Pravara Rural Education Society's Arts, Science and Commerce College, Kolhar Tal. Rahata, Dist.- Ahmednagar- 413710

Affiliated to Savitribai Phule Pune University, Pune

## Self Study Report: 2023 (2 ${ }^{\text {nd }}$ Cycle)



Key Indicator: 1.4
Feedback System

## Metric: 1.4.1(QnM)

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

## Submitted to

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# Pravara Rural Education Society's蛋RTS, SCIENCE 坐ND COMMERCE COLLEGE 

Kolhar, Tal. Rahata, Dist.- Ahmednagar- 413710
Affiliated to Savitribai Phule Pune University, Pune

## FEEDBACK PROCESS MANUAL

(Students, Faculty, Alumni, Employer)


Feedback on curriculum shall be taken from all the Stakeholders to analyze the success of existing curriculum and to suggest valuable suggestions in other aspects related to teaching, learning and research processes.


Institute has a special mechanism for collection, statistic analysis and corrective measures to be taken on the feedback. Principal of the institute formed feedback committee to collect feedback from stakeholders. Stakeholders can give their feedback through printed forms provided by the college. Feedback from students, teachers, parents, Alumni and Employee helps the institute to evaluate its service policies and make changes for achieving the excellence. The feedback process has emphasized the need for involvement of stakeholders for the student centric development of institute. Thus, the student should act as a collaborator, rather being merely a passive receiver in teaching learning process.

The feedback are collected from the all stakeholders by the IQAC through feedback committee and analyzed. IQAC coordinator and feedback committee will be responsible for the collection, analysis and reporting of student and stakeholder feedback relating to academic and other allied program conducted in institute. After analysis of feedback the analysis report is communicated to the IQAC. Feedback of stakeholders is valuable for us as it provides the role in improvement of curriculum facilities, entrepreneurship and employability of our students. The opinions and suggestions obtained from the stakeholders are evaluated on the background of vision and mission of the institute and considered by the IQAC for their execution. The action taken report shall be prepared by IQAC and necessary remedial measures taken on timely basis. IQAC presents action taken report before College Development Committee for approval. After the approval of CDC, it shall be forwarded to the competent authority/ affiliated Unimenity for further action. Thus, the feedback mechanism assists in effective curriculum del


# FEEDBACK PROCESS MANUAL 

(Students, Faculty, Alumni, Employer)

## Introduction

Feedback is important part of teaching and learning process. The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, teachers and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from Students, Teachers, Alumni and Employers helps the college to evaluate how its service policies and make changes as per stakeholders requirements. The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. With this aim the college has developed following feedback mechanism.

## Purpose and Scope

* To maintain a current consciousness of the desires and forecast of students and stakeholders of the institute;
* Provides space for continuous enhancement of all products, services, facilities and procedures;
* Audit and enhance the aspects of students' learning experiences through the timely collection, analysis and reporting of student feedback concerning teaching, learning and assessment;
* Providing students and stakeholders with the scope to actively participate in the continual improvement of programs of study by feedback collected on timely basics.


## Stakeholders

Stakeholders are any person/persons or organization that has associated with the institute. Institute collects feedback from following stakeholders.

* Students
* Alumni
* Teaching staff members
* Employers


## Feedback Mechanism

IQAC shall prepare structured Feedback forms for respective stakeholders. The feedback shall be collected through both online and offline methods by feedback committee. Filled feedback forms shall be analyzed by feedback committee.

Feedbacks forms are to be collected under following broad head -

| Sr. No. | Broad head of form | Frequency |
| :---: | :--- | :---: |
| 1. | Students Feedback on Curriculum | Annually /Semester wise |
| 2. | Alumni Feedback on Curriculum | Annually |
| 3. | Employers Feedback on Curriculum | Annually |
| 4. | Teachers Feedback on Curriculum | Annually |

## Academic Year 2021-22



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Pravara Rural Education Society's,
Arts, Science and Commerce, College, Kolhar
Tal: Rahata, Dist: Ahmednagar (M.S.), PIN: 413710

## Feedback Analysis Report

## Academic Year 2021-22

Prepared by<br>Feedback Committee<br>Arts, Science and Commerce, College, Kolhar



## FEEDBACK ANALYSIS REPORT: 2021-22

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, teachers, alumni and Employers play an important role in the evaluation, development and enhancement of the quality of this learning experience.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process. All the stakeholders' feedback data was collected and analyzed as per the following tables of the academic year 2021-22.

## Student feedback

The responses received from the students are presented in below table for the year 2021-22.

| Sr. <br> No. | Metric in Descriptions | Strongly <br> Agree | Agree | Disagree | Strongly <br> Disagree | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Depth of the course content <br> including project work if any: | 689 | 114 | 11 | 0 | $\mathbf{8 1 4}$ |
|  | Percentage | 84.64 | 14.00 | 1.35 | 0.00 | $\mathbf{1 0 0}$ |
| $\mathbf{2}$ | Extent of coverage of course: | 516 | 277 | 20 | 1 | $\mathbf{8 1 4}$ |
| Percentage | 63.39 | 34.03 | 2.46 | 0.12 | $\mathbf{1 0 0}$ |  |
| $\mathbf{3}$ | Applicability / Relevance to real <br> life situations | 562 | 214 | 37 | 1 | $\mathbf{8 1 4}$ |
|  | Percentage | 69.04 | 26.29 | 4.55 | 0.12 | $\mathbf{1 0 0}$ |
| $\mathbf{4}$ | Learning value (in terms of <br> knowledge and concepts | 561 | 229 | 24 | 0 | $\mathbf{8 1 4}$ |
|  | Percentage | 68.92 | 28.13 | 2.95 | 0.00 | $\mathbf{1 0 0}$ |
| $\mathbf{5}$ | Clarity and Relevance of study <br> material | 531 | 239 | 43 | 1 | $\mathbf{8 1 4}$ |
|  | Percentage | 65.233 | 29.361 | 5.283 | 0.123 | $\mathbf{1 0 0}$ |
| $\mathbf{6}$ | The relevance of additional <br> source material (Library | 535 | 243 | 35 | 1 | $\mathbf{8 1 4}$ |
|  | Percentage | 65.72 | 29.85 | 4.30 | 0.12 | $\mathbf{1 0 0}$ |
| $\mathbf{7}$ | The extent of effort required by <br> students | 536 | 254 | 22 | 2 | $\mathbf{8 1 4}$ |
|  | Percentage | 65.85 | 31.20 | 2.70 | 0.25 | $\mathbf{1 0 0}$ |
| $\mathbf{8}$ | Overall rating | 561 | 222 | 30 | 1 | $\mathbf{8 1 4}$ |
|  | Percentage | 68.92 | 27.27 | 3.69 | 0.12 | $\mathbf{1 0 0}$ |
|  | Average Total | $\mathbf{5 6 1}$ | $\mathbf{2 2 4}$ | $\mathbf{2 8}$ | $\mathbf{1}$ | $\mathbf{8 1 4}$ |
|  | Average Percentage | $\mathbf{6 8 . 9 6}$ | $\mathbf{2 7 . 5 2}$ | $\mathbf{3 . 4 1}$ | $\mathbf{0 . 1 1}$ | $\mathbf{1 0 0}$ |

## Students Feedback Report:

The above student feedback analysis clearly indicates that the $68.96 \%$ students convey their 'Strongly Agree', $27.52 \%$ students convey their 'Agree' and $3.41 \%$ students convey their 'Satisfactory' responses regarding their respective course syllabus.

## Teacher's feedback

The responses received from the teachers are presented in below table for the year 2021-22.

| Sr. <br> No. | Metric in Descriptions | Strongly Agree | Agree | Disagree | Strongly <br> Disagree | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The syllabus of the course is updated and useful in gaining subject knowledge | 23 | 5 | 0 | 0 | 28 |
|  | Percentage | 82.14 | 17.86 | 0.00 | 0.00 | 100.00 |
| 2 | The semester pattern is convenient for students to learn. | 17 | 11 | 0 | 0 | 28 |
|  | Percentage | 60.71 | 39.29 | 0.00 | 0.00 | 100.00 |
| 3 | The CBCS pattern helpful to the learners | 13 | 15 | 0 | 0 | 28 |
|  | Percentage | 46.43 | 53.57 | 0.00 | 0.00 | 100.00 |
| 4 | The Curriculum having good academic flexibility. | 14 | 14 | 0 | 0 | 28 |
|  | Percentage | 50.00 | 50.00 | 0.00 | 0.00 | 100.00 |
| 5 | The syllabus of the course emphasizes the learning of job oriented skills. | 15 | 13 | 0 | 0 | 28 |
|  | Percentage | 53.57 | 46.43 | 0.00 | 0.00 | 100.00 |
| 6 | The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations. | 12 | 14 | 2 | 0 | 28 |
|  | Percentage | 42.86 | 50.00 | 7.14 | 0.00 | 100.00 |
| 7 | The syllabus does not result in any overloading on students during the semester(s). | 14 | 14 | 0 | 0 | 28 |
|  | Percentage | 50.00 | 50.00 | 0.00 | 0.00 | 100.00 |
| 8 | The contents of the course in the syllabus are comprehensive. | 16 | 12 | 0 | 0 | 28 |
|  | Percentage | 57.14 | 42.86 | 0.00 | 0.00 | 100.00 |
| 9 | The syllabus of the course gives fundamentals and leads to critical thinking. | 15 | 13 | 0 | 0 | 28 |
|  | Percentage | 53.57 | 46.43 | 0.00 | 0.00 | 100.00 |
| 10 | The completion of syllabus gives confidence for pursuing higher studies. | 19 | 9 | 0 | 0 | 28 |
|  | Percentage | 67.86 | 32.14 | 0.00 | 0.00 | 100.00 |
|  | Average Total | 15.8 | 12 | 0.2 | 0 | 28 |
|  | Average Percentage | 56.43 | 42.86 | 0.71 | 0.00 | 100.00 |

## Teachers Feedback Report:

The above student feedback analysis clearly indicates that the 56.43 \% teachers convey their 'Strongly Agree', 42.86 \% teachers convey their 'Agree' and $0.71 \%$ teachers convey their 'Disagree' and $0.00 \%$ teachers are 'Strongly Disagree' with their core syllabus.

The teacher's feedback data responses clearly show that the majority of teachers are positive regarding their courses syllabus.

## Alumni feedback

Our alumni feedback is valuable for our institute as it provides inputs regarding improvement in various college facilities. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the Syllabus, infrastructure, library and teaching faculty of the college. Based on the comments of the alumni, the analysis is carried out as follows:

| Sr. No. | Metric in Descriptions | Very Good | Good | Satisfa ctory | Unsatisf actory | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | How would you rate the curriculum prescribed for your degree during your term in the college? | 45 | 33 | 0 | 0 | 78 |
|  | Percentage | 57.69 | 42.31 | 0.00 | 0.00 | 100 |
| 2 | On what scale would you rate your curriculum with present curriculum (Yearly pattern, Semester pattern CBCS pattern) | 48 | 22 | 8 | 0 | 78 |
|  | Percentage | 61.54 | 28.21 | 10.26 | 0.00 | 100 |
| 3 | Does the Curriculum give you sufficient \& necessary knowledge with respect to future career opportunities? | 55 | 20 | 0 | 3 | 78 |
|  | Percentage | 70.51 | 25.64 | 0.00 | 3.85 | 100 |
| 4 | Does the curriculum have good balance between theory and applications? | 61 | 15 | 2 | 0 | 78 |
|  | Percentage | 78.21 | 19.23 | 2.56 | 0.00 | 100 |
| 5 | How do you rate the academic initiatives taken by the college to bridge the Gap Between Industry Standards / current global scenarios? | 41 | 26 | 10 | 1 | 78 |
|  | Percentage | 52.56 | 33.33 | 12.82 | 1.28 | 100 |
| 6 | How do you rate the relevance of your degree to your present job? | 38 | 27 | 9 | 4 | 78 |
|  | Percentage | 48.72 | 34.62 | 11.54 | 5.13 | 100 |
| 7 | How do you rate academic events/activities organized by the college for your overall development? | 49 | 23 | 6 | 0 | 78 |
|  | Percentage | 62.82 | 29.49 | 7.69 | 0.00 | 100 |
| 8 | How would you rate the motivation created by the syllabus to pursue post-Graduation/ Research in the particular topic? | 52 | 23 | 1 | 2 | 78 |
|  | Percentage | 66.67 | 29.49 | 1.28 | 2.56 | 100 |
| 9 | How would you rate the Infrastructural facilities available in the campus? | 39 | 31 | 8 | 0 | 78 |
|  | Percentage | 50.00 | 39.74 | 10.26 | 0.00 | 100 |
| 10 | ICT facilities available in the college. | 40 | 18 | 14 | 6 | 78 |
|  | Percentage | 51.28 | 23.08 | 17.95 | 7.69 | 100 |
| 11 | How would you rate the following academic initiatives taken by the college to improve your competence as student? | 42 | 34 | 2 | 0 | 78 |
|  | Percentage | 53.85 | 43.59 | 2.56 | 0.00 | 100 |
| 12 | Availability of reference and Textbooks in the library | 58 | 16 | 4 | 0 | 78 |
|  | Percentage | 74.36 | 20.51 | 5.13 | 0.00 | 100 |
|  | Average Total | 47.33 | 24.00 | 5.33 | 1.33 | 78 |
|  | Average Percentage | 60.68 | 30.77 | 6.84 | 1.71 | 100.00 |

## Alumni Feedback Report:

The alumni feedback directs that the highest $60.68 \%$ of alumni express their 'Very Good' responses, the $30.77 \%$ of alumni express their 'Good' responses and the $6.84 \%$ alumni express their 'Satisfactory' responses regarding the syllabus of the college courses.

