



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		Pravara Rural Education Society's Arts, Science and Commerce College, Kolhar
• Name of the Head of the institution	Dr. H.R. Aher	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02422297469	
• Mobile no	9822514853	
• Registered e-mail	presascck@gmail.com	
• Alternate e-mail	principal.asckolhar@pravara.in	
• Address	At- Kolhar, Tal.- Rahata, Dist.- Ahmednagar	
• City/Town	Kolhar, Ahmednagar	
• State/UT	Maharashtra	
• Pin Code	413710	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Savitribai Phule Pune University, Pune												
• Name of the IQAC Coordinator	Parameshwar Bhausahab Vikhe												
• Phone No.	02422297469												
• Alternate phone No.	9511883302												
• Mobile	9325238744												
• IQAC e-mail address	iqacascck@gmail.com												
• Alternate Email address	parameshwar.vikhe@pravara.in												
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/AQAR-2020-21.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/AQAR-2020-21.pdf</a>												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AC/AcademicCalendar2021-22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AC/AcademicCalendar2021-22.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.10</td> <td>2015</td> <td>01/05/2015</td> <td>30/04/2020</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	3.10	2015	01/05/2015	30/04/2020
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	A	3.10	2015	01/05/2015	30/04/2020								
6.Date of Establishment of IQAC	15/04/2015												
<b>7.Provide the list of funds by Central / State Government</b> <b>UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Scholarship	State Government	2021-2022	1922922
NSS	NSS	Savitribai Phule Pune University	2021-2022	65163
Students Development Department	Earn and Learn	Savitribai Phule Pune University	2021-2022	48506
Students Development Department	Students Development Activities	Savitribai Phule Pune University	2021-2022	71401
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			<a href="#">View File</a>	
9.No. of IQAC meetings held during the year			4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Organized one day workshop on "Attainment of POs and COs "				
Organized International e-conference on 'Recent Advances in Humanities, Commerce and Science'				

<b>Feedback Collected and analyzed</b>	
<b>Promotion of ICT teaching - Learning Process</b>	
<b>Signed MoUs with various Industries and Institutes</b>	
<b>Organized placement drives</b>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
To organize Multidisciplinary International Conference	Organized Multidisciplinary International e-conference on 'Recent Advances in Humanities, Commerce and Science' on 10 Feb. 2022. 280 participants attended the conference through online mode and 242 reserchers published the research papers in the journal.
To conduct one day workshop on 'Attainment of COs and POs'	IQAC conducted one day workshop on Attainment of COs and POs, in which 30 participans actively participated.
To promote staff for developing e-study material	All staff have developed coursewise e-study material during covid-19.
To collect feedback from stakeholders	Feedback committee collected feedback from various stakeholders and analysed.
To promote faculty for reseach and innovation	58 research papers have been published by the staff during the year.
To conduct One day workshop on 'Intellectual Property Rights'	IQAC Conducted oneday workshop on IPR on 14/03/2022. 54 participants attended the workshop.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	05/09/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	19/01/2022

#### 15. Multidisciplinary / interdisciplinary

The institute itself is a multidisciplinary in nature. It was established with a vision to enable prosperity by providing quality education in emerging fields to produce knowledgeable and cultured human resource for the upliftment of the rural masses who contribute to the process of national development.

The institute will plan to implement more vocational / skill oriented certificate, diploma and degree programs. Institute also follows choice based credit system as per the guideline of affiliating university to provide multiple optional courses.

The institute imparts undergraduate degrees in the streams of Humanities, Commerce and Science. It also provides skill based education through some of certificate courses. Since it is an affiliated institute, it follows curriculum of Savitribai Phule Pune University, Pune. Apart from university degree programs, institute has adequate infrastructure and well qualified staff to cope with vocational courses to be introduced in future. At present, there are some courses which are interdisciplinary in nature. University has introduced Environment Science, Cyber Security, Democracy and Constitution etc. Science students can opt languages as an optional subject.

UG students in Humanities have choices to select programs in various subjects like English, Marathi, Hindi, Geography etc. Students are given environmental education, human values, and life skills at UG level. Institute also introduced generic elective course for final year graduate students where community / social surveys are carried out to study the social issues of local community and provide sustainable solutions.

The Faculty of Science is offering the following interdisciplinary courses. Interdisciplinary courses integrate concepts and knowledge from different scientific disciplines providing a more holistic view

of a particular topic. Several exciting courses with elements of biology, chemistry, mathematics and physics are currently available.

The institute is prepared for executing the policy of NEP 2020. It can implement the curriculum framework of affiliating university and maintain the records of graduate.

Institute is a multidisciplinary in nature and there is scope to engage faculty and students to carry out multidisciplinary and interdisciplinary research to study the issues of local community. Institute runs various skills based certificate courses. These courses are open to all the students of any stream.

#### **16.Academic bank of credits (ABC):**

The institute has taken an initiative to create accounts of Academic Bank of Credit of all UG and PG students. The institute will conduct induction / orientation programs for students and staff regarding opening and maintaining the Academic Bank of Credit.

Since the institute is affiliated to university, it will follow the rules and regulations of university regarding transfer of credits. Credits will be awarded to the students after completion of the course and on clearing exams. The institute will fill in details and upload the deposits in the student's accounts. The institute will implement the courses offered by the government and institutes through online and distance mode. It will avail flexibility to the students to drop out in any year and then exchange the credits earned so far with a certificate/diploma if they are eligible. The students will be given opportunity to continue his education in the same or other institute in future.

The faculties are encouraged to develop various pedagogical approaches according to programs offered by the institution. They are also motivated to produce e-content, reading material by providing incentives and infrastructural facilities.

#### **17.Skill development:**

The institute has established Skill Development Center. Through this center, it runs 7 skill based certificate courses. Institute is also planning to introduce more diploma and B.Voc. programs through online and distance mode in future. At present students of any stream can complete skill based certificate course along with degree program. Institute has signed MoUs with industries and institutions for experiential learning viz. field visit, internship and training. It also conducts life and soft skills development programs.

Savitribai Phule Pune University, Pune introduced choice based credit system for UG and PG regular programs. University has prescribed courses / activities for development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. during completion of degrees.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute follows curriculum prescribed by affiliated university. As a part of university syllabi, it offers mandatory courses like Modern Indian languages (MIL) apart from regular core subjects and Skill Enhancement Courses to the students to earn extra credits.

At present, teachers use bilingual method in classroom teaching especially in science, social sciences and commerce. Most of the language courses are taught in vernacular language. The institute will plan to conduct orientation / training programs for faculties where courses are taught in monolingual mode.

As mentioned above, most of the classroom teaching takes place in regional language. All the faculties in arts, science and commerce use Marathi and English as mode of teaching except Hindi and Marathi courses.

As a best practice regarding conservation of Indian arts, culture and tradition, Institute has signed the MoU with 'Vasundhara' Language, Modilipi Conservation and Research Center, Pune. Through this center, institute conducts Modilipi training programs for students and staff. During Cultural events, students are encouraged to put on traditional costumes and perform some traditional folk songs etc. Students also celebrate various festival as part of Indian Culture. Yoga and meditation camps are also organized in the campus.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Being an affiliating institute, it implements curriculum prescribed by university. At the beginning of the academic year, faculties define COs and POs and set the targeted goal to be achieved at the end. Outcome of courses and programs are measured based on overall performance of learners. Teachers will motivate learners to participate in co-curricular and extra-curricular activities to bridge the gap of COs and POs to gain the expected outcome of

education. Apart from this, institute offers skill based certificate courses for which curriculum will be reframed according to OBE. The institution plans to orient staff and students for Outcome Based Education.

The faculties of different streams use various types of pedagogical tools to make teaching - learning students- centric like use of ICT, field visit, projects, internship etc. Institute avails adequate infrastructural facilities to achieve maximum learning outcomes. Institution has signed MoUs with various other institutes and industries for training and placement of learners.

## 20.Distance education/online education:

Institute is also planning to introduce diploma and B. Voc. programs in future. The institute has adequate IT infrastructure facilities and faculty to implement vocational courses through ODL mode. It has developed virtual and smart classrooms. The institute also has well equipped language and other science laboratories. It provides Wi-Fi and internet facility through 60 mbps lease line. Institution has provision of e-library, e-content, and database. Institution can establish online platform to conduct online lectures. The institution provides online platforms like Zoom, Google classroom and other online tools for distance learning. The teaching faculties develop e-content and e-study material for the learners. It also plans to introduce new courses through SWAYAM, e PG Pathshala, NPTEL etc.

## Extended Profile

### 1.Programme

1.1 298

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 593

Number of students during the year



File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 649

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 219

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 35

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 36

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>298</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>593</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>649</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>219</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>35</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	36
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	84.14
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	72
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the academic calendar prior to commencement of every academic year by considering University Calendar. The academic calendar is uploaded on the institutional website. Concerned departments also prepare their departmental academic calendars accordingly. The academic calendar specifies suitable dates for curricular, Co-curricular activities. The timetable committee prepares faculty wise time-table for theory and practical. Head of the department arranges departmental meeting to discuss teaching plans, workload distribution and departmental time table.

Due to COVID 19 Pandemic, Institute had to reschedule the activities to be conducted as per the academic calendar. Institution prepared a separate timetable for conducting online theory lectures and practical sessions for first term. Head of department submitted report of online lectures and practical sessions to the principal. For the effective transmission and delivery of curriculum, annual teaching plan was prepared by every

teacher which includes tutorials, practical and activities related to curricula. Teaching aids like PPT, Charts, models, map, screening of Videos / movies, google classroom etc. are used for effective teaching - learning. Tests and Tutorial, seminars, Group Discussion and project are given to the students under the supervision of the faculty. Remedial coaching classes were conducted for slow learners. Teacher diary is maintained by the faculty members and monitored by the concerned HoDs and Principal periodically. Head of departments report the syllabus completion information to Principal. IQAC periodically conducts internal Academic Audit having the points regarding the curriculum for further improvement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AC/AcademicCalendar2021-22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AC/AcademicCalendar2021-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute conducts lectures, practical and Internal examination as per the academic calendar and timetable. The academic calendar specifies suitable dates for curricular, Co-curricular activities, various Committee events and conduct of Continuous Internal Evaluation. Teaching diary is maintained by every teacher which includes course wise teaching plan, record of lectures conducted, tutorials, practical and curricular, Co-curricular activities.

The institute forms various committees to conduct curricular and co-curricular activities planned in academic calendar. The academic committee monitors the activities conducted by various departments and committees. The chairman of these committees submit the annual reports of activities to IQAC.

Examination committee conducts all Internal examinations as per the academic calendar prepared for CIE. Notices and timetable of internal examinations are displayed on Notice Board. The record of internal examinations is maintained by the departments. Test, tutorial, students' seminar and projects are given to students under the supervision of faculty at departmental level as per

instruction of Exam committee. The academic committee monitors the work of Exam Committee. Teachers also prescribed assignments for each term and semester for students' as a part of CIE. In case of any emergency, particular event may be rescheduled with the permission of Principal. Apart from internal assessment, all other examinations are conducted as per the guidelines and schedule of University. IQAC keeps a constant follow-up to implementation of various activities, committee events and Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://asccollegekolhar.in/students/#examination">https://asccollegekolhar.in/students/#examination</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

308

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution follows the syllabus designed by S.P.P. University, Pune. The various cross cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability are already included in the prescribed syllabus.

#### Professional Ethics:

- Professional Ethics are reflected in the curriculum of M.Com. (Business Ethics and Professional Values).
- Ethical practices such as truthful information, facts, and unprejudiced approach are included in the syllabus of certificate Courses designed by the institution (Certificate Course in Rural Journalism and Basics of Share Marketing.)

