physics	Mathematics
1.	Number of Faculty filled against sanctioned posts	01	1	1	1	1	1	1
2.	Number of qualified staff	02	2	2	2	2	2	0
3.	Improvement in Faculty qualification	02	0	0	0	2	2	0
4.	Number of Add-on / Certificate Courses (Minimum 01 Course)	02	2	0	0	0	0	0
5.	Average Percentage of Students Attendance (More than 80%-02, 60 to 79% -01)	02	2	2	2	2	2	2
6.	Faculty Research Projects (Major/Minor) Completed- 05, Ongoing - 3	05	0	0	0	0	0	0
7.	No. of Research Paper Published in journals (Above 2 – 05, One paper-03)	05	5	2	0	5	0	0
8.	No. of books Published (Single author- 03, Co-Authored -02, Edited- 01)	06	0	0	0	0	0	0
9.	No. of Conference attended (Per conference -01, Maximum Marks- 03)	03	3	3	3	3	0	0
10.	No. of papers presented in Seminar/Conferences/Workshop (Per Paper -01, Maximum Marks- 03)	03	3	0	3	0	0	0
11.	No. of Conference /seminar / workshop organized by Department	05	5	0	0	0	0	0
12.	No. of faculty acted as Resource Person/ Keynote Speakers/ Expert/Chairpersons/ Session organizers	02	0	0	0	0	0	0
13.	Amount of external funding received	01	0	0	0	0	1	0
14.	No. of Research awards/ recognition & fellowships of faculty	02	0	0	0	0	0	0
15.	No. of Research Guides	02	2	0	0	0	0	0
16.	No. of students registered/ degrees awarded (M.Phil. / Ph.D.)	02	2	0	0	0	0	0
17.	Number of MOU/linkages	02	2	2	2	2	0	0
18.	Number of faculty with Google Scholar citation	02	0	0	0	2	0	0
19.	Number of Student's awards/Fellowship	02	0	0	0	0	0	0
20.	Projects undertaken by students	03	3	0	3	0	00	0
21.	Participation of students in seminar/conference/workshop/training programme	02	2	0	0	0	0	0
22.	Number of student placed through campus drive	02	2	2	0	0	0	0
23.	Any other activity carried out for students	02	2	0	0	0	0	0
24.	Average Percentage of Result (Above 80%- 05, 60 to 79 %- 03, 50 to 59%- 02, 40 to 49%- 01)	05	5	5	5	5	5	5
25.	No. of excursions/ field visits/ industrial visits organized	02	0	0	3	0	0	0
26.	Use of ICT Tools in Teaching	03	3	3	3	3	3	3
27.	Departmental Annual Calendar	02	2	2	2	2	2	2
28.	Students' Attendance Record	02	2	2	2	2	2	2

29.	Teaching Plan	03	3	2	2	3	3	3
30.	Teacher's Dairy	05	5	5	2	5	5	5
31.	Learning resources of Department ( Books/Journals Web-resources CDs, e-Books/e-Journals)	02	2	2	2	2	2	2
32.	Training programme completed: Orientation/Refresher/Summer/Short term course/ any other	03	3	3	0	0	3	0
33.	Students' Progression to Higher Education	03	3	3	0	3	3	0
34.	Students qualifying (Competitive Exams /SET/NET/GATE/ etc.)	02	0	0	0	0	0	0
35.	Quality initiatives adopted by department for improvement of teaching, learning & research	03	3	3	0	0	3	0
36.	Best Practices (Minimum one-03 marks)	02	2	0	0	2	2	0
37.	Attainment of COs, POs	03	3	3	3	3	3	3
<b>Total Marks obtained</b>			<b>74</b>	<b>47</b>	<b>40</b>	<b>49</b>	<b>44</b>	<b>28</b>
<b>Grade</b>			<b>O</b>	<b>C</b>	<b>C</b>	<b>C</b>	<b>C</b>	<b>D</b>



**\*Grading**

Marks	Grade
> 75	O
60 to 74	A
50 to 59	B
40 to 49	C
< 39	D



## Administrative Department Audit Data Analysis

Sr. No.	Title / Metric	Marks Allotted (50)	Marks Obtained
<b>Establishment Section</b>			
1.	Number of Non-teaching staff filled against Government sanctioned posts	05	03
2.	Number of Non-teaching staff filled against Management sanctioned posts	05	04
3.	Staff Profile (Teaching & Non-Teaching)	03	01
4.	Record of Teaching and Non-Teaching Staff (Personal File)	05	03
5.	Record of Service Book maintained	05	03
6.	Leave record	03	02
7.	Inward Outward Registers	02	02
8.	Rules and regulations of UGC/State Government/University/PRES etc.	02	00
9.	Meeting Register (CDC/Management etc.)	05	02
10.	Participation of Non-Teaching Staff in Training Program	03	00
11.	Annual Report submitted to University/PRES	05	05
12.	Notice File	02	02
13.	Use of E-governance	05	01
<b>Total marks obtained</b>			<b>28</b>
<b>Grade</b>			<b>B</b>

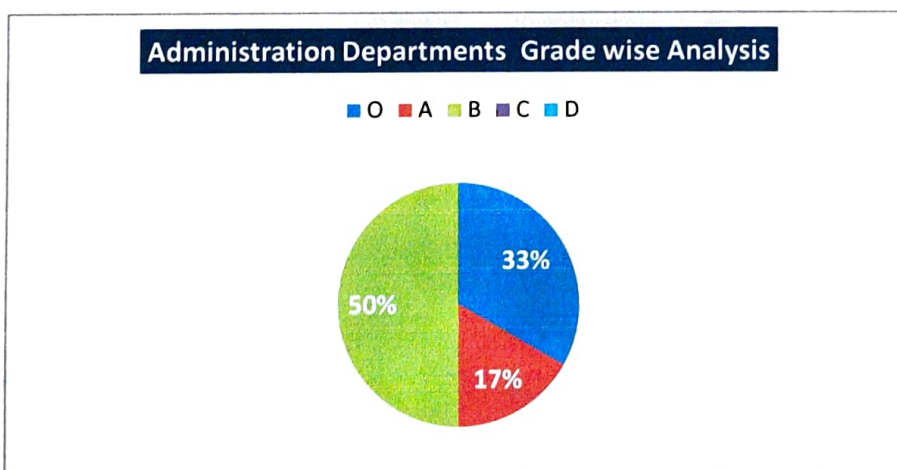
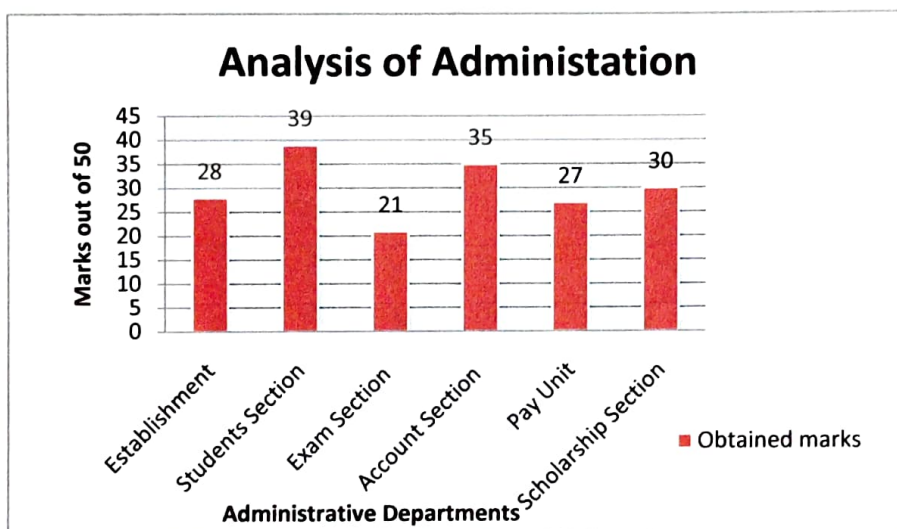
Sr. No.	Title / Metric	Marks Allotted (50)	Marks Obtained
<b>Account Section</b>			
1.	Budget Allocation excluding salary	05	03
2.	Budget Allocation for Infrastructural Augmentation	05	02
3.	Budget Allocation for maintenance of Infrastructural and Academic Facilities	10	08
4.	Record of Internal Audit	05	05
5.	Record of External Audit	05	05
6.	Record of Income – Expenditure (Balance Sheet) maintained	08	07
7.	Record of Donation (Trust/Person)	02	00
8.	Utilization of Funds	05	00
9.	Use of E-governance	05	05
<b>Total marks obtained</b>			<b>35</b>
<b>Grade</b>			<b>O</b>

Sr. No.	Title / Metric	Marks Allotted (50)	Marks Obtained
<b>Pay Section</b>			
1.	Month wise Salary Pay Bills of Teaching and Non-teaching Staff	10	10
2.	Pay Slip Record	05	02
3.	Pay Fixation record	10	00
4.	Income Tax related record	10	08
5.	GPF/DCPS/NPS/Staff Insurance maintained	10	03
6.	Use of E-governance	05	04
<b>Total marks obtained</b>			<b>27</b>
<b>Grade</b>			<b>B</b>

Sr. No.	Title / Metric	Marks Allotted	Marks Obtained
<b>Students Section</b>			
1.	Students' profile (Category Wise & Gender wise list)	10	07
2.	Admission Record	10	08
3.	University Eligibility Record	10	09
4.	Record of Fees	10	09
5.	Notice File	05	02
6.	Use of E-governance	05	04
<b>Total marks obtained</b>			<b>39</b>
<b>Grade</b>			<b>O</b>

Sr. No.	Title / Metric	Marks Allotted	Marks Obtained
<b>Exam Section</b>			
1.	Exam ordinance of SPPU	03	0
2.	Record of Examination form	05	5
3.	Result analysis (Class, faculty wise)	05	5
4.	Exam Ledgers	05	4
5.	List of Toppers (Class, faculty wise)	02	2
6.	Record of Internal Examination (appointment orders etc.)	08	0
7.	Record of University Examination (appointment orders etc.)	08	0
8.	Exam related notices	02	0
9.	Exam Remuneration / Bill Record	05	3
10.	Convocation Record	02	0
11.	Use of E-governance	05	2
<b>Total marks obtained</b>			<b>21</b>
<b>Grade</b>			<b>B</b>

Sr. No.	Title / Metric	Marks Allotted	Marks Obtained
<b>Scholarship Section</b>			
1.	Record of scholarships and freeships provided by the Government/University	10	08
2.	Record of scholarships and freeships provided by the institute	05	02
3.	Summary of Scholarship with amount	10	05
4.	Scholarship wise list of students benefitted	10	9
5.	Account statement of Scholarship/freeships	05	00
6.	Notice File	05	01
7.	Use of E-governance	05	05
<b>Total marks obtained</b>			<b>30</b>
<b>Grade</b>			<b>A</b>



**\*Grading**

Marks	Grade
> 35	O
30 to 34	A
25 to 29	B
20 to 24	C
< 19	D



## Conclusion

### Observation and recommendation by Committee Academic Departments

Department	Observation	Recommendation	Grade
Marathi	<ul style="list-style-type: none"> <li>The faculty of dept are well qualified and experienced</li> <li>remarkable research</li> <li>Organized students activities</li> <li>Dept. conducts certificate course in Journalism</li> <li>Research guide</li> </ul>	<ul style="list-style-type: none"> <li>Dept. should organize seminar conference</li> <li>Should arrange study tour</li> <li>MoU should be signed for Modi Lipi Training</li> </ul>	A
Hindi	<ul style="list-style-type: none"> <li>One faculty is doctorate and one is pursuing</li> <li>Conducted online Conference</li> </ul>	<ul style="list-style-type: none"> <li>Should arrange study tour</li> <li>Dept. should organize seminar conference</li> </ul>	C
English	<ul style="list-style-type: none"> <li>Qualified staff have been appointed</li> <li>Record of dept is maintained properly</li> <li>Certificate course is offered during the year</li> <li>ICT based teaching learning</li> </ul>	<ul style="list-style-type: none"> <li>Research should be increased</li> <li>Dept. should organize seminar conference</li> </ul>	B
Geography	<ul style="list-style-type: none"> <li>Both faculty are doctorate</li> <li>Dept offers degree program at UG level</li> </ul>	<ul style="list-style-type: none"> <li>Dept should offer at least one certificate course</li> <li>Students' research project should be carried out</li> <li>Dept should sign MoU for students related activities</li> </ul>	C
Economics	<ul style="list-style-type: none"> <li>Qualified staff has been appointed</li> <li>Economics is offered as general subject for B.A. &amp; B.Com.</li> <li>Research guide</li> </ul>	<ul style="list-style-type: none"> <li>Students' activities should be carried out</li> <li>Use of ICT should be strengthened</li> </ul>	B
Political Science	<ul style="list-style-type: none"> <li>Qualified staff has been appointed</li> <li>Dept offers political science as general subject for B.A.</li> <li>Activities are conducted for students enrichment</li> </ul>	<ul style="list-style-type: none"> <li>Students' activities should be increased</li> <li>Faculty should complete Ph.D.</li> </ul>	D
History	<ul style="list-style-type: none"> <li>Qualified staff is appointed</li> <li>History is offered as general subject for B.A.</li> </ul>	<ul style="list-style-type: none"> <li>Research should be increased</li> <li>Dept. should organize seminar, conference</li> <li>Study tours should be arranged</li> </ul>	D
Commerce	<ul style="list-style-type: none"> <li>Dept. offers certificate course in Share Market</li> <li>Research publication is satisfactory</li> <li>Students projects for PG students</li> <li>Research students registered for Ph.D.</li> <li>MoUs signed</li> </ul>	<ul style="list-style-type: none"> <li>Dept. should arrange field visits</li> <li>Students research should be promoted</li> <li>Internship for students should be arranged</li> <li>Placement drive should be arranged</li> </ul>	O
Chemistry	<ul style="list-style-type: none"> <li>Students field visits are arranged</li> <li>MoUs are signed for students</li> </ul>	<ul style="list-style-type: none"> <li>PG Faculty should improve qualification</li> </ul>	C

	<ul style="list-style-type: none"> <li>activity</li> <li>PG program is offered in Analytical Chemistry</li> <li>Certificate course is offered</li> <li>Dept. record is maintained properly</li> </ul>	<ul style="list-style-type: none"> <li>Should organize seminar / conference</li> <li>PG students should be promoted for research project</li> <li>Industry interaction should be arranged</li> <li>Placement drive should be arranged</li> </ul>	
Botany	<ul style="list-style-type: none"> <li>Well qualified staff have been appointed</li> <li>Dept. offers subsidiary courses at first and second year only</li> <li>Research publication is satisfactory</li> <li>Dept has signed MoU</li> <li>Dept. record is maintained properly</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Study tours should be arranged</li> <li>Co-curricular activities should be conducted</li> </ul>	C
Zoology	<ul style="list-style-type: none"> <li>Well qualified staff</li> <li>Dept has signed MoU</li> <li>Dept. record is maintained properly</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Dept should conducts seminar / conference</li> <li>Study tours should be arranged</li> </ul>	C
Physics	<ul style="list-style-type: none"> <li>Dept. record is maintained properly</li> <li>Dept offers Physics as a subsidiary subject at UG level</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Dept should conducts seminar / conference</li> <li>Study tours should be arranged</li> </ul>	C
Mathematics	<ul style="list-style-type: none"> <li>Dept offers Maths as a subsidiary subject at UG level only</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Dept should conducts seminar / conference</li> <li>Faculty should improve qualification</li> </ul>	D

### Observation and recommendation by Committee Administrative Departments

Department	Observation	Recommendation	Grade
Establishment Section	<ul style="list-style-type: none"> <li>Personal files of Staff are maintained</li> <li>Service books are maintained but leave records are not filled</li> <li>Meeting record is maintained</li> <li>Staff record is not maintained in MIS</li> </ul>	<ul style="list-style-type: none"> <li>Staff profile should be prepared</li> <li>MIS should be used for maintaining data</li> <li>Rules regulation of UGC, Govt., University should be kept in a file</li> </ul>	B
Account Section	<ul style="list-style-type: none"> <li>Internal &amp; External audit records are maintained properly</li> <li>Section use Tally for e governance</li> <li>Budget allocation for infrastructural augmentation is not adequate</li> </ul>	<ul style="list-style-type: none"> <li>Record of grant received from funding agencies is not maintained</li> <li>Budget file is not maintained in hard copy with signature of sanctioning authority</li> </ul>	O

Pay Section	<ul style="list-style-type: none"> <li>Well maintained record of pay bills of staff</li> <li>Sevarth Pranali is used for e governance</li> <li>Income tax record is maintained</li> </ul>	<ul style="list-style-type: none"> <li>Deduction record is not maintained properly</li> <li>Pay slips should be provided to all staff soon after salary credited</li> </ul>	<b>B</b>
Students Section	<ul style="list-style-type: none"> <li>All record of students section is maintained properly</li> <li>MIS is use for e governance</li> </ul>	<ul style="list-style-type: none"> <li>Record of students' notices should be preserved.</li> <li>Students Enrollment record needs to be maintained</li> </ul>	<b>O</b>
Exam Section	<ul style="list-style-type: none"> <li>Exam form record is maintained</li> <li>Result analysis and ledgers are maintained</li> <li>Exam related orders &amp; appointments are not maintained by the department</li> <li>Bill Record of exam is maintained</li> </ul>	<ul style="list-style-type: none"> <li>Exam ordinance of affiliating University is not maintained</li> <li>Notice file needs to be maintained</li> <li>Convocation record should maintained</li> <li>Data should be maintained in MIS/E-governance</li> </ul>	<b>B</b>
Scholarship Section	<ul style="list-style-type: none"> <li>Record of scholarship of govt. is maintained.</li> <li>Scholarship record is also maintained on govt. website</li> <li>Excel is used for preserving data</li> </ul>	<ul style="list-style-type: none"> <li>Record of scholarship/freeship provided by institute should be maintained.</li> <li>Summary of data for each year should be maintained</li> </ul>	<b>A</b>

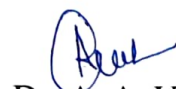


**Dr. S. N. Dalimbe**  
Chairman,  
Internal Academic & Administrative Audit



**Mr. P. T. Tupe**  
Member

**Dr. V. R. Kadu**  
Member



**Dr. A. A. Vikhe**  
Member



**Mr. P. B. Vikhe**  
IQAC Coordinator  
Internal Quality Assurance Cell (IQAC)  
Arts, science & Commerce College  
Kolhar, Tal. Rahata, Dist. Ahmednagar-413710



**Dr. S. N. Shingote**  
**PRINCIPAL**  
ARTS, SCIENCE & COMMERCE COLLEGE  
KOLHAR, TAL. RAHATA, DIST. AHMEDNAGAR





**Pravara Rural Education Society's**  
**Arts, Science and Commerce College,**

**Kolhar Tal. Rahata, Dist.- Ahmednagar- 413710**

Affiliated to Savitribai Phule Pune University, Pune



**INTERNAL ACADEMIC AND  
ADMINISTRATIVE AUDIT (AAA)  
REPORT**

**Academic Year: 2021-22**

**Prepared by**

**Internal Quality Assurance Cell (IQAC)**

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**Arts, Science and Commerce College, Kolhar**  
**Internal Quality Assurance Cell (IQAC)**  
**Internal Academic and Administrative Audit (AAA)**  
**Academic Year: 2021-22**

## **Introduction**

### **About the Institution**

Pravara Rural Education Society, Pravaranagar, is one of the most reputed education societies in Maharashtra. It was established in 1964 by Late Padmashri Dr. Vitthalrao Vikhe Patil, the founder father of sugar co-operative movement in India, to cater to the higher educational needs of the rural masses. Under the leadership of Late Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee), Arts, Science and Commerce College, Kolhar was established in 1999. Presently, Hon'ble Namdar Radhakrishna Vikhe Patil, Former Minister Government of Maharashtra and Chairman, Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar has shouldered the responsibility of providing the best facilities for the all-round development of students from rural background.

The institute is permanently affiliated to the Savitribai Phule Pune University, Pune and is approved 2(f) and 12 (B) of the UGC act. It is accredited by NAAC at 'A' grade with CGPA-3.10 in May 2015. The college has 9.5 acres lush green campus equipped with infrastructural and physical facilities for teaching, learning and reaches to the educational needs of students. It offers 6 undergraduate programs in B.A. English, Marathi, Hindi, Geography, B. Com. and B.Sc. in Chemistry, 02 post graduate and 07 Certificate courses.

### **Academic and Administrative Audit: An Overview**

Academic and Administrative audits play vital role in ensuring the excellence in higher education. Both are interrelated concepts, to maintain quality oriented academic in HEI, there should be strong administrative support.

**Academic Audit:** - Academic audit can be understood as a scientific and systematic method of reviewing the quality of academic process in the institution. It is related with the quality assurance and enhancing the quality of academic activities in HEIs.

**Administrative Audit:** - It can be defined as a process of evaluating the efficiency and effectiveness of the administrative procedure. It includes assessment of policies, strategies &



functions of the various administrative departments' control of the overall administrative system etc.

Being a quality ensuring functional body, Internal Quality Assurance Cell has conducted internal academic and administrative audit of various academic departments and administrative sections. IQAC has formed the committee to verify the data and documentations.

Internal Quality Assurance Cell of Arts, Science and Commerce College, Kolhar conducted Internal Academic and Administrative audit by constituting committee under chairman of senior Professor. The audit was conducted during **25<sup>th</sup> to 28<sup>th</sup> July 2022**.

### **Constitution of Academic and Administrative Audit Committee**

<b>Sr. No.</b>	<b>Name of the Faculty</b>	<b>Designation</b>	<b>Department</b>
1.	Dr. Rajendra L. Wadmare	Chairman	Professor & Head, Dept. of Marathi
2.	Mr. Pandurang S. Auti	Member	Head, Dept. of Political Science
3.	Dr. Prakash D. Pulate	Member	Vice Principal & Head, Dept of Zoology
4.	Dr. Pratibha V. Kanawade	Member	Vice Principal & Head, Dept of Commerce
5.	Mr. Parameshwar. B. Vikhe	Member	IQAC Coordinator

### **Objectives of the Academic and Administrative Audit**

The main objective of AAA is to understand the existing system and assess the strengths and weaknesses of the Departments and Administrative Units and to suggest the methods for improvement and for overcoming the weaknesses.

- To identify the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms etc.
- To evaluate the optimum utilization of financial and other resources.
- To suggest the methods for continuous improvement of quality keeping in mind criteria and reports by NAAC and other bodies.

## Method of Academic and Administrative Audit

Internal Quality Assurance Cell has prepared self evaluation format for Academic and administrative audit which is circulated to respective departments. IQAC collects data and information from all academic and administrative departments. The chairman of IQAC forms a committee consisting of senior faculty as a chairman and representative from each faculty and IQAC coordinator as members. Internal academic and administrative Audit is conducted once in the academic year. The committee scrutinizes the documents as per data given in prescribed format and evaluates with standard of marking system and grades each department. The audit is scheduled at the end of each academic year. The chairman of audit committee submits cumulative reports to the Principal. The audited report is placed before IQAC and College Development Committee for further action.

## Academic Audit Data Analysis

### • Arts Faculty

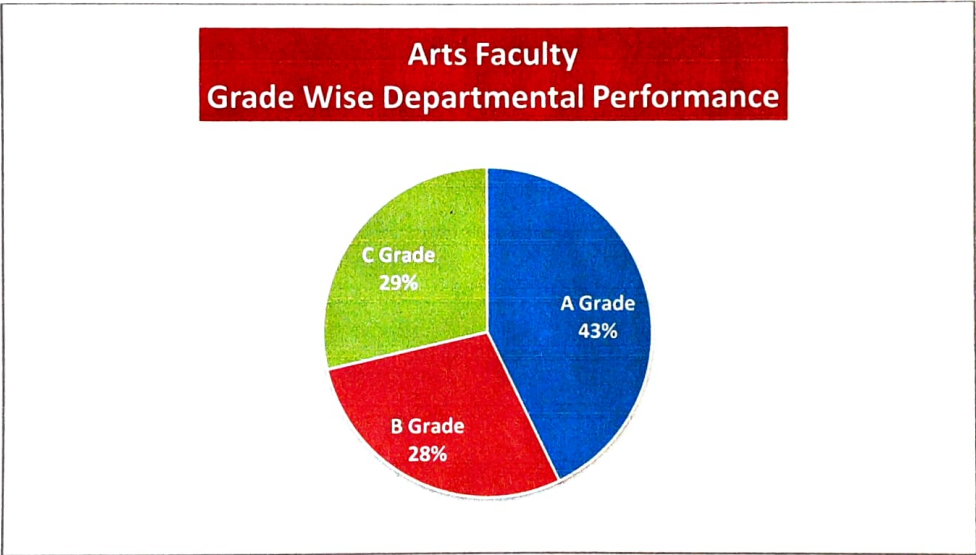
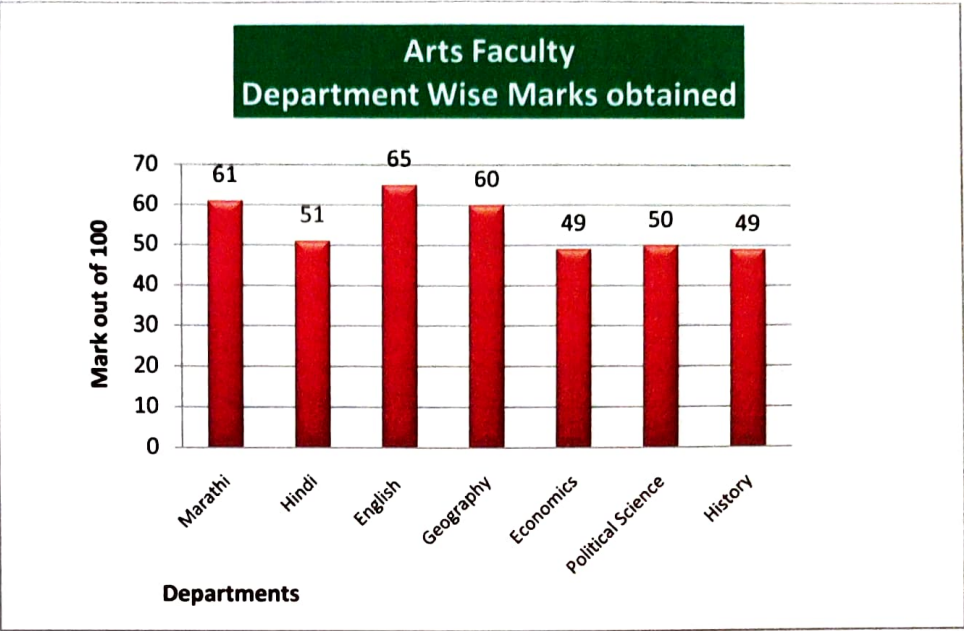
Sr. No.	Title / Metric	Total Max. Marks (100)	Marathi	Hindi	English	Geography	Economics	Political Science	History
1.	Number of Faculty filled against sanctioned posts	01	1	1	1	1	1	1	1
2.	Number of qualified staff	02	2	1	2	2	2	2	0
3.	Improvement in Faculty qualification	02	0	0	0	0	2	2	0
4.	Number of Add-on / Certificate Courses (Minimum 01 Course)	02	2	0	2	0	0	0	0
5.	Average Percentage of Students Attendance (More than 80%-02, 60 to 79% -01)	02	2	2	2	2	2	2	2
6.	Faculty Research Projects (Major/Minor) Completed- 05, Ongoing - 3	05	0	0	0	0	0	0	0
7.	No. of Research Paper Published in journals (Above 2 – 05, One paper-03)	05	05	5	5	5	5	3	0
8.	No. of books Published (Single author- 03, Co-Authored -02, Edited- 01)	06	0	0	0	0	0	0	0
9.	No. of Conference attended (Per conference -01, Maximum Marks- 03)	03	3	2	3	3	3	2	3
10.	No. of papers presented in Seminar/Conferences/Workshop (Per Paper -01, Maximum Marks- 03)	03	0	2	2	3	3	1	0
11.	No. of Conference /seminar / workshop organized by Department	05	0	0	3	5	0	0	5
12.	No. of faculty acted as Resource Person/ Keynote Speakers/ Expert/Chairpersons/ Session organizers	02	2	1	1	0	0	0	0
13.	Amount of external funding received	01	0	0	0	0	0	0	0
14.	No. of Research awards/ recognition & fellowships of faculty	02	2	2	0	2	0	0	0
15.	No. of Research Guides	02	2	1	0	1	0	0	0