## Employer's feedback

The responses received from the Employers are presented in below table for the year 2021-22.

| Sr. No. | Metric in Descriptions | Strongly Agree | Agree | Disagree | Strongly Disagree | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The course objectives are well defined and the modules are logically structured. | 8 | 2 | 1 | 0 | 11 |
|  | Percentage | 72.73 | 18.18 | 9.09 | 0.00 | 100 |
| 2 | The curriculum has good balance between theory and applications. | 7 | 3 | 1 | 0 | 11 |
|  | Percentage | 63.64 | 27.27 | 9.09 | 0.00 | 100 |
| 3 | The curriculum has enough content for a student to acquire sufficient knowledge to secure a subject | 9 | 3 | 1 | 0 | 13 |
|  | Percentage | 69.23 | 23.08 | 7.69 | 0.00 | 100 |
| 4 | The curriculum incorporates soft skills needed for employment | 7 | 2 | 2 | 0 | 11 |
|  | Percentage | 63.64 | 18.18 | 18.18 | 0.00 | 100 |
| 5 | The syllabus has content for developing skills to handle problems at work place? | 8 | 2 | 1 | 0 | 11 |
|  | Percentage | 72.73 | 18.18 | 9.09 | 0.00 | 100 |
| 6 | The curriculum creates interest among the students to pursue research in a particular area. | 8 | 1 | 2 | 0 | 11 |
|  | Percentage | 72.73 | 9.09 | 18.18 | 0.00 | 100 |
| 7 | The offered programme gives exposure through project/dissertation/in-plant training/field visit for real-life experiential Learning. | 7 | 2 | 2 | 0 | 11 |
|  | Percentage | 63.64 | 18.18 | 18.18 | 0.00 | 100 |
| 8 | The curriculum provides scope for acquiring employable and entrepreneurship skills. | 10 | 1 | 0 | 0 | 11 |
|  | Percentage | 90.91 | 9.09 | 0.00 | 0.00 | 100 |
| 9 | The curricular and co-curricular initiatives taken by the institute help the students to attain the required competency level. | 9 | 2 | 0 | 0 | 11 |
|  | Percentage | 81.82 | 18.18 | 0.00 | 0.00 | 100 |
|  | Average Total | 8 | 2 | 1 | 0 | 11 |
|  | Average Percentage | 72.34 | 17.72 | 9.95 | 0.00 | 100.00 |

## Employers Feedback Report:

The college placement actively works throughout the academic year which also takes valuable feedback from various prominent institutes employers. The above employer's feedback analysis on the syllabus shows that the majority of employers are satisfied with overall syllabus transaction of the college.


ARTS.SCIENCE \& COMMERCE COLLEGE
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## Student Feedback on Syllabus

## A.Y. 2021-22



■ Strongly Agree

- Agree
- Disagree

■ Strongly Disagree

## Teacher's Feedback on Syllabus

A.Y. 2021-22
$1 \% 0 \%$



## Employer's Feedback on Syllabus

A.Y. 2021-22


- Strongly Agree
- Agree
- Disagree

■ Strongly Disagree

## Action Taken Report on Feedback

## Academic year: 2021-22

The institution collected the feedback on curriculum and courses from Students, Alumni, Teachers and Employers. After analysis of feedback received from stakeholders, the feedback committee forwarded analysis report to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions.

| Suggestions from Stakeholders | Action Taken by the Institute |
| :--- | :--- |
| Suggestion received from students <br> regarding conducting Yoga and <br> Meditation course in winter season | As per the discussion in CDC meeting, the <br> coordinator was instructed to conduct next batch <br> of the course in winter season in morning session. |
| Demand of PG students to include <br> Project works as a part of CIE | Principal asked the PG teachers to introduce <br> project work for M.Sc. students from academic <br> year 2022-23. |
| Demand of students to make <br> available books on Small scale <br> industries/skills | Librarian of college was asked to place the order <br> for books on Small scale industries/skills before <br> the commencement of next academic year. |
| Alumni are interested to interact with <br> the present students to share their <br> thoughts. | The Suggestion was discussed in the IQAC <br> meeting and it was decided that Alumni <br> association should organize an interactive session <br> of alumni with students once in month. |
| Employers expected students to be <br> more competent to survive in global <br> market. They should be given <br> training for soft skill, professional <br> ethics and interview techniques. | The chairman of Skill Development Center and <br> Training and Placement Cell to conduct training <br> program for final year students on soft skill, <br> professional ethics and interview techniques from <br> next academic year. |

The principal reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC. Thus, the feedback given by the Students, Alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectations of stakeholders.

## Academic Year 2020-21

Pravara Rural Education Society's,

# Arts, Science and Commerce, College, Kolhar 

Tal: Rahata, Dist: Ahmednagar (M.S.), PIN: 413710

## Feedback Analysis Report

## Academic Year <br> 2020-21

Prepared by
Feedback Committee
Arts, Science and Commerce, College, Kolhar


## FEEDBACK ANALYSIS REPORT: 2020-21

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, teachers, alumni and Employers play an important role in the evaluation, development and enhancement of the quality of this learning experience.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process. All the stakeholders' feedback data was collected and analyzed as per the following tables of the academic year 2020-21.

## Student feedback

The responses received from the students are presented in below table for the year 2020-21.

| Sr. <br> No. | Metric in Descriptions | Strongly <br> Agree | Agree | Disagree | Strongly <br> Disagree | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Depth of the course content <br> including project work if any: | 610 | 142 | $\mathbf{8}$ | 0 | 760 |
|  | Percentage | 80.26 | 18.68 | 1.05 | 0.00 | 100.00 |
| $\mathbf{2}$ | Extent of coverage of course: | 481 | 268 | 11 | 0 | 760 |
|  | Percentage | 63.29 | 35.26 | 1.45 | 0.00 | 100.00 |
| $\mathbf{3}$ | Applicability / Relevance to real <br> life situations | 496 | 239 | 25 | 0 | 760 |
|  | Percentage | 65.26 | 31.45 | 3.29 | 0.00 | 100.00 |
| $\mathbf{4}$ | Learning value (in terms of <br> knowledge and concepts | 474 | 269 | 17 | 0 | 760 |
|  | Percentage | 62.37 | 35.39 | 2.24 | 0.00 | 100.00 |
| $\mathbf{5}$ | Clarity and Relevance of study <br> material | 536 | 213 | 11 | 0 | $\mathbf{7 6 0}$ |
|  | Percentage | 70.53 | 28.03 | 1.45 | 0.00 | 100.00 |
| $\mathbf{6}$ | The relevance of additional <br> source material (Library | 494 | 231 | 35 | 0 | 760 |
|  | Percentage | 65.00 | 30.39 | 4.61 | 0.00 | 100.00 |
| $\mathbf{7}$ | The extent of effort required by <br> students | 549 | 196 | 15 | 0 | $\mathbf{7 6 0}$ |
|  | Percentage | 72.24 | 25.79 | 1.97 | 0.00 | 100.00 |
| $\mathbf{8}$ | Overall rating | 543 | 207 | 10 | 0 | 760 |
|  | Percentage | 71.45 | 27.24 | 1.32 | 0.00 | 100.00 |
|  | Average Total | $\mathbf{5 2 3}$ | $\mathbf{2 2 1}$ | $\mathbf{1 7}$ | $\mathbf{0 . 0}$ | $\mathbf{7 6 0 . 0}$ |
|  | $\mathbf{6 8 . 8 0}$ | $\mathbf{2 9 . 0 3}$ | $\mathbf{2 . 1 7}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |  |

## Students Feedback Report:

The above student feedback analysis clearly indicates that the $68.80 \%$ students convey their 'Strongly Agree', 29.03 \% students convey their 'Agree' and $2.17 \%$ students, convey their 'Satisfactory' responsestreeda'tingtheir respective course syllabus.

## Teacher's feedback

The responses received from the teachers are presented in below table for the year 2020-21.


## Teachers Feedback Report:

The teacher's feedback data responses clearly show that the majority of teachers are positive regarding their courses syllabus. Only $1.00 \%$ teachers are 'Disagree' with their core syllabus.
chairman
feedback Committee


PRINCIPAL ARTS,SCIENCE \& COMMERCE COLLEGE KOLHAR,TAL.RAHATA,DIST.AHMEDNAGAR

## Alumni feedback

Our alumni feedback is valuable for our institute as it provides inputs regarding improvement in various college facilities. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the Syllabus, infrastructure, library and teaching faculty of the college. Based on the comments of the alumni, the analysis is carried out as follows:

| Sr. <br> No. | Metric in Descriptions | Very Good | Good | Satisfactory | Unsatisfactor y | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | How would you rate the curriculum prescribed for your degree during your term in the college? | 49 | 15 | 0 | 0 | 64 |
|  | Percentage | 76.56 | 23.44 | 0.00 | 0.00 | 100.00 |
| 2 | On what scale would you rate your curriculum with present curriculum (Yearly pattern, Semester pattern CBCS pattern) | 44 | 10 | 10 | 0 | 64 |
|  | Percentage | 68.75 | 15.63 | 15.63 | 0.00 | 100.00 |
| 3 | Does the Curriculum give you sufficient \& necessary knowledge with respect to future career opportunities? | 44 | 20 | 0 | 0 | 64 |
|  | Percentage | 68.75 | 31.25 | 0.00 | 0.00 | 100.00 |
| 4 | Does the curriculum have good balance between theory and applications? | 39 | 25 | 0 | 0 | 64 |
|  | Percentage | 60.94 | 39.06 | 0.00 | 0.00 | 100.00 |
| 5 | How do you rate the academic initiatives taken by the college to bridge the Gap Between Industry Standards / current global scenarios? | 39 | 20 | 5 | 0 | 64 |
|  | Percentage | 60.94 | 31.25 | 7.81 | 0.00 | 100.00 |
| 6 | How do you rate the relevance of your degree to your present job? | 49 | 15 | 0 | 0 | 64 |
|  | Percentage | 76.56 | 23.44 | 0.00 | 0.00 | 100.00 |
| 7 | How do you rate academic events/activities organized by the college for your overall development? | 49 | 15 | 0 | 0 | 64 |
|  | Percentage | 76.56 | 23.44 | 0.00 | 0.00 | 100.00 |
| 8 | How would you rate the motivation created by the syllabus to pursue postGraduation/Research in the particular topic? | 34 | 30 | 0 | 0 | 64 |
|  | Percentage | 53.13 | 46.88 | 0.00 | 0.00 | 100.00 |
| 9 | How would you rate the | 44 | 15 | 5 | 0 | 64 |


|  | Infrastructural facilities <br> available in the campus? |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 68.75 | 23.44 | 7.81 | 0.00 | 100.00 |
| $\mathbf{1 0}$ | ICT facilities available in the <br> college. | 39 | 15 | 10 | 0 | 64 |
|  | Percentage | 60.94 | 23.44 | 15.63 | 0.00 | 100.00 |
| $\mathbf{1 1}$ | How would you rate the <br> following academic initiatives <br> taken by the college to improve <br> your competence as student? <br> (Seminars, Workshops, Case <br> Studies, Projects,Study Tours, <br> Field Visits etc.) | 49.00 | 10.00 | 5.00 | 0.00 | 64 |
|  | Percentage | 76.56 | 15.63 | 7.81 | 0 | 0.00 |
| $\mathbf{1 2}$ | Availability of reference and <br> Textbooks in the library | 54 | 10 | 0 | 0 | 100.00 |
|  | Percentage | 84.38 | 15.63 | 0.00 | 0.00 | 100.00 |
|  | Average Total | $\mathbf{4 4 . 5 0}$ | $\mathbf{1 7 . 5 0}$ | $\mathbf{2 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{6 4 . 0 0}$ |
|  | Average Percentage | $\mathbf{6 9 . 5 3}$ | $\mathbf{2 7 . 3 4}$ | $\mathbf{3 . 1 3}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |

## Alumni Feedback Report:

The alumni feedback directs that the highest $69.53 \%$ of alumni express their 'Very Good' responses, the $27.34 \%$ of alumni express their 'Good' responses and the $3.13 \%$ alumni express their 'Satisfactory' responses regarding the syllabus of the college courses.

Feedback Committee "Ats, Science and Commerce College, Kolhar


ARTS, SCIENCE \& COMMERCE COLLEGE KOLHAR.TAL.RAHATA,DIST.AHMEDNAGAR

## Employer's feedback

The responses received from the Employers are presented in below table for the year 2020-21.

| Sr. <br> No. | Metric in Descriptions | Strongly Agree | Agree | Disagree | Strongly Disagree | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The course objectives are well defined and the modules are logically structured. | 7 | 2 | 0 | 0 | 9 |
|  | Percentage | 77.78 | 22.22 | 0.00 | 0.00 | 100.00 |
| 2 | The curriculum has good balance between theory and applications. | 7 | 2 | 0 | 0 | 9 |
|  | Percentage | 77.78 | 22.22 | 0.00 | 0.00 | 100.00 |
| 3 | The curriculum has enough content for a student to acquire sufficient knowledge to secure a subject | 5 | 4 | 0 | 0 | 9 |
|  | Percentage | 55.56 | 44.44 | 0.00 | 0.00 | 100.00 |
| 4 | The curriculum incorporates soft skills needed for employment | 5 | 4 | 0 | 0 | 9 |
|  | Percentage | 55.56 | 44.44 | 0.00 | 0.00 | 100.00 |
| 5 | The syllabus has content for developing skills to handle problems at work place? | 5 | 3 | 1 | 0 | 9 |
|  | Percentage | 55.56 | 33.33 | 11.11 | 0.00 | 100.00 |
| 6 | The curriculum creates interest among the students to pursue research in a particular area. | 5 | 4 | 0 | 0 | 9 |
|  | Percentage | 55.56 | 44.44 | 0.00 | 0.00 | 100.00 |
| 7 | The offered programme gives exposure through project/dissertation/in-plant training/field visit for real-life experiential Learning. | 5 | 3 | 1 | 0 | 9 |
|  | Percentage | 55.56 | 33.33 | 11.11 | 0.00 | 100.00 |
| 8 | The curriculum provides scope for acquiring employable and entrepreneurship skills. | 5 | 3 | 1 | 0 | 9 |
|  | Percentage | 55.56 | 33.33 | 11.11 | 0.00 | 100.00 |
| 9 | The curricular and co-curricular initiatives taken by the institute help the students to attain the required competency level. | 5 | 3 | 1 | 0 | 9 |
|  | Percentage | 55.56 | 33.33 | 11.11 | 0.00 | 100.00 |
|  | Average Total | 5 | 3 | 0 | 0 | 9 |
|  | Average Percentage | 60.49 | 34.57 | 4.94 | 0.00 | 100.00 |

## Employers Feedback Report:

The college placement actively works throughout the academic year which also takes valuable feedback from various prominent institutes employers. The above employer's feedback analysis on the syllabus shows that the majority of emptedinisotio catisfied with overall syllabus transaction of the college.


| Student Feedback on Syllabus <br> A.Y. 2020-21 |  |
| :---: | :---: |

Teacher's Feedback on Syllabus
A.Y. 2020-21

1\% 0\%


Alumni Feedback on Syllabus
A.Y. 2020-21


## Employer's Feedback on Syllabus

A.Y. 2020-21


- Strongly Agree

■ Agree

- Disagree

■ Strongly Disagree

## Action Taken Report on Feedback <br> Academic year: 2020-21

The institution collected the feedback on curriculum accepts and courses from Students, Alumni, Teachers and Employers. After analysis of feedback received from stakeholders, the committee forwarded analysis report to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions. The principal reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC.

| Suggestions from Stakeholders | Action Taken by the Institute |
| :--- | :--- |
| To strengthen Police pre-recruitment <br> training facilities | The suggestion was discussed in the IQAC <br> meeting and it was decided that the Pravara Police <br> Academy facility should also make available for <br> students on Sunday. |
| Increase the copies of textbooks and <br> reference books as per new CBCS <br> pattern based syllabus in Library | The suggestions were discussed in the IQAC <br> meeting and IQAC suggested to the Librarian to <br> make budget provision to purchase the books as |
| per new syllabus (w.e.f.2020-21). |  |

## Conclusion

Thus, the feedback given by the Students, Alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectations of stakeholders.