#### Gender:

- Gender issues are included in the curriculum of B.A. (Political Science, English).
- The NSS Volunteers presents street plays and literary activities for gender sensitization.

#### Human Values:

- Human Values are reflected in the curriculum of B. A.- (English, History and Political Science). Human Rights Education and Introduction to Constitution are mandatory courses for second year P.G students. Democracy Election and Governance is a mandatory course for all faculty first year UG students.
- To inculcate human values among students, the institution celebrates Constitution Day annually.

#### Environment and Sustainability:

- Environment and Sustainability are part of the curriculum of B.A. (Geography), B.Sc. (Zoology, Botany, and Chemistry). Environment Science is a compulsory course for all faculty second year UG students.
- Issues related to Environment and Sustainability included in the syllabus of certificate Course in Vermicomposting designed by the institution.
- Besides, the institution also organized Environment awareness programmes. Environment and Geography Days are celebrated annually.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

435

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above



from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://asccollegekolhar.in/feedback/">https://asccollegekolhar.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Feedback/Feedback Analysis Report 2021 22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Feedback/Feedback Analysis Report 2021 22.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**593**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

312

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students to be admitted in the college are from rural background have different competence levels. The institution has specific mechanism to identify slow learners. The basic identification is based on the marks that the student obtained in the previous qualifying examination. The respective subject teachers conduct tests to identify the proficiency of students in that subject. Students' language proficiency, regularity, participation in class activities, etc. are other indicators. Students' performance in the various internal and external evaluations provides another way of determining learner levels. In the departmental meeting, there is a discussion of identifying slow and advanced learners, thereby the programme and process to be adopted are discussed. For slow learners, the college conducts bridge courses and remedial courses. Mentors continuously monitor the performance of slow learners and frequently counsel them.

Advanced learners are encouraged to participate in various programs, seminars and conferences. Advanced learners are encouraged to access additional study materials from N-List and other digital platforms. The college has a competitive examination cell through which students are guided and advanced learners are encouraged to participate in competitive examinations. Advance learners also actively participate in student centric activities such as group discussions, presentations and students seminars. Advance learners are encouraged to present and publish research papers in conferences with the guidance of Faculty members.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.2.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
593	35

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers adopt student centric methods like experiential learning, participative learning, problem solving methodologies etc. to enhance the development of students. The Language Lab, Audio-Visual methodology and projects are some of the means utilized by the departments to provide participative learning. Practical conducted by Science faculty, Commerce faculty and Geography department have bearing on experimental learning. The various departments of the institute organize industrial visits as well as field visits as a part of experiential learning. Department of Botany uses various seeds and saplings in experiments which satisfies the curiosity of the students. ICT enabled teaching is adopted by all teachers.

Teaching learning process is enhanced through different techniques such as group discussion, debates, quiz competitions, projects, poster presentations and seminars. Teachers arrange group discussions on several subjects so as to make the students to think wide and actively participate in the discussion. Students express their views freely and frankly on a given topic. Debates are arranged on many contemporary topics. It provides a platform to the students to express their opinions freely and convince the opponent with their studious remarks. Thus, technical education is justified with practical knowledge.

At undergraduate level, the tasks from the textbooks are enthusiastically completed by the students. They also try to answer questions based on critical thinking with the help of teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.3.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled facilities of the institute boost up the effective teaching-learning process and every teacher prepared the teaching material e-contents viz., PPTs, and tests through ICT tools and for their delivery. Teachers use zoom meeting for conducting online lectures. During the Covid-19 Pandemic situation the faculty members adopt modern teaching aids such as Google classroom for sharing subject related study materials also Google form is used for conducting online tests.

The institute organizes different conferences, webinar, guest lecture and quiz competition through the use of ICT as follows-

- College organized online Interdisciplinary International Conference on "Recent advances in Humanities, Commerce and Sciences" on 10th Feb. 2022.
- Department of Chemistry organized online webinar on "Career Opportunities in Chemistry after BSc and MSc" on 9th Sept. 2021.
- Department of Chemistry in Collaboration with Shodh Advantech organized online 15 days training programme for M.Sc.-II Students.
- Department of Commerce organized online guest lecture on career opportunities after graduation on 25th March 2022.
- Science association organized online Quiz competition on 28th Feb. 2022 on the occasion of Science Day.

To enable e-learning technologies our institute has seven digital and one smart classroom along with 72 computers, two laptop and nine LCD projectors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

149

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows an internal assessment method recommended by affiliating university (Savitribai Phule Pune University, Pune) guidelines in order to make it more transparent in terms of frequency and diversity. The college formulates an examination committee consisting of the CEO, members from each faculty and non-teaching staff. The online class tests, tutorials, seminars, group discussions, oral tests, assignments, projects, problem solving sessions, and quizzes are some of the methods of assessments carried out in accordance with the examination academic calendar, which is formulated at the beginning of academic year. The examination department schedules internal assessments to make the examinations more organized and systematic, as well as to provide students enough time to prepare. All departments conduct tests and tutorials twice in a semester. Teachers thoroughly examine the students performance and accordingly advice on how to improve it in the upcoming tests. Internal assignments, tutorials, and other

records are kept in the department by the respective subject teacher. This ensures that internal assessments are conducted in a more transparent manner. The subject teacher, who prepares internal assessment question paper, also prepares a model answer sheet, which is made available to students after the examination so that they can understand ideal answers. A departmental meeting is held after each internal assessment to discuss student's performance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://asccollegekolhar.in/students/#examination">https://asccollegekolhar.in/students/#examination</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination committee is functional in institute which handles issue related to examinations. The committee consists of the principal, who is the chairman and includes the college examination officer and selected faculty members. Any grievances or issues raised by any stakeholder are brought before this committee, discussed and solved in a transparent and timely manner. The solution or the information regarding the grievance is delivered to him/her as soon as possible. The college conducts examinations in two different ways, one in which the college prepares for the internal assessment of students and the second conducted by the university at the end of the semester or academic year. The following techniques are used to address grievances in the following areas: Complaints about internal examinations: 1. Students are made aware about the online internal examinations procedure and about right to file complaints with the authorities about any complaint of the test and evaluation process. 2. The Institute follows open evaluation system where the student performance is displayed on the notice board. 3. Online internal examinations were conducted for odd semester examination and offline internal examination for even semester examination in the academic year 2021-22 due to Pandemic. 4. There are various internet related issues like problems of log-in, internet connectivity issues, submission failure issues etc and they were solved by respective subject teachers. 5. Internal examination schedule is communicated to students, through student's google classroom created by respective class-in-charge.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://asccollegekolhar.in/students/#examination">https://asccollegekolhar.in/students/#examination</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

COs of the courses are prepared by the respective faculty members. Based upon the COs, the PSOs are formulated by HoDs and faculty members of the concerned department. HoDs of each Faculty prepare the POs of concerned programmes. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programmes offered by the college are communicated to students in different ways as:

a) Institutional website: Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are displayed on the college website at [www.asccollegekolhar.in](http://www.asccollegekolhar.in). for all programmes offered by the college.

b) Meetings: At beginning of academic year, the head of the department explains COs, POs and PSOs of the courses to the departmental staff.

c) In Classroom: The respective subject teacher communicates the COs of their respective subjects to the students at the beginning of academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.6.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.



The expected Course Outcome is communicated to students at the start of each academic year in the class. Question papers for internal assessment and term-end examinations are set in such a way that they test the Specific Course Objectives. The course teacher conducts curricular activities like seminars, group discussions, and various problem-solving exercises. The department also organizes poster and model preparation to assess the skills and applied communicative ability of the students. The subject teacher carefully maintains the records of the performance of each student using the above-mentioned performance indicators within that course. The course outcome of each student is measured both in relation to the specific components of the course and the totality of the course towards the end of the course. The institute has prepared a specific mechanism by considering the internal, external examinations and assignment performance of the students in order to determine the COs, PSOs and POs attainment of the course. The performance of the students are evaluated through internal examinations in various ways like assignments, class tests, tutorials, class activities, departmental activities and practical.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.6.2.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Annualreport/Annual_Report_2021_2022.PDF">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Annualreport/Annual_Report_2021_2022.PDF</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/StudentSatisfactionSurveyA.Y.2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has research committee which guides college staff for research projects. The institute organized Virtual International Multidisciplinary Conference on Recent Advances in Humanities, Commerce and Science. One day workshop on IPR was organized by the department of Commerce and Economics on 14 March 2022. 54 students were participated in the workshop. 14 research students are pursuing their Ph.D. under the guidance of 7 research guide of the college. 58 research papers were published in peer reviewed, UGC career listed, Scopus, indexed research journals by the faculty during the year. Faculty also published a text book and two chapters in different edited books. 11 students have published research papers under guidance of faculty.

The college organized a visit to Dr. A.P.J. Abdul Kalam Science and Innovative Activity Centre in Pravaranagar under the Start-up and Innovation cell. The visit was organized on 11th October 2022, in which 50 students along with 5 staff members actively

participated.

Vermicompost project in college is an outcome of biodegradable solid waste management. The waste is collected and used in the vermicompost project.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/3.2.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	<a href="https://asccollegekolhar.in/research/#research-committee">https://asccollegekolhar.in/research/#research-committee</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

58

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various departments and NSS carry out extension activities. Students enthusiastically participate in social activities to

achieve the organization's goal. Such activities make students social and they identify the needs and problems of the community and develop the vision to resolve them. Extension activity develops the capacity, decision-making skills, patriotism, humanity, social harmony, and national integrity.

Efforts are taken to make the students conscious citizens of the nation, the NSS department took various activities to complete the goal. Several activities are conducted by the NSS Department like, International youth day, Azadika Amrit Mahotsav, Ganpati immersion activity, National Nutrition Month September 2021, National Unity Day, Worlds AIDs Day, International Women's Day, Blood Donation Camp and Worlds Youth program. The department of Geography organized the workshop for farmers on 2nd September 2021 as the part of Padmashri Dr. Vittalrao Vikhe Patil Birth Anniversary Celebration. It is celebrated as 'Farmers Day' all over Maharashtra as per the government of Maharashtra guidelines. The 'National Voters day program and 'Constitution day' program were conducted by NSS and the Political science department. Department of Marathi and History conducted a Training program on Modi Lipi in cooperation with Vasundhara Bhasha Modi Lipi Script Conservation and Research, Pune. The department of Botany organized tree plantation program at Tandulner Village.

These activities are undertaken by the college to help the overall development of the students and sensitize them toward their accountability to society.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/re/3.4.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/re/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

671

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has green campus with an area of 3.25 hectare. The total built up area of the main building and Gymnasium is 25420 sq.ft., which is conducive for teaching and



learning. Hostel comprises of 5037 sq.ft. area.

- The infrastructure of the institution includes main building with administrative section, departments, central library, science laboratories, seminar halls and class rooms. A separate building for gymnasium hall, hostel, and canteen is available.
- The college has 10 ICT enabled class rooms. It also has 4 well- equipped laboratories; two of it uses LCD facility for easy accessibility to teacher and learner's. The institute has total 72 computers with peripherals and internet facility.
- The Institute has a well -equipped Computer laboratory with high speed internet facility.
- A well-furnished, ICT enabled seminar hall and a conference hall is available.
- The central library in the college is fully automated by KOHA on Cloud Software with web OPAC facility. It is enriched with 21,429 volumes facilitated with spacious reading hall, stacking, e-library and reprography.
- The library also has subscription for 31,64,309 e-books and 6,150 e-journals. along with free accessed e-books and e journals.
- A well maintained botanical garden has various variety plants including some rare, endangered and medicinal plants used for experiential learning.
- Facilities such as separate staff rooms, toilets and canteen are available in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College plays a proactive role in supporting students with adequate facilities for sports, games and cultural activities. It helps in developing their skills and keeps them mentally and physically fit.