16.	No. of students registered/ degrees awarded (M.Phil. / Ph.D.)	02	2	2	0	0	0	0	0
17.	Number of MOU/linkages	02	2	0	0	2	0	0	2
18.	Number of faculty with Google Scholar citation	02	0	0	0	0	0	0	0
19.	Number of Student's awards/Fellowship	02	0	0	0	0	0	0	0
20.	Projects undertaken by students	03	0	0	0	0	0	0	0
21.	Participation of students in seminar/conference/workshop/training programme	02	2	1	2	2	0	0	2
22.	Number of student placed through campus drive	02	0	0	2	1	0	0	0
23.	Any other activity carried out for students	02	2	1	2	2	0	2	2
24.	Average Percentage of Result (Above 80%- 05, 60 to 79 %- 03, 50 to 59%- 02, 40 to 49%- 01)	05	5	5	5	5	5	5	5
25.	No. of excursions/ field visits/ industrial visits organized	02	0	1	2	2	0	2	0
26.	Use of ICT Tools in Teaching	03	3	3	3	3	3	3	3
27.	Departmental Annual Calendar	02	2	2	2	3	2	2	3
28.	Students' Attendance Record	02	2	2	2	2	2	2	2
29.	Teaching Plan	03	2	3	3	3	3	3	3
30.	Teacher's Dairy	05	5	5	5	5	5	5	5
31.	Learning resources of Department (Books/Journals Web-resources CDs, e-Books/e-Journals)	02	2	2	2	0	2	2	2
32.	Training programme completed: Orientation/Refresher/Summer/Short term course/ any other	03	3	2	3	3	3	3	3
33.	Students' Progression to Higher Education	03	1	1	3	0	0	0	0
34.	Students qualifying (Competitive Exams /SET/NET/GATE/ etc.)	02	0	0	0	0	0	0	1
35.	Quality initiatives adopted by department for improvement of teaching, learning & research	03	2	1	3	0	3	3	0
36.	Best Practices (Minimum one-03 marks)	02	2	0	2	0	0	2	2
37.	Attainment of COs, POs	03	3	3	3	3	3	3	3
<b>Total Marks obtained</b>			<b>61</b>	<b>51</b>	<b>65</b>	<b>60</b>	<b>49</b>	<b>50</b>	<b>49</b>
<b>Grade</b>			<b>A</b>	<b>B</b>	<b>A</b>	<b>A</b>	<b>C</b>	<b>B</b>	<b>C</b>



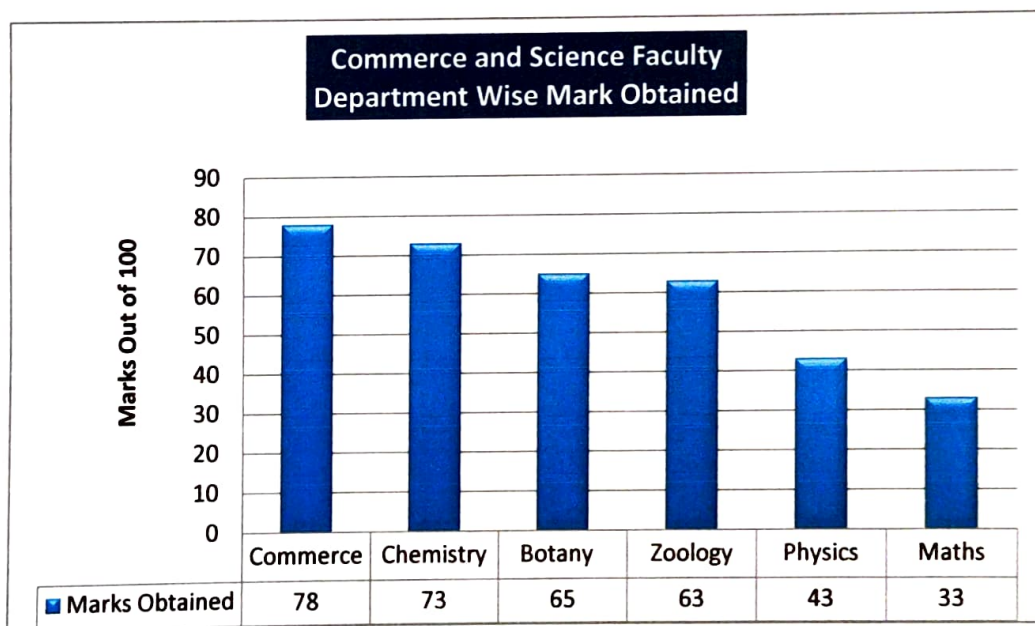




## ● Commerce and Science Faculty

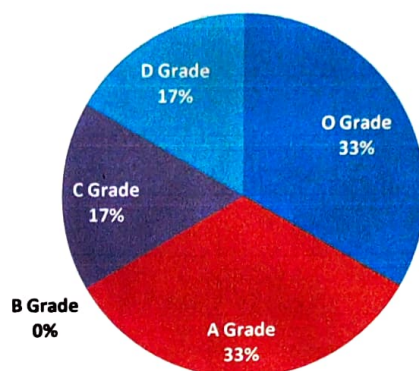
Sr. No.	Title / Metric	Total Max. Marks (100)	Commerce	Chemistry	Botany	Zoology	Physics	Mathematics
1.	Number of Faculty filled against sanctioned posts	01	1	1	1	1	1	1
2.	Number of qualified staff	02	2	1	2	1	2	0
3.	Improvement in Faculty qualification	02	0	2	2	0	0	0
4.	Number of Add-on / Certificate Courses (Minimum 01 Course)	02	2	2	0	2	0	0
5.	Average Percentage of Students Attendance (More than 80%-02, 60 to 79% -01)	02	2	2	2	2	2	2
6.	Faculty Research Projects (Major/Minor) Completed- 05, Ongoing - 3	05	0	0	0	2	0	0
7.	No. of Research Paper Published in journals (Above 2 – 05, One paper-03)	05	5	5	5	5	3	0
8.	No. of books Published (Single author- 03, Co-Authored -02, Edited- 01)	06	2	0	0	0	0	0
9.	No. of Conference attended (Per conference -01, Maximum Marks- 03)	03	3	3	3	3	2	3
10.	No. of papers presented in Seminar/Conferences/Workshop (Per Paper -01, Maximum Marks- 03)	03	3	3	3	2	1	0
11.	No. of Conference /seminar / workshop organized by Department	05	5	5	5	5	2	0
12.	No. of faculty acted as Resource Person/ Keynote Speakers/ Expert/Chairpersons/ Session organizers	02	0	0	0	0	0	0
13.	Amount of external funding received	01	0	0	0	0	0	0
14.	No. of Research awards/ recognition & fellowships of faculty	02	0	0	2	0	0	0
15.	No. of Research Guides	02	2	0	0	0	0	0
16.	No. of students registered/ degrees awarded (M.Phil. / Ph.D.)	02	2	0	0	0	0	0
17.	Number of MOU/linkages	02	2	2	2	2	0	0
18.	Number of faculty with Google Scholar citation	02	0	2	0	0	0	0
19.	Number of Student's awards/Fellowship	02	0	0	0	0	0	0
20.	Projects undertaken by students	03	3	3	3	0	0	0
21.	Participation of students in seminar/conference/workshop/training programme	02	2	2	0	2	0	0
22.	Number of student placed through campus drive	02	2	2	0	0	0	0
23.	Any other activity carried out for students	02	2	2	2	2	2	0
24.	Average Percentage of Result (Above 80%- 05, 60 to 79 %- 03, 50 to 59%- 02, 40 to 49%- 01)	05	5	5	5	5	3	5
25.	No. of excursions/ field visits/ industrial visits organized	02	2	2	2	2	0	0
26.	Use of ICT Tools in Teaching	03	3	3	3	3	3	2

27.	Departmental Annual Calendar	02	2	2	3	2	2	2
28.	Students' Attendance Record	02	2	2	2	2	2	2
29.	Teaching Plan	03	3	3	3	3	3	3
30.	Teacher's Dairy	05	5	5	5	5	5	5
31.	Learning resources of Department ( Books/Journals Web-resources CDs, e-Books/e-Journals)	02	2	2	2	2	2	2
32.	Training programme completed: Orientation/Refresher/Summer/Short term course/ any other	03	3	3	3	3	3	3
33.	Students' Progression to Higher Education	03	3	3	0	0	0	0
34.	Students qualifying (Competitive Exams /SET/NET/GATE/ etc.)	02	0	0	0	0	0	0
35.	Quality initiatives adopted by department for improvement of teaching, learning & research	03	3	3	0	2	2	0
36.	Best Practices (Minimum one-03 marks)	02	2	0	2	2	0	0
37.	Attainment of COs, POs	03	3	3	3	3	3	3
<b>Total Marks obtained</b>			<b>78</b>	<b>73</b>	<b>65</b>	<b>63</b>	<b>43</b>	<b>33</b>
<b>Grade</b>			<b>O</b>	<b>O</b>	<b>A</b>	<b>A</b>	<b>C</b>	<b>D</b>





## Commerce and Science Faculty Grade Wise Departmental Performance



### \*Grading

Marks	Grade
> 75	O
60 to 74	A
50 to 59	B
40 to 49	C
< 39	D

## Administrative Department Audit Data Analysis

Sr. No.	Title / Metric	Marks Allotted (50)	Marks Obtained
<b>Establishment Section</b>			
1.	Number of Non-teaching staff filled against Government sanctioned posts	05	03
2.	Number of Non-teaching staff filled against Management sanctioned posts	05	05
3.	Staff Profile (Teaching & Non-Teaching)	03	02
4.	Record of Teaching and Non-Teaching Staff (Personal File)	05	04
5.	Record of Service Book maintained	05	04
6.	Leave record	03	03
7.	Inward Outward Registers	02	02
8.	Rules and regulations of UGC/State Government/University/PRES etc.	02	00
9.	Meeting Register (CDC/Management etc.)	05	03
10.	Participation of Non-Teaching Staff in Training Program	03	00
11.	Annual Report submitted to University/PRES	05	05
12.	Notice File	02	02
13.	Use of E-governance	05	00
<b>Total marks obtained</b>			<b>33</b>
<b>Grade</b>			<b>A</b>

Sr. No.	Title / Metric	Marks Allotted (50)	Marks Obtained
<b>Account Section</b>			
1.	Budget Allocation excluding salary	05	03
2.	Budget Allocation for Infrastructural Augmentation	05	03
3.	Budget Allocation for maintenance of Infrastructural and Academic Facilities	10	08
4.	Record of Internal Audit	05	05
5.	Record of External Audit	05	05
6.	Record of Income – Expenditure (Balance Sheet) maintained	08	07
7.	Record of Donation (Trust/Person)	02	01
8.	Utilization of Funds	05	00
9.	Use of E-governance	05	05
<b>Total marks obtained</b>			<b>37</b>



Sr. No.	Title / Metric	Grade Marks Allotted (50)	O Marks Obtained
<b>Pay Section</b>			
1.	Month wise Salary Pay Bills of Teaching and Non-teaching Staff	10	10
2.	Pay Slip Record	05	03
3.	Pay Fixation record	10	00
4.	Income Tax related record	10	08
5.	GPF/DCPS/NPS/Staff Insurance maintained	10	04
6.	Use of E-governance	05	05
<b>Total marks obtained</b>			<b>30</b>
<b>Grade</b>			<b>A</b>

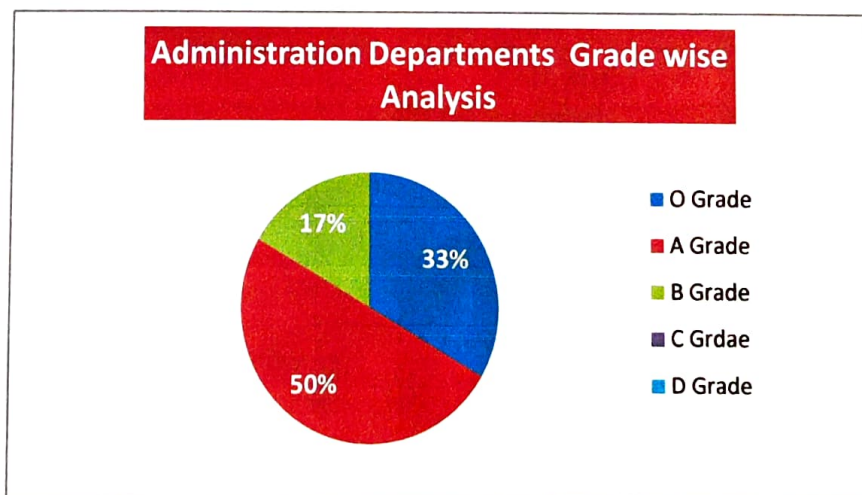
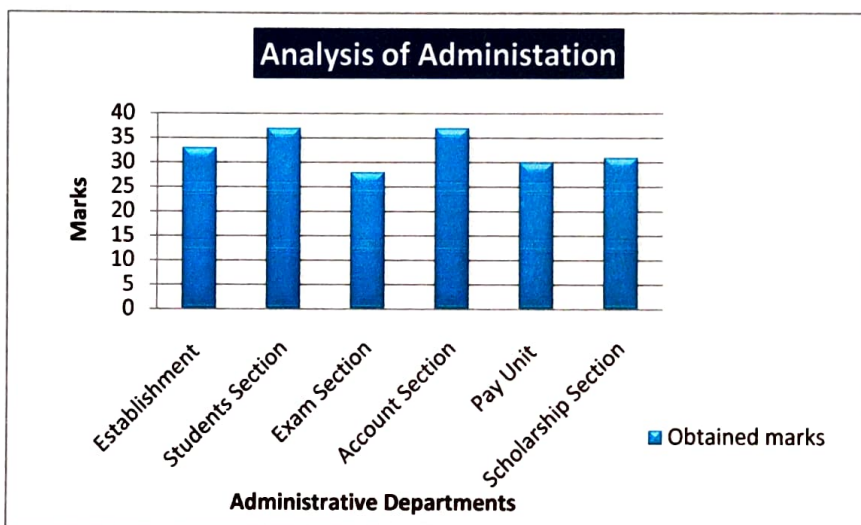
Sr. No.	Title / Metric	Marks Allotted	Marks Obtained
<b>Students Section</b>			
1.	Students' profile (Category Wise & Gender wise list)	10	08
2.	Admission Record	10	09
3.	University Eligibility Record	10	09
4.	Record of Fees	10	09
5.	Notice File	05	02
6.	Use of E-governance	05	04
<b>Total marks obtained</b>			<b>41</b>
<b>Grade</b>			<b>O</b>

Sr. No.	Title / Metric	Marks Allotted	Marks Obtained
<b>Exam Section</b>			
1.	Exam ordinance of SPPU	03	0
2.	Record of Examination form	05	4
3.	Result analysis (Class, faculty wise)	05	5
4.	Exam Ledgers	05	4
5.	List of Toppers (Class, faculty wise)	02	2
6.	Record of Internal Examination (appointment orders etc.)	08	4
7.	Record of University Examination (appointment orders etc.)	08	4
8.	Exam related notices	02	0
9.	Exam Remuneration / Bill Record	05	3
10.	Convocation Record	02	0
11.	Use of E-governance	05	2
<b>Total marks obtained</b>			<b>28</b>
<b>Grade</b>			<b>B</b>





Sr. No.	Title / Metric	Marks Allotted	Marks Obtained
<b>Scholarship Section</b>			
1.	Record of scholarships and freeships provided by the Government/University	10	08
2.	Record of scholarships and freeships provided by the institute	05	02
3.	Summary of Scholarship with amount	10	07
4.	Scholarship wise list of students benefitted	10	9
5.	Account statement of Scholarship/freeships	05	00
6.	Notice File	05	00
7.	Use of E-governance	05	05
<b>Total marks obtained</b>			<b>31</b>
<b>Grade</b>			<b>A</b>



\*Grading

Marks	Grade
> 35	O
30 to 34	A
25 to 29	B
20 to 24	C
< 19	D



## Conclusion

### Observation and recommendation by Committee Academic Departments

Department	Observation	Recommendation	Grade
Marathi	<ul style="list-style-type: none"> <li>the faculty are professor and well qualified and experienced</li> <li>remarkable research,</li> <li>Dept. conducts certificate course in Journalism</li> <li>Research guide</li> </ul>	<ul style="list-style-type: none"> <li>Dept. should organize seminar conference</li> <li>Should arrange study tour</li> </ul>	A
Hindi	<ul style="list-style-type: none"> <li>One faculty is doctorate and one is pursuing</li> <li>Research Students are registered for Ph.D.</li> </ul>	<ul style="list-style-type: none"> <li>Should arrange study tour</li> <li>Dept. should organize seminar conference</li> </ul>	B
English	<ul style="list-style-type: none"> <li>Qualified staff have been appointed</li> <li>Record of dept is maintained properly</li> <li>Activities for students are organized</li> <li>Certificate course is offered during the year</li> <li>ICT based teaching learning</li> </ul>	<ul style="list-style-type: none"> <li>Research should be increased</li> <li>Dept. should organize seminar conference</li> </ul>	A
Geography	<ul style="list-style-type: none"> <li>Both faculty are doctorate and research guide</li> <li>Dept has signed MoUs and carried out activities</li> </ul>	<ul style="list-style-type: none"> <li>Dept should offer at least one certificate course</li> <li>Students' research project should be carried out</li> </ul>	A
Economics	<ul style="list-style-type: none"> <li>Qualified staff has been appointed</li> <li>Economics is offered as general subject for B.A. &amp; B.Com.</li> </ul>	<ul style="list-style-type: none"> <li>Students' activities should be carried out</li> <li>Faculty should apply for research guide ship</li> </ul>	C
Political Science	<ul style="list-style-type: none"> <li>Qualified staff has been appointed</li> <li>Dept offers political science as general subject for B.A.</li> <li>Activities are conducted for students enrichment</li> </ul>	<ul style="list-style-type: none"> <li>Students' activities should be increased</li> <li>Faculty should complete Ph.D.</li> </ul>	B
History	<ul style="list-style-type: none"> <li>History is offered as general subject for B.A. &amp; B.Com.</li> </ul>	<ul style="list-style-type: none"> <li>Research should be increased</li> <li>Dept. should organize seminar, conference</li> <li>Study tours should be arranged</li> </ul>	C
Commerce	<ul style="list-style-type: none"> <li>Dept. offers certificate course in Share Market</li> <li>Research publication is satisfactory</li> </ul>	<ul style="list-style-type: none"> <li>Dept. should arrange field visits</li> <li>Students research should be promoted</li> </ul>	O

	<ul style="list-style-type: none"> <li>Students projects for PG students</li> <li>Internship for students</li> <li>Research students registered for Ph.D.</li> <li>MoUs signed</li> </ul>	<ul style="list-style-type: none"> <li>PG Faculty should improve qualification</li> <li>Placement drive should be arranged</li> </ul>	
Chemistry	<ul style="list-style-type: none"> <li>Students field visits are arranged</li> <li>MoUs are signed for students activity</li> <li>PG course is offered in Analytical Chemistry</li> <li>Certificate course is offered</li> <li>Dept. record is maintained properly</li> </ul>	<ul style="list-style-type: none"> <li>PG Faculty should improve qualification</li> <li>Experience staff should be appointed for PG</li> <li>Should organize seminar / conference</li> <li>PG students should be promoted for research project</li> <li>Industry interaction should be arranged</li> <li>Placement drive should be arranged</li> <li>Funds should be generated from funding agency for faculty and students research</li> </ul>	O
Botany	<ul style="list-style-type: none"> <li>Well qualified staff have been appointed</li> <li>Dept. offers subsidiary courses at first and second year only</li> <li>Research publication is satisfactory</li> <li>Dept has signed MoU</li> <li>Dept. record is maintained properly</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Dept should conducts seminar / conference</li> <li>Study tours should be arranged</li> <li>Co-curricular activities should be conducted</li> </ul>	A
Zoology	<ul style="list-style-type: none"> <li>Well qualified staff</li> <li>Dept has signed MoU</li> <li>Dept. record is maintained properly</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Dept should conducts seminar / conference</li> <li>Study tours should be arranged</li> </ul>	A
Physics	<ul style="list-style-type: none"> <li>Well qualified staff</li> <li>Dept. record is maintained properly</li> <li>Dept offers Physics as a subsidiary subject at UG level</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Dept should conducts seminar / conference</li> <li>Study tours should be arranged</li> </ul>	C
Mathematics	<ul style="list-style-type: none"> <li>Dept offers Maths as a subsidiary subject at UG level only</li> </ul>	<ul style="list-style-type: none"> <li>Extension activities should be strengthen</li> <li>Dept should conducts seminar / conference</li> <li>Faculty should improve qualification</li> </ul>	D





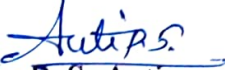
## Observation and recommendation by Committee Administrative Departments

Department	Observation	Recommendation	Grade
Establishment Section	<ul style="list-style-type: none"> <li>Personal files of Staff are maintained</li> <li>Service books are maintained but leave records are not filled</li> <li>Meeting record is maintained</li> <li>Staff record is not maintained in MIS</li> </ul>	<ul style="list-style-type: none"> <li>Staff profile should be prepared</li> <li>MIS should be used for maintaining data</li> <li>Rules regulation of UGC, Govt., University should be kept in a file</li> </ul>	A
Account Section	<ul style="list-style-type: none"> <li>Internal &amp; External audit records are maintained properly</li> <li>Section use Tally for e governance</li> <li>Budget allocation for infrastructural augmentation is not adequate</li> </ul>	<ul style="list-style-type: none"> <li>Record of grant received from funding agencies is not maintained</li> <li>Budget file is not maintained in hard copy with signature of sanctioning authority</li> </ul>	O
Pay Section	<ul style="list-style-type: none"> <li>Well maintained record of pay bills of staff</li> <li>Sevarth Pranali is used for e governance</li> <li>Income tax record is maintained</li> </ul>	<ul style="list-style-type: none"> <li>Deduction record is not maintained properly</li> <li>Pay slips should be provided to all staff soon after salary credited</li> </ul>	A
Students Section	<ul style="list-style-type: none"> <li>All record of students section is maintained properly</li> <li>MIS is use for e governance</li> </ul>	<ul style="list-style-type: none"> <li>Record of students' notices should be preserved.</li> </ul>	O
Exam Section	<ul style="list-style-type: none"> <li>All Exam form record is maintained</li> <li>Result analysis and ledgers are maintained</li> <li>Exam relates orders &amp; appointments are not maintained by the department</li> <li>Bill Record of exam is maintained</li> </ul>	<ul style="list-style-type: none"> <li>Exam ordinance of affiliating University is not maintained</li> <li>Notice file needs to be maintained</li> <li>Convocation record should maintained</li> <li>Data should be maintained in MIS/E-governance</li> </ul>	B
Scholarship Section	<ul style="list-style-type: none"> <li>Record of scholarship of govt. is maintained.</li> <li>Scholarship record is also maintained on govt. website</li> <li>Excel is used for preserving data</li> </ul>	<ul style="list-style-type: none"> <li>Record of scholarship/freeship provided by institute should be maintained.</li> </ul>	A





Dr. R. L. Wadmare  
Chairman,  
Internal Academic & Administrative Audit



Mr. P. S. Auti  
Member



Dr. P. D. Pulate  
Member

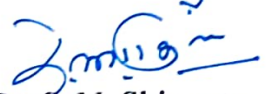


Dr. P. V. Kanawade  
Member



Mr. P. B. Vikhe  
IQAC Coordinator

Internal Quality Assurance Cell (IQAC)  
Arts, science & Commerce College  
Kolhar, Tal. Rahata, Dist. Ahmednagar-413710



Dr. S. N. Shingote

**PRINCIPAL**

ARTS, SCIENCE & COMMERCE COLLEGE  
KOLHAR, TAL. RAHATA, DIST. AHMEDNAGAR



# **Academic and Administrative Audit Report**

## **External Peer Team**

**Dr. Somnath S. Gholap**

**Chairman**

**Dr. Babasaheb S. Deshmukh**

**Member**

**Dr. Dinanath D. Patil**

**Member**

**Year of A & A Audit: 2021-22**

**Submitted to**

**Principal**

**Arts, Science and Commerce College, Kolhar**

**Tal. Rahata, Dist. - Ahmednagar**



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## FORMAT FOR ACADEMIC AUDIT FOR COLLEGE

### Marking System for Evaluation of Academic Activities and Infrastructural Facilities

<b>Total Assessment Points</b>	<b>400</b>	<b>Percentage</b>	<b>Performance</b>
Points Secured :	<b>356</b>	<b>89%</b>	<b>Excellent</b>
Grade Secured :	<b>A</b>		

<b>Criteria</b>	<b>Minimum Score Required</b>
a. Established with less than 5 years	50% points out of total points
b. Established between 5 to 10 years	55% points out of total points
c. Established more than 10 years	60% points out of total points

### Grading System

<b>Letter Grade</b>	<b>Score</b>	<b>Performance Descriptor</b>
<b>A</b>	Above 76 to 100 %	Excellent
<b>B</b>	Between 61 to 75 %	Good
<b>C</b>	Between 51 to 60 %	Satisfactory
<b>D</b>	Up to 50%	Need improvement

### Note:

1. The Principal of the college is required to submit all details to justify the remarks mentioned under **Sections A, B, C, D.**
  2. All information in format and detail documents should be submitted for last three years in year wise manner.
  3. A duly completed format should be made available both in hard copy and electronic copy to the committee.
- **If any particulars in the tables below are not applicable (NA) to the college please mention it in remark. The peer review committee will verify the remarks and the marks will be deducted from Max marks and accordingly the grade will be calculated.**

## Profile of the College

1.	Name of the College	Pravara Rural Education Society's Arts, Science and Commerce, College, Kolhar		
2.	Year of Establishment	1999		
3.	Location	A/ P- Kolhar Tal. Rahata, Dist- Ahmednagar, Maharashtra- 413710		
4.	Status a. Aided b. Unaided	Aided & Unaided		
5.	Name of the Principal	Dr. Aher Hribhau Ramrao		
6.	Courses and Admission	Course	Admission Procedure	
		B. A. B. Com B. Sc M. Com (Business Administration) M. Sc (Analytical- Chemistry)	First Come First Basis M. Sc –Merit list	
7.	Total Faculty Position	35		
8.	Total Secretarial Staff Position	—		
9.	Non-Teaching Staff positions	26		
10.	Total Intake capacity and no of Students admitted for last Three Years	Year	Intake	Admissions
		2019-20	1248	790
		2020-21	1248	691
		2021-22	1248	593
11.	Total Amount of Fees Received from All Courses for last Three Years	Year	Fees Received	
		2019-20	6943878/-	
		2020-21	6294867/-	
		2021-22	6749226/-	
12.	Total Research grant received with Name of the funding Agencies for last Three Years	Year	Grant Received	
		2019-20	—	
		2020-21	10000	
		2021-22	—	
13.	Total Development grant received from other than University Sources For last Three Years.	2019-20	—	



### A. Administrative Set up

Particulars	Status		Max Marks	Marks Obtained	Remarks
	Yes	No			
1. Accreditation other than NAAC	Yes		05	05	
Quality certification like ISO etc.		No	05	-	
2. Special Programs College with Potential for Excellence etc.		No	05	-	
3. Principal					
a. Regular	Yes		05	05	
b. In charge	-		02	-	
4. Faculty	Sanctioned	Working			
a. Professor	02	71%-100%	05	-	
		51-70%	03	-	
		50% & below	02	02	
b. Associate Professor	00	71%-100%	05	-	
		51-70%	03	-	
		50% & below	02	02	
c. Assistant Professor	30	71%- 100%	05	05	
		51-70%	03	-	
		50% & below	02	-	
d. Visiting or Exchange Faculty	-	-	05	-	
e. Teacher Student Ratio	1: 20	Applicable	05	-	
	1: < 20		03	03	
5. Non-teaching Staff	Sanctioned	Working			
	25	71%-100%	05	05	
		51-70%	03	-	
		50%	02	-	
6. Teaching Staff Meetings	Yes		05	05	
a. Teaching staff Meetings conducted regularly?		100%	05	05	
b. Minutes of the ATR					
7. Courses (Title)	Intake	Registration			
a. Ph.D.	-		05	-	
b. M. Phil.	-		05	-	
c. PG	84	72	05	05	
d. UG	1080	524	10	10	
e. Other	-		05	-	
Total No of Students	1164	596			
8. Whether college has Vision. Mission Statement?	Yes		05	05	
9. Whether college has Perspective Development plan?	Yes		05	05	
10. Whether SWOT analysis of college is performed?	Yes		05	05	
11. Whether IQAC is	Yes		05	05	

established?					
12. Whether Self-Appraisal report of all staff submitted to Administration?	Yes		05	05	
<b>Total</b>			<b>100</b>	<b>77</b>	