## Academic Year <br> 2019-20

Tal. Rahata, Dist. Ahmednagar, Pin - 413710
NAAC Accredited at 'A' Grade with CGPA 3.10

Feedback Analysis Report: 2019-20 (Students, Parents, Teachers, Alumni and Employers)

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process.

All the stakeholders' feedback data was collected and analyzed as per the following tables of the academic year 2019-20.

## Student feedback on Curricula

The responses received from the student respondents are presented in below table for the year 2019-20

| $\begin{aligned} & \text { Sr. } \\ & \text { No } \end{aligned}$ | Questions | Very Good | Good | Satisfact ory | Unsatis factory | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Depth of the course content including project work if any | 372 | 159 | 31 | 3 | 565 |
|  | Percentage | 65.84 | 28.14 | 5.49 | 0.53 | 100 |
| 2. | Extent of coverage of course | 289 | 232 | 41 | 3 | 565 |
|  | Percentage | 51.15 | 41.06 | 7.26 | 0.53 | 100 |
| 3. | Applicability / Relevance to real life situations: | 289 | 202 | 72 | 2 | 565 |
|  | Percentage | 51.15 | 35.75 | 12.74 | 0.35 | 100 |
| 4. | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives | 318 | 205 | 42 | 0 | 565 |
|  | Percentage | 56.28 | 36.28 | 7.43 | 0.00 | 100 |
| 5. | Clarity and Relevance of textual reading material. | 292 | 207 | 62 | 4 | 565 |
|  | Percentage | 51.68 | 36.64 | 10.97 | 0.71 | 100 |
| 6. | The relevance of additional source material (Library ) | 287 | 205 | 71 | 2 | 565 |
|  | Percentage | 50.80 | 36.28 | 12.57 | 0.35 | 100 |
| 7. | The extent of effort required by students: | 282 | 219 | 54 | 10 | 565 |
|  | Percentage | 49.91 | 38.76 | 9.56 | 1.77 | 100 |
| 8. | Overall rating: | 345 | 184 | 36 | 0 | 565 |
|  | Percentage | 61.06 | 32.57 | 6.37 | 0.00 | 100 |
|  | Average Total | 309 | 202 | 51 | 3 | 565 |
|  | Average Percentage | 54.73 | 35.69 | 9.05 | 0.53 | 100 |

## Students Feedback on Curriculum:

The performance of student overall feedback was found that about highest 54.73 percent of student was feel very good, 35.69 percent student was feel good, 9.05 percent student was feel satisfactory and remaining only 0.53 percent student was feel unsatisfactory about Curriculum.

## Students Feedback on Teacher

| Sr. No | Name of the Staff | Subject/ Dept. | Overall Remark |
| :---: | :---: | :---: | :---: |
| 1. | Dr. Sopan N. Shingote | Geography | Very Good |
| 2. | Dr. Vikhe Archana Anil | Commerce | Very Good |
| 3. | Dr. Navale Bhausaheb Navnath | Hindi | Very Good |
| 4. | Dr. Dalimbe Sopan Nivrutti | Geography | Very Good |
| 5. | Dr. Bidgar Ashok Dhondiba | History | Very Good |
| 6. | Dr. Wadmare Rajendra Laxman | Marathi | Very Good |
| 7. | Dr. Rudrakshe Chandrakant Dashrath | Marathi | Very Good |
| 8. | Dr. Tupe Pravin Tulshiram | Hindi | Very Good |
| 9. | Mr. Vikhe Parmeshwar Bhausaheb | English | Very Good |
| 10. | Mr. Mali Rakesh Shravan | English | Very Good |
| 11. | Dr. Deshmukh Ganesh Ramchandra | Economics | Very Good |
| 12. | Mr. Auti Pandurang Shivaji | Political Science | Very Good |
| 13. | Dr. Kharde Vijay Abasaheb | Commerce | Very Good |
| 14. | Mr. Dighe Vijay Gangadhar | Commerce | Very Good |
| 15. | Dr. Dighe Ranjana Anil | Commerce | Very Good |
| 16. | Mr. Gholap Sagar Balasaheb | Commerce | Very Good |
| 17. | Dr. Pulate Prakash Dagadu | Zoology | Very Good |
| 18. | Mrs. Hukare Pooja M. | Zoology | Good |
| 19. | Mr. Kadu Vinod Raosaheb | Chemistry | Very Good |
| 20. | Mr. Kharde Amol Karbhari | Chemistry | Very Good |
| 21. | Mrs. Mhaske Amruta Kakasaheb | Chemistry | Very Good |
| 22. | Mrs. Gaikwad Rani Jagannath | Chemistry | Very Good |
| 23. | Miss. Raut Kavita Keshav | Chemistry | Good |
| 24. | Mr. Waditake Sachin K. | Chemistry | Very Good |
| 25. | Mr. Dighe Sharad B. | Chemistry | Very Good |
| 26. | Mr. Pathan Ashif Salim | Physics | Very Good |
| 27. | Dr. Vikhe Pratibha Sopan | Botany | Very Good |
| 28. | Mrs. Sonawane Yogita Sitaram | Botany | Very Good |
| 29. | Miss.Tambe Shradha S. | Mathematics | Very Good |
| 30. | Mr. R.V. Ubale | Physical Education | Good |
| 31. | Mr. R. D. Ghogare | Chemistry | Good |

Students' Overall Evaluation of Programme and Teaching

| Que. No. | Questions | Very Good | Good | Satisfac tory | Unsatis factory | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | The syllabus was? | 96 | 23 | 17 | 0 | 136 |
|  | Percentage | 70.59 | 16.91 | 12.50 | 0.00 | 100 |
| 2. | Your background for benefiting from the course was? | 73 | 50 | 13 | 0 | 136 |
|  | Percentage | 53.68 | 36.76 | 9.56 | 0.00 | 100 |
| 3. | Was the course conceptually difficult to understand? | 73 | 49 | 14 | 0 | 136 |
|  | Percentage | 53.68 | 36.03 | 10.29 | 0.00 | 100 |
| 4. | How much of the syllabus was covered in a class? | 92 | 36 | 8 | 0 | 136 |
|  | Percentage | 67.65 | 26.47 | 5.88 | 0.00 | 100 |
| 5. | What is your opinion the library material for the course? | 82 | 31 | 23 | 0 | 136 |
|  | Percentage | 60.29 | 22.79 | 16.91 | 0.00 | 100 |
| 6. | Were you able to get the prescribed readings? | 84 | 37 | 13 | 2 | 136 |
|  | Percentage | 61.76 | 27.21 | 9.56 | 1.47 | 100 |
| 7. | How well did the teacher prepare for the class? | 85 | 46 | 5 | 0 | 136 |
|  | Percentage | 62.50 | 33.82 | 3.68 | 0.00 | 100 |
| 8. | How well was the teacher able to communicate? | 89 | 27 | 20 | 0 | 136 |
|  | Percentage | 65.44 | 19.85 | 14.71 | 0.00 | 100 |
| 9. | Did the teacher encourage student participation in class? | 91 | 39 | 4 | 2 | 136 |
|  | Percentage | 66.91 | 28.68 | 2.94 | 1.47 | 100 |
| 10. | If yes, which of the following methods were used? | 80 | 45 | 11 | 0 | 136 |
|  | Percentage | 58.82 | 33.09 | 8.09 | 0.00 | 100 |
| 11. | How helpful was the teacher in advising? | 114 | 19 | 1 | 2 | 136 |
|  | Percentage | 83.82 | 13.97 | 0.74 | 1.47 | 100 |
| 12. | How was the teacher | 116 | 13 | 0 | 7 | 136 |
|  | Percentage | 85.29 | 9.56 | 0.00 | 5.15 | 100 |
| 13. | Did the internal assessment work? | 100 | 24 | 12 | 0 | 136 |
|  | Percentage | 73.53 | 17.65 | 8.82 | 0.00 | 100 |
| 14. | What effect do you thank the internal assessment will have on your course grade? | 108 | 21 | 3 | 4 | 136 |
|  | Percentage | 79.41 | 15.44 | 2.21 | 2.94 | 100 |
| 15. | How did the teacher provide feedback on | 84 | 30 | 22 | 0 | 136 |


|  | your performance? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 61.76 | 22.06 | 16.18 | 0.00 | 100 |
| 16. | Were your assignments discussed with you? | 114 | 22 | 0 | 0 | 136 |
|  | Percentage | 83.82 | 16.18 | 0.00 | 0.00 | 100 |
| 17. | Were you provided with a course and lecture outline at the beginning? | 115 | 21 | 0 | 0 | 136 |
|  | Percentage | 84.56 | 15.44 | 0.00 | 0.00 | 100 |
| 18. | Was it helpful? | 116 | 20 | 0 | 0 | 136 |
|  | Percentage | 85.29 | 14.71 | 0.00 | 0.00 | 100 |
| 19. | Was it followed? | 109 | 27 | 0 | 0 | 136 |
|  | Percentage | 80.15 | 19.85 | 0.00 | 0.00 | 100 |
| 20. | Was there any opportunity for personal interaction with teachers? | 105 | 25 | 5 | 1 | 136 |
|  | Percentage | 77.21 | 18.38 | 3.68 | 0.74 | 100 |
| 21. | Was there any opportunity for small group work? | 85 | 36 | 7 | 8 | 136 |
|  | Percentage | 62.50 | 26.47 | 5.15 | 5.88 | 100 |
| 22. | Were outsider experts invited to address you? | 92 | 32 | 4 | 8 | 136 |
|  | Percentage | 67.65 | 23.53 | 2.94 | 5.88 | 100 |
| 23. | Did you visit industries, banks and outside Universities? | 80 | 42 | 11 | 3 | 136 |
|  | Percentage | 58.82 | 30.88 | 8.09 | 2.21 | 100 |
|  | Average Total | 94.91 | 31.09 | 8.39 | 1.61 | 136.00 |
|  | Average Percentage | 69.79 | 22.86 | 6.17 | 1.18 | 100 |

## Students Feedback Report:

The performance of student feedback was found that about highest 69.79 percent of student was feel very good, 22.86 percent student was feel good, 6.17 percent student was feel satisfactory and remaining only 1.18 percent student was feel unsatisfactory about overall Teaching and Learning.

## Parents' feedback-

The responses received from the parent respondents are presented in below table for the year 2019-20

| Que. <br> no. | Questions | Very <br> Good | Good | Satisfactor <br> $\mathbf{y}$ | Unsatisfactor <br> $\mathbf{y}$ | Total |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | Admission procedure. | 48 | 26 | 1 | 0 | 75 |
|  | Percentage | 64.00 | 34.67 | 1.33 | 0.00 | 100 |
| $\mathbf{2}$ | Infrastructure and Laboratory <br> facilities available in the college | 40 | 35 | 0 | 0 | 75 |
|  | Percentage | 53.33 | 46.67 | 0.00 | 0.00 | 100 |
| $\mathbf{3}$ | Work culture observed in Teaching <br> and Non-teaching staff of College | 47 | 26 | 2 | 0 | 75 |
|  | Percentage | 62.67 | 34.67 | 2.67 | 0.00 | 100 |


| 4 | Canteen facilities in the campus | 34 | 37 | 4 | 0 | 75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 45.33 | 49.33 | 5.33 | 0.00 | 100 |
| 5 | Library facilities in the college | 43 | 31 | 1 | 0 | 75 |
|  | Percentage | 57.33 | 41.33 | 1.33 | 0.00 | 100 |
| 6 | Do you think that the syllabus of your ward having current content? | 41 | 31 | 3 | 0 | 75 |
|  | Percentage | 54.67 | 41.33 | 4.00 | 0.00 | 100 |
| 7 | Does the Syllabus incorporate computer skills and other soft skills needed for employment? | 45 | 26 | 4 | 0 | 75 |
|  | Percentage | 60.00 | 34.67 | 5.33 | 0.00 | 100 |
| 8 | Do you think that the college environment is conducive for the overall development of your ward? | 49 | 25 | 1 | 0 | 75 |
|  | Percentage | 65.33 | 33.33 | 1.33 | 0.00 | 100 |
| 9 | Use of information and communication technology in the college | 45 | 27 | 3 | 0 | 75 |
|  | Percentage | 60.00 | 36.00 | 4.00 | 0.00 | 100 |
| 10 | Academic discipline. | 38 | 33 | 4 | 0 | 75 |
|  | Percentage | 50.67 | 44.00 | 5.33 | 0.00 | 100 |
| 11 | Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in the college. | 48 | 24 | 3 | 0 | 75 |
|  | Percentage | 64.00 | 32.00 | 4.00 | 0.00 | 100 |
| 12 | Sports facilities in college campus. | 33 | 37 | 5 | 0 | 75 |
|  | Percentage | 44.00 | 49.33 | 6.67 | 0.00 | 100 |
| 13 | Overall rating of the college. | 49 | 24 | 2 | 0 | 75 |
|  | Percentage | 65.33 | 32.00 | 2.67 | 0.00 | 100 |
|  | Average Total | 43.08 | 29.38 | 2.54 | 0.00 | 75 |
|  | Average Percentage | 57.44 | 39.18 | 3.38 | 0.00 | 100 |

## Parents Feedback Report:

The performance of parent feedback was found that about highest 57.43 percent of parent was feel very good, 39.17 percent parent was feel good, 3.38 percent parent was feel Satisfactory about college facilities.