- **Cultural Facilities:** Students are actively engaged in

Cultural activities. They participate in the competitions such as singing, dancing, one act play, mime, street play, music, etc. Every year annual gathering is organized. The winners in these activities are rewarded.

- The institute borrows musical instruments from sister institutes for practice. it also hires orchestra from outside agency if necessary. Institute also provides stage facility on hiring basis during annual cultural activities. It has recreation room for practice.
- Sport Facilities: Students with outstanding performance in sports are provided with required facilities so that they can perform well at inter collegiate, University, state and National competitions.
- Gymnasium hall built (2280 Sq.ft.) with indoor and outdoor games facilities.
- Indoor games like Chess, Table Tennis, Carom, Badminton, Weight- Lifting etc.
- Outdoor games: such as Volley Ball, Kho-Kho, Kabaddi, Long Jump, High Jump, Javelin, Shot Put (Men/Women), Discus throw (Men/Women).
- Green (Open) Gym facility for students and senior citizens
- 200 Meters running Track is available.
- Programs like Self Defense for girl students, Marshal Art (Judo & Karate), Weight Loss, body building, physical Fitness and Sport Skill test are conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.2.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.3.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.53

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library is fully automated by KOHA on Cloud Software.
- Transaction of books is done by KOHA library management software with Barcode technology.
- Students can access online public access catalogue (WEB OPAC) from KOHA software anywhere and search the online public access catalogue by Title, Author, Publisher or Subject.
- Students receive Check In, Check Out, and Item Due Mail from KOHA Software.

Name of ILMS Software

## Nature of Automation

Version

Year of Automation

KOHA

Fully

16.05.04.000

2017

- 134.2 Sq. Mts spacious area is available for Central Library. It fulfills the need of researchers, teachers, students and other staff members of the college.
- Digital library facility is available with 6 nodes along with well-ventilated Reading Hall with capacity of 60 students.
- All the books have been classified as per Dewey Decimal Classification System.
- The Library has active institutional membership to NLIST-INFLIBNET consortia and DELNET.
- Access to free e-resources is available through the library's website, <https://asccollegekolhar.in/library/>
- The QR code technology is implemented for the mobile access of library resources.
- The Library offers many services to its users like automated circulation system, online purchase suggestions, reprography, internet browsing, and library orientation, inter library loan facility, book bank facility, newspaper clippings and selective dissemination of information etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://prec-koha.informindia.co.in/">http://prec-koha.informindia.co.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.20

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Adequate IT facilities are available in the college to enhance learning capabilities.
- The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software's such as Smart School ERP software, Tally ERP 9,

Koha, Koha Web OPAC, N-List, Class mate ERP system and Vridhhi.

- Administrative office, various departments and laboratories are equipped with 72 computers, 2 Laptops and peripherals.
  - 60 MBPS leased line is provided by PRES with Wi-Fi Facilities in the campus.
  - The LAN is connected through D-Link make switch (24 ports (3 switch), 08 ports (1 switch), 16 ports (1 switch)) with OFC and CAT 6 LAN cables.
  - Separate network operator and computer engineer from the PRES carries out maintenance and periodic up-gradation of the IT facilities.
  - The IT department of PRES monitors the overall IT functioning.
- Table 4.3.1. (a) Chart showing ICT facilities :

Sr. No.

Facility

In 2021-22

1

Total Computers

72

2

Campus Network

Leased line connection with LAN in office, Library, Laboratory, Classroom and campus Wi-Fi facility.

3

Internet Facility

60 MBPS high speed leased line internet connection

4

Computer Laboratory

02

5

Digital Language Lab

01

6

E- Learning Smart Classroom

01

7

ICT enabled classroom

06

8

Printers

05

9

Printers with Scanners

09

10

Xerox Machine

02

11

E- Jouranl

6150

12

**E-books**

3164309

13

**Number of LCD projectors**

09

14

**Number of LED TV**

02

15

**Number of Wi-Fi Routers**

04

16

**CCTV Camera**

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.3.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.3.1.pdf</a>

**4.3.2 - Number of Computers**

72



File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of Physical, Academic and Support facilities like Laboratory, library, Sport complex, computers and classrooms are made in the college through PRES. In every academic year separate budgetary provision is sanctioned. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Campus Development Committee, Library Committee, Student Welfare Committee, etc. At the

beginning of every academic year, proper availability of furniture, lighting, blackboards in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities at the campus for the students and faculty. Up gradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer through head office of PRES. All the Departmental laboratories are having lab assistant and lab attendants for its proper maintenance. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, botanical garden, library etc. Separate non teaching staff is appointed for housekeeping. The maintenance work related to facilities like classrooms, toilet blocks, computer lab, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank etc. is maintained on daily basis through contract services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Infrastructure-Established-Systems-And-Procedures.pdf">https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Infrastructure-Established-Systems-And-Procedures.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

253

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### **5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

#### **5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/5.1.3.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/5.1.3.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

784

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

784

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

31

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**1. IQAC: IQAC committee appoints a student representative who attends IQAC meetings in which problems related to them are discussed and solved.**

2. Health and Sport committee: Sport committee too appoints student representative for the convenience of players to solve their problems.

3. Anti-sexual Harassment committee: This is a statutory committee which looks after student related grievances in this committee a girl student representative is nominated.

4. Ceremony and Cultural committee: In this committee first ranker is selected as a student representative. This committee organizes various activities such as annual gathering, debate competition, poetry recitation, etc.

5. Anti-raging committee: To prevent raging in the campus institution nominates a student representative to monitor these issues.

6. N.S.S.: NSS activities play significant role in shaping the personality of student for which regular activities, annual special camp at adopted villages and voluntary social service programs are arranged.

7. Women Empowerment Committee: This committee appoints girl representative who work for their betterment.

8. Library Advisory Committee: This committee takes decision about the issues related to the library.

Apart from above committees, students have their representation on the following committees like Earn and Learn committee, Career Guidance Committee, Magazine Committee, Campus Development committee, Science Association committee, etc.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/ACcommittees/Academic Committees 2021-22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/ACcommittees/Academic Committees 2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

## Institution participated during the year

23

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was registered on 16/04/2013. as per the Society Registration Act 1860/21 (Registration No. Maharashtra/398/2013/Ahmednagar). The Association is formed with 15 members constituting alumni and other stakeholders. The students who passed UG in Arts, Commerce and Science and PG in Commerce and Chemistry can register as a member of Alumni Association. 2,652 alumni have registered up to 2022 in the alumni portal. The composition of Alumni Association is as follow:

1.Nibe Swapnail Sureshrao, President 2. Bendre Shrikant Vitthalrao, Vice President 3. Auti Pandurang Shivaji. Secretary etc.

In the academic year 2021-22 the Alumni Association of the college donated 6 plastic dustbins. The members of the Alumni Association regularly interact with the management, Principal, and staff members regarding the overall development of the college. Alumni has its representation in IQAC and CDC.

Alumni meet for 2021 22 was organised. Due to covid-19 few members were invited. The chief guest for the Alumni Meet was Sandeep Babasaheb Rajbhoj who is working as assistant professor in our sister institution. During the meet the expenditure for the academic year was discussed. The expenditure and proposed expenses for the academic year were discussed and the permission for same was granted. It was decided that the members will look forward to



increase the proposed expenditure during the course of next academic year.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/alumni/">https://asccollegekolhar.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development", the vision of the institution is fulfilled by efficient governance. The mission of focusing on upliftment of rural masses through appropriate education, empowering the socially, economically and educationally marginalized sections of the rural society and enhancing new generation students for contributing to the future knowledge based economy, is fulfilled through proper governance. The management tries to instill education and research by providing various educational resources and maintaining workplaces.

The government as well as PRES provided different scholarships in cash and kind to the students from socially backward classes and financially challenged families. IQAC helps in quality enhancement and sustenance of the institute. There are various cells for the smooth progression of extension and placement activities like NSS, earn and learn scheme, career counselling and competition examination guidance cell, women empowerment cell, student council, reservation cell, health and sport cell, Pravara Police Academy, alumni and parents teacher association. There is also skill development cell, educational and excursion committee, literary association, commerce association, science association,

ceremony and cultural committee headed by faculty as committees' chairmen to inculcate different skills needful for overall development of the students. To maintain discipline, punctuality, consistency and educational atmosphere, the functioning of Student Mentoring Committee, RTI Committee, Anti-Ragging and Grievance Reddresal Committee is apt.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/about-us/#v-m-g">https://asccollegekolhar.in/about-us/#v-m-g</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute follows the policy of decentralization and participative management, in order to facilitate faster academic and administrative decision-making. An executive committee consisting of the managing trusty, director (academics), the principal, teaching and non-teaching staff is formed to make decision on certain policy matters. This committee review the progress of the college in academics, research, placement etc. College Development Committee give recommendations to the management to encourage and strengthen research culture, consultancy and extension activities, academic collaboration, use of ICT in teaching learning, training facility to staff etc. It also recommends management for approval of the Annual financial statements and Budget. To involve the members of the faculty and administration in various activities, the principal appoints vice-principals, Heads of departments and various committee chairmen. HoDs organize departmental meetings for preparing the departmental timetable, assigning workload, submitting essential requirements, etc. Various issues of department are discussed and solved under the guidance of principal and vice-principals. Confidential reports of teaching and non-teaching staff are submitted by the HoD. The OS monitors all the administrative work and reports to the Principal.

The institute has constituted 30 committees to plan and execute different curricular, co-curricular and extra-curricular activities. All the stakeholders take advantage of these programmes by active participation in these tasks. Principal acts as a coordinator between staff and the management.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has prepared perspective plan immediately after the accreditation to ensure the quality education. The perspective plan includes the following aspects:

1. To introduce skills based certificate courses for enhancing employability.
2. To promote faculty to design curriculum.
3. To develop E-Content and study material.
4. To organize National and International Conferences.
5. To establish smart class room.
6. To increase the number of CCTV Surveillance system.
7. To involve the alumni in overall College development activities.
8. To Start Police training academy.
9. To conduct Academic and Administrative Audit (AAA) regularly.
10. To participate in NIRF and AISHE.
11. To promote stakeholders for eco-friendly and green campus.

As per the plan, certificate course in vermi-composting was introduced and its syllabus framing workshop was conducted during academic year 2021-22. 30 participants gained practical knowledge and training which boosted their confidence.

The institution has successfully organized an international virtual conference on Recent Advances in Humanities, Commerce and Science. There was fruitful discussion and interaction between participants and the resource persons. 280 participants actively participated in the conference and 242 research papers were published in four volumes of peer-reviewed journal entitled Journal of Research and Development. Renowned scientists, educationalists, research scholars, the various faculties and students participated and presented their research work.

The faculty developed E-Content and study material for the final year UG students to help them to better understand their curricular.

The institute participated in AISHE and NIRF and conducted AAA during the year.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.2.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Pravara Rural Education Society (PRES), the parent body of the institution, is at the top of the organogram. PRES frames the policies and programs of the institute. The governing body of PRES consists of Chairman, Vice-Chairman, Trustee, Secretary, and the Board of Directors. It looks after the overall functioning of the institution and is responsible to:

- Achieve the vision and mission of the institution.
- Fulfill the institutional needs of academic and administrative staff.
- Develop and update the necessary academic and administrative infrastructure.
- Provide the essential financial support to the institution.
- Ensure the timely implementation of the quality policy.

The Local Management Committee (LMC) and College Development Committee (CDC) link the institute with the higher authorities of PRES. Annually, four meetings of LMC and CDC are conducted to discuss various issues and employ necessary measures to maintain excellence. The Principal is responsible for the smooth conduction of academics, managing the major administrative tasks, financial matters and overall advancement of the College. He is assisted by Vice-principals, IQAC coordinator, HoDs, Office Superintendent and various committee chairmen for effective functioning.