#### B. Academic Activities

Particulars	Status		Max marks	Marks obtained	Remarks
	Yes	No			
1. Whether Academic Calendar is prepared and Monitored?	Yes		05	05	
2. Whether Subject wise Teaching plan is prepared And monitored?	Yes		05	05	
3. Time Table					
a. Teaching	Yes		05	05	
b. Internal Assessment with record	Yes		05	05	
c. Examination	Yes		05	05	
4. Apart from class room Instruction other avenues of learning provided for the students.	Yes				
a. In Plan Training			05	05	
b. Seminars/ Webinars	Yes		05	05	
c. Workshops	Yes		05	05	
d. Field Trainings/Projects Internships	Yes		05	05	
5. Result Analysis for last 3 years					
71-100%	Yes		05	05	
51-70%			03	-	
50% or below			02	-	
6. Remedial system	Yes		05	05	
7. Whether Students Feedback collected and analyzed?	Yes		05	05	
8. Whether Alumni association registered and meeting conducted?	Yes		05	05	
9. Student Centric Activities like soft skills, group discussion, competitions etc	Yes		05	05	
10. Participation of students in conferences, workshops etc	Yes		05	05	
11. Student placement for 3 years.	Yes				
	71-100%		05	-	
	51-70%		03	-	
	50% or below		02	02	
12. Student's participations in	Yes		05	05	

Avhan, Avishkar, krida Mahotsav, Youth Festival, Indradhanush and achievements.					
13. Sport facility Physical education director Gym/ Outdoor/indoor stadium	Yes		02 03	02 03	
14. Participation of staff in exam work	Yes		05	05	
15. Student's representation in Sport & Cultural activities at State/National/International Level and Achievements.	Yes		05	05	
16. Is CSR or Society funded E & L scheme running	Yes		05	05	
17. College/institution gives award or cash prize	Yes		05	05	
18. Students attendance	Yes		03	03	
19. Staff Biometric	Yes		04	04	
20. Practical attendance Record	Yes		03	03	
<b>Total</b>			<b>120</b>	<b>117</b>	

### C. Research Activities

Particulars	Status		Max Marks	Marks Obtained	Remarks
	Yes	No			
1. No. of Research Guide Among existing staff	71-100%		05	-	
	51-70%		03	-	
	< 50%		02	02	
2. No of Teachers with Ph.D. degree	71-100%		05	-	
	51-70%		03	-	
	< 50%		02	02	
3. No of funded Research Project	Total 03 or >		05	-	
	Total 02		03	-	
	Total 01		02	02	
4. Total grant received/ revenue resource other than University funds	15 L or >		05		
	10 L		03		
	5 L		02	02	
5. Memorandum of Understanding (MOU) / Collaboration with Industry/Research Institute	Yes		05	05	
6. Conferences/Symposium/ Workshops/ Webinars etc. Organized					
a. International	Yes (1)		05	05	
b. National	Yes		03	03	
c. State			02	02	
7. Number of faculty attended the Conference / Workshops/Webinars	61-100%		05	05	
	51-60%		03		
	50% or >		02		



8. No of faculty invited as Resource Person at University/State/ National level.	61-100%		05		
	51-60%		03	03	
	50% or >		02		
9. Research Papers/ Chapter in Book					
a. International	More than 10		05	05	
	Less than 10		03	-	
b. National	More than 10		05	05	
	Less than 10		03	-	
10. Total Number of books/ Reference Books Edited/ Published by the Teachers	More than 03		05		
	Less than 03	04	03	03	
11. Is Research Journal with ISSN published edited by faculty / College?	Yes	02	05	05	
<b>Total</b>			<b>60</b>	<b>49</b>	

#### D: Infrastructure

Particulars	Status		Max marks	Marks obtained	Remarks
	Yes	No			
1. Building With Internet CCTV, Computer facility	Yes	26		-	
a. Separate	Yes	26	05	05	
b. Shared		-	03		
2. Principals Cabin with Washroom	Yes		03	03	
3. Administrative Office	Yes		03	03	
4. Visiting Room/Waiting Room	Yes		03	03	
5. Staff Room					
a. All staff with Washroom	Yes		05	05	
b. Shared with Washroom			03	-	
6. Girls Room with Washroom	Yes		03	03	
7. Boys Common Room	Yes		03	03	
8. Are Class rooms adequate?	Yes		03	03	
9. ICT Resources (LCD, Audio-Video, Smart Interactive Board)	Yes		03	03	
10. Computers with Internet to all faculty	Yes		03	03	
a. To all	Yes		05	03	
b. Shared			03		
11. Auditorium / multipurpose Hall		No	03	03	
12. Well Equipped Laboratories Adequate Equipment /Instruments for Teaching	Yes		05	05	

13. Internet Access to Students	Yes		03	03	
14. Parking for Students and Staff	Yes		03	03	
15. Purified Drinking Water Facility (with RO System)	Yes		03	03	
16. Garden/Plantation/ Lawn	Yes		02	03	
17. Separate Toilet Facilities for					
a. Non-Teaching staff	Yes		02	02	
b. Men	Yes		02	02	
c. Women	Yes		02	02	
18. Store Room	Yes		02	02	
19. Workshop/Creation Room		No	03		
20. College Library Reading Room (min 50 chairs)	Yes	60	03	03	
21. Library equipped with digital studio	Yes		03	03	
22. Books purchased more than 50,000 /yearly	Yes		03	03	
23. Grievances / Redresser Committee	Yes		02	02	
24. Anti-ragging committee	Yes		02	02	
25. Ramp for Physically challenged persons	Yes		02	02	
26. Safety equipment's (Fire extinguisher min. 1 per/floor)	Yes		02	02	
27. Generator, Inverter UPS Systems	Yes		02	02	
28. Security Guard	Yes		03	02	
29. Use of Surveillance System	Yes		03	03	
30. Energy and Water Saving Practices (2 marks each)	Yes		04	04	
31. Placement/Counseling Centre (2 marks each)	Yes		04	04	
<b>Total</b>			<b>100</b>	<b>97</b>	
<b>E- Qualitative Analysis of the College assigned by the Expert Committee</b>			<b>20</b>	<b>16</b>	
<b>Grand Total A+ B+ C+ D+ E</b>			<b>400</b>	<b>340</b>	

**1. Research papers (Last 3 years)**

Department	2019-20	2020-21	2021-22	Total
Marathi	10	07	05	22
Hindi	01	00	03	04
English	04	01	04	09
Economics	01	00	06	07
Geography	01	00	06	07
History	00	00	00	00
Politics	01	00	01	02
Commerce	09	00	08	17
Chemistry	10	01	10	21
Zoology	01	00	02	03
Botany	02	02	06	10
Physics	01	00	00	01
Physical Education	00	01	03	04
Lib science	01	00	04	05
<b>Total</b>	<b>42</b>	<b>12</b>	<b>56</b>	<b>112</b>

**Date: 11<sup>th</sup> August 2022****Place: Kolhar**

  
**PRINCIPAL**  
ARTS, SCIENCE & COMMERCE COLLEGE  
KOLHAR, TAL. RAHATA, DIST. AHMEDNAGAR



### **Strengths:**

- Green and clean college campus
- Green Audit and Energy Audit conducted.
- Faculties with good academic qualification and experience.
- Publication of research papers in UGC approved, peer reviewed and indexed research journals.
- Organization of National level seminars.
- Participation of faculty in national and international seminars, conferences, workshops.
- Adequate infrastructure and sports facilities.

### **Weaknesses:**

- Un-aided Science faculty
- Less funds for research purposes
- No Research projects funded by NGO's

### **Opportunities:**

- New value-added courses
- Collaborative research activities
- Student participation in sports and cultural activity at national and international levels
- Resource mobilization from various Government and NGOs

### **Threats:**

- Diversification of students and to change their mindset
- Need more space for library
- Need to strengthen research in Science faculty
- To increase number of admissions due to Covid-19

## 2. Overall Gradation of the College

Sections	Max Marks	Marks Obtained	Score (% of Marks)
Section A	100	77	77%
Section B	120	117	97.5%
Section C	60	49	81.66%
Section D	100	97	97%
Section E	20	16	80%
Grade Secured	400	356	89.5%

Date: 11<sup>th</sup> August 2022

Place: Kolhar



**Chairman**

**Dr. Somnath S. Gholap**

**Principal**

Shirdi Sai Rural Institute's  
Arts, Science and Commerce College Rahata  
Tal-Rahata, Dist Ahmednagar



**Member**

**Dr. Babasaheb S. Deshmukh**

**Principal**

Arts, Commerce & Science College Shendi  
(Bhandradra),  
Tal-Akole, Dist Ahmednagar



**Member**

**Dr. Dinanath D. Patil**

**Principal**

S.M.B.S.T. College Sangamner Tal-  
Sangamner, Dist Ahmednagar

**Arts, Science and Commerce College, Kolhar**



**Pravara Rural Education Society's,**

**ARTS, SCIENCE AND COMMERCE COLLEGE, KOLHAR**

**Tal-Rahata, Dist-Ahmednagar -413710**



**Code of Conduct and Standard Operating Procedures**



Arts, Science and Commerce College, Kolhar

Pravara Rural Education Society's,

**ARTS, SCIENCE AND COMMERCE COLLEGE, KOLHAR**

Tal-Rahata, Dist-Ahmednagar -413710

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**Founder Father**



Padmashri Dr. Vitthalrao Vikhe Patil

**Source of Inspiration**



Late Dr. Balasaheb Vikhe Patil

(Padmabhushan Awardee)

**Dynamic Leadership**



Shri. Radhakrishna Vikhe Patil

Chairman, Pravara Rural Education Society



### **Founder Father: Padmashri Dr. Vitthalrao Vikhe Patil**

A legendary in the history of co-operative enterprise in the country, and humble farmer by birth, pioneered co-operative movement as a tool for social, educational and economic upliftment of the rural masses. His untiring efforts changed rural scene of Maharashtra and created awareness amongst the people to lead a prospective purposeful life. He was awarded **Padmashri**, the distinguished title in appreciation of his life's work with co-operative movement, in the hands of the **First President of India, Late Dr. Rajendra Prasad in 1961**. He was felicitated with the honorary **D.Lit. degree by University of Pune in 1978 and Doctor of Science in 1979 by Mahatma Phule Krishi Vidyapeeth, Rahuri**. Padmashri Dr. Vitthalrao Vikhe Patil, the pioneer of Sugar Co-operative movement, who had a humble beginning, was chiefly instrumental in, organizing the much-exploited sugarcane growers of the 44 villages, in and around Pravaranagar, way back in 1948, and establishing **Asia's first co-operative sugar factory**, which was commissioned in 1950. Born in a farmer's family at Loni in 1901, he was distressed by the pitiable plight of the poor, the illiterate and the downtrodden peasantry who were exploited by the money-lenders, feudal lords, and private sugar factory owners. In those days the local peasantry of Pravara area had to face difficulties in marketing of sugarcane, as conversion of sugarcane into Sugar was totally uneconomical and the Jaggery Prices, reached the rock bottom.

The keel of **Pravara Rural Education Society** was laid by founder Chairman Padmashri Vikhe Patil in the year 1964. Pravara Rural Education Society is widely recognized as Rural India's novel Education Society. Today it has blossomed into an ultra-modern and multidimensional education complex. It was Padmashri Vikhe Patil's firm conviction that rural youth play dominant role in the nation building, if they were provided quality education. He also advocated that education of a women mean education of the whole family. He knew that the success of social transformation in rural area depended a good deal on gradual upliftment and active participation of the women folk. Bringing the girls for enrollment was an uphill task. Undaunted in spirit, Padmashri Vikhe Patil went from door to door motivating the parents; and to ease their financial constraints, he founded Late Mrs. Gangubai Eknathrao Vikhe Patil Trust. Similarly he introduced Earn and Learn Scheme to intelligent and needy students pursuing higher studies. Subsequently a chain of several institutions mushroomed in this Pravara region for providing education in Technical, Vocational, Medical streams turning the founder father's dream into a reality.

**Source of Inspiration: Late Padmabhushan Dr. Balasaheb Vikhe Patil**



**"Think Globally Act Locally"**

**Dr. Eknathrao alias Balasaheb Vikhe Patil**, (5th May 1932 - 30th December 2016) was a **member of the 14th Lok Sabha of India**. He represented the **Kopargaon and Ahmednagar (South) constituency of Maharashtra** and was a member of the **Indian National Congress (INC)** political party. He took upon himself the task of translating the dreams of Padmashri into concrete realities by providing dynamic and pragmatic leadership to the society, true to the tradition of illustrious family. He was Prominent Leader of Maharashtra and eldest son of Padmashri Vitthalrao Vikhe Patil. Throughout his life, he strived to translate the dreams of Padmashri into concrete realities. He provided dynamic and pragmatic leadership to the society. He worked for the Social Educational and Economic improvement of the rural masses. He acted on the maxim **"Think globally and act locally"**. He was elected as MP for eight times. He was the **former Union Minister-Finance and Heavy Industries, Government of India**. He was awarded with prestigious civilian award **"Padma Bhushan"** on 31st March 2010 for his outstanding social work.



**Dynamic Leadership: Hon'ble Shri. Radhakrishna Vikhe Patil**



**Ex- Leader of Opposition, Legislative Assembly, Government of Maharashtra  
Chairman, Pravara Rural Education Society, Pravaranagar**

**Pravara Rural Education Society** is bound to grow enormously under the dynamic leadership of **Hon'ble Shri. Radhakrishna Eknathrao Vikhe Patil**, whose entire life was dedicated to the service of the farmers and the rural community, He persevered to provide them educational facilities, employment, and ushered reforms in the rural agro-industries, water conservation and its distribution, agriculture, financial, and health sectors. Under his dynamic leadership the Pravara Rural Education Society is working earnestly to achieve the goals set by his father.

The need of hour is '**Excellence in Education**' and in every field of operations. Starting an educational institution in such a remote place and making it run successfully was a task next to impossible. The challenge was taken by the visionary Padmashri Vikhe Patil and his associates. English medium public school and a separate school for girls were started in the early days. Further for the Higher Education he started Arts, Science and Commerce College. It was the humble beginning to provide urban amenities to rural area. Many centers of Primary, Secondary and Higher Education in and around, recognizes Pravara as an Educational hub. In today's competitive world, our aim is to equip the aspiring students with the knowledge that will help them to excel in life and contributing in the development of our economy. Most of the institutions have expanded vertically as well as horizontally and Pravara has become a role model of rural educational center in the country under dynamic leadership.

### Pravara Rural Education Society: At the Glance

The keel of Pravara Rural Education Society was laid by founder **Chairman Padmashri Vikhe Patil** in the year **1964**. Pravara Rural Education Society is widely recognized as Rural India's novel Education Society. Today it has blossomed into an ultra-modern and multidimensional education complex. It was Padmashri Vikhe Patil's firm conviction that rural youth play dominant role in the nation building, if they were provided quality education. He also advocated that education of a women mean education of the whole family. He knew that the success of social transformation in rural area depended a good deal on gradual upliftment and active participation of the women folk. In order to accomplish these objectives, **Pravara Public School, Pravara Kanya Vidya Mandir**, the residential schools were established. Bringing the girls for enrollment was an uphill task. Undaunted in spirit, Padmashri Vikhe Patil went from door to door motivating the parents; and to ease their financial constraints, he founded **Late Mrs. Gangubai Eknathrao Vikhe Patil Trust**. Similarly, he introduced **Earn and Learn Scheme** to intelligent and needy students pursuing higher studies. Subsequently a chain of several institutions mushroomed in this Pravara region for providing education in Technical, Vocational, Medical streams turning the founder father's dream into a reality.

**Late Dr. Eknathrao alias Balasaheb Vikhe Patil** was a member of the **14<sup>th</sup> Lok Sabha of India**. He took upon himself the task of translating the dreams of Padmashri into concrete realities by providing dynamic and pragmatic leadership to the society, true to the tradition of illustrious family. Such a visionary who quoted and acted as per his own maxim **"Think globally and act locally"**, was awarded with prestigious civilian award **"Padmabhushan"** on 31<sup>st</sup> March 2010 for his outstanding social work.

Pravara Rural Education Society is bound to grow enormously under the dynamic leadership of **Hon'ble Namdar Shri. Radhakrishna Eknathrao Vikhe Patil**, whose entire life was dedicated to the service of the farmers and the rural community, He persevered to provide them educational facilities, employment, and ushered reforms in the rural agro-industries, water conservation and its distribution, agriculture, financial, and health sectors. The challenge was taken by the visionary Padmashri Vikhe Patil and his associates. Further for the Higher Education he started Arts, Science and Commerce College. It was the humble beginning to provide urban amenities to rural area. Many centers of Primary, Secondary and Higher Education in and around, recognizes **Pravara as an Educational hub** and become a **role model of rural educational center in the country**



## Principals Message

It gives me immense pleasure to welcome and introduce you to Pravara Rural Education Society's Arts, Science and Commerce College, Kolhar. Since 1999 college is imparting quality education in Arts, Science and Commerce to the rural area. The founder of the Pravara Rural Education Society Padmashri Dr. Vitthalrao Vikhe Patil had an incisive understanding of the social ills that beset his times and fully realized the dire need of the spread of education as a panacea for all the social ills. From its beginning, Sanstha had laid its emphasis on the education for the downtrodden and the poor that really form the major bulk of the society.

Today, Arts, Science and Commerce College, Kolhar, has left an indelible mark of quality in the academic world. Since its establishment the college is taking high strides in achieving its success. Though the college is situated in rural vicinity still it is in possession of State-of-the-Art infrastructure which adds grandeur in the beauty of the college. **We provide quality higher education in Arts, Commerce and Science streams at graduate level.**

I am really happy to put for the handbook of code of conduct and standard operating procedures of college for the concerned stakeholders. Codes of conduct usually describe universal **values to be for to be followed by members of the groups** or a community and are intended to give those members clear guidance for their behavior. They are the result of a group or an organization and can be supplemented by further, more specific rules and regulations of conduct.

Wish that the entire stakeholder will abide by the code of conduct and follow the SOP to confirm the harmony in the campus which leads to growth of the organization.



# **HANDBOOK**

## **ON**

### ***Code of Conduct***

### ***And***

### ***Standard Operating Procedures***

#### **Composition of Committee**

Sr. No.	Name of the Staff	Designation	Role
1.	Dr. Sopan S. Shingote	I/C Principal	Chairman
2.	Dr. Pratibha V. Kanwade	Vice Principal	Member
3.	Dr. Prakash D. Pulate	HOD Representative	Member
4.	Miss. Pranita P. Jadhav	Teacher Representative	Member
5.	Mr. Rahul V. Ubale	Physical Director	Member
6.	Mrs. Prajkta S. Kadu	Non-Teaching Representative	Member
7.	Mr. Sachin C. Yadav	Student Representative	Member
8.	Mr. Parameshwar B. Vikhe	IQAC Coordinator	Convener

### **Rules and Regulations for the Students:**

<b>1.</b>	<b>Student must report the commencement day of every term.</b>
<b>2.</b>	<b>Student should carry identity card with them while present in campus.</b>
<b>3.</b>	<b>Attendance for Independence, Republic Day, Birth and Death Anniversary of great Indian personalities is mandatory for all the students.</b>
<b>4.</b>	<b>Student must be in uniform every day as per the dress code except Thursday.</b>
<b>5.</b>	<b>Student should read the notices and emails regularly.</b>
<b>6.</b>	<b>It is mandatory for the student to make minimum 80 % attendance in theory as well as practical course.</b>
<b>7.</b>	<b>It is necessary for all students to make hygiene everywhere in campus.</b>
<b>8.</b>	<b>Use of mobile phone is strictly not allowed in classrooms, Library and Laboratories.</b>
<b>9.</b>	<b>Student should attend the guest lecturers/seminars organized by college.</b>
<b>10.</b>	<b>Active participation from student in extra-curricular activities is expected.</b>
<b>11.</b>	<b>Student must be present in every mentor mentee meetings conducted through the year.</b>

12.	Home assignments, test, tutorials, seminars are compulsory for all students.
13.	Damage of any college property caused by students will be duly recovered by them.
14.	During examination, student should carry admit card and hall ticket.
15.	Any type of misbehavior in college campus is strictly prohibited.
16.	Student should always avoid the use of plastic as well as tell other to do the same.
17.	Student should maintain the green campus by not destroying the garden.
18.	Turn off the electricity when not in use.
19.	Maintain the environment consciousness.



## **What is code of conduct?**

**A summary of shared institutional values, moral principles, rules and responsibilities of an individuals**

## **To whom it applies?**

- **Governing Body**
- **Administration**
- **HOD & Teachers**
- **Physical Director**
- **Librarian**
- **Non-teaching staff**

## Why do we have?

- To ensure that all should understand the responsibilities of individuals to adhere with the code of conduct of our institution.
- To provide the necessary guidance to the necessary one.
- To reflects the vision, mission and values of our institution.
- To build the safe and academic atmosphere of teaching, learning and working.
- To make the entire institutions environment very clear and transparent.

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<b>2.</b>	<b>Principal</b>	
<b>3.</b>	<b>Vice Principal</b>	
<b>4.</b>	<b>Internal Quality Assurance Cell (IQAC)</b>	
<b>5.</b>	<b>Teaching Staff</b>	<b>Head of Department</b>
		<b>Faculty Coordinator</b>
		<b>Time Table Coordinator</b>
		<b>Class In Charge</b>
		<b>Assistant Professor</b>
<b>6.</b>	<b>Library</b>	<b>Librarian</b>
<b>7.</b>	<b>Administrative Staffs</b>	<b>Office Superintendent</b>
		<b>Accountant</b>
		<b>Establishment Section</b>
		<b>Student Section</b>
		<b>Laboratory In Charge</b>
		<b>Laboratory Assistant</b>
		<b>Electrical Maintenance</b>
		<b>Store Department</b>



<b>8.</b>	<b>Examination Section</b>	<b>College Examination Officer (CEO)</b>
		<b>Senior Supervisor</b>
		<b>Junior Supervisor</b>
		<b>Supporting Staff</b>
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## Code of Conduct

### Governing Body

- ✓ To ensure that the institute is well run, meets the needs for which it has been set up.
- ✓ To use reasonable care and skill in their work as members of the governing body and must seek professional advice where appropriate.
- ✓ To regularly attend meetings of the governing body and the committees on which they serve, and acquire appropriate knowledge to contribute effectively to decision making.
- ✓ Make such provisions, as may enable institute to undertake specialized studies with proper provision for laboratories, libraries.
- ✓ Establish colleges, institutes of higher learning, research in specialized studies, departments, schools and hostels.
- ✓ Present the budget estimates as received from the finance and accounts committee with modifications, if any, to the principal for its final approval.
- ✓ Provide infrastructure, premises, furniture, apparatus, consumables and other means needed for the smooth conduct of the work of the institute.
- ✓ Consider the perspective plan for the academic development of the institute.
- ✓ Take overall responsibility for student welfare.

## Constitution of College Development Committee

• <b>Chairman of the Education society</b>
• <b>Management Representative</b>
• <b>Member from Educationalist</b>
• <b>Member from Industrialist</b>
• <b>Member from Researcher</b>
• <b>Member Social Worker</b>
• <b>Member HOD Representative</b>
• <b>Member Coordinator, IQAC</b>
• <b>Member Teacher's Representative</b>
• <b>Member Teacher's Representative</b>
• <b>Member Teacher's Representative</b>
• <b>Member Non-Teaching Representative</b>
• <b>Member (Student's Representative)</b>
• <b>Member (Student's Representative)</b>
• <b>Principal and Member Secretary</b>



## Principal

### **The conduct of Institute administrators should be characterized by integrity.**

Each individual's personal and professional conduct reflects on one's institution, profession, and the higher education enterprise at large.

#### **Principal Procedures to be followed for implementation of SOP: Academic:**

- Comply with applicable governmental laws, rules, and regulations.
- Act with competence and strive to advance competence, both in self and in others.
- Devote time, thought, and study to the duties and responsibilities of one's job and be able to render effective and creditable service.
- Understand the Institute's objectives, policies, contribute constructively to their ongoing evaluation and reformulation.
- Maintain the confidentiality of privileged information that infringes upon another's right to privacy and not disclose information to secure personal or financial gain.
- Refuse to accept any gift, favor, service, or other item of significant value from any person, group, private business, or public agency which may affect the impartial performance of one's duties.
- Refuse to engage in actions that violate the ethical principles contained in this Code or provisions of law.
- Staff shall use various formats prescribed and approved by Principal.
- At the end of year, Principal shall take the choice of subject for next year from each faculty. Each faculty must give subject choice.

- After taking the subject choice, HOD shall allocate the subjects to each faculty within one week. Principal shall allocate senior faculties for teaching to First Year. One faculty shall not be assigned to teach more than one subject to the same class.
- Once teaching workload is assigned, each faculty shall prepare course file (if the subject is new) or update the course material. The file should be ready a week before the start of semester.
- Principal shall take the review of course file and teaching plan one week before the start of academic year.
- HOD shall prepare academic calendar including dates of start and end of year, dates of various examinations, class test I & II, Seminar etc. before one week of start of year or immediately after receiving academic calendar of Board; whichever is earlier.
- Based on the academic calendar provided by HOD, principal shall prepare the customized academic calendar which may include the information about guest lecture/seminar/workshop/placement activity, industrial visits, the events organized by student's association etc.
- HOD shall prepare the time table one week before the start of semester and the approval of Principal shall be taken.
- Principal must send the letter to each parent through class teacher, indicating the date of start of year and other information one week before the start of year.
- Principal shall appoint the class teacher. The class teacher shall appoint the faculty mentors.
- The teaching learning process should start from the first day of start of year.
- The class teacher along with the mentors must take the follow-up of the absent students on daily basis and prepare a bar-graph of 'date versus number of absent students'. Also, weekly attendance report shall be evaluated by Principal.
- Principal shall appoint the various portfolios of department to the faculties in the first week of the start of the semester. Various portfolios may include the coordinator for, NSS, Sports, Time table, academic activities, event, writing and maintaining MoM, ERP, T&P, attendance monitoring, mentoring scheme monitoring, alumni cell, student association, any club (if

available), departmental library, Board examination, website, class teacher, cultural, women's grievance cell, student's grievance cell etc.

- The result analysis shall be done immediately after the declaration of result by University and should be observed by the Principal.
- Principal shall send the summary of events conducted at the end of each month to the Director Non-technical.
- Principal shall go through student's feedback (online/offline) before the end of first term. Principal shall send the summary of feedback to the Director Non-technical for necessary action.
- Principal shall go through the defaulter list of students after every month. The defaulter list shall be displayed on the college notice board.
- The monthly attendance report shall be sent to the parents by the class teacher / Mentor.
- Principal shall arrange parent-teacher meet minimum one per semester.
- The feedback of such meeting should be sent to Director Non-technical for necessary action.
- Principal should send the proposals for attending workshops/conferences, paper publication, research proposals, QIP with supporting documents and required financial support to Director Non-technical for necessary action. At the same time Principal should guide and encourage the faculties to publish their work in standard and reputed conferences or Journals. The list of journals is available on UGC portal.
- At the end of year, Principal shall take his own feedback from all the staff in the college in the prescribed format.
- After end of semester Academic Monitoring Report (AMR) shall be prepared and send to Director Non-technical.
- Principal shall prepare API (Annual appraisal of Teaching and non-teaching staff) at the end of year and submit to Director Non-technical.
- The confidential reports of the non-teaching staff to be submitted to Director Non-technical at the end of the year.



**Vice Principal**

Standard Operating Procedure for monitoring the academic activities conducted throughout the year.

**Implementation of SOP:**

- At the end of semester.
- Collect the choice of next semester elective subjects (wherever is it applicable) from class teacher at the end of the semester.
- Take the choice of subject for next semester from each faculty. Each faculty must give minimum one choice of subject.
- Vice Principal and HoD shall take the review of course file and teaching plan one week before start of semester.
- Based on the academic calendar provided by Principal, Vice Principal shall prepare the customized academic calendar which may include the information about guest lecture/seminar/workshop/placement activity, industrial visits, the events organized by student's association etc. with concern HoD.
- Take the review of time table from time table In-charge one week before the start of semester and the approval of HOD and Principal shall be taken.
- The teaching learning process should commence from the first day of semester.
- The Vice Principals will take the overall review of the registration process from respective class teacher from the first day of semester.
- The Vice Principals along with the class teacher and mentors must take the follow-up of the absent students on daily basis.
- The Vice Principals along with class teachers to prepare monthly Academic and Attendance defaulter report should be send to Vice Principal through HoD.
- With coordination of all class teachers arrange Students feedback (online/offline) after completion of First unit and before the end of semester and shall send the summary of feedback to the HoD for necessary action.