## Teachers Feedback-

The responses received from the teacher respondents are presented in below table for the year 2019-20

| Que. no. | Questions | Strongly Agree | Agree | Disagree | Strongly <br> Disagree | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The administration is teacher friendly. | 24 | 9 | 0 | 0 | 33 |
|  | Percentage | 72.73 | 27.27 | 0.00 | 0.00 | 100 |
| 2 | The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications | 12 | 21 | 0 | 0 | 33 |
|  | Percentage | 36.36 | 63.64 | 0.00 | 0.00 | 100 |
| 3 | The environment in the college is conducive to teaching and research. | 19 | 14 | 0 | 0 | 33 |
|  | Percentage | 57.58 | 42.42 | 0.00 | 0.00 | 100 |
| 4 | Teacher has the freedom to take on new techniques/strategies of tests and assessments. | 21 | 12 | 0 | 0 | 33 |
|  | Percentage | 63.64 | 36.36 | 0.00 | 0.00 | 100 |
| 5 | The courses/ Syllabi designed and taught have good balance between theory and application. | 18 | 15 | 0 | 0 | 33 |
|  | Percentage | 54.55 | 45.45 | 0.00 | 0.00 | 100 |
| 6 | The books/journals etc. approved/listed as reference materials are appropriate updated and cover the total Syllabi. | 16 | 13 | 4 | 0 | 33 |
|  | Percentage | 48.48 | 39.39 | 12.12 | 0.00 | 100 |
| 7 | Prescribed books are available in sufficient number in the library. | 15 | 14 | 3 | 1 | 33 |
|  | Percentage | 45.45 | 42.42 | 9.09 | 3.03 | 100 |
| 8 | Tests and examinations are conducted well in time with proper coverage of the syllabus. | 23 | 9 | 1 | 0 | 33 |
|  | Percentage | 69.70 | 27.27 | 3.03 | 0.00 | 100 |
| 9 | ICT facilities in the college are adequate and satisfactory. | 19 | 13 | 1 | 0 | 33 |
|  | Percentage | 57.58 | 39.39 | 3.03 | 0.00 | 100 |
| 10 | Separate space for teachers in the college canteen is available. | 15 | 18 | 0 | 0 | 33 |
|  | Percentage | 45.45 | 54.55 | 0.00 | 0.00 | 100 |
| 11 | Toilets and washrooms are clean and properly maintained. | 11 | 20 | 1 | 1 | 33 |
|  | Percentage | 33.33 | 60.61 | 3.03 | 3.03 | 100 |


| $\mathbf{1 2}$ | The classrooms are clean and well <br> maintained. | 19 | 14 | 0 | 0 | 33 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 57.58 | 42.42 | 0.00 | 0.00 | 100 |
| $\mathbf{1 3}$ | Staff welfare schemes are in function | 18 | 14 | 1 | 0 | 33 |
|  | Percentage | 54.55 | 42.42 | 3.03 | 0.00 | 100 |
|  | Average Total | $\mathbf{1 7 . 6 9}$ | $\mathbf{1 4 . 3 1}$ | $\mathbf{0 . 8 5}$ | $\mathbf{0 . 1 5}$ | $\mathbf{3 3}$ |
|  | Average Percentage | $\mathbf{5 3 . 6 1}$ | $\mathbf{4 3 . 3 6}$ | $\mathbf{2 . 5 6}$ | $\mathbf{0 . 4 7}$ | $\mathbf{1 0 0}$ |

## Teachers Feedback Report:

The performance of teacher feedback was found that about highest 53.61percent of teacher was strongly agree, $\mathbf{4 3 . 3 6}$ percent teacher was agree, $\mathbf{2 . 5 6}$ percent teacher was disagree, and remaining only $\mathbf{0 . 4 7}$ percent teacher was strongly disagree about syllabus and facilities.

## Alumni Feedback-

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the alumni respondents are presented in the following table.

| Que. no. | Parameters | Very Good | Good | Satisfact ory | Unsatisfa ctory | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | How would you rate the curriculum prescribed for your degree during your term in the college? | 50 | 24 | 1 | 0 | 75 |
|  | Percentage | 66.67 | 32.00 | 1.33 | 0.00 | 100 |
| 2 | Does the Curriculum give you sufficient \& necessary knowledge with respect to future career opportunities? | 35 | 37 | 3 | 0 | 75 |
|  | Percentage | 46.67 | 49.33 | 4.00 | 0.00 | 100 |
| 3 | Does the curriculum have good balance between theory and applications? | 49 | 19 | 6 | 1 | 75 |
|  | Percentage | 65.33 | 25.33 | 8.00 | 1.33 | 100 |
| 4 | Infrastructure and Laboratory facilities available in the college? | 42 | 26 | 6 | 1 | 75 |
|  | Percentage | 56.00 | 34.67 | 8.00 | 1.33 | 100 |
| 5 | How do you rate the Teaching staff of the College? | 47 | 20 | 8 | 0 | 75 |
|  | Percentage | 62.67 | 26.67 | 10.67 | 0.00 | 100 |
| 6 | How do you rate the Non-teaching Staff of the college? | 38 | 29 | 6 | 2 | 75 |
|  | Percentage | 50.67 | 38.67 | 8.00 | 2.67 | 100 |


| $\mathbf{7}$ | How would you rate the motivation <br> created by the syllabus to pursue post <br> graduation/research in the particular <br> topic? | 38 | 29 | 8 | 0 | 75 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 50.67 | 38.67 | 10.67 | 0.00 | 100 |
| $\mathbf{8}$ | How would you rate the following <br> academic initiatives taken by the college <br> to improve your competence as student? | 51 | 17 | 7 | 0 | 75 |
|  | Percentage | 68.00 | 22.67 | 9.33 | 0.00 | 100 |
| $\mathbf{9}$ | How do you rate availability of reference <br> and text books at the library? | 28 | 34 | 13 | 0 | 75 |
|  | Percentage | 37.33 | 45.33 | 17.33 | 0.00 | 100 |
| $\mathbf{1 0}$ | How do you rate the Sports facilities in <br> the Campus? | 40 | 27 | 8 | 0 | 75 |
|  | Percentage | 53.33 | 36.00 | 10.67 | 0.00 | 100 |
| $\mathbf{1 1}$ | Overall rating of the college. | 44 | 27 | 4 | 0 | 75 |
|  | Percentage | 58.67 | 36.00 | 5.33 | 0.00 | 100 |
|  | Average Total | $\mathbf{4 2 . 0 0}$ | $\mathbf{2 6 . 2 7}$ | $\mathbf{6 . 3 6}$ | $\mathbf{0 . 3 6}$ | $\mathbf{7 5}$ |
|  | Average Percentage | $\mathbf{5 6 . 0 0}$ | $\mathbf{3 5 . 0 3}$ | $\mathbf{8 . 4 8}$ | $\mathbf{0 . 4 8}$ | $\mathbf{1 0 0}$ |

## Alumni Feedback Report:

The performance of alumni feedback was found that about highest 56.00 percent of alumni was feel very good, 35.03 percent alumni was feel good, 8.48 percent alumni was feel Satisfactory, 0.48 percent alumni was feel unsatisfactory about infrastructure and other facilities.

## Employers Feedback-

The responses received from the Employer respondents are presented in below table for the year 2019-20

| Que. <br> No. | Questions |  |  |  |  | Opinions |  |  |  | Total |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> Agree | Agree | Strongly <br> Disagree | Disagree |  |  |  |  |  |
| $\mathbf{1}$ | The course objectives are well defined and <br> the modules are logically structured. | 4 | 1 | 0 | 0 | 5 |  |  |  |  |
|  | Percentage | 80.00 | 20.00 | 0.00 | 0.00 | 100 |  |  |  |  |
| $\mathbf{2}$ | Does the curriculum have good balance <br> between theory and applications? | 4 | 0 | 1 | 0 | 5 |  |  |  |  |
|  | Percentage | 80.00 | 0.00 | 20.00 | 0.00 | 100 |  |  |  |  |
| $\mathbf{3}$ | Does the curriculum have enough content <br> for a student to acquire sufficient <br> knowledge to secure a subject related job? | 5 | 0 | 0 | 0 | 5 |  |  |  |  |
|  | Percentage | 100.00 | 0.00 | 0.00 | 0.00 | 100 |  |  |  |  |


| 4 | Incorporates computer skills and other soft skills needed for employment. | 3 | 1 | 1 | 0 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 60.00 | 20.00 | 20.00 | 0.00 | 100 |
| 5 | Does the syllabus have content for developing skills to handle work place problems? | 5 | 0 | 0 | 0 | 5 |
|  | Percentage | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 6 | Does the syllabus create interest to students to pursue research in a particular topic? | 4 | 1 | 0 | 0 | 5 |
|  | Percentage | 80.00 | 20.00 | 0.00 | 0.00 | 100 |
| 7 | Includes project/dissertation/in-plant training/field visit for real-life experiential Learning. | 3 | 1 | 1 | 0 | 5 |
|  | Percentage | 60.00 | 20.00 | 20.00 | 0.00 | 100 |
| 8 | Provides scope for acquiring employable and entrepreneurship skills. | 4 | 1 | 0 | 0 | 5 |
|  | Percentage | 80.00 | 20.00 | 0.00 | 0.00 | 100 |
| 9 | The curriculum and non-curricular initiatives taken up by Institute has helped the students to attain the required competency level | 4 | 1 | 0 | 0 | 5 |
|  | Percentage | 80.00 | 20.00 | 0.00 | 0.00 | 100 |
| 10 | Curriculum includes human values and ethics. | 3 | 1 | 1 | 0 | 5 |
|  | Percentage | 60.00 | 20.00 | 20.00 | 0.00 | 100 |
|  | Average Total | 4 | 1 | 0 | 0 | 5 |
|  | Average Percentage | 70.00 | 12.00 | 8.00 | 0.00 | 100 |

## Employers Feedback Report:

The performance of Employers feedback was found that about highest 68.33 percent of employer was strongly agree, 15.00 percent employer was agree, 6.67 percent employer was disagree about syllabus.


Arts, Science \& Conmerce College
Kolhar, Tal. Rahata,Dict.Ahmednagar.

## Action taken Report

Academic year:2019-20

| Sr. <br> No. | Name of the Stakeholder | Suggestion/Feedback | Action Taken by the Institute |
| :---: | :---: | :---: | :---: |
|  |  | The internet and Wi-Fi facility should be extended for more area of campus. | College had initiated to start the Wi-Fi and high speed internet facility at more area of campus |
| 1. | Student | Available the open Gym facility for students on Sunday. | The suggestions were discussed in the CDC meeting and it was decided that the open Gym facility also available for students on Sunday. |
| 2. | Teacher | Increase more Books as per new CBCS pattern syllabus in Library | Books as per new CBCS pattern syllabus has purchased and available for the students in the Library. |
| 3. | Parent | Campus interview should arrange in College campus | The suggestions discussed in IQAC meeting, The feedback communicate to Career Guidance and Placement Cell. And decide to organize Campus interview from next academic year. |
| 4. | Alumni | To motivate students for preparation of various competitive examination. | The suggestions discussed in IQAC meeting, It was decided that the college has Teacher Guardian Scheme. All the teachers are suggested to take efforts and motivate students for preparation of various competitive exams through Teacher Guardian Scheme. |
| 5. | Employer | To arrange motivational speeches of Eminent person from the Industries for students. | College has decided to organize motivational speeches of Eminent person from the Industries for students. |



Arts, Science \& Commerce College Kolhar, Tal.Rahata,Dist.Ahmednagar.

## Academic Year

2018-19

## Pravara Rural Education Society's

## ARTS, SCIENCE AND COMMERCE COLLEGE, KOLHAR

Tal. Rahata, Dist. Ahmednagar, PIN- 413710

## Feedback Analysis Report

## Academic year: 2018-19

(Students, Parents, Teachers, Alumni and Employers)

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process.

All the stakeholders' feedback data was collected and analyzed as per the following tables of the academic year 2018-19.

## Student feedback on Curricula

The responses received from the student respondents are presented in below table for the year 2018-19

| Sr. <br> No. | Questions |  | Opinions |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | Very <br> Good | Good | Satisfactory | Unsatisf <br> actory | Total |
| 1 | Depth of course content including <br> project work | 333 | 125 | 50 | 12 | 520 |
|  | Percentage | 63.57 | 25.15 | 9.20 | 2.09 | 100 |
| 2 | Extent of coverage of course | 280 | 168 | 53 | 19 | 520 |
|  | Percentage | 53.60 | 32.20 | 10.73 | 3.47 | 100 |
| 3 | Applicability/ relevance to real life <br> situations | 288 | 152 | 54 | 26 | 520 |
|  | Percentage | 54.98 | 29.69 | 10.16 | 5.18 | 100 |
| 4 | Learning values | 292 | 158 | 47 | 23 | 520 |
|  | Percentage | 55.98 | 30.68 | 9.14 | 4.21 | 100 |
| 5 | Clarity and relevance of textual | 299 | 157 | 46 | 18 | 520 |
|  | Percentage | 57.57 | 29.79 | 9.46 | 3.19 | 100 |
| 6 | Relevance of additional source <br> material(library) | 297 | 159 | 45 | 19 | 520 |
|  | Percentage | 57.89 | 30.66 | 7.87 | 3.58 | 100 |
| 7 | Extent of effort required by students | 293 | 169 | 42 | 16 | 520 |
|  | Percentage | 56.28 | 32.06 | 8.45 | 3.21 | 100 |


| 8 | Overall rating | 327 | 140 | 36 | 17 | 520 |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 64.12 | 25.99 | 6.71 | 3.18 | 100 |
|  | Average Total | $\mathbf{3 0 1}$ | $\mathbf{1 5 4}$ | $\mathbf{4 7}$ | $\mathbf{1 9}$ | $\mathbf{5 2 0}$ |
|  | Average Percentage | $\mathbf{5 8 . 0 0}$ | $\mathbf{2 9 . 5 3}$ | $\mathbf{8 . 9 6}$ | $\mathbf{3 . 5 1}$ | $\mathbf{1 0 0}$ |

## Students Feedback on Curriculum Report:

The performance of student overall feedback was found that about highest 58.00 percent of student was feel very good, 29.53 percent student was feel good, 8.96 percent student was feel satisfactory and remaining only 3.51 percent student was feel unsatisfactory about Curriculum.