The institution strictly follows the service rules and policies laid by UGC, Government of Maharashtra, SPPU and PRES. The detailed rules are given in the Maharashtra Universities Act 1994 and Maharashtra Public University Act 2016. The management promotes the faculty as Vice Principal/ Head of various academic and administrative bodies.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/COD.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/COD.pdf</a>
Link to Organogram of the institution webpage	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**For Teachig and Non Teaching Staff:**

- Provident Fund for Staff.
- Loan facility for housing and child education.
- Long term loan up to Rs. 20,00,000/-, short term emergency loan of Rs. 40,000/- and fixed deposit facility is made available through Pravara Rural Education Society's

Employees Cooperative Credit Society. (Pat Pedhi)

- Authentication facility of loan applications and loan repayment guarantee.
- Free Wi-Fi with 60 MBPS.
- The loan is insured against the natural death of the employee and the complete loan amount is waived.
- Facility of advance payment against salary to the staff.

For Teaching:

- Laboratories are open for faculty even after office hours, so that they can carry out their research work.
- Facility of advance payment against salary to the staff.
- Felicitation on achievement.

For Non-Teaching

- PRES Technical and Non-Technical Co-operative Credit Society. (Pat Pedhi)
- Relatives of deceased employees of the college are appointed on compassionate basis as per institution rules.

PRES insures all the teaching, non-teaching and daily wages workers under the New India Assurance Co. Ltd, policy for Raasta Aapatti Kavach Policy (Group Unnamed) for 1,00,000/- each, in case of road accident.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.3.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

19



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute has Performance Based Appraisal System which is in compliance with the UGC regulations and covers the academic and non- academic contribution of the teaching and non-teaching staff. Self-appraisal report is designed for teaching faculty as per the norms of affiliating university. At the end of academic year, this report is submitted to the vice-principal through the respective HoDs for assessment. These reports are scrutinized by IQAC and forwarded to the principal for further action. Confidential reports of the faculty are submitted by HoDs to the administrative office which are forwarded to PRES through the principal.

The self-appraisal committee works to evaluate academic, curricular, co-curricular, extension activities, computer literacy, discipline and other activities carried out by all the staff members throughout the academic year. In 2020-21, committee held two meetings to determine the plan of action regarding staff appraisal. The self-appraisal forms prepared by the committee were distributed among the teaching staff at the end of academic year. The forms included the questions regarding contribution of the staff in curricular, co-curricular, and extra-curricular activities. 35 filled appraisal forms were collected and critically evaluated. The forms were analyzed for grading the staff. The evaluation of self-appraisal forms led the committee to place 21 staff members in A grade, and 14 in B grade. Those receiving lower grade have been suggested to update and upgrade in the weak areas. For non-teaching staff, the confidential reports are filled which acquaints administration with the efficiency of the staff.



File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.3.5.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has its own mechanism for conducting internal and external financial audit. The internal auditor of PRES scrutinizes internal audit by checking and verifying all the vouchers of the transactions, according to financial year. The settlement of audit objections is carried out immediately by the concerned authority. In the current financial year, the external audit was conducted on 18/08/2022.

The funds received from various funding agencies viz. UGC, DBT, DST and SPPU are audited by internal auditor. The statements of expenditure and utilization certificates are prepared by the accountant of the institute, with the aid of the internal auditor. Then these documents are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised regarding the unutilized amount is settled in the next financial year. Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities. After every internal audit, the compliance report has to be submitted within stipulated period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The institute works as per the rules and regulations laid by the Government, SPPU and PRES. The funds are generated through developmental grants and grants received for student welfare and research activities. Funds are also generated through revenues collected from tuition fees, developmental fees, hostel fees, breakages, etc.

The strategies implemented for resource mobilization and optimal utilization of resources: In the beginning of the academic year, annual financial requirements are submitted by HoDs and chairmen of various committees of the institute. The annual budget of the college is prepared by the principal considering the income and expenditure. He forwards it to PRES for sanction. All the key financial transactions are scrutinized and verified by them.

Institute deploys approved budget for academic and administrative expenses. The purchase process is initiated by inviting quotations, scrutinizing it and placing the purchase orders by

PRES. As per the terms and conditions placed in the purchase order, the purchased goods are checked and verified. The payment is released after this process. Transparency is maintained in all the financial transactions through vouchers and bills paid through bank. The purchase procedure for the grants received from the various funding agencies for research is monitored by the research committee.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.4.3.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established IQAC from April 2015. To ensure improvement in the quality education is the objective behind the formation of IQAC. Various activities are encouraged based on ICT for modernization of education. Consistent efforts were taken by all teachers to develop thinking and problem solving abilities among the students. The learning process was facilitated through electronic media and online tools. The ICT assisted platforms like online seminar, group discussion, google form quizzes enabled students to face online examinations conducted by the university and helped them to gain success. Dept. of Zoology introduced a certificate course in vermi-composting from the academic year 2021-22.

Besides this, IQAC has taken following initiatives for the institutionalization of the quality culture in the college

1. Participation in NIRF.
2. Preparation of Academic calendar and formation of college committees.
3. IQAC Conducts Academic & Administrative Audit.
4. Collection and analysis of feedback from all stakeholders.

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. For proper planning of teaching, each teacher is provided with academic diary containing individual time-table, details of leave record, annual planning of syllabus, monthly report, weekly teaching record, record of compensation work, record of administrative/co-curricular/ extra-curricular work, etc. Taking into account the college academic calendar, each department formulates its activities like internal assessments, assignments, seminars, tutorial work, open book test, group discussion, field/ industrial visit, project work etc. are conducted accordingly.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/meeting/IQACMeetingATR2021_22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/meeting/IQACMeetingATR2021_22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. The standard method of teaching, learning and evaluation which are proven over the year are being followed. The lesson plan is prepared by the faculty member for all subjects they teach in that particular semester. The institute monitors the performance of the students regularly. It has specified procedure to collect and analyses data on student learning outcomes like internal assessments, assignments, seminars, tutorials, regular class-tests, group discussion, field/ industrial visit, project work etc. The faculties provide question banks and lecture notes of various subject to the students. The institute maintains an effective internal examination and evaluation system. The IQAC invites the data of student progression from all the departments.

The IQAC conducts academic and administrative audit every year. Every department prepared and maintained the COs, POs and PSOs. 07 Skills Development Programmes were conducted for the students. Improvement of student's skill could be seen through the PPT, group discussions and oral presentations done by them. The

institution has a feedback system to evaluate the teacher by students, through feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties face in the subject, etc. The principal and management also monitor the feedback system and take appropriate corrective actions.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/meeting/IQAC_Meeting_Minutes_2021_22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/meeting/IQAC Meeting Minutes_2021_22.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Annualreport/Annual_Report_2021_2022.PDF">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Annualreport/Annual_Report_2021_2022.PDF</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### A. Safety & Security:

The institute has taken the following safety and security measures

1. The Institution as high quality CCTV cameras installed all over the campus.
2. The Institution has a student grievances redressal cell (SGRC).
3. Adequate security forces along with lady security are available in the college 24/7.
4. College provides First-Aid facilities during the working hours in the institute.
5. Institute has formed Equal Opportunity Cell, Internal Complaint Committee, Antisexual Harrassment Committee, Anti-Ragging committee to address the grievances of students.
6. Fire Extinguishers are installed at different locations in the campus.

**B. Counseling:-**

A well-defined mentoring system practiced in the Institution. In this system each faculty will be a mentor for a group of 20-25 students. Institute organized a lecture of women's laws for awareness of women's right, gynecologist to address about health welfare to our fellow students. Health and Hygiene campaign is arranged regularly for students and staff as well as community by Women Empowerment cell and NSS unit. Women's Day is celebrated by organising competitions to bring girls and boys on the same platform to ensure gender equality.

**C. Common Rooms:-**

The institute has separate common rooms for girls, boys and lady staff. Institute has a sick room having basic health care facilities. Sanitary Napkin Vending machine and destroyer has been installed in girls' common room.

File Description	Documents
Annual gender sensitization action plan	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/7.1.1.2.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/7.1.1.2.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/7.1.1.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/7.1.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**1) Solid waste management:-**

Institute has taken initiatives for management of various kinds of waste. Dust bins for collection of solid waste are placed at suitable places and is collected manually and transported for composting. Colour coded dustbins are used for different types of wastes. Yellow dustbins are used for papers and glass waste, green for wet & biodegradable waste, red for hazardous waste and blue for plastic and non-biodegradable waste. Garden waste and kitchen waste from canteen is used for vermi-composting. The manure produced is used for the plants in the campus. Institute has signed MoU with Amol Scientific Glassware, Babhaleshwar for disposal of broken glassware from laboratories.

**2) E-waste:-**

Minor repairs of electronic goods are done on the campus & the major repairs are handled by technical assistant of PRES & are reused. The E-waste collected is stored in store room & disposed every year accordingly by PRES.

### 3) Liquid waste management:-

The waste from the laboratories like acids and alkalis are diluted with water and neutralized with weak alkalis and sent through concealed pipe line into soak pit. Institute has been practicing micro-scale qualitative and quantitative analysis; therefore, the wastage of chemicals is less.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution maintains inclusive environment through different activities. Recruitment process for staff is transparent which follows the norms of UGC and affiliating university.

Students from various strata of communities are admitted in the college. Financial assistance to the economically weaker students is provided with help of earn and learn scheme and various educational scholarships. College has taken various initiatives by celebrating birth and death anniversaries of eminent personalities, National Festivals and other community activities for creating conducive environment and inculcating thoughts and ideologies of great personalities irrespective of diversities. Institute offers courses like 'Democracy, Election and Governance', 'Human Rights' and 'Introduction to Constitution' to inculcate constitutional and human values among the students. The institute motivates staff and Students to celebrate all religious and national festivals. Institute also formed Equal Opportuniy Cell to provide opportunities to the students from various socio-economic background.

Institute celebrates Hindi Day and Marathi Bhasha Gaurav Din to create intimacy among the students for Indian languages. Apart from this, institute celebrates Maharashtra Day on 1st May every year. Students perform variety of cultural events representing cultural diversity of the region during annual social gathering.

Motivational lectures of eminent persons in the field are arranged to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute tries to impart the constitutional values of freedom, equality, fraternity, organization and justice. Attention is paid to the strengthening of social, economic and political dimensions of our democracy through participation in different initiatives of Government of India and State Government. In order to inculcate the constitutional values among the staff and students, institute celebrates Independence Day, Constitution Day, Republic Day, National Voters Day and Youth Day as well as the birth anniversaries of the social reformers, freedom fighters and great national leaders.

Savitribai Phule Pune University has prescribed compulsory course on 'Democracy, Election and Governance' for first year undergraduate courses, which helps to introduce the students the meaning of democracy and the role of the governance. University has also prescribed courses entitled 'Human Rights' and 'Introduction to Constitution' for postgraduate courses. It creates awareness about the rights and duties given by the constitution among students.

On the occasion of the Constitution Day, staff and students read the preamble of the constitution and take oath to obey the constitutional laws and duties. World Human Rights Day was celebrated to create awareness about the basic human rights provided by the constitution. Through this program, the students were enlightened about the Indian constitution and the Acts regarding human rights.

'Voter's Day' was celebrated on 25th January to aware students and staff about the importance of right of vote in democracy. The students were motivated to register themselves as voters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/7.1.9.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Institute contributes in nation building and develops responsible citizen through organization of co- curricular and extra-curricular activities. During the academic year, institute organized following days and events viz. International Yoga Day, International Women's Day, World's Human Right day, World Youth day etc.**

**Name of the Day/Event**

Date

Objective / Outcome

- 

Independence Day

15th August 2021

To memorize contribution of freedom fighters, its culture, and the nation's achievements

- 

National Voters' Day

25th January 2022

To motivate students to increase the contribution in elections by giving their vote

- 

Republic Day

26th January, 2022

To honour the Constitution of independent India

- 

Padmashri Dr. Vitthalrao Vikhe Patil Death Anniversary

27th April, 2022

To develop morality, ethics and social values in students and prepare them as a nation builder.