- To prepare monthly Academic and Attendance defaulter list of students with coordination of respective class teacher after every month and send the list to the Vice Principals through HoD for necessary action. The defaulter list shall be displayed on the departmental notice board.
- The monthly attendance report shall be send to the parents with coordination of respective class teacher.
- With coordination of respective class teacher shall arrange parent-teacher meet minimum one per semester. The feedback of such meeting should be send to the Vice Principals through HoD for necessary action.
- With coordination with lab coordinator check the lab file, dead stock register, Notice board, Manuals and continuous assessment.

### **Internal Quality Assurance Cell (IQAC)**

Standard Operating Procedure of Internal Quality Assurance Cell (IQAC) is to attain uniformity and consistency in the academics with all departments. Also to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

#### **Implementation of SOP:**

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.
- Dissemination of information on various quality parameters of higher education.

- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various activities leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
- Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality-
- Development of Quality Culture in the institution
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

**IQAC will facilitate / contribute-**

- Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement.
- Ensure internalization of the quality culture.
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices.
- Provide a sound basis for decision-making to improve institutional functioning.
- Act as a dynamic system for quality changes in HEIs.
- Build an organized methodology of documentation and internal communication.

**Roles and Responsibilities:**

**Chairperson:**

- Overall supervision of activities of IQAC.
- To approve the minutes of meeting.
- Communication of decisions taken during IQAC meeting to the management.
- Approval authority for SOPs.



**Coordinator:**

- To ensure active participation of all members in meetings/deliberations.
- To co-ordinate activities of IQAC.
- To ensure adherence of IQAC functioning as per SOPs.
- Preparation of Annual Quality Assurance Report (AQAR).

**Secretary:**

- Scheduling of meetings, preparation of the agenda and minutes of the meeting.
- Maintain documents relating to IQAC activities, communication (within the organization) and archival.
- Assist coordinator in matters related to IQAC.
- Updating of SOPs as and when required.

**Members:**

- To attend the meetings of IQAC regularly.
- To participate actively in preparation of AQAR.
- To contribute actively in academic audit.
- To participate actively in all other activities of IQAC.

**Tenure of membership:**

- The membership of members shall be for a period of three years.

**Functioning of IQAC:**

**Criterion In-charge:**

- ✓ HOD's are members of IQAC are made in-charge of a criterion. Criteria In-charge will be responsible for the activities falling under their respective criterion.

- ✓ In-charge shall co-opt members other than IQAC members. Members of each criterion shall hold meetings as and when required.

**Meetings of IQAC:**

- ✓ Members will meet six monthly.
- ✓ Additional meetings may be held as and when required. Secretary in consultation with chairperson and coordinator decides the agenda and sends communication to all members.
- ✓ The date, time, venue and agenda of the meeting will be communicated to the members at least one week in advance.
- ✓ Minutes of the meeting will be sent to the members by e- mail and uploaded to institutional website also.

**Academic audit:**

- ✓ HOD will responsible to carry out the Audit in consultation with Principal & IQAC coordinator.
- ✓ Academic audit will be done after completion of each semester of the academic year.
- ✓ Schedule of the audit will be finalized by the Chairperson after discussion with the members during IQAC meeting.
- ✓ Audit will be done as per the Academic audit module. Audit reports submitted by the auditors are sent to the departments for corrective action.

**Preparation of Annual Quality Assurance Report (AQAR):**

AQAR will be prepared as per NAAC standard format and discussed during IQAC meeting. Finalized AQAR will be placed before Managing Committee for the approval and the approved AQAR will be submitted to the NAAC.

## Teaching Staff

### Preamble

Teaching is a very sacred profession and plays a very important role in nation building. In a developing nation like ours, a teacher has a great role to play in shaping the character and career of the students. Besides this, good character of a teacher has an everlasting impression in the society at large. All this is expected to contribute a long way to make our country a vibrant and strong nation. All the faculty members are expected to display a good conduct so that the students consider their teachers as their role model.

### The code of conduct is imperative for each faculty of college:

- A faculty member must believe that he / she has responsibility to shape the future of the students and therefore the duties of a faculty member do not end by completing the subject course and leaving the rest to the students. It is to be understood that all students will not be self-motivated. Such students may need regular counseling in various forms. A faculty member is expected to continuously make efforts to devise new ways and means to counsel and motivate the students towards studies and career growth.
- In order to achieve this, a faculty member must go to take lectures well prepared with theory and practical examples of the subject. Use pictures and videos to explain the subject. Encourage students (if required; make compulsory for the students) turn by turn to participate and explain the subject in class during the discussion. Use English to the extent possible as medium of communication for such discussion.
- A quality and high standard teaching is only possible when a faculty member is dedicated to the profession, its students and the subject he / she are teaching. Dedication and motivation are complementary to each other. A dedicated faculty member must seek his future in teaching profession. A faculty member must display his / her dedication for the students so that it is felt



by the students. Needless to say that although dedication is un-measurable and intangible but its impact can be felt.

- A faculty member who is supposed to be a good thinker must evolve methodology to improve the system, academic environment of the institute and suggest ways and means to do it.
- General counseling of the students is required and is the responsibility of each faculty. If the student appears to be not convinced from the counseling, he / she should be given full opportunity to put forward his point of view, inside or outside the classroom, and faculty member must act wiser to explain what is best in the interest of a student.
- Faculty member should not enter into the arguments with students in front of everybody. Converse and communicate with the student, outcomes which he may face, today or in future jobs, due to the poor way of talking with the faculty members/ seniors etc.
- Many a times, it happens that the student is not always at fault. So, communicate politely and respectfully so that a good rapport with students gets maintained. In such situations, keep this proverb in mind: “give respect to command respect”.
- Behavior of the faculty member with the students should be such that it displays authority and command with love and affection for them. Ultimately faculty member should be able to convey to the students that they are being taken care for their all-round growth.
- It is the duty of a faculty member to report any act of indiscipline noticed by him / her within the campus. Also, as far as possible, faculty member should interrupt in the act of indiscipline noticed by him / her and make an effort to bring a desired order and situation.
- Although everybody has a right to look for his / her own career development. However faculty member should refrain during college hours from any such activity like preparing for competitive examinations to seek employment outside college and / or applying outside in other organizations for seeking employment. All such activities are private matters of individual faculty member and the same should not be performed during institute hours or within the academic area of the institute. It is expected that faculty members shall not keep any material with them or in their departmental cabin other than subject text books, class notes and the

related material like the answer sheet submitted by the students etc. Anybody found indulging in such activities will call for a disciplinary action against him / her.

- Except during the lunch hours, a faculty member must be present within the department and / or within the academic area of the institute and must avoid holding private meetings with other staff member / faculty member during the college hours to discuss the topics other than academics.
- Behavior of the faculty member with the fellow staff member / faculty member during the college hours, especially before the students, should be very decent which could be set as an example to follow. He/she should not criticize fellow staff member / faculty member and the management especially before the students.
- A faculty member must follow law of the land and should not indulge him/her in an activity which can be detrimental to the reputation of the institute.

### **Head of the Department (HOD)**

Standard Operating Procedure for monitoring the academic activities conducted throughout the year.

#### **Implementation of SOP:**

- Head of the Department (HOD shall use various formats prescribed by IQAC and approved by Principal.
- At the end of semester, HOD shall take the choice of elective from the students (wherever is it applicable) for next semester.
- HOD shall take the choice of subject for next semester from each faculty. Each faculty must give minimum one choice of subject from First Year to Final Year
- HOD shall allocate the subjects to each faculty within one week. One faculty shall not to be assigned more than one subject to the same class.
- HOD shall assign the senior faculty for teaching to First Year & Final Year.

- Each faculty shall start the preparation of the course file and ready one week before start of the new semester.
- The HOD shall take the review of lab maintenance from the lab In-charges and take the financial approval of the maintenance from the Principal. The lab In-charge and Lab Assistant should complete the maintenance of all equipment during the vacation.
- Before one week start of new semester,
  - HOD shall prepare the department academic calendar including all activities after receiving the college academic calendar from IQAC.
  - The Time Table In-charge should prepare the Class wise Time table.
  - Each faculty must prepare the teaching plan of theory as well as practical subjects.
  - The IQAC, HOD shall take the review of course file & Teaching Plan.
  - HOD shall appoint the class teachers and other duties at department level.
  - Class Teacher should prepare the Academic Book and circulate among all the faculty and students.
  - The mentoring in-charge must appoint the mentor.
- The teaching learning process should start from the first day of start of semester.
- The class teacher shall initiate the process of registration of students in the department from the first day of semester.
- The HOD and Vice Principal must monitor the classes and practical as per the time table.
- The class teacher along with the mentors must take the follow-up of the absent students on daily basis.
- The HOD shall take the review of the absent students from the class teacher on every week; submit the report to respective vice principal for necessary action.
- The project allotment shall be done to students in the first week of starting of first semester.
- Any grievance shall be brought to the notice of the Principal through IQAC for necessary action.



- The class teacher shall prepare the monthly attendance and academic progress report and shall be sent to the Principal through the HOD and Vice Principal.
  - HOD shall display the monthly defaulter list of the students on notice board.
  - The monthly attendance shall send to the parents.
- The counseling of the defaulter students must be done by the class teacher, mentor, Vice Principal, HOD and Principal.
- The Vice Principal takes the monthly syllabus coverage review and sent to the IQAC and Principal through the HOD.
- The class teacher shall prepare the result analysis immediately after the declaration of result by University and should be sent to the Principal through IQAC.
- Event coordinator must prepare the event conducted report in the prescribed format and sent to the IQAC and Principal through the HOD.
- HOD shall prepare the summary of the event conducted at the department on monthly and sent to the IQAC and Principal.
- The Vice Principal and class teacher take the students feedback (Online/Offline) and made the feedback analysis. HOD shall send the action taken report of the student's suggestions to the IQAC and Principal for necessary action.
  - The frequency of the feedback is 02 times in a semester (in mid semester & end of the semester)
- The Class Teacher & HOD shall organize the Parent-Teacher Interaction meet for giving the information to the department, Students progress, Result analysis, placements and discussion the academic issues of the students with their parents. The feedback of such meeting should be send to the Principal through IQAC for necessary action.
- The internal assessment marks shall be display on the notice board after approval of the Principal.
- The HOD shall take the time to time review of the academics and arrange fortnight meetings of all faculties for discussion of the issues. The minutes of the meeting must be record.

- HOD should be send the proposals for attending the workshops /conferences, paper publication, research proposals, QIP with supporting documents and required financial support to the Principal for necessary action.
- The HOD should be encouraging the faculties to publish their work in standard and reputed conferences or Journals and to participate in the workshops/seminars/FDPs/STTPs.
- HOD shall prepare API (Annual appraisal of Teaching and non-teaching staff) at the end of Second semester and submit to Principal through IQAC.

### **FACULTY COORDINATORS**

- Coordinators must compile and update the database of students of Final year & year in prescribed formats as sent by Training & Placement Officer from time to time.
- Coordinators must submit the list of company HRs relevant to the respective departments and assist TPO in organizing HR Meet.
- Departmental Placement coordinators will assemble the data of students & activities and submit to the Placement Officer.
- Physical presence of coordinators is must during Assessment Test and for the entire process of campus drive.
- Coordinators must help in selection of candidates after assessment test.
- Feedback form for the Training and placement related events is collected from the participants. A summary report along with relevant photographs is submitted in the TPC for future record.
- Campus recruitment dates should be conveyed to the students by coordinators & necessary preparations must be completed prior to recruitment process.
- Once the students receive the offer letter by mail, they have been asked to submit the same to the department staff coordinator. Coordinators must collect the offer letters from all placed students and submit the copies to placement officer.
- Coordinators must facilitate the internships of students by issuing letters to communicate with companies for getting internships.

### **Time Table Coordinator**

- Standard Operating Procedure of Time Table committee is for smooth conduction of academic activities in the department.

#### **Implementation of SOP:**

- Prepare draft copy of time table based on distribution of teaching load of the faculty members before 15 days start of the semester.
- If laboratories sharing with other department, all overlaps of lectures and practical should resolve in consent with concern HOD and time table in charge.
- Prepare the final copy of departmental Time table of class wise and master time table in concern with HOD and Vice Principals.
- To take the approval from the principal and communicate to all faculty and students one week before semester start.
- Submit one copy to Vice Principals for preparation of master time table of institute.
- Allocation of practical batches.

### **Class Teacher**

Standard Operating Procedure of Class Teacher for monitoring and guide the individual class students.

#### **Implementation of SOP:**

- Class Teacher first do the registration of respective students & allocate the roll number according to the registration forms.
  - Prepare the Roll Call List.
  - The final copy of roll call list to each faculty by email.
  - The students' database as per format described and sends the final copy to each faculty by email.



- Provide the Time Table & Academic Book to the students before academic year starts via emails and what's app group.
- Proper maintenance of all furniture's, fittings and power supply in the classroom.
- Overall responsibilities of the class in discipline, conduct, character and cleanliness.
- Responsibility of teacher to provide user name & password to each & every students for Student information module.
- To appoint a Class Representative of the class.
- To check whether the mentor is allocated to the students or not.
- To check the effective execution of lectures and practical as per the given time table of respective class room.
- Monthly Attendance to be maintained and submitted to the Vice Principal, HOD and display it on notice board. In case of low attendance immediate action to be taken.
- Counseling of the students those have less attendance and arrange make-up classes for the same with respective subject teachers.
- Contact Parents and inform about the academic progress & attendance.
- Organize parent Teacher Interaction Meet once in year and inform the parents regarding PTI meet well in advance at least one week before. The parent should be intimated through SMS, calling. To maintain a record of PTM and immediate action to be taken.
- All Leave letters, medical certificates, history cards and parent touch students should be carefully preserved and filled in individual files which will be used for future purposes.
- Aware the students about examination & practical.
- Take the Feedback of each & every student with the help of mentors
- Solve the problems which have been mentioned by the students.
- If a student is found ill implant of theft or loss is registered by student/parent the class teacher should try and enquire about the same and respond appropriately to the parent.
- Inform the students that no mobile phones or any digital device to be allowed during lectures, or college premises.
- Every class teacher has liberty to organize and implement scheme for the welfare of the students

in matter of studies, classroom arrangements, interpersonal relationships etc.

- In case of any industrial visit or field trip class teacher should inform parents and have proper permission for the same.
- Class Teacher should not seek personal favors from parents.
- Prepare the Result Analysis of respective class within one week after declaration of the result.
- Counseling of the students those have failed in particular subject and arrange remedial classes for the same with respective subject teachers.

**Assistant Professor**

- Teaching and ensuring attendance of students as per university norms.
- Planning and implementation of instructions received from Head/principal.
- Student's assessment and evaluation.
- Developing resource material for teaching and learning.
- Extension of services to the industry and community.
- Continuing education activities, Co-curricular and extra-curricular activities.
- Student's counseling/mentoring implementation.
- R&D work on industrial problems & consultancy.
- Lia is on with parents and community.
- Publication of research papers, at least one in a semester.
- Participate at least in one seminar/conference/workshop in an academic year.
- Participation in departmental administration.(Lab Management)
- Shall become member of at least two relevant professional bodies at his/her own cost.
- Contribute to the activities sustaining accreditation of the institute.

- Examination work pertaining to College University such as organizing supervision and assessment etc.
- Arrangement of bridge & remedial classes.
- Generation of resources from various funding agencies, Upgrading of qualifications.
- Writing of books & monographs.
- Any other duties as signed by the Management and Principal from time to time.

### **Library**

- Every student should carry identity card in Library.
- Every student is required to enter her name in library entry register at the entrance of the library.
- Every student should carry her identity card and should be produce it on demand.
- All the students will be issued two books at a time for 7 days (it will be renewed for two times, if the books are not on demand)
- Books will not be renewed which are on demand.
- Digital Library and Internet facility use is only for academic purpose not for entertainment.
- Smoking, spiting, eating are strictly prohibited in the library premises.
- Maintain silence in the library.
- Keep your mobile switch off.
- Sleeping in the library is strictly prohibited.
- The library material included books, magazines, journals; CD's, PC's and equipment should be handled with care.
- The library reserves the right to search any personal item and does not accept liability for loss or damage to them.
- Keep your belongings on rack.



- Return the book in time and delaying the return is fined as per the rules of Library Committee.
- Any damage detected at the time of return of the book is punishable have to pay the penalty as well as the appropriate cost of the book or replace the book.
- In case the Identity card is lost, inform to the Librarian immediately to prevent its misuse.
- Cordial relationship with library staff by uses must be maintained.

Submit Identity card to library at the time of clearance by the users.

### **Librarian**

- To prepare and issue of Library cards to students and staff.
- To receive demand slips from students and issue books to students as per their demand and library rules.
- To follow up return of books issued to students and staff members.
- To maintain fine collection register and instruct students to deposit the fine in the bank through challan.
- To receive requisitions and issue and receive books from students, staffs following complete procedure.
- To display new arrivals by photo copy of the cover page of the books and journals
- To receive international journals & magazines and highlight important articles, news.
- To compile back volumes of journals and periodicals and arrange for binding and stacking.
- To see that library is in a presentable and tidy condition at all the time.
- Display of cutting so newspapers on education/social matters on notice boards.
- To conduct the meeting of library committee as per guideline & work as a secretary of library committee.
- To Compile requirement of books & periodical periodically & submit to the principal for further procurement.
- To take care of library automation & update the same from time to time.

- To effectively encourage faculty & student to use - journals - books keeping the IEL,IEEE always in working condition.
- To carry out 100% annual verification prepare list of books which one out dated & damaged beyond use.
- To undertake binding of books which are damaged.
- To make report to HOD/section heads books not at all referred by faculty and students.
- To receive expert committee & present to them effectively.

### **Administrative Staff**

- Staff members should display the highest possible standards of professional behavior that is required in an educational establishment.
- Staff members should seek to co-operate with their colleagues, providing support, help and guidance as required by them and Head of Department (HOD) / administrative head, and enable effective communication throughout the institute.
- Staff members should not use their position in the institute for private advantage or gain.
- Staff members should avoid words and deeds that might bring the institute into disrepute or might undermine colleagues in the perception of other (staff /students / parents).
- Staff members should retain professional independent objectivity and not promote dogma or political bias to others in their working activities.
- Staff members should be aware of, and should follow institute policies, systems and procedures. They should normally communicate through the management structure, and should ensure students do likewise.
- Continuing professional development and support shall be provided by the institute and, where appropriate and agreed, will be based on the objectives of the Institute Development Plan. Periodically, employees will be required to attend certain training activities.

- Staff members should attend their place of work punctually in accordance with their conditions of service. Those unable to avoid being late or absent should, whenever possible, give as much notice to the HOD or administrative head, so that alternative arrangements may be made.

### **Office Superintendent**

- Scrutinize Admission & Eligibility documents and registers of admission.
- Supervise and maintain personal files of staff and faculty.
- Maintaining P.F. account as the case may be.
- Keeping discipline and work schedule of class IV employees.
- Scrutinize attendance register of staff and put up to the Principal for his counter signature daily.
- Maintain records of compensatory off and see that the same are availed in the subsequent week / Month.
- Maintain casual leave register.
- Maintain movement register for staff under office administration.
- Supervise daily reports received from security section and other sections of the college.
- Maintain key board and supervise key movement register.
- Initiate disciplinary action wherever necessary on instructions of principal
- Render Guidance /Assistance to Accounts & other Sections when ever required/ask for.
- Organize printing of brochures and placement documents for the institute.
- Assistant to Principal in receiving guests and visiting dignitaries in a dignified manner.
- Initiate and record all correspondence & put up the same to Principal/HOD & section heads.
- Liaising with University/*UGC* and Social Welfare department on related matters.
- Maintaining of all the files duly numbered up dated in all respects in a systematic format as per requirement
- He shall be responsible for all the matters assigned to establishment section, Students section, stores section, maintenance section and security section.
- To supervise control of admission section, he shall not deal with admission matter directly or



indirectly.

- General discipline & Healthy relations maintained among the staff of Institute.
- To receive parents/Visitors/students in a dignified & delightful manner so that nobody gets hurt & sort out problem in concern with HOD/section heads.
- To see that all the minor grievance so students in respect of administration, personal problems if any sympathetically & sort out the same in time bound manner & always student happy of contained.
- To take care of biometric requirement.

### **Accountant**

- To maintain account records pertaining to construction work.
- To prepare documents for submission of six monthly and annual audit.
- To prepare budget estimate of the college underguidance of Principal and Vice-Principal HOD/section heads and take periodical review of the same.
- To verify bills for payment.
- To check the monthly pay sheet.
- To file E-TDS returns.
- To maintain all statutory books of accounts such as dead stock registers, ledgers, consumable register, register of fixture and fittings, printing and attest the same every month. To hold custody of receipt books and vouchers.
- To prepare all the records as required by the statutory auditors and present the same regularly to the statutory auditors.'
- To control and check the advance register and ensure timely recovery of advances.'
- To supervise maintenance of all the files and records pertaining to Accounts Section held by Accounts Assistants..
- To hold one of the duplicate key sof the cash box.
- To receive record of fees collectionsfrombank & maintain its records.

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- To notify & collect dues from students & ensure that all fees are collected in same academic year under guidance of Vice Principal (Administrative).
- To reconciliation of bank statement and fees received.
- To verify bills for payment
- To maintaining register for advance and ensure timely settlement of the advances.
- To maintain all the files duly numbered updated in all respects.
- To Preparing of monthly pay sheet and payment to parties.
- To Settlement of journey claims and advances.
- To prepare TDS statement and submit to Chartered Accountant.
- To type all the letters pertaining to section and at the time of emergency typing other work assigned by Office Supernatant and Officers.
- To maintain Fee Collection register.
- To maintain cash book and attest the same by Accountant daily and Principal once in a week.
- To ensure writing of ledger by the cashier.
- Follow up with Social Welfare Office for balance fee payment receivable transactions with SBI treasury branch for cheque clearance.
- To receive record of fee collections from bank counter & maintain record.
- Any other duties assigned by the Principal from time to time.
- To prepare various grant proposal utilization.

### **Clerk in Establishment section**

- Checking website of UGC and University of Pune.
- Maintain personal files of teaching and non-teaching staff.
- Maintain attendance registers of teaching and non-teaching staff.
- Maintain service books.
- Maintain leave record of staff.

- Issue of advertisement for recruitment of teaching and non-teaching staff.
- Getting approval from PRES/ University in concern with OS & Principal.
- Preparing proposals for approval of staff by University of Pune.
- Completion of attendance of faculty and non-teaching staff and forwarding the same to accounts section for preparation of payment.
- Maintaining of all the files duly numbered updated in all respects.
- Typing all work pertaining to the section and at the time of emergency typing other work assigned by OS & Officers.
- Any other duties assigned by the Principal from time to time.

### **Clerk Students Section (Admissions)**

- Custody of original documents of students and their final disposal.
- T.C. Eligibility forms.
- Issuing Air, Bus, Railway concessions.
- Maintaining of the files and registers pertaining to the section duly numbered update in all respects. To maintain all the current and back volumes of files neatly, labeled and numbered.
- To receive scholarship forms for Economical Backward Class students and the students belongs to SC, ST, NT, VJ, DT, OBC and SBC, SEBC submit the same to the Social Welfare department along with caste validity and other documents complete in all respect in the time limit prescribed by
- To receive applications for Minority scholarship (Central and State Govt.) and submit the same to Directorate of Technical Education, Maharashtra complete in all respect in the time limit prescribed by Directorate of Technical Education under the supervision of Principal.
- To prepare merit list of all the students admitted to first year category wise as required by Directorate of Technical Education, Maharashtra and submit the same to Directorate of



Technical Education, Maharashtra for their approval in a time bound manner.

- To take regular follow up of approval of sanction" to the ESC Scholarship, Scholarship from Social
- To issue 'No Dues Certificate' to students promptly whenever they approach the section.
- To issue Transfer Certificate to students whenever they approach promptly ensuring that 'No Dues Certificate' is receivable from the students.
- Typing all the letters pertaining to the section and at the time of emergency typing other work assigned by Office super indent and Officers.
- While interacting with students, past students, faculty and staff, he shall always behave courteously and extend all the assistance willingly.
- Any other duties assigned by the Principal and Vice Principal from time to time.

### **Laboratory In charge**

Standard Operating Procedure of Laboratory In charge is to achieve uniformity & consistency in the academics with all departments.

### **Implementation of SOP:**

- At the end of semester maintenance must be done before proceeding to vacation.
- If any requirement it must be submitted before proceeding to vacation.
- Lab timetables must be displayed on notice boards of Lab.
- According to time table the lab plan must be displayed on notice board.
- Maintain the lab Record like lab utilization, lab file, and continuous assessment sheet.
- Maintain lab Equipment.
- Preparing lab requirement at the end of academic year.
- Maintenance of hardware and software of labs.
- Maintain the cleanliness of lab.
- Maintain dead stock register, inward/outward register of lab.
- Maintain & Keep Lab file in lab.

- Keep Lab manual of Practical's conducted in Lab.
- Suggest new configuration and updating of software's and hardware.
- Maintain lab testing report.
- Provides instruction to all lab users on proper use of all equipment.
- Motivate students to do some research work using available resources in lab.
- Consult HOD on more difficult issues in lab.
- If required authorize temporary shifting & use of equipment outside the lab.
- Display models, charts, slides etc.

### **Lab Assistant OR Technical Assistant**

- Standard Operating Procedure of Lab Assistant or Technical Assistant for assist to the teacher and conduct the experimentations during the practical sessions and help to lab In-charges for keeping the laboratories records and maintenance of lab equipment.

### **Implementation of SOP:**

- Disseminate Vision, Mission statements in the laboratory;
- Maintain dead-stock register;
- Prepare laboratory manual.
- Display information related to Lab time-table, Total laboratory cost, List of major Equipment, Lab area, and Standard operating procedures (SOPs);
- Monitor condition of equipment, conduct preventive and predictive maintenance, calibration, and annual maintenance contract of laboratory equipment;
- Suggest new equipment to meet the needs of teaching, erection/installation and commissioning of new equipment, procurement of consumables etc. before the implementation of revised syllabus (if any);
- Determine size of the batch, number of sets, demonstration kits etc. to be arranged;
- Preparation of Continuous Assessment Sheet for allotted batch;

- Preservation of sample journal copy;
- Maintain laboratory utilization register and equipment utilization for specific work;
- Maintain testing and consultancy (if any) records conducted in laboratory;
- Collect periodic feedback from students about working of instruments and special need;
- Prepare laboratory budget; and
- Monitor laboratory safety and cleanliness.

### **Electrical Maintenance Team**

Standard Operating Procedure of Electrical maintenance team is for smooth conduction of the campus regarding electrical issues.

#### **Electrical Maintenance Team:**

1. Electrical supervisor
2. Wiremen

#### **Implementation of SOP:**

##### **A) MAINTENANCE IN-CHARGE:**

- Compile the complaints, Requirements, Electrical related work from the various departments and sections.
- Assigned daily work to all the Wireman as per work/ complaint/ requirement of the PTEC.
- Checking/ supervise of all the wiremen team for smooth conduction of all electrical related work.
- Taking exit report from all the wiremen before leave the campus.
- If any emergency fault/ accident/ power outage happened than immediately report to Campus Director/ Principal, after taking the permission, take immediate action with help of wiremen.
- If any new electrical work, than taking approval of budget from Campus Director/ Principal, call quotation, make comparative chart, finalized the purchase order.



- If any big Maintenance- requirement /work /complaint come in the campus, than take the approval from Campus Director/ Principal through E-mail and after getting approval work will be started.
- For Electricity saving timely instruct to the entire stakeholder.
- If any Power outage from HT line than contact to MSEDCL.
- If load shading in the campus, then immediate give the instruction to on the DG-Set.
- At the end of every month supervise the reading of all energy meter in the campus, for internal billing purpose
- Regular inspection of batteries (UPS / Invertors)

**B) WIREMAN:**

- Complete the task every day those assigned by Maintenance In-charge
- Report to Maintenance In-charge in the Moring & Evening.
- Collect the Maintenance requirement/Work/complaint from entire campus & submitted to Maintenance I/C.
- If minor complaint is come than take own decision and completed the task.
- If any emergency fault/ accident/ power outage than report to Maintenance I/C & rectify the problem immediately.
- If power outage during the night time than immediately report to campus & solve the problems.
- If any unwanted power is using, then take immediately action and report to Maintenance I/C.
- Alternate day visit to Hostel (Boys/ Girls), Canteen, Guest House, staff quarter of the Campus & Give to the report Maintenance I/C.
- If load shading in the campus than immediate on the DG-Set & inform to Maintenance I/C
- At every fortnight check Oil level, Temperature, Diesel level, overall maintenance of DG-Set, & give the report to Maintenance I/C.