## Students Feedback on Teacher

| Sr. No. | Name of the Staff | Subject/ Dept. | Overall Remark |
| :---: | :---: | :---: | :---: |
| 1. | Dr. Vikhe Archana Anil | Commerce | Very Good |
| 2. | Dr. Sopan N. Shingote | Geography | Very Good |
| 3. | Dr. Navale Bhausaheb Navnath | Hindi | Very Good |
| 4. | Dr. Dalimbe Sopan Nivrutti | Geography | Very Good |
| 5. | Dr. Bidgar Ashok Dhondiba | History | Very Good |
| 6. | Dr. Wadmare Rajendra Laxman | Marathi | Very Good |
| 7. | Dr. Rudrakshe Chandrakant Dashrath | Marathi | Very Good |
| 8. | Dr. Tupe Pravin Tulshiram | Hindi | Very Good |
| 9. | Mr. Vikhe Parmeshwar Bhausaheb | English | Very Good |
| 10. | Mr. Mali Rakesh Shravan | English | Very Good |
| 11. | Dr. Deshmukh Ganesh Ramchandra | Economics | Very Good |
| 12. | Mr. Auti Pandurang Shivaji | Political Science | Very Good |
| 13. | Dr. Kharde Vijay Abasaheb | Commerce | Very Good |
| 14. | Mr. Dighe Vijay Gangadhar | Commerce | Very Good |
| 15. | Dr. Dighe Ranjana Anil | Commerce | Very Good |
| 16. | Mr. Gholap Sagar Balasaheb | Commerce | Very Good |
| 17. | Dr. Pulate Prakash Dagadu | Zoology | Very Good |
| 18. | Mrs. Hukare Pooja M. | Zoology | Good |
| 19. | Mr. Kadu Vinod Raosaheb | Chemistry | Very Good |
| 20. | Mr. Kharde Amol Karbhari | Chemistry | Very Good |
| 21. | Mrs. Mhaske Amruta Kakasaheb | Chemistry | Very Good |
| 22. | Mrs. Gaikwad Rani Jagannath | Chemistry | Very Good |
| 23. | Miss. Raut Kavita Keshav | Chemistry | Good |
| 24. | Mr. Waditake Sachin K. | Chemistry | Very Good |


| 25. | Mr. Dighe Sharad B. | Chemistry | Very Good |
| :---: | :--- | :---: | :---: |
| 26. | Mr. Pathan Ashif Salim | Physics | Very Good |
| 27. | Dr. Vikhe Pratibha Sopan | Botany | Very Good |
| 28. | Mrs. Sonawane Yogita Sitaram | Botany | Very Good |
| 29. | Miss.Tambe Shradha S. | Mathematics | Very Good |
| 30. | Mr. R.V. Ubale | Physical Education | Good |
| 31. | Mr. R. D. Ghogare | Chemistry | Good |

## Students' Overall Evaluation of Programme and Teaching

| Que. no. | Questions | Very Good | Good | Satisfactory | Unsatisfactory | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | The syllabus was? | 94 | 20 | 16 | 0 | 130 |
|  | Percentage | 72.31 | 15.38 | 12.31 | 0.00 | 100 |
| 2. | Your background for benefiting from the course was? | 95 | 18 | 16 | 1 | 130 |
|  | Percentage | 73.08 | 13.85 | 12.31 | 0.77 | 100 |
| 3. | Was the course conceptually difficult to understand? | 90 | 30 | 10 | 0 | 130 |
|  | Percentage | 69.23 | 23.08 | 7.69 | 0.00 | 100 |
| 4. | How much of the syllabus was covered in a class? | 94 | 21 | 15 | 0 | 130 |
|  | Percentage | 72.31 | 16.15 | 11.54 | 0.00 | 100 |
| 5. | What is your opinion the library material for the course? | 96 | 21 | 10 | 3 | 130 |
|  | Percentage | 73.85 | 16.15 | 7.69 | 2.31 | 100 |
| 6. | Were you able to get the prescribed readings? | 100 | 10 | 15 | 5 | 130 |
|  | Percentage | 76.92 | 7.69 | 11.54 | 3.85 | 100 |
| 7. | How well did the teacher prepare for the class? | 98 | 21 | 11 | 0 | 130 |
|  | Percentage | 75.38 | 16.15 | 8.46 | 0.00 | 100 |
| 8. | How well was the teacher able to communicate? | 102 | 7 | 14 | 7 | 130 |
|  | Percentage | 78.46 | 5.38 | 10.77 | 5.38 | 100 |
| 9. | Did the teacher encourage student participation in class? | 88 | 30 | 10 | 2 | 130 |
|  | Percentage | 67.69 | 23.08 | 7.69 | 1.54 | 100 |
| 10. | If yes, which of the following methods were used? | 80 | 30 | 15 | 5 | 130 |
|  | Percentage | 61.54 | 23.08 | 11.54 | 3.85 | 100 |


| 11. | How helpful was the teacher in advising? | 110 | 13 | 0 | 7 | 130 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 84.62 | 10.00 | 0.00 | 5.38 | 100 |
| 12. | How was the teacher | 104 | 18 | 8 | 0 | 130 |
|  | Percentage | 80.00 | 13.85 | 6.15 | 0.00 | 100 |
| 13. | Did the internal assessment work? | 107 | 17 | 0 | 6 | 130 |
|  | Percentage | 82.31 | 13.08 | 0.00 | 4.62 | 100 |
| 14. | What effect do you thank the internal assessment will have on your course grade? | 97 | 21 | 7 | 5 | 130 |
|  | Percentage | 74.62 | 16.15 | 5.38 | 3.85 | 100 |
| 15. | How did the teacher provide feedback on your performance? | 107 | 12 | 11 | 0 | 130 |
|  | Percentage | 82.31 | 9.23 | 8.46 | 0.00 | 100 |
| 16. | Were your assignments discussed with you? | 100 | 14 | 12 | 4 | 130 |
|  | Percentage | 76.92 | 10.77 | 9.23 | 3.08 | 100 |
| 17. | Were you provided with a course and lecture outline at the beginning? | 121 | 9 | 0 | 0 | 130 |
|  | Percentage | 93.08 | 6.92 | 0.00 | 0.00 | 100 |
| 18. | Was it helpful? | 95 | 21 | 7 | 7 | 130 |
|  | Percentage | 73.08 | 16.15 | 5.38 | 5.38 | 100 |
| 19. | Was it followed? | 102 | 24 | 2 | 2 | 130 |
|  | Percentage | 78.46 | 18.46 | 1.54 | 1.54 | 100 |
| 20. | Was there any opportunity for personal interaction with teachers? | 101 | 13 | 14 | 2 | 130 |
|  | Percentage | 77.69 | 10.00 | 10.77 | 1.54 | 100 |
| 21. | Was there any opportunity for small group work? | 109 | 3 | 11 | 7 | 130 |
|  | Percentage | 83.85 | 2.31 | 8.46 | 5.38 | 100 |
| 22. | Were outsider experts invited to address you? | 70 | 27 | 16 | 17 | 130 |
|  | Percentage | 53.85 | 20.77 | 12.31 | 13.08 | 100 |
| 23. | Did you visit industries, banks and outside Universities? | 114 | 12 | 2 | 2 | 130 |
|  | Percentage | 87.69 | 9.23 | 1.54 | 1.54 | 100 |
|  | Average Total | 99 | 18 | 10 | 4 | 130 |
|  | Average Percentage | 76.05 | 13.78 | 7.42 | 2.74 | 100.00 |

## Students Overall Feedback Report:

The performance of student overall feedback was found that about highest 76.05 percent of student was feel very good, 13.78 percent student was feel good, 7.42 percent student was feel satisfactory and remaining only 2.74 percent student was feel unsatisfactory about overall Teaching and Learning.

## Parents feedback-

The responses received from the parent respondents are presented in below table for the year 2018-19

| Que. no. | Questions | Very Good | Good | Satisfact ory | Unsatisf actory | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Admission procedure. | 44 | 25 | 0 | 1 | 70 |
|  | Percentage | 62.86 | 35.71 | 0.00 | 1.43 | 100 |
| 2 | Infrastructure and Laboratory facilities available in the college | 35 | 30 | 5 | 0 | 70 |
|  | Percentage | 50.00 | 42.86 | 7.14 | 0.00 | 100 |
| 3 | Work culture observed in Teaching and Non-teaching staff of College | 45 | 22 | 2 | 1 | 70 |
|  | Percentage | 64.29 | 31.43 | 2.86 | 1.43 | 100.0 |
| 4 | Canteen facilities in the campus | 33 | 28 | 7 | 2 | 70 |
|  | Percentage | 47.14 | 40.00 | 10.00 | 2.86 | 100.0 |
| 5 | Library facilities in the college | 40 | 25 | 4 | 1 | 70 |
|  | Percentage | 57.14 | 35.71 | 5.71 | 1.43 | 100.0 |
| 6 | Do you think that the syllabus of your ward having current content? | 38 | 28 | 4 | 0 | 70 |
|  | Percentage | 54.29 | 40.00 | 5.71 | 0.00 | 100 |
| 7 | Does the Syllabus incorporate computer skills and other soft skills needed for employment? | 46 | 22 | 2 | 0 | 70 |
|  | Percentage | 65.71 | 31.43 | 2.86 | 0.00 | 100 |
| 8 | Do you think that the college environment is conducive for the overall development of your ward? | 48 | 20 | 2 | 0 | 70 |
|  | Percentage | 68.57 | 28.57 | 2.86 | 0.00 | 100.0 |
| 9 | Use of information and communication technology in the college | 44 | 24 | 2 | 0 | 70 |
|  | Percentage | 60 | 36 | 4 | 0 | 100 |
| 10 | Academic discipline. | 39 | 30 | 1 | 0 | 70 |
|  | Percentage | 55.71 | 42.86 | 1.43 | 0.00 | 100 |
| 11 | Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward | 47 | 20 | 3 | 0 | 70 |


|  | while studying in the college. |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |

## Parents Feedback Report:

The performance of parent feedback was found that about highest 58.90 percent of parent was feel very good, 36.29 percent parent was feel good, 4.26 percent parent was feel Satisfactory and 0.55 parent feel unsatisfactory about college facilities.

## Teachers Feedback-

The responses received from the teacher respondents are presented in below table for the year 2018-19

| Que. no. | Questions | Strongly Agree | Agree | Disagree | Strongly <br> Disagree | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The administration is teacher friendly. | 24 | 9 | 0 | 0 | 33 |
|  | Percentage | 72.7 | 27.3 | 0.0 | 0.0 | 100.0 |
| 2 | The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications | 21 | 8 | 2 | 2 | 33 |
|  | Percentage | 63.6 | 24.2 | 6.1 | 6.1 | 100.0 |
| 3 | The environment in the college is conducive to teaching and research. | 15 | 13 | 2 | 0 | 30 |
|  | Percentage | 50.0 | 43.3 | 6.7 | 0.0 | 100.0 |
| 4 | Teacher has the freedom to take on new techniques/strategies of tests and assessments. | 26 | 4 | 3 | 0 | 33 |
|  | Percentage | 78.8 | 12.1 | 9.1 | 0.0 | 100.0 |
| 5 | The courses/ Syllabi designed and taught have good balance between theory and application. | 27 | 3 | 3 | 0 | 33 |
|  | Percentage | 81.8 | 9.1 | 9.1 | 0.0 | 100.0 |


| 6 | The books/journals etc. approved/listed as reference materials are appropriate updated and cover the total Syllabi. | 25 | 6 | 2 | 0 | 33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 75.8 | 18.2 | 6.1 | 0.0 | 100.0 |
| 7 | Prescribed books are available in sufficient number in the library. | 24 | 7 | 2 | 0 | 33 |
|  | Percentage | 72.7 | 21.2 | 6.1 | 0.0 | 100.0 |
| 8 | Tests and examinations are conducted well in time with proper coverage of the syllabus. | 27 | 3 | 3 | 0 | 33 |
|  | Percentage | 81.8 | 9.1 | 9.1 | 0.0 | 100.0 |
| 9 | ICT facilities in the college are adequate and satisfactory. | 29 | 3 | 1 | 0 | 33 |
|  | Percentage | 87.9 | 9.1 | 3.0 | 0.0 | 100.0 |
| 10 | Separate space for teachers in the college canteen is available. | 27 | 3 | 3 | 0 | 33 |
|  | Percentage | 81.8 | 9.1 | 9.1 | 0.0 | 100.0 |
| 11 | Toilets and washrooms are clean and properly maintained. | 30 | 3 | 0 | 0 | 33 |
|  | Percentage | 90.9 | 9.1 | 0.0 | 0.0 | 100.0 |
| 12 | The classrooms are clean and well maintained. | 24.0 | 9.0 | 0.0 | 0.0 | 33.0 |
|  | Percentage | 72.7 | 27.3 | 0.0 | 0.0 | 100.0 |
| 13 | Staff welfare schemes are in function | 28 | 2 | 3 | 0 | 33 |
|  | Percentage | 84.8 | 6.1 | 9.1 | 0.0 | 100.0 |
|  | Average Total | 25 | 6 | 2 | 0 | 33 |
|  | Average Percentage | 76.57 | 17.32 | 5.64 | 0.47 | 100 |

## Teachers Feedback Report:

The performance of teacher feedback was found that about highest $\mathbf{7 6 . 5 7}$ percent of teacher was strongly agree, $\mathbf{1 7 . 3 2}$ percent teacher was agree, $\mathbf{5 . 6 4}$ percent teacher was disagree, and remaining only 0.47 percent teacher was strongly disagree about syllabus and facilities.