- 

Swami Vivakanand Birth Anniversary

12th January 2021

To develop qualities like leadership, intimacy and communication

skills

•

Rajmata Jijau Birth Anniversary

12th January 2021

To commemorate her significant contributions to develop leadership

•

Dr. Babasaheb Ambedkar Birth Anniversary

14th April 2021

To introduce students about Dr. Ambedkar's protest against the social injustices and as a architect of constitution

•

Dr. Sarvapalli Radha Krishnan Birth Anniversary

5th Sep. 2021

Celebrated 'Teacher's Day' to mark the underlying importance of teachers in every individual's life

•

Chatrapati Shivaji Maharaj Birth Anniversary

19th February 2021

To commemorate the crucial role of the great king in building the Swaraj and promoting the independence

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Domestic Entrepreneurship Skill Development

#### Introduction:

The college focuses on the development of entrepreneurial skills among the students.

#### Goals:

1. To develop entrepreneurial development skills and awareness.
2. To organize various Entrepreneurship development activities.

#### The Context:

The institute has taken initiative towards development of Entrepreneurship skills and awareness among the students.

#### The Practice:

The institute provides a platform to gain experience and sharpen their skills to develop domestic entrepreneurial skills.

1. Commerce educational tour
2. Career guidance program
3. Swayamsiddha yatra
4. Field visits

#### Evidence of success:

The students motivated from the above program and setup small scale as well as domestic businesses.

## Eco-friendly Ganapati Festival and Immersion

### Goals:

- Awareness about environment conservation among Villagers.
- To reduce water pollution, and use flowers and leaves waste (Nirmalya) as the fertilizers.

### The Context:

At present idols of Ganapati are made of by using Plaster of Paris, Cement, toxic chemicals these non-dissolvable materials are very harmful for environment and increase the water pollution.

### The Practice:

College staff and NSS volunteers actively participate in this work. On the day of immersion of Ganapati, NSS volunteers and faculty go to the bank of Pravara River to collect the idols made of Plaster of Paris and righteously put in the ground. The used flowers and leaves are collected and used for making bio fertilizers for trees in the campus.

### Evidence of Success:

- It helped to reduce water pollution during festival period.
- We succeeded to create environment awareness among the villagers.

File Description	Documents
Best practices in the Institutional website	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Best_Practices_of_Institution_2021_22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Best_Practices_of_Institution_2021_22.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Empowering Girls for Higher Education



Arts, Science and Commerce College, Kolhar was established to impart higher education to the masses from rural area. Opening the doors of higher education to girl students from the nearby villages was the intention behind starting the college at this location. At present near about 50 percent students admitted for the under graduate and postgraduate programs are girl students. The college takes special efforts to empower the girls through higher education and providing them opportunities in various activities conducted in the college. The following are some of the measure and effort taken by the college to bring girls in the main stream of higher education. Institute conducts door to door visit to collect the information of students whose parents have decided to discontinue education. Teaching staff counsel parents of 12th std. passed girl students and persuade them to enroll for higher education. Girls belonging to economically and socially backward categories are provided financial help through the college fund and also encouraged them to participate in the Earn and learn Scheme. It helps them to continue their education without any financial hurdles.

The institute provides following facilities to the girl students;

- Installments in college fees
- Facility and counseling for scholarship
- Activities through Women empowerment cell
- Book bank facility
- Health Checkup
- Involvement in Sport and Cultural Activities
- Representation on Academic and Administrative Bodies (UR, CR, and University Council)
- Earn and Learn Scheme

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the academic calendar prior to commencement of every academic year by considering University Calendar. The academic calendar is uploaded on the institutional website. Concerned departments also prepare their departmental academic calendars accordingly. The academic calendar specifies suitable dates for curricular, Co-curricular activities. The timetable committee prepares faculty wise time-table for theory and practical. Head of the department arranges departmental meeting to discuss teaching plans, workload distribution and departmental time table.

Due to COVID 19 Pandemic, Institute had to reschedule the activities to be conducted as per the academic calendar. Institution prepared a separate timetable for conducting online theory lectures and practical sessions for first term. Head of department submitted report of online lectures and practical sessions to the principal. For the effective transmission and delivery of curriculum, annual teaching plan was prepared by every teacher which includes tutorials, practical and activities related to curricula. Teaching aids like PPT, Charts, models, map, screening of Videos / movies, google classroom etc. are used for effective teaching - learning. Tests and Tutorial, seminars, Group Discussion and project are given to the students under the supervision of the faculty. Remedial coaching classes were conducted for slow learners. Teacher diary is maintained by the faculty members and monitored by the concerned HoDs and Principal periodically. Head of departments report the syllabus completion information to Principal. IQAC periodically conducts internal Academic Audit having the points regarding the curriculum for further improvement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AC/AcademicCalendar2021-22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AC/AcademicCalendar2021-22.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute conducts lectures, practical and Internal examination as per the academic calendar and timetable. The academic calendar specifies suitable dates for curricular, Co-curricular activities, various Committee events and conduct of Continuous Internal Evaluation. Teaching diary is maintained by every teacher which includes course wise teaching plan, record of lectures conducted, tutorials, practical and curricular, Co-curricular activities.

The institute forms various committees to conduct curricular and co-curricular activities planned in academic calendar. The academic committee monitors the activities conducted by various departments and committees. The chairman of these committees submit the annual reports of activities to IQAC.

Examination committee conducts all Internal examinations as per the academic calendar prepared for CIE. Notices and timetable of internal examinations are displayed on Notice Board. The record of internal examinations is maintained by the departments. Test, tutorial, students' seminar and projects are given to students under the supervision of faculty at departmental level as per instruction of Exam committee. The academic committee monitors the work of Exam Committee. Teachers also prescribed assignments for each term and semester for students' as a part of CIE. In case of any emergency, particular event may be rescheduled with the permission of Principal. Apart from internal assessment, all other examinations are conducted as per the guidelines and schedule of University. IQAC keeps a constant follow-up to implementation of various activities, committee events and Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://asccollegekolhar.in/students/#examination">https://asccollegekolhar.in/students/#examination</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

308

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution follows the syllabus designed by S.P.P. University, Pune. The various cross cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability are already included in the prescribed syllabus.

#### Professional Ethics:

- Professional Ethics are reflected in the curriculum of M.Com. (Business Ethics and Professional Values).
- Ethical practices such as truthful information, facts, and unprejudiced approach are included in the syllabus of certificate Courses designed by the institution (Certificate Course in Rural Journalism and Basics of Share Marketing.)

**Gender:**

- Gender issues are included in the curriculum of B.A. (Political Science, English).
- The NSS Volunteers presents street plays and literary activities for gender sensitization.

**Human Values:**

- Human Values are reflected in the curriculum of B. A.- (English, History and Political Science). Human Rights Education and Introduction to Constitution are mandatory courses for second year P.G students. Democracy Election and Governance is a mandatory course for all faculty first year UG students.
- To inculcate human values among students, the institution celebrates Constitution Day annually.

**Environment and Sustainability:**

- Environment and Sustainability are part of the curriculum of B.A. (Geography), B.Sc. (Zoology, Botany, and Chemistry). Environment Science is a compulsory course for all faculty second year UG students.
- Issues related to Environment and Sustainability included in the syllabus of certificate Course in Vermicomposting designed by the institution.
- Besides, the institution also organized Environment awareness programmes. Environment and Geography Days are celebrated annually.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field**

## work/internship during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 1.3.3 - Number of students undertaking project work/field work/ internships

435

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://asccollegekolhar.in/feedback/">https://asccollegekolhar.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Feedback/Feedback Analysis Report 2021 22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Feedback/Feedback Analysis Report 2021 22.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**593**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**312**



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students to be admitted in the college are from rural background have different competence levels. The institution has specific mechanism to identify slow learners. The basic identification is based on the marks that the student obtained in the previous qualifying examination. The respective subject teachers conduct tests to identify the proficiency of students in that subject. Students' language proficiency, regularity, participation in class activities, etc. are other indicators. Students' performance in the various internal and external evaluations provides another way of determining learner levels. In the departmental meeting, there is a discussion of identifying slow and advanced learners, thereby the programme and process to be adopted are discussed. For slow learners, the college conducts bridge courses and remedial courses. Mentors continuously monitor the performance of slow learners and frequently counsel them.

Advanced learners are encouraged to participate in various programs, seminars and conferences. Advanced learners are encouraged to access additional study materials from N-List and other digital platforms. The college has a competitive examination cell through which students are guided and advanced learners are encouraged to participate in competitive examinations. Advance learners also actively participate in student centric activities such as group discussions, presentations and students seminars. Advance learners are encouraged to present and publish research papers in conferences with the guidance of Faculty members.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.2.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
593	35

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers adopt student centric methods like experiential learning, participative learning, problem solving methodologies etc. to enhance the development of students. The Language Lab, Audio-Visual methodology and projects are some of the means utilized by the departments to provide participative learning. Practical conducted by Science faculty, Commerce faculty and Geography department have bearing on experimental learning. The various departments of the institute organize industrial visits as well as field visits as a part of experiential learning. Department of Botany uses various seeds and saplings in experiments which satisfies the curiosity of the students. ICT enabled teaching is adopted by all teachers.

Teaching learning process is enhanced through different techniques such as group discussion, debates, quiz competitions, projects, poster presentations and seminars. Teachers arrange group discussions on several subjects so as to make the students to think wide and actively participate in the discussion. Students express their views freely and frankly on a given topic. Debates are arranged on many contemporary topics. It provides a platform to the students to express their opinions freely and convince the opponent with their studious remarks. Thus, technical education is justified with practical

knowledge.

At undergraduate level, the tasks from the textbooks are enthusiastically completed by the students. They also try to answer questions based on critical thinking with the help of teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.3.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled facilities of the institute boost up the effective teaching-learning process and every teacher prepared the teaching material e-contents viz., PPTs, and tests through ICT tools and for their delivery. Teachers use zoom meeting for conducting online lectures. During the Covid-19 Pandemic situation the faculty members adopt modern teaching aids such as Google classroom for sharing subject related study materials also Google form is used for conducting online tests.

The institute organizes different conferences, webinar, guest lecture and quiz competition through the use of ICT as follows-

- College organized online Interdisciplinary International Conference on "Recent advances in Humanities, Commerce and Sciences" on 10th Feb. 2022.
- Department of Chemistry organized online webinar on "Career Opportunities in Chemistry after BSc and MSc" on 9th Sept. 2021.
- Department of Chemistry in Collaboration with Shodh Advantech organized online 15 days training programme for M.Sc.-II Students.
- Department of Commerce organized online guest lecture on career opportunities after graduation on 25th March 2022.
- Science association organized online Quiz competition on 28th Feb. 2022 on the occasion of Science Day.