- Go to outside for diesel purchase along with vehicle I/C of Campus by written permission of the Campus Director/ Principal.
- Taking Electrical Material (Switch, Board, Flexible Wire, MCB, ELCCB as per requirement from Campus Stores by written permission of the Campus Director/ Principal.
- Off the unwanted fan, Tube, etc. if running in the day time & instruct to respective place In-charge.
- Check all the Street /Corridor Light Maintenance weekly & give the report to Maintenance I/C.
- At the end of every month take the reading of all energy meter for internal billing purpose & hand over to Maintenance I/C.
- All Water Pumping of the Campus Check the maintenance regularly on monthly basis.
- Taking the HT Electricity bill from MSEDCL & Handed over to Account Section By prior permission of the Campus Director/ Principal.
- One wireman available in the campus during the Night time.

### **C) SAFETY PRECAUTION FOR ELECTRIC HAZARD:**

- Buckets: it should contain coarse aggregate or sand.
- Fire extinguisher shall be available at different location of the Campus.
- Water resources shall be available at different location of the Campus.
- Hand gloves, insulating sticks, Dielectric Shoes and other safety Electrical devices should be available in the campus.
- Always used ISI mark Wire, cables, Switches, fuse, MCB, ELCCB, etc.
- As far as possible wiring work should have fewer joints.
- Loose connection should not provide in the wiring system.
- Control panel & other distribution boxes of the campus should be neat & clean.
- Insulating Ladders with good mechanical strength shall be available in the Campus.

- ISI mark Electricals Tool (Plier, Tester, Screw Driver, Nose plier, Clamp meter, Multi-meter) shall be available in the Campus.
- If any Electric Fire/ Accident happened than disconnect supply immediately.
- Victim must be provided first Aid such as pure O<sub>2</sub> by standard method.
- Check Victim breathing is proper or not.
- Inform to MSEDCL Substation (220/33 KV) about Electric fire in the campus.

**D) PROCEDURE FOR FAN/ MOTOR/ WATER PUMP/AC/ WATER COOLER- MAINTENANCE / REWINDING:**

- Institute/ Department/ Section In-charge make requirement/ complaint/ any Maintenance and submit to Maintenance In-charge
- Maintenance In-charge sends to wireman for spot verification about complaint.
- Wireman should prepare a report and submits to Institute Head & Maintenance In-charge.
- External Agency already decided and Rate of various machinery / parts also decided by the Head Office.
- Maintenance In-charge take an approval from campus Director/ Principal and sends item/ machinery to the outside agency by gate pass.
- Maximum time limit as per the work of repairing also decided by Head Office.
- Bill those given by external agency, take approval from campus Director & submit to Campus Store.

**E) SCRAP ELECTRICAL MATERIAL:**

- After replacement of new accessories, old not working material should collect at Electrical maintenance room.
- Wireman prepares list of category wise all scrap material and submit to maintenance In-charge.
- Maintenance In-charge takes approval from campus director/ Principal and submit list with machinery to the campus store.
- Campus Store sends this list to the Head office for further process.

- Head office sells these scrap item through open Tender in presence of the Director Body of HO.

## **F) Annual Electrical Maintenance Budget:**

- As per Campus Director/ Principal guidelines Finalized Budget allocation of each financial year at the beginning of the session.
- Various Budget allocation -

**A) Consumable:** Electricity Bills, Generator Diesel/ Servicing, Electrical Maintenance work requirement for all accessories, rewinding Fan motor, AC – Maintenance, Solar water heater Maintenance, Inverter Maintenance Battery, annual Maintenance of all sub panel.

**B) Non consumable:** LED Street light for Campus, Ceiling fan Replacement, Tube light replacement, Various Equipment Maintenance, all new Electrical work.

All Budgets prepared by Maintenance In-charge and take the approval from Campus Director / Principal & submitted to the Account section of respective institute of the campus

### **Store Department**

- Standard Operating Procedure of Store is for compiled the requirement and issue the all type of dead stock and consumable materials.

## **Implementation of SOP:**

- Collection of all type of requirement like dead stock (Equipment, machinery, computers, printers, furniture etc.), consumables like chemicals, stationeries, civil and electric material etc. from department and sections as per the budget provision made by the account section.
- All type of collected requirement should compile and send to the Head Office for purchasing process.
- Any type of material coming in the campus should be registered at Security Office (Gate).
- All type of material issued should be registered in the General Purchase register.



- If requires, the purchased material Installation to be done and testing report should be collected from Department.
- The bill of the purchased material should be submitted to the account section after received the testing report from the concern section or department.
- Material is issued as per the requirement by the Departments on Indent by HoD sign with the permission of the Principal.
- For civil And Electrical Maintenance material will be issued after submitting damaged/old Material.
- Records Material Issued and received will be get verified from Head office as per their Instructions.
- Scrap of Items will be done as per the committee decision made by the Principal of college and also by time to time instructions from the Head Office.

## **Examination**

### **College Examination Officer (CEO)**

- Opportunity of performance. It is the role of the CEO to ensure smooth conduct of exam for all classes and subjects in the college.
- Overall coordination of
  - (a) Theory examination
  - (b) Practical Examination
- CEO to Communicate with University of Pune in cases of
  - (c) Change/Correction in names in mark sheets.
  - (d) Forwarding revaluation requests of students.

- (e) Dealing with photocopying requests of answer sheets.
- (f) Dealing with delay in arrival of result.
- (g) Questions appearing in the exam that are out of the syllabus or wrong.
- CEO to print and handover appropriate number of printed question papers as pertaining to the subject, date and time of the exam to the senior supervisor at least 20 mins before the commencement of the exam, maintaining absolute confidentiality.
- CEO to ascertain that security setup including recording of proceedings in control room is in place and functional.
- CEO to liaison with external senior supervisor and ensure his/her availability.
- CEO to ensure the availability of PCs and related paraphernalia
  - (h) One PC with CEO with CCTV for the confidential purpose of downloading question papers
  - (i) Second PC for the general purpose of conduct of exam
  - (j) Printer
  - (k) Mobile
  - (l) PCs must be provided with secured internet connection
- CEO should record and issue answer books, Holograph and other exam related stationary.
- CEO to provide any other support needed by the exam control room.

## **Senior Supervisor**

**Preamble:** Examination being solemn activity, the office bearers are required to perform their duties with complete sincerity upholding the highest principles so that all examinees are provided with equal and fair opportunity of performance.

- Block size recommended by University of Pune is in the range 30 to 40.

- In case of more than one paper being assigned to a block reasonable number of subjects and examinees to be allotted to a block so that there is ample time for invigilation rather than writing reports.

### **Preparation of Blocks:**

- Cleaning of the Block
- Repairing of the furniture's, fans and lights etc.
- Power Backup, Sanitization of toilets, flush out probable hidden copying material.
- Assignment of duties / alternate arrangement's, Preparation and display of exam schedule and postponement if any.
- Initiate action on unfair means.
- Receiving question papers from the CEO and distributing it to the blocks as per schedule of the examination.
- Collecting answer scripts from Junior Supervisors.
- Packing of written answer sheets, dispatch and maintenance of necessary records including documents pertaining to the CAP center.
- Appointing of Standby and Reserve Junior Supervisor to cater for emergencies.

### **Junior Supervisor**

Preamble: Examination being serious activity the office bearers are required to perform their duties with complete sincerity upholding the highest principles so that all examinees are provided with equal and fair opportunity of performance.

- Report 20 minutes before the commencement of the examination.
- Distribute blank answer papers to the students, 10 min before the start of examination.
- Do not allow students to exchange any kind of material.
- Do not allow students to communicate amongst them.

- Point number 3, 4 and any other malpractices to be immediately brought to the notice of the senior supervisor.
- Verify that correct Question Papers based on the pattern and subject is distributed to the students.
- Do not talk on mobile phones or indulge in any other activity which distracts your attention from invigilation.
- Ensure that students are not disturbed due to any reason during the examination.
- Do not allow student to leave the examination hall in first 30 minutes.
- Receive the answer papers and arrange them serially before submitting it to the senior supervisor.

### **Observations:**

1. Many times, a person entering examination hall or even movements inside the examination hall are not noticed by the supervisor.
2. Supervisor should be active, alert and moving in the examination hall.
3. In case of emergency Jr. Supervisor to make mutual exchange of duties and submit it in writing to the senior supervisor or CEO.

### **Support Staff**

- **Preamble:** Examination being serious activity, the office bearers are required to perform their duties with complete sincerity upholding the highest principles so that all examinees are provided with equal and fair opportunity of performance.
- The support staff should report 30 minutes before the start of examination.
- The blocks should be opened 20 minutes before the start of examination.
- Carry out duty as assigned by the senior supervisor.
- Avoid last minute leave unless absolutely necessary.



- Do not leave the examination venue without intimating and without the permission of the senior supervisor.
- Assist the senior supervisor in Preparation of the blocks. (Shifting and rearranging furniture, cleanliness.)
- Promptness in case of urgent examination-based needs.
- They should be present at the respective blocks, venue or task assigned.
- Any examination related task assigned by the senior supervisor or the CEO.
- Even after completion of the examination do not leave without the permission of the senior supervisor.

### **Observations:**

It is commonly noticed that peons and water-man allotted to the blocks gather together and chit-chat at one place and are not found in blocks. This should be strictly avoided in the vicinity assigned.

### **Examination Advisory for Students**

**Preamble:** Examinees must behave like good cultured students upholding high moral, ethical values and do not attempt to take advantage by employing any kind of unfair means. It is the purpose of the examination system to provide each examinee equal and fair opportunity.

- DO's Occupy your seats 15 minutes before start of the examination. Ensure that you have necessary stationery (pen, pencil, eraser, scale etc) and calculators of the permitted model and type (non- programmable electronic calculators).
- If there is any emergency / urgent needs of any sort speak to the examination supervisor only. Follow the instructions of the examination supervisor.
- Visit the University of Pune Website to educate yourself about the punishment for indulging unfair means.
- Do not borrow stationery material / calculator from other students.
- Do not speak or even look at any other student in the examination room for whatever reason.

- Do not argue with examination supervisor for any reason.
- Do not bring in the examination room any material for purpose of copying either deliberately or unknowingly.
- Do not attempt to copy even by employing non-written communication means. (Visit the University of Pune website for ordinances on this issue).
- Do not leave the examination hall for any reason unless permitted by supervisor. Do not bring cell phones or tablets or electronic gazettes to the examination hall.
- Do not move the benches and disturb the seating arrangements which may have been arranged for purpose of taking rounds by examination officials.

### Internal Marks

The Internal marks in all the courses/subjects will be awarded based on continuous internal assessment made during the semester concerned. For each subject 30 marks are allotted for internal assessment and 70 marks are allotted for the End Semester Examination

#### Continuous Internal Evaluation:

It has been decided to introduce Continuous Internal assessment for a total of 30 **marks** as per university norms, which are to be distributed as follows:

#### I) For Theory

Sr. No.	Component	Distribution of Marks
1	Unit Test I (20 Marks, 1 Hours) Unit Test II ( 20 Marks, 1 Hours)	20
2	Attendance	05
3	Assignment/ Seminar (Internal)	05
TOTAL		30

## II) For Practical

Sr. No.	Component	Distribution of Marks
1	Practical Work Book	10
2	Attendance	05
3	Assignment / Seminar (Internal)	05
4	Internal Practical Viva	10
TOTAL		30

### Professional Behaviors

Professional behavior is a generic term, but within this Code of Conduct includes such aspects as:

- Acting in a fair, courteous and mature manner to students, colleagues and other stakeholders.
- Co-operating and liaising with colleagues, as appropriate, to ensure students receive a coherent and comprehensive educational service.
- Endeavoring to assist the institute achieve its corporate and strategic objectives – in particular, by adopting a positive attitude to marketing and the achievement of quality and equality.
- Respect for institute property.
- Maintaining the image of the institute through standards of dress, general courtesy, correct use of institute stationery, etc.
- Taking responsibility for the behavior and conduct of students in the classroom and sharing such responsibility elsewhere on the premises.
- Being fit for work (i.e. not adversely influenced by drugs, alcohol, etc.).
- Being familiar with job requirements (e.g. proper preparation, use of suitable methods/systems, maintenance of appropriate/required records, etc.), including keeping up-to-date with developments relevant to the job.

- Being familiar with communication channels and Institute procedures applicable to both students and staff.
- Ensuring all assessments/exams/tests are conducted in a fair and proper (prescribed) manner, and that procedures are strictly followed with respect to confidentiality and security.
- Respect for the rights and opinions of others.



## Students

### General Rules and Regulations for Students

**Students shall behave with dignity and courtesy inside and outside the college.**

1. Students shall observe strict modesty in dress. Girls can wear Salwar-Suit, Trousers and Shirt. Girls must not wear T-shirt and tight fit wears. Sleeveless shirt and T-shirt, Tight fit leggings and other wears are strictly banned.
2. Students should wear identity cards inside the campus and also when attending any meetings outside the campus. I-Cards are to be worn round the neck and this drill is compulsory. Any violation of these orders will lead to disciplinary action.
3. Possession of mobile phones during the college hours in the campus is strictly prohibited. Anybody found with a mobile, a fine of Rs.500/- and deduction of marks from general proficiency will be imposed.
4. Students are not allowed to leave the institute premises during the institute timings. If a student wants to leave the institute for some valid reasons before the closing of institute timing she has to take Gate Pass.
5. Students shall not entertain visitors without prior permission in the campus. Students are expected to read notices/circulars displayed on the college notice board. Ignorance of not reading any notice/circular displayed shall not be accepted as an excuse for failing to comply with the directions contained in it.
6. Spitting, smoking and throwing bits of paper inside the institute campus are harmful and must be avoided. Refrain from possessing, consuming or distributing alcohol, harmful drugs, narcotics, ghutkas, chewing gums and smoking cigarettes. Any violation of these orders will lead to disciplinary action.
7. Do not possess firecrackers of any kind in the college campus.

8. Do not smear colored powder and splash color water in the guise of festivals and functions on or during any other occasion in the college campus.
9. Do not scribble on the desks or the black board or on the walls of the college.
10. Students are forbidden from entering the institute office during unspecified hours.
11. Students are advised not to harm the reputation of the institute or individual (fellow students and institute staff) through social and electronic media.
12. Respect the institute property. Destroying or damaging the institute property is punishable. Students should not destroy/ damage/ deface, remove the institute property, disturb or injure a person under the pretext of celebrating/inducting/pledging or for any other reason like rivalry etc. The cost of any damage so caused will be recovered from the students collectively if the responsibility for it cannot be fixed on any individual or group of individuals.
13. It is unlawful for any person to mutilate any tree, shrub, or herbaceous plant or remove any identification sign or tag attached to it.
14. Students are not allowed to convene any kind of meeting in the campus or any sort of fund collected without the permission of the Principal/Vice-principal/HOD or to circulate/display any kind of notice among students or on black boards or on notice board without the written permission of the Principal/Vice-principal/HOD.
15. No information or report should be sent to press or board-casting agencies and placement companies without the permission and approval of the Principal/Vice-principal/HOD.
16. Do not be a part of any union or group or organization. Any move to form unions or groups of any type unauthorized by the Management and the Director is an offense. Students are strictly forbidden from engaging themselves in any political or other activities. Gathering in groups at roads, entrance, exit, pathways, gardens etc., is strictly prohibited.
17. Students shall not indulge in any kind of misdemeanor bringing opprobrium to the institution. Inform the college of any changes in personal details or address.
18. All vehicles should be parked in the allotted place. No vehicle will be allowed to enter the institute premises during the institute timings. Students coming by two wheelers have to compulsorily wear

Helmet. Two wheelers will not allow enter in campus without Helmet. Vehicles found parked in unauthorized places shall be impounded.

19. While attending college functions, the students will conduct themselves in such a way as to bring recognition to themselves and to the institution.

## **Committees**

As per existing orders and instructions, various committees are formed to look into the various aspects of Discipline and Grievances. These are given in succeeding Para:-

### **Anti-Sexual harassment (The Internal Complaints Committee)**

The Internal Complaints Committee for prevention of sexual harassment of women at workplace, as per 'The Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013' to deal with the sexual harassment complaints of women at workplace has been established in the college.

#### **Composition:**

- Presiding Officer.
- As per the act the Presiding Officer shall be a woman employed at a senior level at workplace from amongst the employees. Either a Woman HOD or at-least a Woman Associate professor will be the PO.
- Two employees with experience in social work or have legal knowledge.
- An external member from an NGO or any association committed to the cause of women or a person familiar with the issues relating to sexual harassment.
- At least half members to be women.
- For any further clarification refer to the Act mentioned above.

#### **Role:**

The committee has to ensure enough steps are taken to create awareness on the topic. If in case any person approaches any of the committee members, the member is immediately required to inform others. A written complaint is required to be taken from the aggrieved person. The

aggrieved person is within her rights to submit complaint within 90 days of the incident / last incident. Necessary action to be taken will include settling the matter through counseling and conciliation (only on request of the complainant) as soon as possible. In case the matter is not resolved, inquiry is to be conducted and matter to be sorted out within 10 days from the date of complaint. The members are to be vigilant all the time and ensure that there is no such incident taking place in campus by creating awareness and having an open dialogue with all the students.

### **Sexual Harassment:**

This includes any one or more of the following unwelcome acts or behavior (whether directly or by implication) namely:

- (i) Physical contact and advances; or
- (ii) A demand or request for sexual favors; or
- (iii) Making sexually coloured remarks; or
- (iv) Showing pornography; or
- (v) Any other unwelcome physical, verbal or non-verbal conduct of sexual nature.

### **Implementation of SOP:**

#### **The Process for Complaint and Inquiry**

**Step I:** An aggrieved woman should give a written complaint either in person or through post or email. It should be submitted to the 'Prevention of Sexual Harassment and Atrocities against Women Committee' within 3 months of the date of the incident. The time limit may be extended for a further period of 3 months if, on account of certain circumstances, the woman was prevented from filing the complaint. If the aggrieved woman is unable to make a complaint, her legal heirs may do so.

**Step II:** On receipt of the complaint, the ICC will proceed to make an inquiry in accordance with the service rules or in their absence, in accordance with rules under the Act. The inquiry will be completed within 90 days. And the inquiry report will be submitted within 10 days from the date of completion of the inquiry.



**Step III:** If the ICC finds that the allegations against the respondent are proven, it will submit a report to the Principal to take action for sexual harassment as misconduct in accordance with the provisions of the applicable service rules or where no service rules exist, in accordance with rules framed under the Act.

**Step IV:** The college management will act on the recommendations of ICC within 60 days of the submission of the inquiry report.

**Step V:** Appeal against the decision of the ICC is allowed within 90 days of the recommendations.

**Committee for prevention of sexual harassment and atrocities against students and women**

The Committee seeks to achieve these goals through:

- **Complaint Redressal:** As per the act ‘The Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013’, appropriate action will be taken once the complaint is filed.
- **Dissemination of Information:** Through production, distribution and circulation of materials, posters and handouts etc. to SPPU campus community.
- **Awareness Workshops:** For faculty, non-teaching staff and students with an aim to develop non-threatening and non-intimidating atmosphere of mutual learning.
- **Counseling:** Confidential counseling service is an important service as the sexual harassment cases are rarely reported and are a sensitive issue. Counseling provides a safe space to speak about the incident and how it has affected the aggrieved woman.

**1. Grievance and Discipline Committee for Employees. This will consist of the following:**

- Principal
- HoD
- One senior staff member (in rotation)

## **2. Handling of Grievances, Complaints/Disciplinary Proceedings for Employees:**

On receipt of grievance from / complaint against or report of an act in violation of college rules / regulations / ethical and moral code, the Principal will examine the same. If suitable merit is found, he/she will order the inquiry to be conducted by appropriate committee. Such inquiry should be ordered within seven days of grievance / complaint received unless found in fructuous. The inquiry must be completed within 30 days of such order, and extension if any will be sought only if deemed unavoidable, from the Director. In case of disciplinary inquiry for faculty and staff the informal inquiry will only be a preliminary enquiry.

## **3. Grievance and Disciplinary Committee for Students:**

This committee is empowered to handle both the serious grievances of the students and disciplinary issues of the students. Handling of “grievances” of the students will be on the lines of As per UGC (Establishment of Mechanism for Grievance Redressal) Regulations, 2013,

**The composition of the committee will be as follows:**

- Principal
- Head of Department
- Teaching Faculty (Male)
- Teaching Faculty (Female)
- General Secretaries

## **Anti-Ragging Committee**

**Ragging is a Criminal Offense.**

**Ragging constitutes one or more of any of the following acts:**

1. Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student

2. Indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student
3. Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.
4. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.
5. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
6. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students.
7. Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults and stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person.
8. Any act or abuse by spoken words, emails, posts, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.
9. Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student

## **Punishment**

### **Following punishments for students involved in ragging**

1. Cancellation of admission
2. Suspension from attending classes
3. Withholding/withdrawing scholarship/fellowship and other benefits

4. Debarring from appearing in any test/examination or other evaluation process
5. With holding results
6. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
7. Suspension/expulsion from the hostel
8. Rustication from the institution for period ranging from 1 to 6 semesters
9. Expulsion from the institution and consequent debarring from admission to any other institution
10. Lodging of an FIR with the police
11. Penalty of up to Rs. 10,000/- to (Rs. 50,000/-)
12. Collective punishment: When the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.

### **Anti-Ragging Squad**

Some senior faculty members are nominated to the Anti-Ragging Squad. All students are encouraged to approach them without any hesitation in case of ragging.

### **Constitution of Committee:**

- Principal as Chairman
- Committee Secretary
- Member from Govt. Organization
- Member from Local resident
- Member from local Police Station
- Media Member
- Parent Member



- Teacher Representative
- Teacher Representative
- Lady Teacher Representative
- Non-teaching Staff Representative
- Student Representative

### **Student Development Officer**

Standard Operating Procedure of Student Development Officer for smooth running of the students' council and effectively implements the various schemes of the University in the institute.

#### **Implementation of SOP:**

- Apply to various schemes like Earn and Learn, NSS as well as other schemes of Board of student development of SPPU Pune probably in the month of July.
- To form the student council as per the norms and guidelines given by the SPPU Pune for smooth conduction of academic as well as other activities like annual social gathering, sports, cultural events etc.
- Student's council should be elected from the students. All class representatives are members and other posts like General Secretary, Sports Coordinator, Gymkhana Secretary, Cultural Secretary, Magazine Secretary, NSS Coordinators, University Representative, and Ladies Representative should be filled by arranging election as per the guidelines given by the SPPU Pune. .
- Get the approval from the board of student development, SPPU Pune for the various programs and schemes.
- Organize the approved programs and schemes in the institute.
- Preparation of reports and accounting of every program.
- Audit of every scheme should be completed through university in the month of March.

## **Earn and Learn Scheme**

Standard Operating Procedure of Earn & learn Scheme for effectively implement for needy students as per the guidelines given by the SPPU Pune.

### **Implementation of SOP:**

- To get the sanction of earn & learn scheme from SPPU, Pune in month of July of every year.
- Inform to students by Notice to submit documents required for enroll to Earn & Learn Scheme.
- Documents needed: Duly filled form along with Income Certificate by Tahasil, Caste Certificate, Non- creamy layer Validity, Bank account details
- Selection of students according to income basis and academic records who are economically poor.
- Work allotment to the students as per the choice of the work at various departments and sections.
- Students can work for 2 hours daily in working days and the remuneration for the same is Rs 45=00 per hour. Or as per guidelines of SPPU Pune.
- At end of the every month, the student must submit their work report to Earn & Learn Coordinator.
- To take the approval of the Principal and accountant for transfer the money on the students account.
- To prepare the audit report and submit to the SPPU Pune in the month of the March as per the University schedule.

## National Service Scheme

Standard Operating Procedure of National Social Scheme (NSS) for effectively implement for purpose of create the social awareness among the students.

National Service Scheme (NSS) has been playing an important role in enriching the souls and minds of the students. The overall objective of this scheme is 'Education and Service' to the community by the students. It is a program for students to cater the needs of the community. It will also help the students to communicate with the society. The students joining this scheme develop many behavioral interactive skills. They visit the rural areas as NSS volunteers during the camps organized by the colleges. The NSS volunteers take initiative in developing a environment and also help the people for their rights and advantages to develop themselves. The scheme promotes the ability to present them in a better way. Thus due to this scheme students inculcate the human values such as patriotism, national integration, cooperation, communal harmony.

Motto of NSS: 'NOT ME BUT YOU'

### Implementation of SOP:

- Every year college has to take approval from university for the N.S.S. Unit
- Also, approval of program officer from university. Once program officer approved, he has to work for three years as a program officer.
- Our college has sanctioned unit of 100 students. The students are selected from the college as per their work, interest and attitude towards scheme. Students selected for N.S.S. known as NSS volunteer.
- The Final selected list is uploaded on N.S.S. portal
- Under N.S.S. regular activities and one 07 days camp is conducted in nearby village.
- For the camp permission of only 50 students are given by university.
- Students have to work in N.S.S. for two years and one camp. He/She has to complete 120 hour per year. Then students are eligible for N.S.S. certificate and benefit of ordinance 0.163.

- For the smooth conduction of activities one N.S.S. faculty member is appointed from each department.
- N.S.S. Student representative is selected from N.S.S. volunteer.
- Program officer is conducting Regular activities with permission of the Principal.
- PO prepares report of regular activities and uploads on N.S.S. portal.
- For conduction regular activity university sanction grant of Rs. 21000/- and Rs. 29500/- for camp
- At end of year audit of regular activity and camp is done by the University.

### **Training and Placement Cell**

Standard Operating Procedure of Training & Placement Cell for conduct the training activities and recruitment of the students.

#### **Implementation of SOP:**

##### **A) Training & Placement Officer**

- To look after day-to day activities of placement.
- To have liaison with industries, Government and non-Government organization.
- To arrange skill development training such as soft skills, communication, interview skill, inter personal skill etc.
- To prepare the students for competitive examinations.
- To create data base on Alumni and their present position.
- To arrange expert lectures by industry professional.
- To collect feedback from industries coming for placement.
- To arrange workshop for entrepreneurship development.
- To develop Management Information System (MIS) on placement of passed out students and to create data base of recruiting industries and organization.
- Call meetings of departmental coordinators on regular basis to plan the activities of training and placement. Members of the committee propose names of companies/organizations which can offer placements to the students.



- Invitation to companies for placement through T&PC coordinator via mail/letter.
- Collection and segregation of database of eligible students is collected from respective departments for the scheduled placement drive.
- Conduct replacement formalities after receiving positive response from company, to get in depth information about the profiles being offered, pay package, number of posts, etc.
- All the information regarding the company and the placement drive is discussed among the members of cell in a meeting and it is shared with students.
- Required approval for conducting placement drive in the campus premises is taken by TPO from Principal with other necessary expenses.
- Coordination for smooth conduction of placement drive and training programmes.
- To organize HR Meet to develop rapport with companies.
- Any other duties assigned by higher authorities from time to time.
- Collection of students' data (Phone No. Email etc.) of final year students

## **B) STUDENTS**

- Students should register themselves for placements with Training & Placement Cell in the beginning of the 6th Semester.
- Training and Placement Cell functions just as a facilitator and counselor for Placement activities. Registering with TPC does not guarantee a Job or Internship.
- Based on the company request students database after obtaining willingness from students will be shared with the company.
- The students participating in On Campus Recruitment Drive is required to carry the institute ID card with them at the time of PPTs, Tests, Interviews and any other TPC related activities. The students need to produce the ID when asked by the TPC representatives. In no scenario will a student be allowed to take part in these activities without the above identification documents
- Attending the Pre-Placement Talk (PPTs) conducted by the companies is mandatory for the students who have applied for that particular company. Attendance will be taken 5 minutes before

the PPT begins. Record of the same will be handed over to the company for record keeping purposes.

- Campus recruitment dates will be confirmed on the mutual convenient days.
- Students will be informed about the company visit three days in advance.
- Results will be announced to the students at the end of the recruitment process.
- A student is free to apply for as many companies as he/she wants.
- Once the students receive the offer letter by mail, they have been asked to submit copy to the department staff coordinator.
- Those students selected for the internship will submit the internship request form (held in Placement Office) to the Department along with the Internship offer letter received from the company

#### **RULES OF APPLICATION:**

- Students are advised to check the company background and profiles on offer well before applying for the company.
- Once applied, application cannot be withdrawn under any condition.
- There is no restriction on the number of companies; a student might apply until the first job is secured.
- Under no circumstances, application deadline will be extended, unless explicitly requested by the company itself.
- Students are required to be well assured of meeting all the required criteria of a company(CGPA/Medical Condition etc.)
- It is necessary to appear in the test/interview if shortlisted. Absence from such activities may attract the severest action from the TPC.