## Alumni Feedback-

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the alumni respondents are presented in the following table.

| Que. no. | Parameters | Very Good | Good | Satisfa ctory | Unsati sfactor y | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | How would you rate the curriculum prescribed for your degree during your term in the college? | 28 | 14 | 2 | 1.000 | 45 |
|  | Percentage | 62.22 | 31.11 | 4.44 | 2.22 | 100.00 |
| 2 | Does the Curriculum give you sufficient \& necessary knowledge with respect to future career opportunities? | 30 | 10 | 4 | 1.00 | 45 |
|  | Percentage | 66.67 | 22.22 | 8.89 | 2.22 | 100.00 |
| 3 | Does the curriculum have good balance between theory and applications? | 25 | 17 | 3 | 0.00 | 45 |
|  | Percentage | 55.56 | 37.78 | 6.67 | 0.00 | 100.00 |
| 4 | Infrastructure and Laboratory facilities available in the college? | 26 | 15 | 2 | 2 | 45 |
|  | Percentage | 57.78 | 33.33 | 4.44 | 4.44 | 100.00 |
| 5 | How do you rate the Teaching staff of the College? | 31 | 14 | 0 | 0 | 45 |
|  | Percentage | 68.89 | 31.11 | 0.00 | 0.00 | 100.00 |
| 6 | How do you rate the Non-teaching Staff of the college? | 22 | 20 | 3 | 0 | 45 |
|  | Percentage | 48.89 | 44.44 | 6.67 | 0.00 | 100.00 |
| 7 | How would you rate the motivation created by the syllabus to pursue post graduation/ research in the particular topic? | 25 | 17 | 3 | 0 | 45 |
|  | Percentage | 55.56 | 37.78 | 6.67 | 0.00 | 100.00 |
| 8 | How would you rate the following academic initiatives taken by the college to improve your competence as student? | 23 | 14 | 7 | 1 | 45 |
|  | Percentage | 51.11 | 31.11 | 15.56 | 2.22 | 100.00 |
| 9 | How do you rate availability of reference and Text books at the library? | 27 | 16 | 2 | 0 | 45 |
|  | Percentage | 60.00 | 35.56 | 4.44 | 0.00 | 100.00 |
| 10 | How do you rate the Sports facilities in the Campus? | 19 | 22 | 4 | 0 | 45 |
|  | Percentage | 42.22 | 48.89 | 8.89 | 0.00 | 100.00 |
| 11 | Overall rating of the college. | 26 | 19 | 0 | 0 | 45 |
|  | Percentage | 57.78 | 42.22 | 0.00 | 0.00 | 100.00 |
|  | Average Total | 25.64 | 16.18 | 2.73 | 0.45 | 45 |
|  | Average Percentage | 56.97 | 35.96 | 6.06 | 1.01 | 100.00 |

## Alumni Feedback Report:

The performance of alumni feedback was found that about highest 56.97 percent of alumni was feel very good, 35.96 percent alumni was feel good, 6.06 percent alumni was feel Satisfactory, 1.01 percent alumni was feel unsatisfactory about infrastructure and other facilities.

## Employers Feedback-

The responses received from Employer respondents are presented in below table for the year 2018-19

| Que. No. | Questions | Opinions |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly <br> Agree | Agree | Strongly Disagree | Disagree |  |
| 1 | The course objectives are well defined and the modules are logically structured. | 4 | 1 | 1 | 0 | 6 |
|  | Percentage | 66.67 | 16.67 | 16.67 | 0.00 | 100 |
| 2 | Does the curriculum have good balance between theory and applications? | 5 | 0 | 1 | 0 | 6 |
|  | Percentage | 83.33 | 0.00 | 16.67 | 0.00 | 100 |
| 3 | Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job? | 4 | 2 | 0 | 0 | 6 |
|  | Percentage | 66.67 | 33.33 | 0.00 | 0.00 | 100 |
| 4 | Incorporates computer skills and other soft skills needed for employment. | 5 | 1 | 0 | 0 | 6 |
|  | Percentage | 83.33 | 16.67 | 0.00 | 0.00 | 100 |
| 5 | Does the syllabus have content for developing skills to handle work place problems? | 4 | 1 | 1 | 0 | 6 |
|  | Percentage | 66.67 | 16.67 | 16.67 | 0.00 | 100 |
| 6 | Does the syllabus create interest to students to pursue research in a particular topic? | 5 | 1 | 0 | 0 | 6 |
|  | Percentage | 83.33 | 16.67 | 0.00 | 0.00 | 100 |
| 7 | Includes project/dissertation/in-plant training/field visit for real-life experiential Learning. | 4 | 0 | 2 | 0 | 6 |
|  | Percentage | 66.67 | 0.00 | 33.33 | 0.00 | 100 |
| 8 | Provides scope for acquiring employable and entrepreneurship skills. | 4 | 1 | 1 | 0 | 6 |
|  | Percentage | 66.67 | 16.67 | 16.67 | 0.00 | 100 |
| 9 | The curriculum and non-curricular initiatives taken up by Institute has helped the students to attain the required competency level | 5 | 1 | 0 | 0 | 6 |
|  | Percentage | 83.33 | 16.67 | 0.00 | 0.00 | 100 |
| 10 | Curriculum includes human values and ethics. | 5 | 1 | 0 | 0 | 6 |


|  | Percentage | 83.33 | 16.67 | 0.00 | 0.00 | 100.00 |
| ---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  | Average Total | $\mathbf{5}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{6}$ |
|  | Average Percentage | $\mathbf{7 5 . 0 0}$ | $\mathbf{1 5 . 0 0}$ | $\mathbf{1 0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0}$ |

## Employer Feedback on Curriculum Report:

The performance of Employer feedback was found that about highest 75.00 percent of Employer was strongly agree, 15.00 Employer was agree, 10.00 Employer was disagree about Curriculum.


PRINCIPAL
ARTS,SCIENCE \& COMMERCE COLLEGE
KOLHAR,TAL.RAHATA,DISTAHMEDNAGAR

## Action Taken Report on Feedback <br> Academic year: 2018-19

The institution collected the feedback on curriculum, teaching-learning and academic facilities from Students, Alumni, Teachers, Parents and Employers. After analysis of feedback received from stakeholders, the committee forwarded analysis report to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions. The principal reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC.

| Suggestions from Stakeholders | Action Taken by the Institute |
| :--- | :--- |
| Curriculum may be revised in some <br> difficult subjects | The suggestion was communicated to the Head of <br> departments, IQAC and principal for further <br> action. |
| Employment needs related to the <br> course | The placement cell strengthened to orient students <br> about employment avenues and IQAC decided to <br> start new certificate course. |
| To make available additional reading <br> material in the library. | The suggestions were discussed in the IQAC <br> meeting and IQAC suggested to the Librarian to <br> provide the books through book bank facility. |

## Conclusion

Thus, the feedback given by the Students, Alumni, Teachers, Parents and Employers were analyzed and above action was taken so as to satisfy the expectations of stakeholders.


PRINCIPAL

Academic Year
2017-18

# ARTS, SCIENCE \& COMMERCE COLLEGE, KOLHAR 

Tal. Rahata, Dist. Ahmednagar, PIN- 413710

Feedback Analysis Report<br>Academic year: 2017-18<br>(Students, Parents, Teachers, Alumni and Employers)

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process.

All the stakeholders' feedback data was collected and analyzed as per the following tables of the academic year 2017-18.

## Student feedback on Curricula

The responses received from the student respondents are presented in below table for the year 2017-18

| Que. No | Questions | Opinions |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Very Good | Good | Satisfa ctory | Unsatis factory |  |
| 1 | Depth of course content including project work | 305 | 126 | 50 | 14 | 495 |
|  | Percentage | 62.93 | 24.72 | 9.94 | 2.42 | $\begin{gathered} 100.0 \\ 0 \end{gathered}$ |
| 2 | Extent of coverage of course | 249 | 148 | 71 | 27 | 495 |
|  | Percentage | 50.26 | 29.88 | 14.85 | 5.01 | $\begin{gathered} 100.0 \\ 0 \end{gathered}$ |
| 3 | Applicability/ relevance to real life situations | 235 | 156 | 66 | 38 | 495 |
|  | Percentage | 47.67 | 31.88 | 12.72 | 7.73 | $\begin{gathered} 100.0 \\ 0 \end{gathered}$ |
| 4 | Learning values | 271 | 142 | 55 | 27 | 495 |
|  | Percentage | 55.05 | 28.25 | 11.58 | 5.12 | $\begin{gathered} 100.0 \\ 0 \end{gathered}$ |
| 5 | Clarity and relevance of textual | 268 | 139 | 59 | 29 | 495 |
|  | Percentage | 55.21 | 26.60 | 11.73 | 6.46 | $\begin{gathered} 100.0 \\ 0 \end{gathered}$ |
| 6 | Relevance of additional source material(library) | 257 | 149 | 58 | 31 | 495 |
|  | Percentage | 53.55 | 29.67 | 11.20 | 5.57 | $\begin{gathered} 100.0 \\ 0 \end{gathered}$ |
| 7 | Extent of effort required by students | 281 | 156 | 43 | 15 | 495 |
|  | Percentage | 58.23 | 29.98 | 8.99 | 2.80 | $\begin{gathered} 100.0 \\ 0 \end{gathered}$ |


| $\mathbf{8}$ | Overall rating |  | 302 | 125 | 46 | 22 |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 62.02 | 24.78 | 9.41 | 3.79 | 100.0 |
|  |  |  |  |  |  | 0 |$|$

## Students Feedback Curriculum Report:

The performance of student feedback was found that about highest 55.62 percent of student was feel very good, 28.22 percent student was feel good, 11.30 percent student was feel satisfactory and remaining only 4.86 percent student was feel unsatisfactory about curriculum.

## Students Feedback on Teacher

| Sr. No | Name of the Staff | Subject/ Dept. | Overall <br> Remark |
| :---: | :--- | :---: | :---: |
| 1. | Dr. Dalimbe Sopan Nivrutti | Geography | Very Good |
| 2. | Mr. Bidgar Ashok Dhondiba | History | Very Good |
| 3. | Dr. Salalkar Rajendra Laxman | Marathi | Very Good |
| 4. | Dr. Landge Anil Ashok | Geography | Very Good |
| 5. | Mr. Vikhe Parmeshwar Bhausaheb | English | Very Good |
| 6. | Dr.Shinde Navnath Angad | Commerce | Very Good |
| 7. | Dr. Vikhe Archana Anil | Commerce | Very Good |
| 8. | Mr. Dighe Vijay Gangadhar | Hindi | Very Good |
| 9. | Dr. Tupe Pravin Tulshiram | English | Very Good |
| 10. | Dr. Kharde Vijay Abasaheb | Hindi | Very Good |
| 11. | Dr. Navale Bhausaheb Navnath | Economics | Very Good |
| 12. | Dr. Deshmukh Ganesh Ramchandra | English | Very Good |
| 13. | Mr. Mali Rakesh Shravan | Commerce | Very Good |
| 14. | Dr. Pulate Prakash Dagadu | Physics | Very Good |
| 15. | Mr. Kadu Vinod Raosaheb | Zoology | Good |
| 16. | Mr. Pathan Asif Salim | Botany | Very Good |
| 17. | Mr. Kharde Amol Karbhari | Chemistry | Very Good |
| 18. | Dr. Vikhe Pratibha Sopan | Commerce | Very Good |
| 19. | Miss. Mhaske Amruta Kakasaheb | Chemistry | Very Good |
| 20. | Dr. Dighe Ranjana Anil | Chemistry | Good |
| 21. | Mr. Auti Pandurang Shivaji | Chemistry | Very Good |
| 22. | Miss. Gaikwad Rani Jagannath | Chemistry | Very Good |
| 23. | Prof. Sonawane Yogita Sitaram | Mathematics | Very Good |
| 24. | Miss. Raut Kavita Keshav | Chemistry | Very Good |
| 25. | Mr. Belkar Janardhan Ambadas | Zoology | Very Good |
| 26. | Mr. Waditke Sachin Kailas |  |  |
| 27. | Miss. Hukare Pooja Moreshwar |  |  |
|  |  |  |  |

## Students' Overall Evaluation of Programme and Teaching

| Que. <br> no. | Questions | Very <br> Good | Good | Satisfactory | Unsatis <br> factory | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | The syllabus was? | 40 | 50 | 24 | 12 | $\mathbf{1 2 6}$ |


|  | Percentage | 31.75 | 39.68 | 19.05 | 9.52 | 100 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Your background for benefiting from the course was? | 90 | 11 | 20 | 5 | 126 |
|  | Percentage | 71.43 | 8.73 | 15.87 | 3.97 | 100 |
| 3 | Was the course conceptually difficult to understand? | 70 | 45 | 6 | 5 | 126 |
|  | Percentage | 55.56 | 35.71 | 4.76 | 3.97 | 100 |
| 4 | How much of the syllabus was covered in a class? | 43 | 42 | 20 | 21 | 126 |
|  | Percentage | 34.13 | 33.33 | 15.87 | 16.67 | 100 |
| 5 | What is your opinion the library material for the course? | 70 | 31 | 18 | 7 | 126 |
|  | Percentage | 55.56 | 24.60 | 14.29 | 5.56 | 100 |
| 6 | Were you able to get the prescribed readings? | 81 | 31 | 10 | 4 | 126 |
|  | Percentage | 64.29 | 24.60 | 7.94 | 3.17 | 100 |
| 7 | How well did the teacher prepare for the class? | 80 | 20 | 21 | 5 | 126 |
|  | Percentage | 63.49 | 15.87 | 16.67 | 3.97 | 100 |
| 8 | How well was the teacher able to communicate? | 89 | 10 | 21 | 6 | 126 |
|  | Percentage | 70.63 | 7.94 | 16.67 | 4.76 | 100 |
| 9 | Did the teacher encourage student participation in class? | 82 | 31 | 11 | 2 | 126 |
|  | Percentage | 65.08 | 24.60 | 8.73 | 1.59 | 100 |
| 10 | If yes, which of the following methods were used? | 84 | 31 | 11 | 0 | 126 |
|  | Percentage | 66.67 | 24.60 | 8.73 | 0.00 | 100 |
| 11 | How helpful was the teacher in advising? | 22 | 89 | 10 | 5 | 126 |
|  | Percentage | 17.46 | 70.63 | 7.94 | 3.97 | 100 |
| 12 | How was the teacher | 104 | 21 | 1 | 0 | 126 |
|  | Percentage | 82.54 | 16.67 | 0.79 | 0.00 | 100 |
| 13 | Did the internal assessment work? | 108 | 14 | 2 | 2 | 126 |
|  | Percentage | 85.71 | 11.11 | 1.59 | 1.59 | 100 |
| 14 | What effect do you thank the internal assessment will have on your course grade? | 95 | 24 | 2 | 5 | 126 |
|  | Percentage | 75.40 | 19.05 | 1.59 | 3.97 | 100 |
| 15 | How did the teacher provide feedback on your performance? | 110 | 11 | 4 | 1 | 126 |


|  | Percentage | 87.30 | 8.73 | 3.17 | 0.79 | 100 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | Were your assignments discussed with you? | 102 | 10 | 10 | 4 | 126 |
|  | Percentage | 80.95 | 7.94 | 7.94 | 3.17 | 100 |
| 17 | Were you provided with a course and lecture outline at the beginning? | 98 | 22 | 4 | 2 | 126 |
|  | Percentage | 77.78 | 17.46 | 3.17 | 1.59 | 100 |
| 18 | Was it helpful? | 88 | 21 | 8 | 9 | 126 |
|  | Percentage | 69.84 | 16.67 | 6.35 | 7.14 | 100 |
| 19 | Was it followed? | 81 | 25 | 18 | 2 | 126 |
|  | Percentage | 64.29 | 19.84 | 14.29 | 1.59 | 100 |
| 20 | Was there any opportunity for personal interaction with teachers? | 78 | 24 | 19 | 5 | 126 |
|  | Percentage | 61.90 | 19.05 | 15.08 | 3.97 | 100 |
| 21 | Was there any opportunity for small group work? | 87 | 13 | 21 | 5 | 126 |
|  | Percentage | 69.05 | 10.32 | 16.67 | 3.97 | 100 |
| 22 | Were outsider experts invited to address you? | 45 | 39 | 24 | 18 | 126 |
|  | Percentage | 35.71 | 30.95 | 19.05 | 14.29 | 100 |
| 23 | Did you visit industries, banks and outside Universities? | 98 | 11 | 15 | 2 | 126 |
|  | Percentage | 77.78 | 8.73 | 11.90 | 1.59 | 100 |
|  | Average Total | 80 | 27 | 13 | 6 | 126 |
|  | Average Percentage | 63.66 | 21.60 | 10.35 | 4.38 | 100.00 |

## Students Feedback Report:

The performance of student feedback was found that about highest 63.66 percent of student was feel very good, 21.60 percent student was feel good, 10.35 percent student was feel satisfactory and remaining only 4.38 percent student was feel unsatisfactory about overall Teaching and Learning.