To enable e-learning technologies our institute has seven

digital and one smart classroom along with 72 computers, two laptop and nine LCD projectors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

149

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows an internal assessment method recommended by affiliating university (Savitribai Phule Pune University, Pune) guidelines in order to make it more transparent in terms of frequency and diversity. The college formulates an examination committee consisting of the CEO, members from each faculty and non-teaching staff. The online class tests, tutorials, seminars, group discussions, oral tests, assignments, projects, problem solving sessions, and quizzes are some of the methods of assessments carried out in accordance with the examination academic calendar, which is formulated at the beginning of academic year. The examination department schedules internal assessments to make the examinations more organized and systematic, as well as to

provide students enough time to prepare. All departments conduct tests and tutorials twice in a semester. Teachers thoroughly examine the students performance and accordingly advice on how to improve it in the upcoming tests. Internal assignments, tutorials, and other records are kept in the department by the respective subject teacher. This ensures that internal assessments are conducted in a more transparent manner. The subject teacher, who prepares internal assessment question paper, also prepares a model answer sheet, which is made available to students after the examination so that they can understand ideal answers. A departmental meeting is held after each internal assessment to discuss student's performance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://asccollegekolhar.in/students/#examination">https://asccollegekolhar.in/students/#examination</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination committee is functional in institute which handles issue related to examinations. The committee consists of the principal, who is the chairman and includes the college examination officer and selected faculty members. Any grievances or issues raised by any stakeholder are brought before this committee, discussed and solved in a transparent and timely manner. The solution or the information regarding the grievance is delivered to him/her as soon as possible. The college conducts examinations in two different ways, one in which the college prepares for the internal assessment of students and the second conducted by the university at the end of the semester or academic year. The following techniques are used to address grievances in the following areas: Complaints about internal examinations: 1. Students are made aware about the online internal examinations procedure and about right to file complaints with the authorities about any complaint of the test and evaluation process. 2. The Institute follows open evaluation system where the student performance is displayed on the notice board. 3. Online internal examinations were conducted for odd semester examination and offline internal examination for even semester examination in the academic year 2021-22 due to Pandemic. 4. There are various internet related

issues like problems of log-in, internet connectivity issues, submission failure issues etc and they were solved by respective subject teachers. 5. Internal examination schedule is communicated to students, through student's google classroom created by respective class-in-charge.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://asccollegekolhar.in/students/#examination">https://asccollegekolhar.in/students/#examination</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

COs of the courses are prepared by the respective faculty members. Based upon the COs, the PSOs are formulated by HoDs and faculty members of the concerned department. HoDs of each Faculty prepare the POs of concerned programmes. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programmes offered by the college are communicated to students in different ways as:

a) Institutional website: Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are displayed on the college website at [www.asccollegekolhar.in](http://www.asccollegekolhar.in). for all programmes offered by the college.

b) Meetings: At beginning of academic year, the head of the department explains COs, POs and PSOs of the courses to the departmental staff.

c) In Classroom: The respective subject teacher communicates the COs of their respective subjects to the students at the beginning of academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.6.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The expected Course Outcome is communicated to students at the start of each academic year in the class. Question papers for internal assessment and term-end examinations are set in such a way that they test the Specific Course Objectives. The course teacher conducts curricular activities like seminars, group discussions, and various problem-solving exercises. The department also organizes poster and model preparation to assess the skills and applied communicative ability of the students. The subject teacher carefully maintains the records of the performance of each student using the above-mentioned performance indicators within that course. The course outcome of each student is measured both in relation to the specific components of the course and the totality of the course towards the end of the course. The institute has prepared a specific mechanism by considering the internal, external examinations and assignment performance of the students in order to determine the COs, PSOs and POs attainment of the course. The performance of the students are evaluated through internal examinations in various ways like assignments, class tests, tutorials, class activities, departmental activities and practical.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.6.2.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/2.6.2.pdf</a>



## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Annualreport/Annual Report 2021 2022.PDF">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Annualreport/Annual Report 2021 2022.PDF</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/StudentSatisfactionSurveyA.Y.2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has research committee which guides college staff for research projects. The institute organized Virtual International Multidisciplinary Conference on Recent Advances in Humanities, Commerce and Science. One day workshop on IPR was organized by the department of Commerce and Economics on 14 March 2022. 54 students were participated in the workshop. 14 research students are pursuing their Ph.D. under the guidance of 7 research guide of the college. 58 research papers were published in peer reviewed, UGC career listed, Scopus, indexed research journals by the faculty during the year. Faculty also

published a text book and two chapters in different edited books. 11 students have published research papers under guidance of faculty.

The college organized a visit to Dr. A.P.J. Abdul Kalam Science and Innovative Activity Centre in Pravaranagar under the Start-up and Innovation cell. The visit was organized on 11th October 2022, in which 50 students along with 5 staff members actively participated.

Vermicompost project in college is an outcome of biodegradable solid waste management. The waste is collected and used in the vermicompost project.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/3.2.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	<a href="https://asccollegekolhar.in/research/#research-committee">https://asccollegekolhar.in/research/#research-committee</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

58

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various departments and NSS carry out extension activities. Students enthusiastically participate in social activities to achieve the organization's goal. Such activities make students social and they identify the needs and problems of the community and develop the vision to resolve them. Extension activity develops the capacity, decision-making skills, patriotism, humanity, social harmony, and national integrity.

Efforts are taken to make the students conscious citizens of the nation, the NSS department took various activities to complete the goal. Several activities are conducted by the NSS Department like, International youth day, Azadika Amrit Mahotsav, Ganpati immersion activity, National Nutrition Month September 2021, National Unity Day, Worlds AIDs Day, International Women's Day, Blood Donation Camp and Worlds Youth program. The department of Geography organized the workshop for farmers on 2nd September 2021 as the part of Padmashri Dr. Vittalrao Vikhe Patil Birth Anniversary Celebration. It is celebrated as 'Farmers Day' all over Maharashtra as per the government of Maharashtra guidelines. The 'National Voters day program and 'Constitution day' program were conducted by NSS and the Political science department. Department of Marathi and History conducted a Training program on Modi Lipi in cooperation with Vasundhara Bhasha Modi Lipi Script Conservation and Research, Pune. The department of Botany organized tree plantation program at Tandulner Village.

These activities are undertaken by the college to help the overall development of the students and sensitize them toward their accountability to society.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/re/3.4.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/re/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

671

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has green campus with an area of 3.25 hectare. The total built up area of the main building and Gymnasium is 25420 sq.ft., which is conducive for teaching and learning. Hostel comprises of 5037 sq.ft. area.
- The infrastructure of the institution includes main building with administrative section, departments, central library, science laboratories, seminar halls and class rooms. A separate building for gymnasium hall, hostel, and canteen is available.
- The college has 10 ICT enabled class rooms. It also has 4 well- equipped laboratories; two of it uses LCD facility for easy accessibility to teacher and learner's. The institute has total 72 computers with peripherals and internet facility.
- The Institute has a well -equipped Computer laboratory with high speed internet facility.
- A well-furnished, ICT enabled seminar hall and a conference hall is available.
- The central library in the college is fully automated by KOHA on Cloud Software with web OPAC facility. It is enriched with 21,429 volumes facilitated with spacious reading hall, stacking, e-library and reprography.
- The library also has subscription for 31,64,309 e-books and 6,150 e-journals. along with free accessed e-books and e journals.
- A well maintained botanical garden has various variety plants including some rare, endangered and medicinal plants used for experiential learning.
- Facilities such as separate staff rooms, toilets and canteen are available in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.1.pdf</a>



4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College plays a proactive role in supporting students with adequate facilities for sports, games and cultural activities. It helps in developing their skills and keeps them mentally and physically fit.

- **Cultural Facilities:** Students are actively engaged in Cultural activities. They participate in the competitions such as singing, dancing, one act play, mime, street play, music, etc. Every year annual gathering is organized. The winners in these activities are rewarded.
- The institute borrows musical instruments from sister institutes for practice. it also hires orchestra from outside agency if necessary. Institute also provides stage facility on hiring basis during annual cultural activities. It has recreation room for practice.
- **Sport Facilities:** Students with outstanding performance in sports are provided with required facilities so that they can perform well at inter collegiate, University, state and National competitions.
- Gymnasium hall built (2280 Sq.ft.) with indoor and outdoor games facilities.
- Indoor games like Chess, Table Tennis, Carom, Badminton, Weight- Lifting etc.
- Outdoor games: such as Volley Ball, Kho-Kho, Kabaddi, Long Jump, High Jump, Javelin, Shot Put (Men/Women), Discus throw (Men/Women).
- Green (Open) Gym facility for students and senior citizens
- 200 Meters running Track is available.
- Programs like Self Defense for girl students, Marshal Art (Judo & Karate), Weight Loss, body building, physical Fitness and Sport Skill test are conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.2.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.3.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.53

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library is fully automated by KOHA on Cloud Software.
- Transaction of books is done by KOHA library management software with Barcode technology.
- Students can access online public access catalogue (WEB OPAC) from KOHA software anywhere and search the online public access catalogue by Title, Author, Publisher or Subject.

- Students receive Check In, Check Out, and Item Due Mail from KOHA Software.

Name of ILMS Software

Nature of Automation

Version

Year of Automation

KOHA

Fully

16.05.04.000

2017

- 134.2 Sq. Mts spacious area is available for Central Library. It fulfills the need of researchers, teachers, students and other staff members of the college.
- Digital library facility is available with 6 nodes along with well-ventilated Reading Hall with capacity of 60 students.
- All the books have been classified as per Dewey Decimal Classification System.
- The Library has active institutional membership to NLIST-INFLIBNET consortia and DELNET.
- Access to free e-resources is available through the library's website, <https://asccollegekolhar.in/library/>
- The QR code technology is implemented for the mobile access of library resources.
- The Library offers many services to its users like automated circulation system, online purchase suggestions, reprography, internet browsing, and library orientation, inter library loan facility, book bank facility, newspaper clippings and selective dissemination of information etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://prec-koha.informindia.co.in/">http://prec-koha.informindia.co.in/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.20**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**32**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Adequate IT facilities are available in the college to enhance learning capabilities.
- The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software's such as Smart School ERP software, Tally ERP 9, Koha, Koha Web OPAC, N-List, Class mate ERP system and Vridhhi.
- Administrative office, various departments and laboratories are equipped with 72 computers, 2 Laptops and peripherals.
- 60 MBPS leased line is provided by PRES with Wi-Fi Facilities in the campus.
- The LAN is connected through D-Link make switch (24 ports (3 switch), 08 ports (1 switch), 16 ports (1 switch)) with OFC and CAT 6 LAN cables.
- Separate network operator and computer engineer from the PRES carries out maintenance and periodic up-gradation of the IT facilities.
- The IT department of PRES monitors the overall IT functioning.
- Table 4.3.1. (a) Chart showing ICT facilities :

Sr. No.

Facility

In 2021-22

1

Total Computers

72

2

Campus Network

Leased line connection with LAN in office, Library, Laboratory, Classroom and campus Wi-Fi facility.

3

**Internet Facility**

60 MBPS high speed leased line internet connection

4

**Computer Laboratory**

02

5

**Digital Language Lab**

01

6

**E- Learning Smart Classroom**

01

7

**ICT enabled classroom**

06

8

**Printers**

05

9

**Printers with Scanners**

09

10

**Xerox Machine**

02

11

E- Jouranl

6150

12

E-books

3164309

13

Number of LCD projectors

09

14

Number of LED TV

02

15

Number of Wi-Fi Routers

04

16

CCTV Camera

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.3.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.68



File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of Physical, Academic and Support facilities like Laboratory, library, Sport complex, computers and classrooms are made in the college through PRES. In every academic year separate budgetary provision is sanctioned. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Campus Development Committee, Library Committee, Student Welfare Committee, etc. At the beginning of every academic year, proper availability of furniture, lighting, blackboards in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities at the campus for the students and faculty. Up gradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer through head office of PRES. All the Departmental laboratories are having lab assistant and lab attendants for its proper maintenance. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, botanical garden, library etc. Separate non teaching staff is appointed for housekeeping. The maintenance work related to facilities like classrooms, toilet blocks, computer lab, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank etc. is maintained on daily basis through contract services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Infrastructure-Established-Systems-And-Procedures.pdf">https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Infrastructure-Established-Systems-And-Procedures.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

253

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/5.1.3.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/5.1.3.pdf</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**784**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**784**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**31**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**46**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

1. IQAC: IQAC committee appoints a student representative who attends IQAC meetings in which problems related to them are discussed and solved.
2. Health and Sport committee: Sport committee too appoints student representative for the convenience of players to solve their problems.
3. Anti-sexual Harassment committee: This is a statutory committee which looks after student related grievances in this committee a girl student representative is nominated.
4. Ceremony and Cultural committee: In this committee first ranker is selected as a student representative. This committee organizes various activities such as annual gathering, debate competition, poetry recitation, etc.
5. Anti-raging committee: To prevent raging in the campus institution nominates a student representative to monitor these issues.
6. N.S.S.: NSS activities play significant role in shaping the personality of student for which regular activities, annual special camp at adopted villages and voluntary social service programs are arranged.
7. Women Empowerment Committee: This committee appoints girl representative who work for their betterment.
8. Library Advisory Committee: This committee takes decision

about the issues related to the library.