#### **STUDENT CODE OF CONDUCT:**

- Students found in possession of any such gadget will be expelled from the test location.
- Any student found indulging in any form of cheating will attract punishment in form of deregistration from the entire Placement season.
- No concession shall be provided in cases involving cheating under any circumstances.

- If any placed student is found to be indulging in any such activity either on the spot or remotely shall be reported the TPO and a request to cancel their offer shall be forwarded to the concerned company.
- In case of discrepancies the decision taken by the TPC will be non-revocable and binding.

#### **D. SUPPORTING STAFF**

1. Arrangement of seminar hall for placement related activities such as seminars, expert lectures and placement activities.
2. Prior permission of principal on Indent, DP book and mess coupons book for hospitality of guests visiting the college campus for placement drives or training and placement related activities.
3. Help to maintain discipline amongst students throughout the placement process.
4. Keep written record of attendance of students in attendance register of TPC
5. To maintain the documentation of placement related activities in the form of separate files of each activity.
6. To maintain the record of visitors, experts, students, Alumni visiting the placement office.
7. Not to leave the department without the permission of TPO.
8. Any other task as assigned by Training and placement officer or Principal.

#### **E. PEON**

1. To maintain cleanliness in Training and placement cell by supervising over the housekeeping contract cleaners
2. To offer water, tea/coffee to the visitors visiting Training & Placement Cell.
3. Get the signatures of principal on DP books, Notices and letters issued to the students by placement coordinators.

4. To issue the materials such as Cordless Mice, Collar Mice for various functions and programme which are organized in seminar hall of TPC.
5. Not to leave the department without the permission of TPO.
6. Any other task as assigned by Training and placement officer or Principal.

### **Research and Development Cell**

Standard Operating Procedure of Research & development Cell for improving high-quality scientific research is a necessary requirement for creating successful applications. The objective of Research & development (R&D) initiatives undertaken by the Institute is to build research careers, internationalization of human potential, support to strengthen the knowledge foundation and promote the creation of new applications, as well as societal impact of education, research and innovation. All education, research and innovation of this Institute should aim to be of a high standard. The goal of creating technological and social innovations has emerged alongside R&D-based activities.

#### **Implementation of SOP:**

- The development and enhancement of the Department Research capacities.
- Motivate all Faculties and Students to pursue research in their respective areas of expertise.
- Motivate all faculties to participate in various I/N Conferences, seminars, workshops and FDPs.
- The protection and commercialization of the Department intellectual property.
- Consultancy activities related to R&D
- The provision of research and development opportunities for academic staff and students to maintain enthusiasm, awareness of current scholarship and relevance in teaching and other Institutional activities.
- The development of infrastructure conducive to promoting the quality and quantity of research and development.
- Promote emerging areas of research and development.



- To promote building strategic, durable partnerships and develop funding solutions with Industries and research Institutions for steering, funding and cooperation.
- To apply for getting financial assistance for research projects from various funding agencies
- To submit the audited statements of utilization of all grants during central audit conducted by the University.
- To motivate students and faculty for publishing research papers in reputed UGC approved journals
- To attend meetings of research coordinators called by University and Head office from time to time.
- To prepare and maintain the record of minutes of meetings.
- Overall coordination of research activities in college.

### **Skill Development Cell**

Standard Operating Procedure of Skill Development Cell for implement the skill development courses for students and staff.

#### **Implementation of SOP:**

- Register for the skill development scheme available for their respective field by studying the requirements of industry in the surrounding areas in order to provide employment to drop out youth.
- Conduct a Skill Mela for counseling drop out students in the surrounding areas, collecting drop out student data, and understanding the needs of local youth.
- Monitor the individual college which is completing the process of approval of the Training Center from the respective organization.
- Shall find dropout students and enroll them in affiliated courses.
- Shall appoint the staff necessary to complete training of the students, use biometrics to verify attendance of trainees, and provide Quality Assurance.
- Enroll eligible students for assessment and pay their fees from the received grants.
- Complete the assessment and obtain the results from the respective assessment agency.

- Prepare and maintain the record of the recruited students as required by the skill development agency, and submit such updated records to the respective governing authority.
- Follow-up with the relevant agencies for 100% recovery of applicable grants.

## **Mentor Mentee Scheme**

### **Preamble**

A large number of students admitted in the institute are from rural area and they face financial back-up, academic and adjustment challenges. To cope with such problems and to enable them to excel in academics and professional as per their potential, a Mentor Mentee Scheme for all students is essential.

### **Objectives**

Student-mentorship has the following objectives:

- a. To enhance teacher-student contact hours
- b. To enhance students' academic performance and attendance
- c. To identify and understand the status of slow learners and encourage advanced learners
- d. To render equitable service to students
- e. To minimize student drop-out rates

### **College Level Committee for Mentor Mentee Scheme and its Function**

There is a need to have a committee at each constituent College consisting of Head of Institute/ College as Chairman, IQAC Coordinator as member secretary & Head of the Departments. The Head of the College will nominate required members of the Committee from various departments.

The constituent institute/ Committee may develop their own scheme according to the number of students of respective streams, faculty members and needs of the discipline as well as of the scheme.

Following are the guidelines for the Mentor-Mentee scheme:

- a. Students shall be assigned to Mentors (Teaching faculty) right from the first year of the degree programme.
- b. A mentor shall assign a minimum 15 and maximum 30 mentees.
- c. The mentees preferably (may not be possible in some cases) be attached to the same mentor for the entire duration of their degree programme.
- d. The mentor shall take a meet of mentees at least twice in a semester and keep record of outcome of the meeting either in hard copy or in the software, if available.
- e. Mentors shall meet mentees regularly individually or in a group as per requirement.
- f. The mentor shall identify the students performing exceptionally well in curricular or co-curricular activities and report to the head of the institute/departments for providing further motivation.
- g. The mentor shall also identify the students whose performance/ attendance is below par. The mentor shall interact with the students and try to find out the cause of the problem. If required the mentor will involve the parents or head of the departments/institute.

### **Areas of Review**

- a. **Attendance:** The mentor shall observe and monitor the attendance of the mentee. He/she shall advise and take necessary follow up actions with regard to irregular students.
- b. **Academics:** The mentor shall also keep track of the academic performance of mentees and help them through counseling or by arranging additional lectures, if necessary.
- c. Behavioral and discipline matters.
- d. Achievements, talents and co-curricular activities.
- e. Health and physical well-being.

### **Duties/Responsibilities of Mentor**

- a. Introduce and discuss the concept of mentor-mentee scheme with the assigned mentees.
- b. Call a meeting of all mentees at least twice in a semester and record the details of the meeting, also note any specific requirement of a mentee.

- c. Keep track of the attendance, academic performance and behavioral aspects of the mentee by interacting with the respective subject teacher and hostel authorities.
- d. If a student is identified as having weakness in particular subject, mentor shall apprise the concerned subject teacher.
- e. Support students academically and emotionally.
- f. Contact parents of the mentee in case of irregularity.

### **Duties/Responsibilities of Mentee**

- a. Mentee shall attend meetings regularly.
- b. Fill personal information in the form at the time of joining the mentor mentee system.
- c. Provide details of attendance, continuous assessment, term end examination, co-curricular, extra-curricular activities to the mentor whenever asked for.
- d. Mentees can seek advice from mentors about personal problems, career choice, achievements etc.

### **Cultural Activity**

Standard operating procedures (SOPs) for cultural activities are instructions intended to document how to perform Institute sponsored cultural activities and other events within the premise. Standard operating procedures are also useful tools to communicate important University policies and best practices.

### **Implementation of SOP:**

- The Principal of the Institute should prepare the cultural committee at the beginning of academic year. The staff and students must be included in the cultural committee.
- Cultural Secretary (CS) elected from the student (Student council member) must coordinate for Institute sponsored cultural activities along with staff members and coordinator in the cultural committee. They are entitled to make volunteer groups to perform different activities and communicate the same to the authority.



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- Students, with permission from the Principal and/or cultural coordinator are entitled to put notice related to cultural activities on institute notice board as well as for all Departmental Board.
- All cultural coordinator meeting is being held and proper instructions are being given with distribution of their duties. After the meeting of all cultural coordinators at institute level and departmental level the auditions are being held with proper selection committee.
- The responsibilities assigned by Principal or cultural coordinator to students and staffs for managing the programme should be delivered with sincerity.
- All expenditure details must be submitted within 2 weeks after the programme. The financial matters related to cultural programme is under the discretion of the Institute's approving authority, i.e. Principal. Institute authorities are the final decision maker regarding financial support of any event.
- Decision regarding inclusion-exclusion of any performance related to cultural event is under the discretion of the cultural coordinator. A student can participate in any number of events, depending on availability of time, for the event where he/she wants to perform and depending on the number of participant's participation for that programme within a timeframe.
- Maintain the record of all events and make one page report of all the cultural related activities with the sign of the Principal.

### **Sport Committee**

Standard Operating Procedure of Sport Committee for smooth conduction of the sport events in the campus as well as participation of students in a sport at inter college, district, state, national, and international competitions.

### **Content and management:**

Content is based on actions of the physical director and subsequent approval by the Principal and Director. The Management will look after sanctioning the budget of annual sport requirement and also giving approval to annual sport plans.

### **Objectives:**

- 1) Promote goodwill among the students through sports.
- 2) Promote a positive image of the institute through sports.
- 3) Provide the incentive and encourage physical fitness by promoting a highly competitive sports program.
- 4) Provide a venue for student athletes to participate in national and international competitions.

### **Implementation of SOP:**

#### **A) Physical Director**

- Taking regular periodic meetings with all College level Sport Coordinators
- Planning for annual sports to be conducted and submitting to principal
- Preparing various sport schedules
- Attending meetings of physical directors at university level
- Instructing to sports coordinators
- Preparing notices and passing it to college level sport coordinators
- Taking care of rules and regulations to be followed by all sport coordinators
- Preparing the annual budget for sports & getting sanctioned it by higher authority
- Looking after maintenance & marking of sport ground
- Issuing materials and instruments to students for various sports
- Maintaining records of issued material
- Completing the procedures related to sport competitions
- Preparing sport reports and keeping record

#### **B) Sport Coordinators**

- To attend the annual sport meeting with physical director
- Passing the instructions & notices to the departmental sport coordinators
- Taking inputs from various departments regarding budgets and passing it to physical director
- Conducting periodic meetings with departmental sport coordinators.

### **C) Departmental Sport Coordinator**

- To encouraging students in organizing and taking active part in various outdoor and indoor games
- Making schedules for various sports and informing students about it.
- Selecting sport persons for various posts related to sport.
- Preparation of reports of sports activities
- Making arrangements for smooth conduction of games
- Fine tuning the skills of students by assuring participation of students in sports.

### **D) Student Sport Coordinator**

- Attending meetings with departmental sport coordinators
- Passing notices and instructions to the students
- Collecting information of students and submitting to departmental coordinator
- Participating in organizing and managing sport activities

### **Alumni Activity**

Let us all join hands together to make our Alumni relations stronger!

#### **Ethical Protocol:**

- Stay connected with the Alumnus.
- Develop a sense of belonging.
- Be courteous not authoritative. They aren't your students anymore!! Treat them professionally.
- **Do not pass any comments with respect to their choice of profession, their designation and/or personal life.**

#### **Duties of the Head of the Institution:**

##### **Pre-Event:**

- Coordinate with the Alumni in charge of the institution.
- Identify Alumni for planning the activity.

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- Communicate to the Alumni Cell, Pravara Rural Education Society about the identified alumnus, along with Know your Alumnus (KYA) form (Performa 1).
- The Alumni Cell, Pravara Rural Education Society shall contact the Alumnus, decide the dates for the activity and make all arrangements for local logistics.
- The dates/activity shall be decided by Alumni Cell, Pravara Rural Education Society in coordination with the Head of the Institution.
- The Head of the Institution along with institutional IT team shall ensure that the venue identified is suitable for hosting the event. While deciding the venue the following factors are to be taken into consideration:
  - The strength of the Target Audience.
  - The acoustics of the venue (Kindly ensure that the same is perfect since all Alumni related activity shall be live streamed to sister concerns).
  - Ease of access.
  - Internet connectivity.
  - Audio-Visual Facility. Sound technician to remain present and ensure that the sound system is working flawlessly.
- Pre-event check is to be done and report submitted to Alumni Cell, Pravara Rural Education Society in prescribed format.
- Arrangements to be made for felicitation & stage seating.
- Registration link shall be given to the head of the institution. The same is to be passed on to target audience for registration.

### During the Event:

- Ensure that discipline is maintained.
- Ensure that the protocol as previously communicated is being followed.
- Photographs to be taken by photographer/suitable person from the rear end of the hall covering the entire audience as well as depicting the speaker/videoconferencing/webinar. One photo specifically to be taken from front view of the venue too. (These photos are to be submitted along with the metrics form, additional photos can be incorporated in the event report).



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- Attendance report as per registration data shall be signed by the participants.

### **Post Event:**

- Prepare the activity report and email to Alumni Cell, Pravara Rural Education Society.
- Maintain the documentation of the same for accreditation purpose.
- Distribute the participation e-certificates.

### **Duties of the members of Alumni Cell, Pravara Rural Education Society:**

#### **Pre-Event:**

- Coordinate with the Head of the institution.
- Procure the KYA form and coordinate with the head of the institution for planning of activity.
- Make all arrangements for local logistics.
- Inform the IT team for issues related to IT setup and live streaming.
- Generate the feedback form and provide the link to IT for bulk SMS posting to target audience during event.
- Prepare feedback form link for Alumnus.
- Prepare the Thank you letter signed by Honorable Chairman.
- Send the details of the event to all institutions.
- Generate the registration link.
- Generate the attendance sheet.
- Generate the participation e-certificates

#### **During the Event:**

- Ensure that discipline is maintained.
- Ensure that the protocol as previously communicated is being followed.

#### **Post Event:**

- Communicate the “Thank you” courtesy email to Alumnus along with the photographs of the event.
- Check the activity report sent by the Head of the Institution.

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- Maintain the documentation of the same for accreditation purpose.
- Prepare the news for print media & social media.
- Transfer the participation e-certificates to Alumni in-charge of the institution.

### Duties of the IT team, Alumni Cell, Pravara Rural Education Society:

#### Pre-Event:

- Prepare for live streaming.
- Check Performa 2 (Pre-event IT/AV check).

#### During the Event:

- Ensure that IT/AV work is flawless.
- Ensure that the protocol as previously communicated is being followed.

#### Post Event:

- Update the event details on the institution website.
- Process the news for print media & social media

### Magazine

Standard Operating Procedure of Magazine committee is for publishing college magazine.

#### Implementation of SOP:

- Institute level magazine committee is formed at the beginning of the semester. The committee must include one departmental coordinator for magazine data collection.
- Conduct magazine data collection meeting at the end of every month and assign the work among the coordinators and students.
- Departmental magazine coordinator must prepare group of 2-3 students under them.

- Collect the messages from honorable trusty members of the institute with their photographs and signature.
- Consider all areas of success in the institute and prepare short essays on them.
- Collect all departmental and sections information from coordinators which they want to put in magazine.
- Collects topper students' information with their photographs department wise.
- Collect the extra-curricular activity data from interested students to print in the magazine such as students' drawings, poems, articles etc. in Marathi, English or Hindi language.
- After collecting all the information, printing committee will decide the layout of magazine, quality and quantity of magazine.
- Magazine must be published on the day of annual social gathering by respective guest.
- The copies of magazine are distributed among all the students of institute by departmental coordinators.
- One copy of the magazine should be send to the University

### **Website**

Standard Operating Procedure of Website for maintaining and updating the regular activities on the institute website

#### **Implementation of SOP:**

- Send the department level updates to website coordinator on regular basis to upload it on college website.
- Visit the website on regular basis & suggests the changes if ay to college website coordinator.
- Take follow-up of data sent to upload on college website till it is not uploaded on college website.
- Upload the Department event photos on college Facebook Page & on College Twitter account regularly.
- Promote students to visit our college website, to like our college Facebook Page & to follow on Twitter.

- Ask students to give review to our college website for betterment & to improve the hits.
- To send all department level Staff/Students activities information to college coordinator on regular basis.
- Upload Updated data received from department website coordinator on college website.
- Upload News & circulars received from various departments on college website.
- Upload Results/Academic Book/Event Photos/Invitation Letters etc. Received from various departments on college website.

### **Green Campus**

Standard Operating Procedure of Green Campus for operational practice developed to control the pollutant discharges by using routine maintenance procedures for mowing and debris control.

#### **Implementation of SOP:**

#### **MAINTENANCE OF GARDEN/GREEN AREA**

- **STEP 1:** Plants/Tree Care: Regular watering of plants and lawn. Pruning of trees and plants/shrubs as and when required. Regular mowing and sweeping of lawn. Removal of garden refuse from garden to the designated place. Conversion of garden garbage to compost its use as manure. Encourage plantation of seasonal flowers and trees. Report damage/compromise to landscape areas or bare areas void of vegetation that may result in sediment being transported off site; prepare a repair schedule and implement repairs fortnightly.
- **STEP 2:** Lawn Care and Signage in Garden proper maintenance of garden benches, if any. Educate students to respect the utility of the lawns. Classify trees and plants by proper signage and prepare report monthly.



## **PROCEDURE: MAINTENANCE FOR GARDENING**

- Civil Engineer/ Site Engineer instruct to supervisor of the Garden about gardening maintenance.
- Supervisor instruct to labour (Maali) about gardening maintenance.
- A supervisor verifies the given assignment to the labour every day. He prepares a report and submits to Site Engineer.
- Site Engineer makes report based on supervisor report and submits to Green campus In-charge.
- Green campuses I/C prepare a report based on site Engineer report and submit to the Campus Director/ Principal.

## **AUDIT**

- The intention of organizing Green/Energy/Water Audit is to upgrade the environment condition in and around the institutes, colleges, companies and other organizations.
- Awareness program related to green campus initiative should be conducted.
- The objective of carrying out Green/Energy/Water Audit is securing the environment and cut down the threats posed to human health.
- To make sure that rules and regulations are taken care of
- To avoid the interruptions in environment that are more difficult to handle and their correction requires high cost.
- To suggest the best protocols for adding to sustainable development
- Yearly audit should be done.

## **PLASTIC BAN POLICY**

- Ban on the use of plastic in all important parts of College.
- Awareness program related to Ban on use of plastic should be conducted.
- To all teaching and non-teaching staff ban on plastic is mandatory.

Promote to all staff as well as students to use alternate solution om plastic viz use of paper folders, jute files, cloth bags, etc.

## COLLECTION AND SEGREGATION OF GENERATED WASTE

- **Say NO to Plastics:** The first and most critical element for success of waste management is the rejection of non-biodegradable materials such as plastic covers and plastic bottles etc.
- **Say Yes to Plastic Alternatives:** Instead of plastic, utilize biodegradable materials such as cloth bags, jute baskets, reusable bags, reusable glass bottles etc.
- Process for replacing plastic bottles and bags:
- Assess the current usage of plastic bottles and bags through a survey form, observation from the collected waste and general usage across the institutions.
- Deliver a one week notice to everyone in the institution to eliminate all their current non-recyclable plastic bottles and bags as well as to ban the carrying of plastic bottles or bags.
- Arrange collection points at all convenient locations to collect discarded bottles and bags.
- Arrange cloth and paper bag counters across the institution for anyone to purchase if required.
- The Principles of 'Refuse' and 'Reuse' will be promoted for eliminating usage of plastic in the Institutions.
- All the bags will be checked at the entrances of the Institution for any possible plastic bags or bottles being brought in and have they replaced with paper, cloth or jute bags.
- Segregation of the waste at source i.e. primary segregation will be executed at the laboratory, household, hostel kitchen, hostel dining halls, and canteen levels.
- Appropriate bins should be placed at every feasible location in Institutions i.e. wet waste in green bin, recyclable waste in blue bin, and hazardous waste in the red bin. Have a hazardous materials logo on the red bin to prevent its use for disposing e-waste.

### **WET WASTE TREATMENT:-**

- Green Campus In-charge should instruct to girls & Boys hostel mess and Canteen manager about wet waste treatment.
- Waste, particularly from kitchen, such as vegetable refuses, food scraps, etc. is wet waste. Wet waste is to be sent for composting using aerobic or anaerobic methods.
- Aerobic Method: Windrow composting, vermi-composting, and NADEP composting are some of the popular methods.
- A list of useful guides that explain each of these methods is provided in the web links below and can be employed by the campus

### **RAIN WATER HARVESTING**

- Civil Engineer can prepare a report based on availability of infrastructure/ natural Location and submit to Green campus In-charge.
- Green campus I/C can prepare a report based on civil engineer report & take approval of the civil work from Campus Director/ Principal.
- Measure the College Terrace area, Height.
- To get calculation done for rain water harvesting.
- To know the Capacity of water to be collected.
- To give appropriate solution for filtration of water & Reusing of water
- Do determine the cost for Pipeline work
- Do determine the cost for Storing water that is storage tank work.
- To give appropriate solution for filtration of water & Reusing of water collected.
- Do determine the cost for Filtration Plant.
- Design of Filtration Plant & Suitable Filtration Unit.

## **Human Values and Professional Ethics**

For providing a quality education to all students in the classroom teachers treat their students with love, care, affection and commitment and inculcate good values among them without favoritism and discrimination.

- The teachers are role models to the student by showing concern for students and motivating them.
- The teachers are fair in assigning marks/grades to the students for internal and external assessments.
- Teachers respect the right and dignity of the students in expressing his/her opinion.
- Teachers recognize the difference in aptitude and capabilities among students and try to meet their individual needs and aspirations.

**The College provides Divyangjan students equal opportunities for accessing all the facilities available in the campus.**

- Classrooms and examination rooms for the differently abled are arranged at convenient places.
- The College provides the service of scribes as well as additional time for physically challenged students during examinations as per the rules of Government and University.
- Ramps/rails are provided at the entrance of the buildings. Special toilet is set apart for the disabled person.



## Standard Operating Procedures for using

### Chemistry Lab

Laboratory safety rules and safe work practices or standard operating procedures should be established by lab to meet specific operational needs and to reduce the risks associated with laboratory hazards.

As a condition of entry to a laboratory, all individual must complete a laboratory safety induction.

#### General safety rules

1. Listen carefully before attempting to do anything in laboratory.
2. Notify your teacher if any spills or accident occur.
3. Use apron while entering in the laboratory.
4. Always wear gloves while working in the laboratory.
5. After handling chemicals, always wash your hands with soap and water.
6. During Lab work keep your hands away from your face.
7. Tie back long hair.
8. Label all material with name, Date and any other applicable information.
9. Dispose of wastes in proper container.
10. No food or drink permitted in the laboratory at any time.
11. Know the location of fire extinguisher and First aid box.
12. Never put anything into your mouth during experiment.
13. Never 'horse around or play practical jokes in the laboratory.
14. Clean your lab area at the conclusion of the laboratory period.

Though learning real science can be fun and exciting, hazards might also be lurking in many lab situations. Pay close attention to the safety practices that go with your lab activities, such as handling chemicals and glassware or using instruments.

**Be on time.** At the start of the lab period, there will be a short introduction to the experiment you will perform that day. It is unfair to your partner and to others in the lab if you are not in time when the work begins.

### **Do Wear Eye Protection**

Science labs contain glassware, chemicals, vapors, open flames and other substances that may harm your eyes. Goggles or safety glasses help protect your eyes in case of accidents or spills.

### **Do Practice Fire Safety**

Open flames from Bunsen burners are necessary for experiments that involve heating, boiling and burning chemicals or other specimens. Keep your hands and arms away from the open flames, wear safety glasses, tuck in loose clothing, and keep long hair tied back.

### **Do Handle Glassware Safely**

Eliminate potentially dangerous chemical reactions by thoroughly washing beakers, test tubes, flasks and other glassware before and after use. This also helps ensure that results are not tainted by chemical residue from previous experiments. Glassware can break, leaving behind potentially harmful shards. Report any broken glass immediately and dispose it properly.

### **Do Keep Notes**

Write proper laboratory procedures, observations and instructions in a laboratory notebook. Lab notebooks help keep track of data, maintain records of experiments and facilitate thinking.

## **Do Wear Gloves**

Protect your hands with the proper gloves for each job. Handle hot and cold items with insulated gloves, wear latex gloves during dissections, and use chemical-resistant gloves when working with chemicals.

## **Do Practice Electrical Safety**

Some experiments require electrical equipment. Before plugging in anything, make sure the plug includes a ground prong. Whenever plugging or unplugging equipment, hold the plug by its insulating cover. Never unplug anything by pulling or tugging the cord. Reduce the risk of shock or shorts by keeping electrical equipment away from water and other liquids. Be aware of others in the laboratory. Areas of the room may be crowded at times and you should take care not to disturb the experiments of others in the laboratory. Bring your laboratory notebook and an open mind to every laboratory meeting.

## **Don't Eat or Drink in the Laboratory**

Eat before entering or after leaving the laboratory. Food, gum, mints, cough drops and beverages are messy. They may get equipment dirty, contaminate samples, absorb chemicals or cause accidents.

## **Don't Use Excessive Force**

- Some experiments require connecting glassware with glass tubes and rubber grommets or plugging glassware with stoppers. Using excessive force can potentially chip or break the glass.
- Do not work with chemicals until you are sure of their safe handling. This includes some awareness of their flammability, reactivity, toxicity, and disposal.
- Do not use the phone or computer with gloves on your hands.

## **Botany and Zoology Lab Practices and Safety Rules**

- Always keep your lab environment neat and tidy.
- Wash your hands with disinfectant soap when you arrive at the lab and again before you leave.
- Absolutely no food, drinks, chewing gum, or smoking is allowed in the laboratory.
- Do not put anything in your mouth such as pencils, pens, labels, or fingers.
- Do not store food in areas where microorganisms are stored.
- Use a lab coat and safety glasses, bring them to class, and use them in the laboratory.
- Avoid loose fitting items of clothing. Wear appropriate shoes in the laboratory.
- Keep your working table clean of everything. Never keep books, purses, bags, etc. on the working table. Nothing should be lying on the table.
- Disinfect work areas before and after use with 70% ethanol or fresh 10% bleach. Laboratory equipment and work surfaces should be decontaminated with an appropriate disinfectant on a routine basis, and especially after spills, splashes, or other contamination.
- Label everything clearly.
- Replace caps on reagents, solution bottles, and bacterial cultures. Do not open Petri dishes in the lab unless absolutely necessary.
- Inoculating loops and needles should be flame sterilized in a Bunsen burner before you lay them down.
- Turn off Bunsen burners when not in use. Long hair must be restrained if Bunsen burners are in use.
- When you flame sterilize with alcohol, be sure that you do not have any papers under you.
- Treat all microorganisms as potential pathogens. All microbial cultures should be either incubated or refrigerated. Cultures should not be kept in drawers, cupboard or desk.
- Wear disposable gloves and mask when working with potentially infectious microbes or samples.



- Sterilize equipment and materials.
- Never pipette by mouth. Use a pipetting aid or adjustable volume pipettes.
- Consider everything a biohazard. Do not pour anything down the sink. Autoclave liquids and broth cultures should be sterilize before discarding.
- Dispose of all solid waste material in a biohazard bag and autoclave it before discarding in the regular trash.
- Handle the glass equipment carefully. If it breaks report it to the lab in charge. Dispose of broken glass in the broken glass container.
- Dispose of razor blades, syringe needles, and sharp metal objects in the “sharps” container.
- Report spills and accidents immediately to your instructor.
- Report all injuries or accidents immediately to the instructor, no matter how small they seem.
- All the electric supplies must be plugged out if not in use.
- Water supplies should be closed tightly after use.
- You should save electricity and water at least for your future needs.

### **Physics Laboratory**

- Arrive to laboratory prepared and read study each lab exercise before coming to class to make you aware of potential hazards.
- Do not eat, drink, apply cosmetics or handle contact lens in teaching laboratory.
- Be aware of laboratory environment.
- Take notice of where fire extinguishers are should be stored. Open flame ,gas burner should be turn of when not in use and before leaving laboratory
- Keep your work area organized bring only your lab notebook to the lab
- Work slowly and carefully.
- Tie long hair back to avoid contamination and fire hazards.
- Clean your working area with ethanol or phenol.

- Don't put anything of the laboratory in your mouth, ear, nose and eyes.
- Don't eat talk or drink while doing practical.