## Parents feedback-

The responses received from the parent respondents are presented in below table for the year 2017-18

| Que. | Questions | Very <br> Good | Good | Satisfacto <br> ry | Unsatisfa <br> ctory | Total |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| no. | Percentage | 76.36 | 14.55 | 5.45 | 3.64 | 100 |
| $\mathbf{1}$ | Admission procedure. | 42 | 8 | 3 | 2 | 55 |
|  |  | Infrastructure and Laboratory <br> facilities available in the college | Percentage | 54.55 | 27.27 | 9.09 |
| $\mathbf{2}$ |  |  | 9.09 | 100 |  |  |


| 3 | Work culture observed in Teaching and Non-teaching staff of College | 25 | 27 | 2 | 1 | 55 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 45.45 | 49.09 | 3.64 | 1.82 | 100.0 |
| 4 | Canteen facilities in the campus | 31 | 21 | 3 | 0 | 55 |
|  | Percentage | 56.36 | 38.18 | 5.45 | 0.00 | 100.0 |
| 5 | Library facilities in the college | 42 | 10 | 2 | 1 | 55 |
|  | Percentage | 76.36 | 18.18 | 3.64 | 1.82 | 100.0 |
| 6 | Do you think that the syllabus of your ward having current content? | 21 | 28 | 4 | 2 | 55 |
|  | Percentage | 38.18 | 50.91 | 7.27 | 3.64 | 100 |
| 7 | Does the Syllabus incorporate computer skills and other soft skills needed for employment? | 23 | 22 | 7 | 3 | 55 |
|  | Percentage | 41.82 | 40.00 | 12.73 | 5.45 | 100 |
| 8 | Do you think that the college environment is conducive for the overall development of your ward? | 36 | 10 | 5 | 4 | 55 |
|  | Percentage | 65.45 | 18.18 | 9.09 | 7.27 | 100.0 |
| 9 | Use of information and communication technology in the college | 31 | 24 | 0 | 0 | 55 |
|  | Percentage | 60 | 36 | 4 | 0 | 100 |
| 10 | Academic discipline. | 21 | 30 | 3 | 1 | 55 |
|  | Percentage | 38.18 | 54.55 | 5.45 | 1.82 | 100 |
| 11 | Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in the college. | 10 | 35 | 7 | 3 | 55 |
|  | Percentage | 18.18 | 63.64 | 12.73 | 5.45 | 100 |
| 12 | Sports facilities in college campus. | 40 | 10 | 3 | 2 | 55 |
|  | Percentage | 72.73 | 18.18 | 5.45 | 3.64 | 100 |
| 13 | Overall rating of the college. | 21 | 31 | 3 | 0 | 55 |
|  | Percentage | 38.18 | 56.36 | 5.45 | 0.00 | 100 |
|  | Average Total | 29 | 21 | 4 | 2 | 55 |
|  | Average Percentage | 52.45 | 37.31 | 6.88 | 3.36 | 100.00 |

## Parents Feedback Report:

The performance of parent feedback was found that about highest 52.45 percent of parent was feel very good, 37.31 percent parent was feel good, 6.88 percent parent was feel Satisfactory and 3.36 percent parents fell unsatisfactory about college facilities.

## Teachers Feedback-

The responses received from the teacher respondents are presented in below table for the year 2017-18

| Que. <br> no. | Questions | Strongly <br> Agree | Agree | Disagree | Strongly <br> Disagree | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | The administration is teacher friendly. | 21 | 7 | 2 | 0 | 30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 70.0 | 23.3 | 6.7 | 0.0 | 100.0 |
| 2 | The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications | 19 | 8 | 2 | 1 | 30 |
|  | Percentage | 63.3 | 26.7 | 6.7 | 3.3 | 100.0 |
| 3 | The environment in the college is conducive to teaching and research. | 17 | 12 | 1 | 0 | 30 |
|  | Percentage | 56.7 | 40.0 | 3.3 | 0.0 | 100.0 |
| 4 | Teacher has the freedom to take on new techniques/strategies of tests and assessments. | 24 | 4 | 2 | 0 | 30 |
|  | Percentage | 80.0 | 13.3 | 6.7 | 0.0 | 100.0 |
| 5 | The courses/ Syllabi designed and taught have good balance between theory and application. | 27 | 1 | 2 | 0 | 30 |
|  | Percentage | 90.0 | 3.3 | 6.7 | 0.0 | 100.0 |
| 6 | The books/journals etc. approved/listed as reference materials are appropriate updated and cover the total Syllabi. | 20 | 7 | 3 | 0 | 30 |
|  | Percentage | 66.7 | 23.3 | 10.0 | 0.0 | 100.0 |
| 7 | Prescribed books are available in sufficient number in the library. | 22 | 4 | 3 | 1 | 30 |
|  | Percentage | 73.3 | 13.3 | 10.0 | 3.3 | 100.0 |
| 8 | Tests and examinations are conducted well in time with proper coverage of the syllabus. | 26 | 2 | 2 | 0 | 30 |
|  | Percentage | 86.7 | 6.7 | 6.7 | 0.0 | 100.0 |
| 9 | ICT facilities in the college are adequate and satisfactory. | 24 | 3 | 2 | 1 | 30 |
|  | Percentage | 80.0 | 10.0 | 6.7 | 3.3 | 100.0 |
| 10 | Separate space for teachers in the college canteen is available. | 27 | 3 | 0 | 0 | 30 |
|  | Percentage | 90.0 | 10.0 | 0.0 | 0.0 | 100.0 |
| 11 | Toilets and washrooms are clean and properly maintained. | 25 | 3 | 2 | 0 | 30 |
|  | Percentage | 83.3 | 10.0 | 6.7 | 0.0 | 100.0 |
| 12 | The classrooms are clean and well maintained. | 12 | 18 | 0 | 0 | 30 |
|  | Percentage | 40.0 | 60.0 | 0.0 | 0.0 | 100.0 |


| $\mathbf{1 3}$ | Staff welfare schemes are in <br> function | 20 | 5 | 5 | 0 | 30 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 66.7 | 16.7 | 16.7 | 0.0 | 100.0 |
|  | Average Total | $\mathbf{2 2}$ | $\mathbf{6}$ | $\mathbf{2}$ | $\mathbf{0}$ | $\mathbf{3 0}$ |
|  | Average Percentage | $\mathbf{7 2 . 8 2}$ | $\mathbf{1 9 . 7 4}$ | $\mathbf{6 . 6 7}$ | $\mathbf{0 . 7 7}$ | $\mathbf{1 0 0 . 0 0}$ |

## Teachers Feedback Report:

The performance of teacher feedback was found that about highest $\mathbf{7 2 . 8 2}$ percent of teacher was strongly agree, $\mathbf{1 9 . 7 4}$ percent teacher was agree, $\mathbf{6 . 6 7}$ percent teacher was disagree, and remaining only 0.77 percent teacher was strongly disagree about syllabus and facilities.

## Alumni Feedback-

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails and during alumni meets on the infrastructure, library and teaching faculty of the college. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the alumni respondents are presented in the following table.

| Que.no. | Paramertrs | Very Good | Good | Satisfactory | Unsatisfactory | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | How would you rate the curriculum prescribed for your degree during your term in the college? | 21 | 14 | 2 | 1.0 | 38 |
|  | Percentage | 55.26 | 36.84 | 5.26 | 2.63 | 100.00 |
| 2 | Does the Curriculum give you sufficient \& necessary knowledge with respect to future career opportunities? | 24 | 10 | 3 | 1 | 38 |
|  | Percentage | 63.16 | 26.32 | 7.89 | 2.63 | 100.00 |
| 3 | Does the curriculum have good balance between theory and applications? | 22 | 15 | 1 | 0 | 38 |
|  | Percentage | 57.89 | 39.47 | 2.63 | 0.00 | 100.00 |
| 4 | Infrastructure and Laboratory facilities available in the college? | 25 | 9 | 3 | 1 | 38 |
|  | Percentage | 65.79 | 23.68 | 7.89 | 2.63 | 100.00 |
| 5 | How do you rate the Teaching staff of the College? | 29 | 9 | 0 | 0 | 38 |
|  | Percentage | 76.32 | 23.68 | 0.00 | 0.00 | 100.00 |
| 6 | How do you rate the Non-teaching Staff of the college? | 22 | 14 | 2 | 0 | 38 |
|  | Percentage | 57.89 | 36.84 | 5.26 | 0.00 | 100.00 |
| 7 | How would you rate the motivation created by the syllabus to pursue post | 20 | 16 | 2 | 0 | 38 |



## Alumni Feedback Report:

The performance of alumni feedback was found that about highest 57.42 percent of alumni was feel very good, 33.73 percent alumni was feel good, 7.66 percent alumni was feel Satisfactory, 1.20 percent alumni was feel unsatisfactory about infrastructure and other facilities.

## Employers Feedback-

The responses received from Employer respondents are presented in below table for the year 2017-18

| Sr. No. | Questions | Opinions |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Strongly Agree | Agree | Strongly Disagree | Disagree |  |
| 1 | The course objectives are well defined and the modules are logically structured. | 3 | 1 | 1 | 0 | 5 |
|  | Percentage | 30.00 | 10.00 | 10.00 | 0.00 | 100 |
| 2 | Does the curriculum have good balance between theory and applications? | 4 | 1 | 0 | 0 | 5 |
|  | Percentage | 40.00 | 10.00 | 0.00 | 0.00 | 100 |
| 3 | Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job? | 3 | 2 | 0 | 0 | 5 |
|  | Percentage | 30.00 | 20.00 | 0.00 | 0.00 | 100 |
| 4 | Incorporates computer skills and other soft skills needed for employment. | 4 | 1 | 0 | 0 | 5 |
|  | Percentage | 40.00 | 10.00 | 0.00 | 0.00 | 100 |
| 5 | Does the syllabus have content for developing skills to handle work place | 3 | 1 | 1 | 0 | 5 |


|  | problems? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage | 30.00 | 10.00 | 10.00 | 0.00 | 100 |
| 6 | Does the syllabus create interest to students to pursue research in a particular topic? | 4 | 1 | 0 | 0 | 5 |
|  | Percentage | 40.00 | 10.00 | 0.00 | 0.00 | 100 |
| 7 | Includes project/dissertation/in-plant training/field visit for real-life experiential Learning. | 3 | 2 | 0 | 0 | 5 |
|  | Percentage | 30.00 | 20.00 | 0.00 | 0.00 | 100 |
| 8 | Provides scope for acquiring employable and entrepreneurship skills. | 4 | 1 | 0 | 0 | 5 |
|  | Percentage | 40.00 | 10.00 | 0.00 | 0.00 | 100 |
| 9 | The curriculum and non-curricular initiatives taken up by Institute has helped the students to attain the required competency level | 5 | 0 | 0 | 0 | 5 |
|  | Percentage | 50.00 | 0.00 | 0.00 | 0.00 | 100 |
| 10 | Curriculum includes human values and ethics. | 4 | 1 | 0 | 0 | 5 |
|  | Percentage | 40.00 | 10.00 | 0.00 | 0.00 | 100 |
|  | Average Total | 4 | 1 | 0 | 0 | 5 |
|  | Average Percentage | 37.00 | 11.00 | 2.00 | 0.00 | 100 |

## Employer Feedback on Curriculum Report:

The performance of Employer feedback was found that about highest 37.00 percent of Employer was strongly agree, 11.00 Employer was agree, 2.00 Employer was disagree about Curriculum.


PRINCIPAL

## Action Taken Report on Feedback <br> Academic year: 2017-18

The institution collected the feedback on curriculum, teaching-learning and academic facilities from Students, Alumni, Teachers, Parents and Employers. After analysis of feedback received from stakeholders, the committee forwarded analysis report to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions. The principal reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC.

| Suggestions from Stakeholders | Action Taken by the Institute |
| :--- | :--- |
| To make available sport facilities on <br> Sunday | The suggestion was discussed in the IQAC <br> meeting and it was decided that the sports facility <br> should also make available for students on <br> Sunday. |
| Increase the reference books for <br> competitive examination | The suggestions were discussed in the IQAC <br> meeting and IQAC suggested to the Librarian to <br> make budget provision to purchase the books as <br> per new syllabus of Competitive examination |
| Employers suggested to introduce <br> the skill based Courses | It was decided to start Certificate Course in Sales <br> Person- Retail course from next academic year |
| Alumni suggested to organize faculty <br> wise alumni meet for students | The suggestion given by the alumni was discussed <br> in the with alumni cell and it was decided to <br> organize alumni meet during January 2019 |

## Conclusion

Thus, the feedback given by the Students, Alumni, Teachers, Parents and Employers were analyzed and above action was taken so as to satisfy the expectations of stakeholders.