Apart from above committees, students have their representation on the following committees like Earn and Learn committee, Carrier Guidance Committee, Magazine Committee, Campus Development committee, Science Association committee, etc.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/ACcommittees/Academic_Committees_2021-22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/ACcommittees/Academic_Committees_2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was registered on 16/04/2013. as per the Society Registration Act 1860/21 (Registration No. Maharashtra/398/2013/Ahmednagar). The Association is formed with 15 members constituting alumni and other stakeholders. The students who passed UG in Arts, Commerce and Science and PG in Commerce and Chemistry can register as a member of Alumni

Association. 2,652 alumni have registered up to 2022 in the alumni portal. The composition of Alumni Association is as follow:

1. Nibe Swapnil Suresh Rao, President 2. Bendre Shrikant Vitthal Rao, Vice President 3. Auti Pandurang Shivaji. Secretary etc.

In the academic year 2021-22 the Alumni Association of the college donated 6 plastic dustbins. The members of the Alumni Association regularly interact with the management, Principal, and staff members regarding the overall development of the college. Alumni has its representation in IQAC and CDC.

Alumni meet for 2021-22 was organised. Due to covid-19 few members were invited. The chief guest for the Alumni Meet was Sandeep Babasaheb Rajbhoj who is working as assistant professor in our sister institution. During the meet the expenditure for the academic year was discussed. The expenditure and proposed expenses for the academic year were discussed and the permission for same was granted. It was decided that the members will look forward to increase the proposed expenditure during the course of next academic year.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/alumni/">https://asccollegekolhar.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the



process of national development", the vision of the institution is fulfilled by efficient governance. The mission of focusing on upliftment of rural masses through appropriate education, empowering the socially, economically and educationally marginalized sections of the rural society and enhancing new generation students for contributing to the future knowledge based economy, is fulfilled through proper governance. The management tries to instill education and research by providing various educational resources and maintaining workplaces.

The government as well as PRES provided different scholarships in cash and kind to the students from socially backward classes and financially challenged families. IQAC helps in quality enhancement and sustenance of the institute. There are various cells for the smooth progression of extension and placement activities like NSS, earn and learn scheme, career counselling and competition examination guidance cell, women empowerment cell, student council, reservation cell, health and sport cell, Pravara Police Academy, alumni and parents teacher association. There is also skill development cell, educational and excursion committee, literary association, commerce association, science association, ceremony and cultural committee headed by faculty as committees' chairmen to inculcate different skills needful for overall development of the students. To maintain discipline, punctuality, consistency and educational atmosphere, the functioning of Student Mentoring Committee, RTI Committee, Anti-Ragging and Grievance Reddresal Committee is apt.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/about-us/#v-m-g">https://asccollegekolhar.in/about-us/#v-m-g</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute follows the policy of decentralization and participative management, in order to facilitate faster academic and administrative decision-making. An executive committee consisting of the managing trusty, director (academics), the principal, teaching and non-teaching staff is formed to make decision on certain policy matters. This

committee review the progress of the college in academics, research, placement etc. College Development Committee give recommendations to the management to encourage and strengthen research culture, consultancy and extension activities, academic collaboration, use of ICT in teaching learning, training facility to staff etc. It also recommends management for approval of the Annual financial statements and Budget. To involve the members of the faculty and administration in various activities, the principal appoints vice-principals, Heads of departments and various committee chairmen. HoDs organize departmental meetings for preparing the departmental timetable, assigning workload, submitting essential requirements, etc. Various issues of department are discussed and solved under the guidance of principal and vice-principals. Confidential reports of teaching and non-teaching staff are submitted by the HoD. The OS monitors all the administrative work and reports to the Principal.

The institute has constituted 30 committees to plan and execute different curricular, co-curricular and extra-curricular activities. All the stakeholders take advantage of these programmes by active participation in these tasks. Principal acts as a coordinator between staff and the management.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has prepared perspective plan immediately after the accreditation to ensure the quality education. The perspective plan includes the following aspects:

1. To introduce skills based certificate courses for enhancing employability.
2. To promote faculty to design curriculum.
3. To develop E-Content and study material.
4. To organize National and International Conferences.
5. To establish smart class room.
6. To increase the number of CCTV Surveillance system.

7. To involve the alumni in overall College development activities.
8. To Start Police training academy.
9. To conduct Academic and Administrative Audit (AAA) regularly.
10. To participate in NIRF and AISHE.
11. To promote stakeholders for eco-friendly and green campus.

As per the plan, certificate course in vermi-composting was introduced and its syllabus framing workshop was conducted during academic year 2021-22. 30 participants gained practical knowledge and training which boosted their confidence.

The institution has successfully organized an international virtual conference on Recent Advances in Humanities, Commerce and Science. There was fruitful discussion and interaction between participants and the resource persons. 280 participants actively participated in the conference and 242 research papers were published in four volumes of peer-reviewed journal entitled Journal of Research and Development. Renowned scientists, educationalists, research scholars, the various faculties and students participated and presented their research work.

The faculty developed E-Content and study material for the final year UG students to help them to better understand their curricular.

The institute participated in AISHE and NIRF and conducted AAA during the year.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.2.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Pravara Rural Education Society (PRES), the parent body of the institution, is at the top of the organogram. PRES frames the policies and programs of the institute. The governing body of PRES consists of Chairman, Vice-Chairman, Trustee, Secretary, and the Board of Directors. It looks after the overall functioning of the institution and is responsible to:

- Achieve the vision and mission of the institution.
- Fulfill the institutional needs of academic and administrative staff.
- Develop and update the necessary academic and administrative infrastructure.
- Provide the essential financial support to the institution.
- Ensure the timely implementation of the quality policy.

The Local Management Committee (LMC) and College Development Committee (CDC) link the institute with the higher authorities of PRES. Annually, four meetings of LMC and CDC are conducted to discuss various issues and employ necessary measures to maintain excellence. The Principal is responsible for the smooth conduction of academics, managing the major administrative tasks, financial matters and overall advancement of the College. He is assisted by Vice-principals, IQAC coordinator, HoDs, Office Superintendent and various committee chairmen for effective functioning.

The institution strictly follows the service rules and policies laid by UGC, Government of Maharashtra, SPPU and PRES. The detailed rules are given in the Maharashtra Universities Act 1994 and Maharashtra Public University Act 2016. The management promotes the faculty as Vice Principal/ Head of various academic and administrative bodies.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/COD.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/COD.pdf</a>
Link to Organogram of the institution webpage	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
<b>6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff</b>	
<p><b>For Teachig and Non Teaching Staff:</b></p> <ul style="list-style-type: none"> <li>• Provident Fund for Staff.</li> <li>• Loan facility for housing and child education.</li> <li>• Long term loan up to Rs. 20,00,000/-, short term emergency loan of Rs. 40,000/- and fixed deposit facility is made available through Pravara Rural Education Society's Employees Cooperative Credit Society. (Pat Pedhi)</li> <li>• Authentication facility of loan applications and loan repayment guarantee.</li> <li>• Free Wi-Fi with 60 MBPS.</li> <li>• The loan is insured against the natural death of the employee and the complete loan amount is waived.</li> <li>• Facility of advance payment against salary to the staff.</li> </ul> <p><b>For Teaching:</b></p> <ul style="list-style-type: none"> <li>• Laboratories are open for faculty even after office hours, so that they can carry out their research work.</li> <li>• Facility of advance payment against salary to the staff.</li> <li>• Felicitation on achievement.</li> </ul> <p><b>For Non-Teaching</b></p>	

- PRES Technical and Non-Technical Co-operative Credit Society. (Pat Pedhi)
- Relatives of deceased employees of the college are appointed on compassionate basis as per institution rules.

PRES insures all the teaching, non-teaching and daily wages workers under the New India Assurance Co. Ltd, policy for Raasta Aapatti Kavach Policy (Group Unnamed) for 1,00,000/- each, in case of road accident.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.3.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**19**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Institute has Performance Based Appraisal System which is in compliance with the UGC regulations and covers the academic and non- academic contribution of the teaching and non-teaching**



staff. Self-appraisal report is designed for teaching faculty as per the norms of affiliating university. At the end of academic year, this report is submitted to the vice-principal through the respective HoDs for assessment. These reports are scrutinized by IQAC and forwarded to the principal for further action. Confidential reports of the faculty are submitted by HoDs to the administrative office which are forwarded to PRES through the principal.

The self-appraisal committee works to evaluate academic, curricular, co-curricular, extension activities, computer literacy, discipline and other activities carried out by all the staff members throughout the academic year. In 2020-21, committee held two meetings to determine the plan of action regarding staff appraisal. The self-appraisal forms prepared by the committee were distributed among the teaching staff at the end of academic year. The forms included the questions regarding contribution of the staff in curricular, co-curricular, and extra-curricular activities. 35 filled appraisal forms were collected and critically evaluated. The forms were analyzed for grading the staff. The evaluation of self-appraisal forms led the committee to place 21 staff members in A grade, and 14 in B grade. Those receiving lower grade have been suggested to update and upgrade in the weak areas. For non-teaching staff, the confidential reports are filled which acquaints administration with the efficiency of the staff.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.3.5.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words



The institute has its own mechanism for conducting internal and external financial audit. The internal auditor of PRES scrutinizes internal audit by checking and verifying all the vouchers of the transactions, according to financial year. The settlement of audit objections is carried out immediately by the concerned authority. In the current financial year, the external audit was conducted on 18/08/2022.

The funds received from various funding agencies viz. UGC, DBT, DST and SPPU are audited by internal auditor. The statements of expenditure and utilization certificates are prepared by the accountant of the institute, with the aid of the internal auditor. Then these documents are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised regarding the unutilized amount is settled in the next financial year. Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities. After every internal audit, the compliance report has to be submitted within stipulated period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The institute works as per the rules and regulations laid by the Government, SPPU and PRES. The funds are generated through developmental grants and grants received for student welfare and research activities. Funds are also generated through revenues collected from tuition fees, developmental fees, hostel fees, breakages, etc.

The strategies implemented for resource mobilization and optimal utilization of resources: In the beginning of the academic year, annual financial requirements are submitted by HoDs and chairmen of various committees of the institute. The annual budget of the college is prepared by the principal considering the income and expenditure. He forwards it to PRES for sanction. All the key financial transactions are scrutinized and verified by them.

Institute deploys approved budget for academic and administrative expenses. The purchase process is initiated by inviting quotations, scrutinizing it and placing the purchase orders by PRES. As per the terms and conditions placed in the purchase order, the purchased goods are checked and verified. The payment is released after this process. Transparency is maintained in all the financial transactions through vouchers and bills paid through bank. The purchase procedure for the grants received from the various funding agencies for research is monitored by the research committee.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.4.3.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established IQAC from April 2015. To ensure improvement in the quality education is the objective behind the formation of IQAC. Various activities are encouraged based on ICT for modernization of education. Consistent efforts were taken by all teachers to develop thinking and problem solving abilities among the students. The learning process was facilitated through electronic media and online tools. The ICT assisted platforms like online seminar, group discussion, google form quizzes enabled students to face online examinations conducted by the university and helped them to gain success. Dept. of Zoology introduced a certificate course in vermi-composting from the academic year 2021-22.

