



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Pravara Rural Education Society's Arts, Science and Commerce College, Kolhar
• Name of the Head of the institution		Dr. S.N. Shingote
• Designation		In-Charge Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02422297469
• Mobile no		9881330838
• Registered e-mail		presascck@gmail.com
• Alternate e-mail		principal.asckolhar@pravara.in
• Address		At- Kolhar, Tal-Rahata, Dist-Ahmednagar
• City/Town		Kolhar, Ahmednagar
• State/UT		Maharashtra
• Pin Code		413710
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Parameshwar Bhausahab Vikhe				
• Phone No.	02422297469				
• Alternate phone No.	9511883302				
• Mobile	9325238744				
• IQAC e-mail address	iqacascck@gmail.com				
• Alternate Email address	parameshwar.vikhe@pravara.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/06/AQAR_2019_20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/AC/Academic-Calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			15/04/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Introduced 4 Certificate Courses in Spoken English, Basics of Share Market, Yoga and Meditation and Soil and Water Analysis		
Initiation in starting Police Pre- recruitment Training		
Organization of a Lecture for Staff on Professional Ethics		
Conducted Internal Academic Audit		
Conducted Green and Energy Audit		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To conduct Internal Academic and Administrative Audit	The IQAC formed a committee including IQAC coordinator to audit the various departments. The audit was conducted in the month of March 2021	
Preparation of Academic Calendar	Academic Calendar of College was prepared for smooth conduction of co-curricular and extra-curricular activities. Each	

	department also prepared its academic calendar.
To organize National and International Level Conferences in the institution	Dept. of Marathi organized International Webinar on 31st July 2020. Dept. of Hindi also organized One Day International Webinar on 25/08/2020.
To organize workshop on Research Methodology for staff and students	Dept of Chemistry organized one day workshop on Research Methodology on 22/02/2021.
Submission of AISHE Data	Data for AISHE was collected in time and submitted to MHRD on 19/01/2022
Submission of NIRF Data	Proposal for NIRF was submitted for 2020-21.
Increase Participation of staff and students in Seminars and Conferences	Staff and Students of various departments actively participated 146 national and international webinars and conferences.
To collect feedback from Stakeholders	The feedback from Students, Alumni, Employers and Teachers were Collected and the the responses were analyzed and submitted to higher authority for further action and approval
To introduce certificate courses	Four certificate courses in Spoken English, Soil and Water Analysis, Yoga and Meditation and Basics of Share Market were introduced during the academic year.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	14/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	19/01/2022

Extended Profile

1. Programme

1.1	258
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	691
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	848
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	233
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	33
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		36
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		10
Total number of Classrooms and Seminar halls		
4.2		66.29
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		52
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
The institution is permanently affiliated to S. P. P. University, Pune and follows the curricula and guidelines prescribed by University. The college has well planned mechanism and documentation for effective curriculum delivery. The University notifies the academic calendar for all the programs before the commencement of every academic year. IQAC prepares the academic calendar prior to commencement of every academic year by considering University Calendar. The academic calendar is uploaded on the institutional website. Concerned departments also prepare their departmental academic calendars accordingly. The academic calendar specifies suitable dates for curricular, Co-curricular activities. Faculty members are made aware of the planning, implementation and documentation of the curriculum by IQAC. Head of the department		

arranges departmental meeting to distribute and assign the workload to teachers and define the COs, POs, PSOs according to syllabus. The timetable committee prepares a general time-table and HOD of concerned departments prepare departmental timetable. Due to COVID 19 Pandemic, it was difficult to organize offline theory and practical in the campus. As per the guidelines of Government of Maharashtra and affiliated University, institute had to reschedule the activities to be conducted as per the academic calendar. Institution prepared a separate timetable for conducting online theory lectures and practical sessions. The subject teachers sent link of online theory lectures and practical sessions to students through Students' mentoring system on WhatsApp groups. Head of department submitted report of online lectures and practical sessions to the principal. Teachers also provided online study material to students. For the effective transmission and delivery of curriculum, annual teaching plan was prepared by every department and teacher which includes the teaching plan, tutorials, practical and activities related to curricula. Tests and Tutorial, seminars and project are given to the students under the supervision of the faculty. Remedial coaching classes were conducted for slow learners. Teacher dairy is maintained by the faculty members. It includes timetable, workload, implementation of daily teaching, responsibilities of academic and administrative committees. The academic record is monitored by the concerned Head of Departments and Principal of the college. Departmental meetings are conducted to review the teaching -learning and Co-curricular activities. Head of departments report the syllabus completion information to Principal. Student's academic performance is measured and monitored through CIE (Internal Test and Tutorial). The departments integrate classroom teaching with various ICT tools, PPT, practical work, student's seminars, group discussions, test, Tutorial, project work, etc. Co-curricular and extracurricular activities are organized. IQAC periodically conducts Academic and Administrative Audit for further improvement in the academic and administrative activities. The college has structured mechanism to obtain online feedback from stakeholders on curriculum. The feedback is obtained and analyzed by the feedback committee. After analysis of feedback the report is communicated to IQAC for further action. Thus, the feedback mechanism assists in effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/1.1.1.p df

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the academic calendar prior to commencement of every academic year by considering University Calendar. The academic calendar is uploaded on the institutional website. Concerned departments also prepare their departmental academic calendars accordingly. The academic calendar specifies suitable dates for curricular, Co-curricular activities, various Committee events.