# Sample Filled <br> Feedback Form 

## Arts, Science and Commerce College, Kolhar

Students Feedback Form on Curriculum Form: 2021-22

| Name of the Programme: | B.A. (p.y.) | Department: English. |  |
| :--- | :--- | :--- | :--- |
| Name of the Course: | Spl. English, 3 | Semester: | II |

Students are required to rate the courses of the following attributes using the 4-point scale shown.

| $\mathbf{4 . 0 0}$ | $\mathbf{3 . 0 0}$ | $\mathbf{2 . 0 0}$ | $\mathbf{1 . 0 0}$ |
| :---: | :---: | :---: | :---: |
| Very Good | Good | Satisfactory | Unsatisfactory |


| Sr . <br> No. | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Depth of the course content including project work if any: <br> (अभ्यासक्रमातील घटकांची सखोल माहिती) | $\checkmark$ | - | $\leftharpoondown$ | $\sim$ |
| 2. | Extent of coverage of course: (अभ्यासक्रमातील परिपूर्णता) | $L$ | $\leftarrow$ | - | - |
| 3. | Applicability / Relevance to real life situations: <br> (विषयाची दैनंदिन जीवनातील उपयुक्तता) | - | L | - | - |
| 4. | Learning value (in terms of knowledge and concepts): <br> (विषयातुन मिळणान्या ज्ञानाचे महत्व ) | $\checkmark$ | $\leftarrow$ | - | $\sim$ |
| 5. | Clarity and Relevance of study material. (पुस्तकातील माहितीची स्पष्टता ) | - | $\checkmark$ | $\leftarrow$ | - |
| 6. | The relevance of additional source material (Library): <br> (इतर साहित्यांचा संदर्भ) | $\checkmark$ | $\ulcorner$ | - | - |
| 7. | The extent of effort required by students: (विद्यार्थ्याने घ्यावयाचे परिश्रम) | - | $\checkmark$ | - | - |
| 8. | Overall rating: <br> (विषयाच्या अनुषंगाने एकूण मूल्यमापन) | $\checkmark$ | - | $\Gamma$ | - |

- Suggestions if any:


| Feedback Analysis | Very Good | 5 |
| :--- | :--- | :--- |
|  | Good | 3 |
|  | Satisfactory | - |
|  | Unsatisfactory | - |
|  |  |  |

## Arts, Science and Commerce College, Kolhar

## Students Feedback Form on Curriculum Form: 2021-22

Name of the Programme: B.A (F.Y))
Name of the Course: मराषी क्या आती भाषिक कौशत्रे

Department: $\qquad$ Semester: $\qquad$ I

Students are required to rate the courses of the following attributes using the 4 -point scale shown.

| 4.00 | $\mathbf{3 . 0 0}$ | $\mathbf{2 . 0 0}$ | $\mathbf{1 . 0 0}$ |
| :---: | :---: | :---: | :---: |
| Very Good | Good | Satisfactory | Unsatisfactory |



- Suggestions if any:
Mil
- For College Use:



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## Arts, Science and Commerce College, Kolhar

Students Feedback Form on Curriculum Form: 2021-22

Name of the Programme: B. SC (F.Y.)
Name of the Course: Animal Diversity I

Department: 200 logy Semester: first Students are required to rate the courses of the following attributes using the 4 -point scale shown

| 4.00 | 3.00 | 2.00 | 1.00 |
| :---: | :---: | :---: | :---: |
| Very Good | Good | Satisfactory | Unsatisfactory |



- Suggestions if any:
4
- For College Use:


| Feedback Analysis | Very Good | 03 |
| :--- | :--- | :---: |
|  | Good | 03 |
|  | Satisfactory | 02 |
|  | Unsatisfactory | - |
| Remark: | haled |  |

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## Arts, Science and Commerce College, Kolhar

## Students Feedback Form on Curriculum Form: 2021-22

Name of the Programme: M.SC II (Analytical Chemispippartment: Chemistry. Name of the Course: CHA - 490 C Advence Semester: $\qquad$ Analytical Chemistry
Students are required to rate the courses of the following attributes using the 4 -point scale shown

| 4.00 | 3.00 | 2.00 | 1.00 |
| :---: | :---: | :---: | :---: |
| Very Good | Good | Satisfactory | Unsatisfactory |



- Suggestions if any:
The teaching method
- For College Use:


Feedback Analysis

Remark:

| Very Good | 4 |
| :--- | :---: |
| Good | 2 |
| Satisfactory | 2 |
| Unsatisfactory |  |

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## Arts, Science and Commerce College, Kolhar

Name of the Teacher: Mas. Dhimate Sangita Sunil
Name of the Programme: B.A. English
You are requested to select appropriate option for the following points using the 4-point scale shown.

| $\mathbf{4 . 0 0}$ | $\mathbf{3 . 0 0}$ | $\mathbf{2 . 0 0}$ | $\mathbf{1 . 0 0}$ |
| :---: | :---: | :---: | :---: |
| Strongly Agree | Agree | Disagree | Strongly Disagree |



Name and Signature of Teacher
Mrs. Dhimate S.S.

- For College use:

Feedback Analysis


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## Arts, Science and Commerce College, Kolhar

Teacher Feedback Form on Curriculum Form: 2021-22
Name of the Teacher: Dr. Kanawade Pratibha Vijay Name of the Programme: Commerce. B. Com CM. Com
You are requested to select appropriate option for the following points using the 4 -point scale shown.

| $\mathbf{4 . 0 0}$ | $\mathbf{3 . 0 0}$ | $\mathbf{2 . 0 0}$ | $\mathbf{1 . 0 0}$ |
| :---: | :---: | :---: | :---: |
| Strongly Agree | Agree | Disagree | Strongly Disagree |



- For College use:

Feedback Analysis

| Strongly Agree | 04 |  |
| :--- | :--- | :---: |
| Agree | 06 |  |
| Disagree |  |  |
| Strongly Disagree |  |  |
|  |  |  |

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## Arts, Science and Commerce College, Kolhar

 Teacher Feedback Form on Curriculum Form: 2021-22Name of the Teacher: Prof. Khavde Amol Karbhavi
Name of the Programme:
B.SC

You are requested to select appropriate option for the following points using the 4 -point scale shown.

| 4.00 | 3.00 | $\mathbf{2 . 0 0}$ | $\mathbf{1 . 0 0}$ |
| :---: | :---: | :---: | :---: |
| Strongly Agree | a. Agree | Disagree | Strongly Disagreae |


| $\begin{aligned} & \text { Sr. } \\ & \text { No } \end{aligned}$ | Parameters | Strongly Agree | Agree | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | The syllabus of the course is updated and useful in gaining subject knowledge. | $\checkmark$ |  |  |  |
| 2. | The semester pattern is convenient for students to learn. | $\checkmark$ |  |  |  |
| 3. | The CBCS pattern helpful to the learners | $\checkmark$ |  |  |  |
| 4. | The Curriculum having good academic flexibility. |  | $\checkmark$ |  |  |
| 5. | The syllabus of the course emphasizes the learning of job oriented skills. |  | $\checkmark$ | * |  |
| 6. | The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations. | $\checkmark$ |  |  |  |
| 7. | The syllabus does not result in any overloading on students during the semester(s). | $\checkmark$ |  |  |  |
| 8. | The contents of the course in the syllabus are comprehensive. |  | $\checkmark$ |  |  |
| 9. | The syllabus of the course gives fundamentals and leads to critical thinking. | $\checkmark$ |  |  |  |
| 10. | The completion of syllabus gives confidence for pursuing higher studies. | commer |  |  |  |

- Suggestions if any-

Mo Suggestions

- For College use:

| Feedback Analysis | Strongly Agree | 07 |
| :--- | :--- | :--- |
|  | Agree | 03 |
| Disagree |  |  |
| Strongly Disagree |  |  |
| Remark: | cheolo, |  |

## Arts, Science and Commerce College, Kolhar

Alumni Feedback Form: 2021-22
Dear Alumnus,
Loknete Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee) Pravara Rural Education Society's Arts, Science \& Commerce College, Kolhar was established in the year 1999. The college aims at the overall development of the student of the rural area to become entrepreneurs and professionals in the respective disciplines.

This form has been designed to seek feedback from alumni to strengthen the quality teachinglearning environment in the college, to assess and to improve academic, non-academic, infrastructure facilities. The information provided by you will be kept confidential.
> Name of the Alumnus: Gove Rhushali Ashok
$>$ Address for the correspondence:At/PE-Rajumi. Tal-Rahata. Dist-ANagol
r. Contact Number: i 499685 g 3
$\Rightarrow$ Email ID: Thusholigore (a) graail.com.
r Year of completion of degree from this college: ROR d
$\Rightarrow$ Specialization/Subject: Anathticeal chemistof
$>$ Present Designation/Occupation:
You are requested to select appropriate option for the following points using the 4-point scale shown.

| 4.00 | 3.00 | 2.00 | 1.00 |
| :---: | :---: | :---: | :---: |
| Very Good | Good | Satisfactory | Unsatisfactory |


| $\begin{aligned} & \text { Sr. } \\ & \text { No } \\ & \hline \end{aligned}$ | Parameters | Very Good | Good | Satisfactory | Unsatisfactory |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | How would you rate the curriculum prescribed for your degree during your term in the college? |  |  |  |  |
| 2. | On what scale would you rate your curriculum with present curriculum (Yearly pattern, Semester pattern CBCS pattern) |  |  |  |  |
| 3. | Does the Curriculum give you sufficient \& necessary knowledge with respect to future career opportunities? |  |  |  |  |
| 4. | Does the curriculum have good balance between theory and applications? |  |  |  |  |
| 5. | How do you rate the academic initiatives taken by the college to bridge the Gap Between Industry Standards/ current global scenarios |  |  |  |  |
| 6. | How do you rate the relevance of your degree to your present job? |  |  |  |  |
| 7. | How do you rate academic events/activities organized by the college for your overall development? |  |  |  |  |
| 8. | How would you rate the motivation created by the syllabus to pursue post-Graduation/ Research in the particular topic? |  | $レ$ |  |  |
| 9. | How would you rate the Infrastructural facilities available in the campus? |  |  |  |  |
| 10. | ICT facilities available in the college |  |  |  |  |


|  | How would you rate the following academic initiatives <br> taken by the college to improve your competence as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| student? (Seminars, Workshops, Case Studies, Projects, |  |  |  |  |
| Study Tours, Field Visits etc.) |  |  |  |  |

Describe your most enjoyable learning experiences at college

## kadu sir, Tithe sir \& Waditke sir Lecture \& Practical

> Do you have any grievances with the college?
A. As a student
B. As an alumni
Yessing
Yes/No

If answer is "Yes", Please specifying the grievance

Are you member of Alumni Association of our college: (If answer is "No", Please specify the reason)

## res

For College Use:


# Loknete Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee) Pravara Rural Education Society's <br> <br> Arts, Science and Commerce College, Kolhar <br> <br> Arts, Science and Commerce College, Kolhar Alumni Feedback Form: 2021-22 

Dear Alumnus,
Loknete Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee) Pravara Rural Education Society's Arts, Science \& Commerce College, Kolhar was established in the year 1999. The college aims at the overall development of the student of the rural area to become entrepreneurs and professionals in the respective disciplines.

This form has been designed to seek feedback from alumni to strengthen the quality teachinglearning environment in the college, to assess and to improve academic, non-academic, infrastructure facilities. The information provided by you will be kept confidential.
$\rightarrow$ Name of the Alumnus: shaikh Moin sikandar
$\rightarrow$ Address for the correspondence: Kolhar BK. Tal-SAritRahata, Dist. Ahmaelnger
$>$ Contact Number: 77588005298
$\rightarrow$ Email ID:shaikhmpin@qmail.com.
$>$ Year of completion of degree from this college: $\qquad$ 2021
> Specialization/Subject: $\qquad$
Marathi;
$>$ Present Designation/Occupation: $\qquad$ M.A.I

You are requested to select appropriate option for the following points using the 4-point scale shown.

| $\mathbf{4 . 0 0}$ | $\mathbf{3 . 0 0}$ | $\mathbf{2 . 0 0}$ | $\mathbf{1 . 0 0}$ |
| :---: | :---: | :---: | :---: |
| Very Good | Good | Satisfactory | Unsatisfactory |


| $\begin{array}{c}\text { Sr. } \\ \text { No }\end{array}$ | Parameters | $\begin{array}{l}\text { Very } \\ \text { Good }\end{array}$ | Good | Satisfactory | Unsatisfactory |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1. | $\begin{array}{l}\text { How would you rate the curriculum prescribed for your } \\ \text { degree during your term in the college? }\end{array}$ | L |  |  |  |$)$


| 11. | How would you rate the following academic initiatives <br> taken by the college to improve your competence as <br> student? (Seminars, Workshops, Case Studies, Projects, <br> Study Tours, Field Visits etc.) | $\sim$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 12. | Availability of reference and Textbooks in the library |  | $\sim$ |  |  |

> Describe your most enjoyable learning experiences at college
> Do you have any grievances with the college?
A. As a student
Yes/No
B. As an alumni
Yes/No

If answer is "Yes", Please specifying the grievance

## NO

Are you member of Alumni Association of our college:
(If answer is "No", Please specify the reason)
Yes -

## For College Use:

| Feedback Analysis | Very Good ${ }_{\text {isf }}$ | 0705 | © |
| :---: | :---: | :---: | :---: |
|  | Good |  |  |
|  | Satisfactory |  |  |
|  | Unsatisfaet |  |  |
| Remark: |  |  |  |

Loknete Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee) Pravara Rural Education Society's

## Arts, Science and Commerce College, Kolhar

Alumni Feedback Form: 2021-22
Dear Alumnus,
Loknete Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee) Pravara Rural Education Society's Arts, Science \& Commerce College, Kolhar was established in the year 1999. The college aims at the overall development of the student of the rural area to become entrepreneurs and professionals in the respective disciplines.

This form has been designed to seek feedback from alumni to strengthen the quality teachinglearning environment in the college, to assess and to improve academic, non-academic, infrastructure facilities. The information provided by you will be kept confidential.
> Name of the Alumnus: col apo ar Akshada Gounesth
> Address for the correspondence: Kolhars bole
>. Contact Number: 7517925689
> Email ID: akshadajulalapkarfigmailcom
$\therefore$ Year of completion of degree from this college: $2021-22$
> Specialization/Subject: Account
$>$ Present Designation/Occupation: $\qquad$

You are requested to select appropriate option for the following points using the 4-point scale shown.

| 4.00 | 3.00 | 2.00 | 1.00 |
| :---: | :---: | :---: | :---: |
| Very Good | Good | Satisfactory | Unsatisfactory |



- Describe your most enjoyable learning experiences at college

Good
Do you have any grievances with the college?

| A. As a student |  |
| :--- | :--- |
| Bes/No As an alumni | Yes/No |

If answer is "Yes", Please specifying the grievance

## 6000

7 Are you member of Alumni Association of our college:
(If answer is "No", Please specify the reason)
ir Cullege Use:
Feculback Analysis