Besides this, IQAC has taken following initiatives for the institutionalization of the quality culture in the college

1. Participation in NIRF.
2. Preparation of Academic calendar and formation of college committees.
3. IQAC Conducts Academic & Administrative Audit.
4. Collection and analysis of feedback from all stakeholders.

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. For proper planning of teaching, each teacher is provided with academic diary containing individual time-table, details of leave record, annual planning of syllabus, monthly report, weekly teaching record, record of compensation work, record of

administrative/co-curricular/ extra-curricular work, etc. Taking into account the college academic calendar, each department formulates its activities like internal assessments, assignments, seminars, tutorial work, open book test, group discussion, field/ industrial visit, project work etc. are conducted accordingly.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/meeting/IQACMeetingATR2021_22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/meeting/IQACMeetingATR2021_22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. The standard method of teaching, learning and evaluation which are proven over the year are being followed. The lesson plan is prepared by the faculty member for all subjects they teach in that particular semester. The institute monitors the performance of the students regularly. It has specified procedure to collect and analyses data on student learning outcomes like internal assessments, assignments, seminars, tutorials, regular class-tests, group discussion, field/ industrial visit, project work etc. The faculties provide question banks and lecture notes of various subject to the students. The institute maintains an effective internal examination and evaluation system. The IQAC invites the data of student progression from all the departments.

The IQAC conducts academic and administrative audit every year. Every department prepared and maintained the COs, POs and PSOs. 07 Skills Development Programmes were conducted for the students. Improvement of student's skill could be seen through the PPT, group discussions and oral presentations done by them. The institution has a feedback system to evaluate the teacher by students, through feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties face in the subject, etc. The principal and management also monitor

the feedback system and take appropriate corrective actions.

File Description	Documents
Paste link for additional information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/meeting/IOAC_Meeting_Minutes_2021_22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/meeting/IOAC Meeting Minutes 2021 22.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Annualreport/Annual_Report_2021_2022.PDF">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Annualreport/Annual Report 2021 2022.PDF</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### A. Safety & Security:

The institute has taken the following safety and security

measures

1. The Institution has high quality CCTV cameras installed all over the campus.
2. The Institution has a student grievances redressal cell (SGRC).
3. Adequate security forces along with lady security are available in the college 24/7.
4. College provides First-Aid facilities during the working hours in the institute.
5. Institute has formed Equal Opportunity Cell, Internal Complaint Committee, Antisexual Harrassment Committee, Anti-Ragging committee to address the grievances of students.
6. Fire Extinguishers are installed at different locations in the campus.

B. Counseling:-

A well-defined mentoring system practiced in the Institution. In this system each faculty will be a mentor for a group of 20-25 students. Institute organized a lecture of women's laws for awareness of women's right, gynecologist to address about health welfare to our fellow students. Health and Hygiene campaign is arranged regularly for students and staff as well as community by Women Empowerment cell and NSS unit. Women's Day is celebrated by organising competitions to bring girls and boys on the same platform to ensure gender equality.

C. Common Rooms:-

The institute has separate common rooms for girls, boys and lady staff. Institute has a sick room having basic health care facilities. Sanitary Napkin Vending machine and destroyer has been installed in girls' common room.

File Description	Documents
Annual gender sensitization action plan	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/7.1.1.2.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/7.1.1.2.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/7.1.1.1.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR2021-22/7.1.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**1) Solid waste management:-**

Institute has taken initiatives for management of various kinds of waste. Dust bins for collection of solid waste are placed at suitable places and is collected manually and transported for composting. Colour coded dustbins are used for different types of wastes. Yellow dustbins are used for papers and glass waste, green for wet & biodegradable waste, red for hazardous waste and blue for plastic and non-biodegradable waste. Garden waste and kitchen waste from canteen is used for vermi-composting. The manure produced is used for the plants in the campus. Institute has signed MoU with Amol Scientific Glassware, Babhaleshwar for disposal of broken glassware from laboratories.

## 2) E-waste:-

Minor repairs of electronic goods are done on the campus & the major repairs are handled by technical assistant of PRES & are reused. The E-waste collected is stored in store room & disposed every year accordingly by PRES.

## 3) Liquid waste management:-

The waste from the laboratories like acids and alkalis are diluted with water and neutralized with weak alkalis and sent through concealed pipe line into soak pit. Institute has been practicing micro-scale qualitative and quantitative analysis; therefore, the wastage of chemicals is less.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**

**A. Any 4 or All of the above**



**4.Ban on use of plastic**  
**5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human**

**B. Any 3 of the above**

**assistance, reader, scribe, soft copies of  
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution maintains inclusive environment through different activities. Recruitment process for staff is transparent which follows the norms of UGC and affiliating university.

Students from various strata of communities are admitted in the college. Financial assistance to the economically weaker students is provided with help of earn and learn scheme and various educational scholarships. College has taken various initiatives by celebrating birth and death anniversaries of eminent personalities, National Festivals and other community activities for creating conducive environment and inculcating thoughts and ideologies of great personalities irrespective of diversities. Institute offers courses like 'Democracy, Election and Governance', 'Human Rights' and 'Introduction to Constitution' to inculcate constitutional and human values among the students. The institute motivates staff and Students to celebrate all religious and national festivals. Institute also formed Equal Opportuniy Cell to provide opportunities to the students from various socio-economic background.

Institute celebrates Hindi Day and Marathi Bhasha Gaurav Din to create intimacy among the students for Indian languages. Apart from this, institute celebrates Maharashtra Day on 1st May every year. Students perform variety of cultural events representing cultural diversity of the region during annual social gathering.

Motivational lectures of eminent persons in the field are arranged to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute tries to impart the constitutional values of freedom, equality, fraternity, organization and justice. Attention is paid to the strengthening of social, economic and political dimensions of our democracy through participation in different initiatives of Government of India and State Government. In order to inculcate the constitutional values among the staff and students, institute celebrates Independence Day, Constitution Day, Republic Day, National Voters Day and Youth Day as well as the birth anniversaries of the social reformers, freedom fighters and great national leaders.

Savitribai Phule Pune University has prescribed compulsory course on 'Democracy, Election and Governance' for first year undergraduate courses, which helps to introduce the students the meaning of democracy and the role of the governance. University has also prescribed courses entitled 'Human Rights' and 'Introduction to Constitution' for postgraduate courses. It creates awareness about the rights and duties given by the constitution among students.

On the occasion of the Constitution Day, staff and students read the preamble of the constitution and take oath to obey the constitutional laws and duties. World Human Rights Day was celebrated to create awareness about the basic human rights provided by the constitution. Through this program, the students were enlightened about the Indian constitution and the Acts regarding human rights.

'Voter's Day' was celebrated on 25th January to aware students and staff about the importance of right of vote in democracy.

The students were motivated to register themselves as voters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AOAR2021-22/7.1.9.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AOAR2021-22/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute contributes in nation building and develops responsible citizen through organization of co- curricular and extra- curricular activities. During the academic year, institute organized following days and events viz. International Yoga Day, International Women's Day, World's Human Right day, World Youth day etc.

Name of the Day/Event

Date

Objective / Outcome

- 

Independence Day

15th August 2021

To memorize contribution of freedom fighters, its culture, and the nation's achievements

- 

National Voters' Day

25th January 2022

To motivate students to increase the contribution in elections by giving their vote

- 

Republic Day

26th January, 2022

To honour the Constitution of independent India

- 

Padmashri Dr. Vitthalrao Vikhe Patil Death Anniversary

27th April, 2022

To develop morality, ethics and social values in students and prepare them as a nation builder.

- 

Swami Vivekanand Birth Anniversary

12th January 2021

To develop qualities like leadership, intimacy and communication skills

- 

Rajmata Jijau Birth Anniversary

12th January 2021

To commemorate her significant contributions to develop leadership

- 

Dr. Babasaheb Ambedkar Birth Anniversary

14th April 2021

To introduce students about Dr. Ambedkar's protest against the social injustices and as a architect of constitution

- 

Dr. Sarvapalli Radha Krishnan Birth Anniversary

5th Sep. 2021

Celebrated 'Teacher's Day' to mark the underlying importance of teachers in every individual's life

- 

Chatrapati Shivaji Maharaj Birth Anniversary

19th February 2021

To commemorate the crucial role of the great king in building the Swaraj and promoting the independence

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Domestic Entrepreneurship Skill Development

#### Introduction:

The college focuses on the development of entrepreneurial skills among the students.

#### Goals:

1. To develop entrepreneurial development skills and awareness.
2. To organize various Entrepreneurship development activities.

#### The Context:

The institute has taken initiative towards development of Entrepreneurship skills and awareness among the students.

#### The Practice:

The institute provides a platform to gain experience and sharpen their skills to develop domestic entrepreneurial skills.

1. Commerce educational tour
2. Career guidance program
3. Swayamsiddha yatra
4. Field visits

#### Evidence of success:

The students motivated from the above program and setup small scale as well as domestic businesses.

### Eco-friendly Ganpati Festival and Immersion

#### Goals:

- Awareness about environment conservation among Villagers.
- To reduce water pollution, and use flowers and leaves waste (Nirmalya) as the fertilizers.

#### The Context:

At present idols of Ganapati are made of by using Plaster of Paris, Cement, toxic chemicals these non-dissolvable materials are very harmful for environment and increase the water pollution.

#### The Practice:

College staff and NSS volunteers actively participate in this work. On the day of immersion of Ganapati, NSS volunteers and faculty go to the bank of Pravara River to collect the idols made of Plaster of Paris and righteously put in the ground. The used flowers and leaves are collected and used for making bio fertilizers for trees in the campus.

#### Evidence of Success:

- It helped to reduce water pollution during festival period.
- We succeeded to create environment awareness among the villagers.

File Description	Documents
Best practices in the Institutional website	<a href="https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Best_Practices_of_Institution_2021_22.pdf">https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Best_Practices_of_Institution_2021_22.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness



7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Empowering Girls for Higher Education

Arts, Science and Commerce College, Kolhar was established to impart higher education to the masses from rural area. Opening the doors of higher education to girl students from the nearby villages was the intention behind starting the college at this location. At present near about 50 percent students admitted for the under graduate and postgraduate programs are girl students. The college takes special efforts to empower the girls through higher education and providing them opportunities in various activities conducted in the college. The following are some of the measure and effort taken by the college to bring girls in the main stream of higher education. Institute conducts door to door visit to collect the information of students whose parents have decided to discontinue education. Teaching staff counsel parents of 12th std. passed girl students and persuade them to enroll for higher education. Girls belonging to economically and socially backward categories are provided financial help through the college fund and also encouraged them to participate in the Earn and learn Scheme. It helps them to continue their education without any financial hurdles.

The institute provides following facilities to the girl students;

- Installments in college fees
- Facility and counseling for scholarship
- Activities through Women empowerment cell
- Book bank facility
- Health Checkup
- Involvement in Sport and Cultural Activities
- Representation on Academic and Administrative Bodies (UR, CR, and University Council)
- Earn and Learn Scheme

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To start NCC unit
- To conduct Faculty Development Programs for Teaching and Non- Teaching Staff'
- To arrange campus drive for placement
- To organize workshop/Seminar on Revised framework of NAAC
- To submit Research Project Proposal to Funding agency
- To construct swimming tank / pool in College campus
- To conduct workshop / Seminar on NEP and IPR