### **Computer Lab**

- The use of the computer lab is a privilege. Treat equipment and each other with respect at all times.
- Please walk quietly when coming into the computer lab.
- Keep your hands in your lap and wait for instructions when entering the computer lab.
- If you have technical problems check with an adult. Do not touch any wires.
- Stay in your seat in the computer lab.
- If you need help raise your hand or use the signal your teacher asks you to use. Patience is needed.
- You must have permission to print.
- When you have permission to print press print only once. If the printer is not working, respective staff will solve the problem.
- Be sure to save your work often while working.
- Think before you leave the lab.
  - Did you save your work?
  - Did you close all programs?
  - Did you restart the computer for the next class and Login?
  - Please leave the lab neat and clean for the next class.
  - Push in your chair.
  - Put the computer station in good order.
  - Take all of your things with you.

## Computer Rules

- Log-on with your username and password for your use only. Never share your username and password.
- Chewing gum, food, or drinks are not allowed in the computer lab or anywhere near a computer.
- Respect the equipment. Do not remove or disconnect parts, cables, or labels.
- Internet use is limited to teacher assigned activities or class work
- Personal Internet use for chat rooms, instant messaging (IM), or email is strictly prohibited.
- Do not download or install any programs, games, or music. (This is against out Acceptable Use Policy.)
- No Internet/Intranet gaming activities allowed.
- Do not personalize the computer settings. (This includes desktop, screen saver, etc.)
- Ask permission to print.
- If by mistake you get to an inappropriate Internet site, turn off your monitor immediately and inform to respective staff.
- CD-ROMs or other multimedia equipment are for college work only. Do not use them for playing music or other recreational activities.
- Do not run programs that continue to execute after you log off.
- Log-off — leave the computer ready for the next person to use.
- Pick-up your materials and push in the chair.

## System Administrator

- To maintain the network and PCs.
- To allocate login and passwords to students and staff.

- To attend any complaints received from students and staff regarding PC or the network.
- To maintain peripherals like printers, scanners etc. in service able condition all time.
- To assist the management in procurement of hardware, software and equipment.
- To ensure backup of critical information regularly and at specific intervals.
- To maintain discipline in the lab and the server room.
- To dispose of write off items in accordance with the procedure Laid down by PRES.
- To maintain internet connectivity and take step stop revert misuse.
- To assist faculty member in conducting lab sessions of their students.
- Any other duties assigned by the Principal/Head/Professor.

### **Guidelines for leaving the laboratory**

#### **For a responsible laboratory worker**

- All gas lines are turned off.
- Water points are turned off and there are no overflowing containers.
- No hot plate or any other heating device is left on.
- Reagent bottles are returned to their respective shelves and working table is free of clutter.
- No bottle is left uncapped and in particular those containing acids or other corrosive materials
- Remove all your laboratory protective clothing and safety gear such as lab coats, gloves, safety goggles, etc. inside the lab before leaving laboratory.
- Switch off lights, fan and other electrical facilities before leaving the lab.
- Ensure that the main exit gate has been locked and the laboratory security has been informed that there is no one inside the laboratory.



## General Laboratory Safety Procedures

### DO

- You must have a practical basic record, field book, a pen or pencil, a laboratory coat, a head cap to work in the laboratory.
- Know the potential hazards of the materials used in the laboratory.
- Know the location of safety equipment such as telephones, emergency call numbers etc.
- Wear the appropriate personal protective apparel for the chemicals you are working with.
- Shoes must cover the entire foot. Open toed shoes and sandals are inappropriate footwear in laboratories. Fabric and athletic shoes offer little or no protection from chemical spills. Leather shoes with slip-resistant soles are recommended.
- Street clothing is to be chosen so as to minimize exposed skin below the neck. Long pants and shirts with sleeves are examples of appropriate clothing.
- Wash skin promptly if contacted by any chemical, regardless of corrosivity or toxicity.
- Label and store chemicals properly.
- Restrain and confine long hair and loose clothing.
- Record your results at time. For any difficulty, ask your laboratory in charge.
- Record every single calculation in your book and every step involved in the procedure.
- Be economical with every resource/reagent. Only required quantities of the reagents should be used.
- Handle the glass equipment carefully. If it breaks report it to the lab in charge.
- Dispose all the waste liquids in the sink; allow water to run for some time by opening the water tap.
- Never spill any chemicals in or on the lab equipment. Clean the equipment after its use.
- All the electric supplies must be plugged out if not in use.

- Water supplies should be closed tightly after use.

### **DON'T**

- Eat, drink, chew gum, or apply cosmetics in rooms or laboratories where chemicals are used or stored.
- Store food in laboratory refrigerators or ovens.
- Drink water from laboratory water sources.
- Use laboratory glassware to prepare or consume food.
- Smell chemicals, taste chemicals, or pipette by mouth.
- Avoid chemical work or hazardous activities during off-hours.
- While doing test no phone calls/ cell calls should be attended to avoid any type hazards and carelessness while performing the test.

## **Standard Operating Procedures (SOP)**

### **For Taking Leave**

This leave rules are subject to the law applicable to the Institution. Statues Governing Terms and Conditions of Service of Teachers appointed in the University/Colleges and Institutions conducted by the University/Affiliated Colleges/Constituent Colleges/ Recognized Institutions of the University of Poona(Under Section 42 and / or 73 of the Poona University Act, 1974 (By sub-section (3) of section 5 of the Industrial Employment (standing order) Act,1946)

- The leave shall not be claimed as a matter of right; Grant of leave to a permanent employee shall depend on the exigencies of the work Institution and shall be at the discretion of the leave sanctioning authority.
- The permanent employee who desires to obtain leave of absence shall apply in writing to the leave sanctioning authority.
- The Competent Authority may sanction or refuse the leave applied.
- If the employee is required to proceed suddenly on any leave and for reasons beyond the control, the leave sanctioning authority may on satisfying himself sanction such leave on his request application, which is submitted latter.
- No employee shall start on leave before obtaining the leave pass except in urgent cases or unforeseen circumstances when it is not possible for him to do so.
- If the leave is refused or postponed the fact of such refusal or postponement shall be communicated to the employee immediately.
- If a permanent employee after preceding on leave desires an extension of leave, shall make an application in writing before the period of his originally sanctioned leave expires. A written reply of the grant or refusal of the extension of leave shall be communicated to the employee at his known address. If an employee overstays the originally sanctioned leave without prior sanction, he/she will not be eligible for the payment during such overstayed leave also it will be treated as misconduct.
- The Instruction has every right to call the employee who is on sanctioned leave if his services are essentially required and the remaining sanctioned leave automatically canceled and the same shall be credited to his leave account.
- Study leave with pay/without pay may be granted by the Management depending on the duration of the course.
- The leave year shall be recognized as from June to April for teaching staff and from January to December for Non-teaching staff every year.

- Holidays declared by the Institution and PRES and weekly holidays shall be prefixed or suffixed to Casual leave and earned leave.
- Every employee shall be provided his leave record showing up to date leave balance on his credit. The leave record shall be open to inspection by the employee during the office hours.
- The category of the leave sanctioning authority: Principal, all kinds of leave by Chairman/CEO of Management. For teachers & Non-teaching by Principal.

### **Casual leave**

- Every permanent employee including probationer shall be entitled 15 days Casual leave every year, prescribed by UGC and accepted by the Government & University.
- Every permanent non-teaching employee shall be entitled 8 days Casual leave.
- Casual leave shall be non-cumulative and no leave of any kind shall be combined with casual leave.
- In case teacher is unable to attend his duty for natural calamity, the principal may sanction the same as Casual leave
- Casual leave shall not be availed more than 3 days at a time.
- The Casual leave for half day can be granted only for non-teaching staff.
- Casual leave cannot be encashed at any circumstances.

### **Sick Leave**

- Every permanent employee including probationer shall be entitled to 10 days full or 20 days half pay sick leave during each year of completed service.
- If such leave is taken for a period less than 3 days, with intimation medical certificate is not essential.



- Sick leave more than 3 days shall be sanctioned only on the submission of medical certificate.
- Application for leave on medical ground shall be accompanied by a certificate of registered medical Practitioner.
- Holidays including weekly holidays falling within the period of sick leave shall be treated as sick leave.
- Sick leave cannot be encashed in any circumstances.

### **Maternity Leave**

- A permanent female employee, who has completed 2 years' service in the Institution, shall be entitled for 180 days Maternity Leave.
- Sick leave if due shall be granted in continuation of maternity Leave to a female employee.
- The teacher may prefix or suffix this leave to other leave to her credit.

### **Earned Leave**

- A permanent non-Vocational employee who has completed one year service in Institution, in PRES in time scale shall be granted 30 days earned leave.
- No compensatory benefit in the form of cash/leave shall be paid in lieu of lapsed / unavailed Earned leave.
- Earned leave shall be availed minimum 4 days at a time.
- An employee who has not served for 300 days in Institution shall not be entitled for Earned leave in respective calendar year.

## **Standard Operating Procedure (SOP) for Seminar, Conference and University Work**

**Rules relating to Eligibility of teacher for Special Leave/On Duty for attending University Work and Conference, Seminars, Workshop etc.**

- 1) These rules are applicable to full time teaching faculty and other academic staff working in all the constituent Colleges.
- 2) Those rules shall come in to force on the date of its approval by the Board Management.

### **A) Duty Leave:**

- 1) The teacher shall be entitled to special leave/ on duty financial assistance with prior approval of the principal / Director and in case of Principal / Director / H.O.D. with prior approval of the Executive Chairman / CEO of PRES and subject to contingency of services.
- 2) Minimum required teaching and other required staff necessarily attend duty during the period of absence of faculty granted permission for attending seminar, Conference, and Workshop Symposia etc.
- 3) The teachers attending National/International, Conference/Seminar/Workshop, any other non-remunerative official business of the PRES constituent College/Institution/ University/ UGC/ State/ Central Government or any other Central or State Government bodies, professional association located in India and examinations work of PRES / its colleges and other Universities shall be treated on duty, if the work is within campus and on special leave if the work/conference if the work/Conference/Workshop/Seminar etc. is outside the PRES.
- 4) The teacher shall be entitled for special leave not exceeding 15 days in a calendar year for the purpose and reasons mentioned above and 5 days for any other affiliating University related work.

- 5) The teacher attending / conducting examination work of the PRES and its College affiliated to the respective university, in the campus, he/she may be treated to be on duty. Or if the examination work involves Colleges, located outside campus he/she will be treated on special leave.
- 6) The teacher who is deputed/sponsored by the College /institute /university for any special training/teaching /academic staff visit to other places out of country /countries / or cultural exchange scheme or collaboration scheme or under similar schemes of the university Grants Commission or of Government of India or of the State Government or the similar other bodies shall be treated on duty for the period of his absence from duty.
- 7) In case of sponsorship & special training or staff exchange program the respective faculty / staff should execute a service agreement with applicable bank guarantee as per PRES policy in force from time to time.
- 8) The teacher being the examined or is assigned duty by the authorities for the examination work of the PRES constituent College/institution on non-working days or holidays during the academic term (non during vacation) shall be granted compensatory holiday for the period.

## **B) Presenting Scientific Papers:**

- 1) If a teacher is presenting a scientific paper (in person only) or is chairing or co-chairing scientific session of international /national level professional Conference /seminar /Workshop, the Reader (Associate Professor) and above shall be eligible to travel by first Class or Second A.C. Sleeper including Reservation Charges and other teachers shall be eligible to travel by second sleeper for International / National level within in India and for state level in a year. D.A. will be paid as per PRES rules subject to submission of original tickets /registration fee will be borne by the concerned institution subject to ceiling of Rs.2000/-. The period of absence will be treated as special leave.
- 2) The permission for attending Conference/Seminars/ Workshop etc. without presentation of scientific paper or chairing the session may be granted for International /National and for state

level activity by the Principal subject to special leave rules and contingencies of services. Registration & TA/DA will be admissible.

- 3) Undergraduate and Post- graduate student are permitted to present selected Scientific Paper/Poster presentation in State /National /International Conference in India and will be entitled to special leave only. However, the period of absence will be counted towards his attendance. No Financial assistance shall be provided.
- 4) To stream line the procedure, no claim will be settled unless all the requirements mentioned above are complied with within a period of 15 Days post event, after that no claim shall be entertained or shall be treated as lapsed.
- 5) These rules will be applicable to regular and contractual teachers as well.
- 6) The period of absence is treated as special leave, which entails duration of the Conference and travel time.
- 7) The faculty should apply to their respective Principal or Head of the institute who are authorized to sanction such leave if the assignment is of routine nature and within stipulated rules. In case of any deviation, the matter is referral to Hon'ble Executive Chairman or CEO. His decision in the matter shall be fine and binding.

### **Feedback analysis, Action taken Report & follow up**

#### **Introduction:**

Feedback Analysis plays an important role in quality assurance. Hence the educational institutions must follow standard operating procedure to use inputs from students, parents, teachers and Stakeholders for improvement in quality of teaching learning process, infrastructure and learning resources.



## Overview of feedback process:

- As a means of Quality assurance, feedback analysis of various stakeholders has primary importance. Hence all higher education institutes must follow structured standard format to obtain feedback from stakeholders including students, teachers, employers, professionals, alumni and parents.
- The Head of the College / Institution shall be responsible for the implementation of this SOP (Processes and Systems).

The institute/college shall ensure the feedback and its analysis from the following stakeholders:

Sr. No.	Stakeholder	Frequency	Sample	Standard form	Manual
1	Students-UG	Per semester	All students	yes	Manual
3	Teachers	Once a year	All teachers	yes	Manual
4	Resource Persons	yearly	Random sample	yes	Manual
5	Alumni	yearly	Random sample	yes	Manual
6	Parents	yearly	Random sample	yes	Manual
7	Professional (experts in the field), Visitors	yearly	Random sample	No	Visitor's book

While the feedback from all the students and teachers is expected to be taken at regular interval i.e., Per semester, feedback from other stakeholders can be taken randomly once a year.

For obtaining feedback through manual process, there is need for having data templates comprising of questions to elicit feedback in specific and unambiguous manner from all stakeholders.

### College Level Committee for Feedback Analysis and its Function.

There is a need to have a committee at each constituent College, consisting of Head of Institute/ College as Chairman and college Coordinator as member secretary. The Head of the College will nominate required members of the Committee from various departments.

**It will be responsibility of all the Heads of College to ensure the following through College Feedback Committee:**

1. To obtain feedback from all students at end of each semester/ term. For example: terms starting from June, first feedback in month of October, December may be obtained in month of February. For Teachers, feedback is obtained at each semester.
2. For other stakeholders, randomly chosen sample may be sufficient. But a greater number of stakeholder's response is always welcome.

### Role of Principal and Coordinators of the Feedback Committee and their teacher members

- The Head of the College – Principal shall announce the **Academic** schedule for obtaining feedback from students and teachers.
- The **Performa** for obtaining the Feedback from stake holders are given in Annexure.
- **The report is prepared** by respective Feedback Committee headed by Principals. **It is presented** in respective college council meetings by respective coordinators. **Action Taken Report** to be prepared by respective Principals.
- The HOI and the college committee shall ensure that all their students (U.G) give feedback twice a year and their entire teacher once a year. For others random sampling nearing to 10 for each stake folder is expected.

### Role of Coordinator for feedback Analysis system

**To finalize feedback formats, make them available to respective Committee.**

**To offer suggestions and review feedback process from time to time.**

1. Coordinator will compile reports and further check them, arrange them and forward it to IQAC.

### Role of IQAC:

1. To put up consolidated reports to principal/CDC, who then forwards it to BOM with his remarks/remedial actions, thus completing the cycle.
2. To upload on college website (formats, report, ATR on feedback).

Flow chart of feedback process:			
1	Level 1	Heads of Institutions and coordinators	To ensure collection of Feedback as per determent schedule and Analyses it and Take Action – ATR
2	Level 2	IQAC	Forward reports to Principal, & to upload report on website
3	Level 3	CDC	To take appropriate decisions as per ATR related to infrastructure, learning resources and other aspects of educational environment

- A) The Students Feedback submission process by using Questionnaires with option.
- B) The Teachers Feedback submission process by using Questionnaires with option.
- C) The Parents Feedback submission process by using Questionnaires with option.
- D) The Alumnae Feedback submission process by using Questionnaires with option.
- E) The Stakeholder's Feedback submission process by using Questionnaires with option.

### VIII. FEEDBACK FORMATS APPROVED BY COLLEGE ARE ENCLOSED AS ANNEXURE

<b>Annexure- I</b>	Feedback from students on curriculum
<b>Annexure – II</b>	Feedback from Students on Teacher
<b>Annexure – III</b>	Feedback from Teachers on curriculum
<b>Annexure – IV</b>	Feedback from Parents / Employers
<b>Annexure – V</b>	Feedback from Alumni on curriculum
	Professionals / Dignitaries on their visit to Institutions

**Annexure- I :**  
**Feedback from students on curriculum**

**Department:**

**Cass:**

**Year:**

<b>Question No.</b>	<b>Curriculum Evaluation Points</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1	Curriculum updated enough					
2	Curriculum content interesting					
3	Curriculum fulfilling your expectation					
4	Curriculum helping in developing your personality					
5	Curriculum applicable in your daily life					
6	Curriculum is relevant for the solution of local problems					
7	Need to include skill based content in current syllabus					

**Student's Sign**



## Annexure – II

### Feedback from Students on Teacher

Department:

Class:

Year:

Name of the Teacher:

Subject:

Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge Base of the Teacher				
2	Communication Skill of the Teacher				
3	Sincerity/commitment by the Teacher				
4	Interest generated by the Teacher				
5	Ability to integrate course material with environment/other issues, to provide a broader perspective				
6	Ability to integrate content with the other courses				
7	Accessibility of the teacher in and out of the class				
8	Ability to design quizzes/ Test/ Assignments/ Examination and projects to evaluate students understanding of the course				
9	Provision of sufficient time of feedback				
10	Overall rating				

Name of the student

Sign

**Annexure – III**  
**Feedback from Teachers on curriculum**

**Department:**

**Class:**

**Year:**

Question No.	Curriculum Evaluation Points					
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Current syllabus is need based					
2	Curriculum having current content					
3	Programmes outcomes of the syllabi is well defined					
4	Curriculum having good academic flexibility					
5	The course content fulfills the need of students					
6	Need of review of the syllabus					
7	Curriculum enhanced employability					

**Teacher's Sign**

**Annexure – IV**  
**Feedback from Parents / Employers on curriculum**

**Department:**

**Year:**

Question No.	Curriculum Evaluation Points	Response in %				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus of your ward having current content					
2	Curriculum help in enhancing intellectual aptitude					
3	Curriculum help in developing personality of your ward					
4	Curriculum enhances employability					
5	Your ward get adequate knowledge from the curriculum					

**Parent's Sign**

## Annexure – V

### Feedback from Alumnae on curriculum

**Department:**

**Year:**

Question No.	Curriculum Evaluation Points					
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Need of syllabus updating					
2.	Course content is interesting					
3.	Course curriculum intellectually stimulate you					
4.	Course curriculum fulfilling your expectations					
5	Programme help in developing your personality					
6	Courses meet contemporary requirements					
7	Reading material regarding curriculum is easily available					
8	Syllabus enhances employability					

**Alumnae Sign**



## Guidelines for Conducting Value Added/Certificate Courses

### ❖ Course Structure

1. The request for approval of syllabus along with the schedule for the value-added course should be communicated to Institutional Interdisciplinary Board of Studies (IIBOS) during meeting before the date of commencement of the course. The Syllabus (at least 30 periods), Schedule and the Details of Faculty handling the course approved by the Head of Institution should be enclosed.
  - a. The course offered should not be the same as any course listed in the curriculum of the respective program
  - b. The value-added courses may be also conducted during weekends / vacation period.
  - c. The course can be offered for all students studying UG Program and in any semester.
  - d. Industry experts / eminent academicians from other Institutes are eligible as subject experts for the value-added course.
  - e. The course can be offered only if there are at least 5 students opting for it.
  - f. The students may be allowed to take value added courses offered by other departments after obtaining permission from Head of the Department offering the course.

### + Duration

The duration of value-added courses is 30 periods or a maximum of theory and laboratory courses and the course can have a maximum of three hours per day.

For the courses either 30 periods of theory or a combination of theory and laboratory may be offered.

Where, **2 periods** of Theory = **1 period** of Laboratory

### + Evaluation

The value added / Certificate courses can be evaluated through **Internal assessments/Practical assessment/Seminars/Viva/Presentations.**

- a. A committee consisting of the Head of the Department and staff handling the course (coordinator) shall monitor the evaluation process.
- b. The coordinator for the course is responsible for maintaining and processing the records with regard to assessment marks and results.
- c. The internal assessments/practical assessments/seminars/viva/ Presentations shall carry minimum 30 marks & shall be conducted at the end of the course by the Department concerned.
- d. The coordinator should declare the result within 15 days after examination.
- e. The scored marks/ Grade shall figure in the Certificate provided to the students.

### **Maximum Number of Courses**

A student can attend maximum any number of value added/certificate courses during the entire programme of study.

### **Financial Commitment**

The expenditure to be incurred for the conduct of courses should be met by the Institute.

**ANNEXURE - I**

**APPLICATION FOR CONDUCTING VALUE ADDED / CERTIFICATE COURSES**

**1. Name of the Department:**

**2. UG Programme:**

**3. Details of the Value Added / Certificate Courses:**

a. Name of the Value Added / Certificate Courses:

b. Type of Value Added / Certificate Courses

(Theory/ Lab/ Lab integrated Theory/others)

c. Short Description/objectives : Enclosure 1 enclosed - YES / NO

d. Syllabus including Reference : Enclosure 2 enclosed - YES / NO

**4. Target audience:**

a. Semester (indicate if more than one):

b. Others

**5. Details of Faculty handling the course:**

a. Name of the Faculty handling the course:

b. Designation:

c. Contact details:

Email ID:

Phone No:

**6. Tentative Time Table** : Enclosure 3 enclosed-YES / NO

**7. Number of students opting for the course:**

**8. Name and Designation of the Coordinator:**

**Coordinator HOD**

**Principal**

## ANNEXURE II

### DETAILS OF COMPLETION OF VALUE ADDED /CERTIFICATE COURSE

1. Name of the Department:
2. Name of the Value Added / Certificate course offered :
3. Name of the coordinator :
4. E- mail :
5. Contact :
6. Year :
7. Semester:
8. Details of students attended the course:

Sr.No.	Name of the student	Roll. No.	Marks/ Grade

**IQAC Coordinator**

**HOD**

**Principal**





LOKNETE DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY

**ARTS, SCIENCE & COMMERCE COLLEGE  
KOLHAR**

Tal. Rahata, Dist. Ahmednagar, Pin - 413 710  
NAAC Accredited at 'A' Grade with CGPA 3.10

## **NAAC Self Study Report**

### **Criterion 6- Governance, Leadership and Management (100)**

#### **Key Indicator- 6.5 Internal Quality Assurance System (30)**

6.5.1 Skills Development Programs were conducted for the students which helped them in enhancing knowledge, improving communication skill, developing personality and gaining placements.

<b>Sr. No.</b>	<b>Name of Add on /Certificate programs</b>	<b>Course Code</b>	<b>Year of Introduce</b>	<b>No. of times offered during the same year</b>	<b>Duration of course</b>
1.	Sericulture and Bee Keeping	CC-02	2018-19	1	3 Months
2.	Certificate Course in Rural Journalism	RJ-101	2019-20	1	3 Months
3.	Certificate Course in Basics of Share Market	CC02SM	2020-21	1	3 Months
4.	Certificate Course in Soil and Water Analysis	CC03SW A	2020-21	1	3 Months
5.	Certificate Course in Spoken English	CC04SE	2020-21	1	3 Months
6.	Certificate Course in Yoga and Meditation	CC05YM	2020-21	1	3 Months
7.	Certificate Course in Computer Literacy	GCC-01	2021-22	1	3 Months
8.	Certificate Course in Vermi composting	CC07VC	2021-22	1	3 Months



  
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Arts, Science & Commerce College  
Kolhar, Tal. Rahata, Dist. Ahmednagar.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Pravara Rural Education Society's  
Arts, Science and Commerce College  
Kolhar, Dist. Ahmednagar, affiliated to University of Pune, Maharashtra as  
Accredited  
with CGPA of 3.10 on four point scale  
at A grade  
valid up to April 30, 2020*

*Date : May 01, 2015*



*Director*

## ENERGY, GREEN & ENVIRONMENT AUDIT COMPLETION CERTIFICATE

This is to certify that following utility has carried out Energy, Green & Environment Audit as per guidelines laid down in The Energy Conservation Act, 2001 in the month of July 2020

<b>Name of the Institute</b>	Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society Arts, Science & Commerce College, Kolhar
<b>Details of Facilities Audited</b>	All departments, Laboratories, Library , Etc
<b>Date of Energy, Green &amp; Environment Audit</b>	06 July 2020
<b>Name of Certified Energy Auditor</b>	Mr. Swapnil Gaikwad
<b>Certification No.</b>	EA 20121
<b>Validity of the Certificate</b>	05 July 2021

Authorised Signatory



Digitally signed  
by Atul Sharad  
Kakad

(Atul Kakad)

*3m 19 20*  
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Arts, Science & Commerce College  
Tal. Rahata, Dist. Ahmednagar.



**PowerTech Energy Solutions**  
Conserve to Consume

2020-21

## ENERGY AUDIT COMPLETION CERTIFICATE

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<b>Date of Energy Audit</b>	05 July 2021
<b>Name of Certified Energy Auditor</b>	Mr. Swapnil Gaikwad
<b>Certification No.</b>	EA 20121
<b>Validity of the Certificate</b>	04 July 2022



  
**Principal**  
Arts, Science & Commerce College  
Kolhar, Tal. Rahata, Dist. Ahmednagar.

Authorised Signatory



Digitally  
signed by Atul  
Sharad Kakad

(Atul Kakad)

**PowerTech Energy Solutions**

Reg. Office: - 6, Vaikuntha Apt, Hire Nagar, Nashik-Pune Road, Nashik.422 011  
Mumbai Office: Shop No.39, Gokul Nagri 1, Thakur Complex, 90 Feet Road, Kandivali (E), Mumbai. 400101  
Pune Office: - Office No. 10, B Wing, 3<sup>rd</sup> Floor, Phuge Prima, Bhosari, Pune-412039  
Mob. +91 9226936163, Email: [info@ptesolutions.in](mailto:info@ptesolutions.in)  
[www.ptesolutions.co.in](http://www.ptesolutions.co.in)





## GREEN AUDIT COMPLETION CERTIFICATE

This is to certify that following utility has carried out Green Audit

<b>Name of the Institute</b>	Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society Arts, Science & Commerce College, Kolhar
<b>Details of Facilities Audited</b>	All departments, Laboratories, Library , Etc
<b>Date of Green Audit</b>	05 July 2021
<b>Name of Certified Energy Auditor</b>	Mr. Swapnil Gaikwad
<b>Certification No.</b>	EA 20121
<b>Validity of the Certificate</b>	04 July 2022



  
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[www.ptesolutions.co.in](http://www.ptesolutions.co.in)



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## ENVIRONMENT AUDIT COMPLETION CERTIFICATE

This is to certify that following utility has carried out Environment Audit

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<b>Details of Facilities Audited</b>	All departments, Laboratories, Library , Etc
<b>Date of Environment Audit</b>	05 July 2021
<b>Name of Certified Energy Auditor</b>	Mr. Swapnil Gaikwad
<b>Certification No.</b>	EA 20121
<b>Validity of the Certificate</b>	04 July 2022



  
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Arts, Science & Commerce College  
Kolhar, Tal. Rahata, Dist. Ahmednagar.



Authorised Signatory

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Kakad

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<b>Details of Facilities Audited</b>	All departments, Laboratories, Library , Etc
<b>Date of Energy Audit</b>	08 July 2022
<b>Name of Certified Energy Auditor</b>	Mr. Swapnil Gaikwad
<b>Certification No.</b>	EA 20121
<b>Validity of the Certificate</b>	07 July 2023



  
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<b>Details of Facilities Audited</b>	All departments, Laboratories, Library , Etc
<b>Date of Green Audit</b>	08 July 2022
<b>Name of Certified Energy Auditor</b>	Mr. Swapnil Gaikwad
<b>Certification No.</b>	EA 20121
<b>Validity of the Certificate</b>	07 July 2023



  
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Kolhar, Tal. Rahata, Dist. Ahmednagar.

