

Mentor Mentee Scheme

SIX YEAR'S CONSOLIDATED REPORT (2015-2016 TO 2020-21)

To provide professional, Social and personal support to facilitate success to the Students, our college has mentor- mentee scheme which is running yearly. A committee is constituted every year consisting three members of each faculty and a chairman. Periodical meetings are held for their coordination. Equal no of students allotted to each faculty. After the distribution of students the chairman took the teachers meeting to instruct and guide about the scheme. Code of conducts also provided for their proper guideline. During the year the stafftakes four meeting with students. The first meeting generally held in the beginning of the first semester, the second at the end of the first semester, the third at the beginning of the second semester and the last one at end of the second semester.

The following observation found from the report that has been submitted by the guardian teacher: General Observation:

Most of the teachers have conducted four meetings with their students. Some of them have taken five meetings. Almost all teachers have collected all the necessary information of the students, such as their mobile no, name, address, email- ID, parents contact no etc. The meetings having discussion on various common issues like academic, social, health awareness, importance of physical fitness, importance of yoga, student's problem regarding study, study material , college facility and campus discipline, syllabus status, result analysis, students comprehension, departmental facilities, hygiene, library facility, water problem, travel problem, dress code, usage of mobile phones and personal issues.

Specific Observations:

- Mentors maintain and developed family relation with their students.
- Some of them having healthy communication with parents and conducted parent meeting in their department.
- Possible no of meetings conducted with students and parents.
- Get together programs were also organized in college campus.
- Students were counseled to attend classes regularly.
- Weak students are motivated and properly counseled and surprisingly their results were improved.
- Some of the students were motivated to take part in social gathering and they owned notable prizes in a program.
- Students were motivated to take re-admission in second year otherwise they were unable to continue their education.
- Most of the problems are sorted by the mentor by their own through counseling and suggestions. If some serious problem occurs it was forwarded to the higher authority.

Outcome of the Scheme:

- Students started to speak frankly with their guardian teacher on various issues.
- Students give their suggestion and requirement for the development of the college.
- Motivate students for career and rises their self awareness
- Helps to understand student's academic and personal problems in advance.