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Digitally signed  
by Atul Sharad  
Kakad

(Atul Kakad)

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**Pravara Rural Education Society's**  
**Arts, Science and Commerce College,**

**Kolhar Tal. Rahata, Dist.- Ahmednagar- 413710**

Affiliated to Savitribai Phule Pune University, Pune



**Internal Quality Assurance Cell (IQAC)**

# **GENDER AUDIT REPORT**

**2021-22**

Ph. No. : 02422- 251669/297469, Email: [principal.asckolhar@pravara.in](mailto:principal.asckolhar@pravara.in)  
Website: [www.asccollegekolhar.in](http://www.asccollegekolhar.in)



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**Pravara Rural Education Society's**  
**Arts, Science and Commerce College, Kolhar**  
**Internal Quality Assurance Cell**  
**Gender Audit Report- 2021-22**

**About the Institution:**

Loknete Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar, is one of the most reputed education societies in Maharashtra. It was established in 1964 by Late Padmashri Dr. Vitthalrao Vikhe Patil, the founder father of sugar co-operative movement in India, to cater to the higher educational needs of the rural masses. Under the leadership of Late Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee), Arts, Science and Commerce College, Kolhar was established in 1999. Presently, Hon'ble Namdar Radhakrishna Vikhe Patil, Former Minister, Government of Maharashtra and Chairman, Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Society, Pravaranagar has shouldered the responsibility of providing the best facilities for the all-round development of students from rural background.

The institute is permanently affiliated to the Savitribai Phule Pune University, Pune and is approved 2(f) and 12 (B) of the UGC act. It is accredited by NAAC at 'A' grade with CGPA-3.10 in May 2015. The college has 9.5 acres lush green campus equipped with infrastructural and physical facilities for teaching, learning and reaches to the educational needs of students. It offers 6 undergraduate programs in B.A. English, Marathi, Hindi, Geography, 02 post graduate and 07 Certificate courses.

**Gender Audit: An Overview**

A gender audit is a tool to assess and ensure the institutionalization of gender equality in any organizations, including in their policies, programmes, projects and/or provision of services, structures, proceedings and budgets. The basic assumption of gender audit is to find out impact of public policies on men and women. It is also an attempt to investigate whether the institute has maintained a good gender balance. It tries to see whether institute follows government rules, policies and actions formulated for up-gradation of women in society. The purpose of gender audit is to lead to changes in public policy that contribute to an increase in gender equality. Without gender audit is done, one cannot answer the question: whether the Institution is taking efforts for improvement of the status of women in general and giving adequate representation to women in particular?

The second reason for doing gender audit is that institute conducts women's awareness programs on women's rights and claims and also their access to resources and opportunities. Gender audit allows institution to set its own houses in order, and change aspects of the organizational culture which discriminate against women staff and women beneficiaries. Though there is no specific method for carrying out a gender audit, international organizations



use two main approaches: participatory in gender audit and the gender integration framework. A gender audit usually includes two dimensions as follows:

**An internal audit:** It refers to how an organization fosters gender equality internally within its organizational, managerial structure and internal work and whether these contribute to gender equality in the organization. An internal gender audit monitors and assesses the relative progress made in gender mainstreaming, contributes to capacity building and collective organizational ownership for gender equality initiatives, and sharpens organizational learning on gender.

**An external audit:** It evaluates to what extent gender integration fosters the inclusion of, and benefits to women and men involved in or affected by the organization's policies, programs, projects or services provided. When applied to policies, programmes, projects or services, a gender audit starts by exploring to what extent gender equality is mainstreamed in high-level policy objectives and priorities, and further assesses to what extent policy intentions are actually carried out in specific initiatives (e.g. programmes, projects, services). At the planning level, a gender audit analyses whether there are gender-specific objectives or if gender is mainstreamed in the general objectives of the policy in order to guarantee that they contribute to close gender gaps, ensure that women and men benefit equally or in accordance with their gender needs and that inequalities are not perpetuated. Similarly, gender audit goes on to analyze how gender is mainstreamed in to the implementation phase of the policy, programme or project. Finally, a gender audit of the monitoring and evaluation phase investigates whether targets and indicators include a gender perspective both in terms of sex-disaggregated data and progress towards gender equality.

Internal Quality Assurance Cell of Arts, Science and Commerce College, Kolhar conducted Gender audit by forming committee of internal and external members. The audit was conducted in 26<sup>th</sup> May 2022.

#### **Constitution of Gender Audit Committee:**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Institution</b>
1.	Dr. J.R. Singar	Chairman (External)	Principal, ACS College, Satral
2.	Dr. S. N. Shingote	Vice –Chairman	Principal, ASC College, Kolhar
3.	Dr. R.A. Pawar	External Member	Campus Director, Ashvi College
4.	Dr. P.V. Kanawade	Internal Member	Vice Principal, ASC College, Kolhar
5.	Mr. P.B. Vikhe	Internal Member	IQAC Coordinator

The Committee intended to scrutinize the gender balance within the institution and its practices and focused on the following objectives:

#### **Objectives of the Gender Audit:**

- The institute shall take effective measures for the safety and security of all genders.
- There must be an accessible, active, unbiased and confidential Grievance Redressal Cell
- There shall not be any kind of discrimination on the basis of gender.
- To develop and enhance the self-confidence and self-esteem of girl students, women

faculty and staff in the college.

- Overall personality development programs shall be organized, which will develop confidence in the members of the institution.
- To conduct self defense programs for girl
- Organizing programs to build confidence and instill leadership qualities among the girl students.
- To join hands with IQAC, Anti-ragging Committee, Anti-Sexual harassment Committee, Discipline Committee and Women Empowerment Cell for creation of gender sensitization.
- The Audit would enable the organization to identify the impact of gender relations on their agency's culture, processes, programs and organizational performance and vice versa.
- To know about the gender balance in the college.
- To know about gender perception in the campus.
- To reflect and etch out a road map for gender action.

#### **Gender Audit Methods:**

The gender audit was conducted within the broad framework called the Gender Integration Framework (GIF), which proposes that transformation can only follow when four organizational dimensions are equipped for gender integration. These four elements are political will, technical capacity, accountability and organizational culture.

*The Political Will:* Means the initiatives in which the leadership within the college at different levels use their branches of the tree and are also required in equal measure to successfully integrate gender, position of power to communicate and demonstrate their support, leadership, enthusiasm for and commitment to working toward gender equality in the college.

*Technical Capacity:* Level of ability, qualifications and skills individuals in an organization need to carry out the practical aspects of gender integration for enhanced program quality, and level of institutionalization of gender equitable organizational processes.

*Accountability:* Mechanisms by which a college determines the extent to which it is "walking the talk" in terms of integrating gender equality in its programs and organizational structures.

*Organizational Culture:* Norms, customs, beliefs and codes of behavior in an organization that support gender equality - how people relate, what are seen as acceptable ideas, how people are expected to behave and what behaviors are rewarded.

#### **Gender Sensitive Features:**

Gender sensitivity refers to an attempt to encounter and accept people without presumptions. Gender sensitive approach aims at opening, reconstructing and broadening expectations and behavioral models related to gender. Gender sensitive structures respond equally to men and women's specific interests without any presumption based on outdated views. Gender became a major parameter for institutional governance, the institutional leaders stepped forward taking steps to ensure gender equality.



An audit of gender sensitive features in the Institution yielded the following notable points:

- Basic sanitation facility in the form of separate toilets for the students and staff is provided in the common area. Separate toilets for male and female faculty are available.
- There is a Ladies Common Room provided on the 2nd Floor of the main building.
- There are CCTV monitoring devices installed at different locations within the campus especially within the Library, classroom and major gates.
- There is a Women's Empowerment Cell that conducts Gender Sensitization programmes regularly for the students.

#### **Gender Balance in the Institution:**

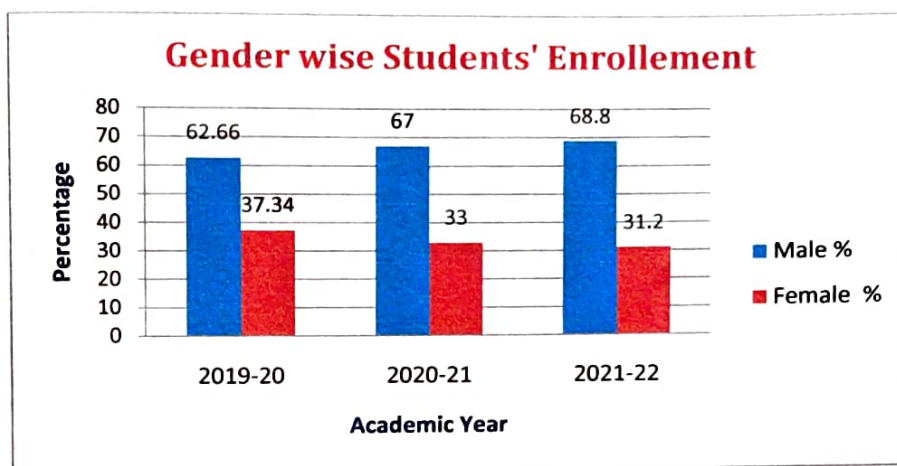
Gender balance means the existence of a fair ratio of male and female representation within the institution in terms of number of students in the various programmes as well as within the staff structure. The rationale is that traditionally women have lesser access to resources and opportunities due to the social structures which act as inhibitors to access. This results in lesser capability among women which in turn produces a snowball effect on their empowerment and access to development initiatives.

Gender Audit Team reviewed and analyzed the overall function of the institute. Based on analysis, committee appreciated the overall operating of the institute which provides equal opportunities to both gender in all spheres like academic, administration and governance. Gender equity requires that girls and women be provided with a full range of activities and programs choices that meet their needs, interests and experiences. The institute always focuses on students' academic performance along with their overall personality development. Observing gender equality, the girls are provided with various facilities. The lectures of eminent personalities are organized on various topics to develop overall personality. Various program are held on Health and Hygiene, Gender Sensitization, Awareness & Legal Aspects of Sexual Abuse, Sexual Harassment of Women at Workplace etc. Girls are made aware of laws and by-laws by organizing lectures of eminent judges, lawyers, social workers etc. Anti-ragging Committee, Anti-Sexual Harassment Committee and Grievance Redressal Committee have been formed in the college.

## Gender wise Data Analysis

**Table 1. Gender wise Details of Students enrolled in the institute during last 3 years**

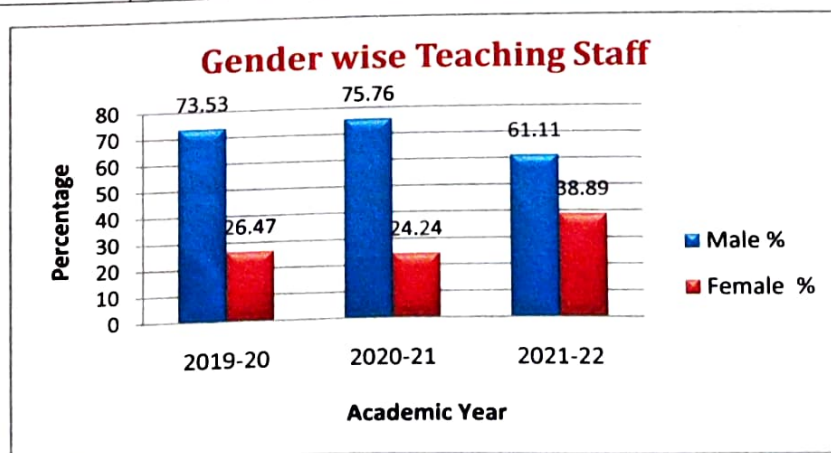
Sr. No.	Year	Total	Male	Female	Male in%	Female in %
1.	2019-20	790	495	295	62.66	37.34
2.	2020-21	691	463	228	67.00	33.00
3.	2021-22	593	408	185	68.80	31.20



The above table and graph giving gender wise details of enrolled students in the institute provides the information of students' strength in the last three years. In the year 2019-20, out of 790 total enrolled students 37.34 % were female students as compared to 62.66% male students. In next two years, figures of enrolled students show that the female students are more than 30% and male students are more than 60 %. It also reflects that average number of male and female proportion of admitted students is constantly same in the last three years.

**Table 2. Gender wise Details of teaching faculty in the institute during last 3 years**

Sr. No.	Year	Total	Male	Female	Male in%	Female in %
1.	2019-20	34	25	09	73.53	26.47
2.	2020-21	33	25	08	75.76	24.24
3.	2021-22	36	22	14	61.11	38.89

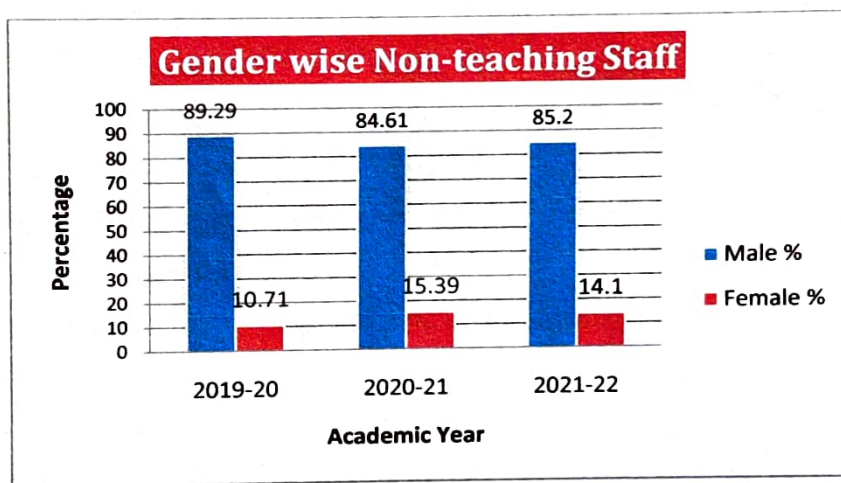




The graph of gender wise percentage of total teaching faculty in the institute provides the information and incremental growth of teaching faculty in the last three years. In the academic year 2019-20, out of 34 teaching staff 25 (73.53 %) were males and 09 (26.47%) were females. In the academic year 2021-22, it shows that percentage of female teachers has been increased from 26.47% to 38.89 % out of 36 total teaching staff. It reflects that the institute maintained the gender balance while recruiting teaching faculties.

**Table 3. Gender wise Details of Non-Teaching and Supporting Staff in the institute during last 3 years**

Sr. No.	Year	Total	Male	Female	Male in%	Female in %
1.	2019-20	28	25	03	89.29	10.71
2.	2020-21	26	22	04	84.61	15.39
3.	2021-22	27	23	04	85.20	14.10



The graph of gender wise percentage of total Non-teaching and supporting staff in the institute provides the statistical details of Non teaching staff in the last three years. In the academic year 2019-20, out of 28 Non-teaching staff 25 (89.29 %) were males and only 10.71% were females staff, whereas, in the academic year 2021-22 and 2021-22 percentage of female staff increased to 15.39 and 14.10 percent respectively. It reflects that there is less female staff employed in the institute as far as non- teaching and supporting staff is concerned.

## **Gender Sensitization Initiatives of Institution:**

The institution has formed various committees and cell to maintain gender equity in the campus. These committees include Anti-ragging, Anti Sexual Harassment cell, women empowerment cell, Students council, equal opportunity cell. Apart from this, the institute nominates students representative on various academic and administrative committees. It also provides adequate physical and infrastructural facilities to girls and boys to maintain gender equality.

The following initiatives have been undertaken by the institute for the convenience of girl students:

- Study Room: Girls have been provided separate section in study room in the library.
- Girls Common Room: The institute has separate common room with adequate facilities viz. washroom attached with sanitary vending machine.
- Girls Washroom: there are separate washrooms constructed for girl students and lady staff in the campus.
- Lady Security Guard: For protection of girls in the campus, the institute has appointed a lady security guard.
- Lady Vice Principal: the institute appointed lady vice principal to address the issues and grievances of girl students.

The college has formed various committees by maintaining gender balance. These committees are as follows:

1. Anti-Ragging and Grievance Reddresal Committee: In order to prohibit, prevent and eliminate the scourge of ragging and solve the grievances of students, the institute has formed an Anti-Ragging Committee. The Committee has 2 females, 4 males including students, and Vice Chairperson. The Principal of the College is the Chairperson of the Anti-Ragging Committee.
2. Women's Empowerment and Anti Sexual Harassment Cell: the cell has both the faculty and students of the College as its members and works with an aim to create a gender sensitized community within campus as well as in the society. The Committee has 6 females, 1 males including students.
3. Pravara Police Academy: It provides a suitable environment for taking up a career in the police and armed forces. The committee includes 3 male and 3 female representatives.
4. NSS Committee: The institute has NSS unit with 200 volunteers having equal numbers of male and female students. The committee has 4 female and 4 male representatives including staff and students.

Apart from these committees, the institute has provided equal opportunities and representations of male and female staff and students in other academic and administrative committees to maintain the gender balance.



**Number of gender equity promotion programs organized by the institution during the last three years:**

The institute prepares gender sensitization action plan and organizes various activities and programs accordingly. Some of the programs are enlisted below:

Sr. No.	Title of Program	Date	Total participants
2021-22			
1.	Soft Skill Development Programme	28/03/2022	45
2.	Women Health and Diet	14/09/2021	10
3.	Inauguration of Women Empowerment Cell	20/09/2021	44
4.	Poster Presentation on Save Girl Child	03/01/2022	13
5.	Essay/Poetry writing, Posters Competition on Gender Equity	31/12/2021	23
6.	Online lecture on Women and Personality Development	21/02/2022	43
7.	Karate Training	22/02/2022	74
8.	Decision Making Capability of Women	23/02/2022	74
9.	Woman: Yesterday, Today and Tomorrow	08/03/2022	44
10.	Beti Bachav beti Padhav (save girl child)	07/01/2022	20
2020-21			
11.	Rangoli Competition	27/02/2021	67
12.	A Guest Lecture on Women Health and Diet	06/03/2021	57
13.	Celebration of International Women's Day	08/03/2021	61
2019-20			
14.	Personality Development	03/01/2020	108
15.	Women Empowerment : My Mother in My College	11/02/2020	110
16.	Rangoli and Poster Presentation Competition on female feticide	29/01/2020	48

A number of activities and awareness programs were organized to empower women by women empowerment cell and NSS department. These programs include gender sensitizing activities, awareness about gender equality. The cell organized guest lectures, workshops and awareness programmes on various women related issues to equip them with wide range of skills and knowledge for the betterment of self, institution and society. The College also focuses on empowering and strengthening the confidence of girl students to be the future women leaders, technocrats, entrepreneurs and scientists. Regular sessions are organized at various levels to instill self-confidence, develop ethical values and make the girl students realize their true potential.

## Snapshots of Program



NSS Volunteers performing Street Play on 'Save Girl Child' *Beti Bachav Beti Padhav* during NSS Winter Camp at Chincholi Village



**"Gender Equity" poems and posters by Chief Guest, Dr. Gumpha Kokate, Principal, Arts and Commerce College, Belapur**



Chief Guest, Dr. Jayashri Singar, I/C Principal,  
ACS College, Satral delivering a speech on  
"Woman: Yesterday, Today and Tomorrow"



Chief Guest, Mrs. Samrudhi Panse, Counselor, Baya Karve and Spark Institute, Pune, topic of "Women and Personality Development"



Chief Guest, Miss. Pooja Dilip Patil Bankar, Advocate, High Court, Aurangabad guiding the teachers and students on 'Laws related to Women's Rights and it's Implications'



## Observation

The institute constantly strives to work for the benefit of female staff and students. The institution recognizes that women and men have different needs and power. These differences should be identified and addressed in a manner that rectifies the imbalances between the genders. It may include equal treatment, or treatment that is different but considered equivalent in terms of rights, benefits, obligations and opportunities. The institute not only conducts activities to make the female students and staff aware about gender sensitization but motivates them to live in a dignified manner and due self- respect.

It is observed that representation of girls is reflecting in academics and governance. Though the strength of girl students is less compared to male but they are actively involved in overall functioning of the institute. Though located in rural area, girls are enrolling for higher education. Further it has been observed that the success rate among girl students is more than boys. They are taking interest in participating in all co- curricular and extra-curricular activities including cultural programmes, sport organized by the institution. It is also notable that the percentage of female teaching faculty has been increasing.

The analysis shows that gender equity goals and objectives are included in all the policies and overall function of the institute. While communicating with female staff and students, it is observed that there is no gender discrimination in the campus. The committee pointed out that gender equality and gender sensitivity is encouraged by management and staff of the institute and the behavior of staff were cordial. It is found that the institute has a lot of strengths and opportunities to develop good gender balance. The weaknesses can be overcome with gradual changes in value set up.

### Recommendations:

- The institute should conduct more co-curricular and extra-curricular activities for students and staff including males and females.
- The institute should increase the number of female non-teaching staff.
- Self defense activities should be conducted for girl students.
- Institute should take efforts to increase enrollment of girls in future.
- Organize awareness programs on Legal Rights of Women.
- Introduce self-employment training and personality development programs for girls.



**Dr. J.R. Singar**  
Chairman



**Dr. P.V. Kanawade**  
Internal Member



**Dr. R.A. Pawar**  
External Member



**Mr. P.B. Vikhe**  
IQAC Coordinator  
Coordinator

Internal Quality Assurance Cell (IQAC)  
Arts, science & Commerce College  
Kolhar, Tal. Rahata, Dist. Ahmednagar-413710



**Dr. S. N. Shingote**  
PRINCIPAL

ARTS, SCIENCE & COMMERCE COLLEGE  
KOLHAR, TAL. RAHATA, DIST. AHMEDNAGAR





**Loknete Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee)**

**Pravara Rural Education Society's**

**ARTS, SCIENCE AND COMMERCE, COLLEGE, KOLHAR**

**Tal. - Rahata, Dist. - Ahmednagar (MS) Pin - 413713**

## **GRIEVANCE REDRESSAL POLICY**

**Prepared by**

**Internal Quality Assurance Cell**

# Grievance Redressal Policy

## **Introduction:**

The college has formed Grievance Redressal Cell which acts as proper machinery for the redressal of grievances. It looks into general and academic complaints of the staff and students. It promptly tries to offer solutions for their problems in periodical meetings of the committee. The staff and students are notified to put their complaints about administration, accounts, finance, library and academics etc. in the suggestion/complaint boxes located in the main building. The aim of the Cell is to protect the academic interest of the students and to take suitable action wherever necessary.

The Grievance Redressal Cell enables the students to express their grievances by initiating and following the grievance procedure in accordance with the rules and regulations of the College. The cell meets periodically, examines the nature and pattern of the grievances and redresses it accordingly. The Cell ensures effective solution to the grievances, using a fair approach.

## **Objectives:**

- To develop an organizational framework to resolve grievances of the students and other stakeholders.
- To ensure effective solution to the stakeholders' grievances with an impartial and fair approach
- To receive suggestions from the staff and students for improvement.
- To investigate the reason of dissatisfaction.

## **Grievance Redressal Cell Composition:**

- Principal
- Vice-Principal
- Member
- Member

### **Functions of Grievance Redressal Cell:**

- The committee deals with all genuine grievances of staff and students of the college
- The grievances filed either by writing or by online on the website of the college are always taken into consideration
- The committee meets periodically to resolve the grievances received.
- The committee reviews all cases and acts accordingly as per the policy
- The cell submits report to the authority regarding the cases attended

The complaints which can't be redressed at college level will be forwarded to the competent higher authority. Appropriate action will be taken by the cell on the complaint after thorough investigation. If enquiries are needed for the speedy disposal of the matter, the Cell will enquire into the matter expeditiously on priority basis.

### **The Cell will not deal with the following complaints:**

- Criminal offence under judicial consideration.
- Complaints regarding disputes occurred outside the premises of the college.
- If the complaints are not lodged to the Cell in writing within 24 hours.

  
**Coordinator**  
Internal Quality Assurance Cell (IQAC)  
Arts, science & Commerce College  
Kolhar, Tal. Rahata, Dist. Ahmednagar-413710



  
**I/c PRINCIPAL**  
Arts, Science & Commerce College  
Kolhar, Tal. Rahata, Dist. Ahmednagar.



# **PRAVARA RURAL EDUCATION SOCIETY, PRAVARANAGAR**

A/P.LONI TAL.RAHATA DIST.AHMEDNAGAR -413713

Ref.No.: PRES/HR/2017/5768

February 1<sup>st</sup> 2017

## **S.O.P**

### **Rules relating to Eligibility of teachers for Special Leave/On Duty for attending University Work and Conferences, Seminars, Workshops etc.**

- 1) These rules are applicable to full time teaching faculty and other academic staff working in all the constituent Colleges.
- 2) These rules shall come in to force on the date of its approval by the Board Management.

#### **A) Duty Leave :-**

- 1) The teacher shall be entitled to special leave/on duty financial assistance with prior approval of the Principal/Director and in case of Principal/ Director/HOD's with prior approval of the Executive Chairman / CEO of PRES and subject to contingency of services.
- 2) Minimum required teaching and other required staff necessarily attend duty during the period of absence of faculty granted permission for attending Seminar, Conference, and Workshop Symposia etc.
- 3) The teacher attending National/International Conference/Seminar/ Workshop, any other non-remunerative official business of the PRES constituent Colleges/Institutions/University/UGC/State/Central Government or any other Central or State Government bodies, professional associations located in India and examinations work of PRES/ its colleges and other Universities shall be treated on duty, if the work is within campus and on special leave if the work/Conference/Workshop/Seminar etc. is outside the PRES.
- 4) The teacher shall be entitled for special leave not exceeding 15 days in a calendar year for the purposes and reasons mentioned above and 5 days for any other affiliating University related work. And in case of College of Agriculture, College of Biotechnology and College of Agricultural Business Management 27 days in a calendar year.
- 5) The teacher attending/conducting examination work of the PRES and its Colleges affiliated to the respective university, in the campus, he/she may be treated to be on duty. Or if the examination work involves colleges, located outside campus he/she will be treated on special leave.
- 6) The teacher who is deputed/sponsored by the College/Institute /University for any special training/teaching/academic staff visit to other places out of country/countries or cultural exchange scheme or collaboration scheme or under similar schemes of the University Grants Commission or of Government of India or of the State Government or of similar other bodies shall be treated on duty for the period of his absence from duty.
- 7) In case of sponsorship & special training or staff exchange program the respective faculty/staff should execute a service agreement with applicable bank guarantee as per PRES policy in force from time to time.
- 8) The teacher being the examiner or is assigned duty by the authorities for the examination work of the PRES constituent Colleges / Institution on non-working days or holiday during the academic term (Not during vacation) shall be granted compensatory holiday for the period.

**B) Presenting Scientific Papers etc. :-**

- 1) If a teacher is presenting a scientific paper (in person only) or is chairing or co-chairing scientific session of International/National level professional Conference/Seminar/Workshop, the Reader (Associate Professor) and above shall be eligible to travel by First Class or Second A.C. Sleeper including Reservation Charges and other teachers shall be eligible to travel by second sleeper once for International/National level within in India and once for state level in a year. D.A. will be paid as per PRES rules subject to submission of original tickets/registration fee receipt & attendance certificate. For such teachers 50% of Registration Fee will be borne by the concerned institution subject to ceiling of Rs.2000/-. The period of absence will be treated as special leave.
- 2) The permission for attending Conference/Seminar/Workshop etc. without presentation of scientific paper or chairing the session may be granted once for International/National and once for state level activity in a year by the Principal subject to special leave rules and contingencies of service. No Registration & TA/DA will be admissible.
- 3) Prior to submitting a scientific paper outside PRES for any seminar/conference etc, the same has to be forwarded through the concerned Principal to the Research & Grants Department, PRES well in advance for necessary approval. Upon return from the Conference a written report should be submitted to Principal/Research & Grants Department regarding the proceedings and observations in the Conference etc.
- 4) Undergraduate and Post-graduate students are permitted to present selected Scientific Papers/Poster presentation in State/National/International Conferences in India and will be entitled to special leave only. However the period of absence will be counted towards his attendance. No financial assistance shall be provided.
- 5) Following documents are required to be furnished to make the entitled claim:-
  - a. Prior permission and sanction on the prescribed format for accounts departments.
  - b. Original tickets for accounts departments.
  - c. Certificate of attendance for accounts departments.
  - d. Copy of the script of paper presented to consider for publication in our Journal, provided the same has not been published elsewhere.
  - e. Short Summary of Conference for Principal's/Research & Grants Office.
- 6) To stream line the procedure, no claim will be settled unless all the requirements mentioned above are complied with within a period of 15 days post event, after that no claim shall be entertained or shall be treated as lapsed.
- 7) These rules will be applicable to regular and contractual teachers as well.
- 8) The period of absence is treated as special leave, which entails duration of the Conference and travel time.
- 9) The faculty should apply to their respective Principal or Head of the Institutes who are authorized to sanction such leave if the assignment is of routine nature and within stipulated rules. In case of any deviation, the matter be referred to Hon'ble Executive Chairman or CEO. His decision in the matter shall be final and binding.

  
CHIEF EXECUTIVE OFFICER

C:C All Principals.All Head Master,  
All HOD of Pravara Bhavan