The academic calendar specifies suitable dates for CIE. Annual teaching plan is prepared by every teacher which includes the delivery of online lectures, tutorials, practical and activities related to curricula. Test and Tutorial, seminar and project are given to the students under the supervision of the faculty. IQAC keeps a constant follow-up of the activities, events and schedule of the CIE fby considering the academic calendar.

Due to COVID 19 Pandemic, the institute conducted online theory lectures and practical. It was difficult to organize offline examination in the campus, the institute conducted online examination under the guidance of College Examination Officer and Examination Committee as per the academic calendar. Online Internal examinations are organized at departmental level for giving real time examination experience to the students. Through Students' mentoring system Mentor creates the WhatsApp groups of Mentees to provide online study material and examination related information. Teachers conduct online classes according to the timetable. Head of departments issues notice and timetable of internal examination to students through Students' mentoring system.

After the conducting internal examinations, the answer sheets are distributed to the students in the classroom. Students are given time to reflect on their performance and also on the quality of evaluation. The record of internal examinations is maintained by the departments. Grievances, if any, are addressed at department level. Teachers also prescribed online home assignments for each term and

semester for students' as a part of CIE. In case of any emergency, particular event may be rescheduled with the permission of Principal. Apart from internal assessment, all other examinations are conducted as per the guidelines and schedule of University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/AC/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

131

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is permanently affiliated to S. P. P. University, Pune and follows the curricula and guidelines prescribed by University. Institution follows the syllabus designed by S.P.P. University, Pune. The various crosscutting issues are covered in the prescribed syllabus by University in various subjects. To integrate these issues the institution organized various social activities

throughout the year as part of the co-curricular activities.

Professional Ethics:

Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus in certificate courses like Rural Journalism, Share Marketing. Placement and Career Guidance Cell organized activities for development of students.

Gender:

Programs are conducted for women and girl students through Woman Empowerment Cell on Women's Day, Women's Rights, Save girl child campaign, etc. N.S.S. unit conducts various extension activities not only on campus but also off Campus. NSS Volunteers participate in various activities conducted on the issues of gender sensitization.

Human Values:

To inculcate human values among the students and staffs institution organized Constitution Day every year. Department of Political Science organized lecture on the occasion of Human Right's Day. NSS unit is very active and regularly arranged social and cultural activities in the campus. The NSS volunteers are participated as a Covid-19 Yodha through the Primary Health Center, Kolhar.

Environment and Sustainability:

Environmental Studies is a compulsory subject for all under graduate second year students, related to Environment and Sustainability. As a part of natural laboratory Botanical garden is used for conduct the practical. Also institution organized Environment awareness programmes. Environment Day, Geography Day are annually celebrated.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://asccollegekolhar.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://asccollegekolhar.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

691

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

357

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the students taking admission to the college are from rural background, their competency levels vary. The institution has a mechanism to identify slow learners. The basic identification is based on the marks that the student obtained in the previous qualifying examination. The respective subject teachers conduct tests to identify the proficiency of students in that subject. Students' language proficiency, regularity, participation in class activities, etc. are other indicators. Students' performances in various internal and external evaluations provide another way of determining learner levels. In the departmental meeting, the programmes and process to be adopted are discussed. For slow learners, the college conducts bridge courses and remedial courses. Guardian teachers continuously monitor the performance of slow learners and frequently counsel them.

Advanced learners are provided several opportunities to develop their abilities and skills. Advanced learners are encouraged to participate in various programs, seminars, and conferences. Advanced learners are motivated to access additional study materials from N-List and other digital platforms. The college has a competitive examination cell through which students are guided and advanced learners are encouraged to participate in competitive examinations. Various Committees, Cells and associations in the college undertake academic activities to develop various skills among students. Advanced learners also actively participate in student centric activities such as group discussions, presentations and student seminars. Here, students prepare on a particular topic of curriculum and explain in detail to other students in the class. Advanced learners as well as slow learners benefit from the above-mentioned activities.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
691	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers adopt student-centric methods like experiential learning, participative learning, problem solving methodologies, etc., to enhance the development of students. The Language Lab, audio-visual methodology and projects are some of the means utilized by the departments to provide participative learning. Practicals conducted by Science, Commerce, and Geography departments have a bearing on experimental learning. The Department of Botany uses various seeds and saplings in experiments, which satisfies the curiosity of the students. ICT-enabled teaching is adopted by all teachers.

Teaching-learning process is enhanced through different techniques such as group discussions, debates, and seminars. Teachers arrange group discussions on several subjects so as to make the students think widely and participate actively in the discussion. Students express their views freely and frankly on a given topic. Debates are arranged on contemporary topics. It provides a platform for the students to express their opinions freely and convince the opposing party with their studious remarks. Thus, technical education is justified with practical knowledge.

At undergraduate level, the tasks from the textbooks are enthusiastically completed by the students. They also try to answer questions based on critical thinking with the aid of teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are tools that are used for sharing information, communicating and enriching technology. Information and Communication Technology (ICT) can create, disseminate, store, and manage information. A diverse set of ICT tools used by the institute complement and transform education. Today, the education system enables students to learn with digital devices. For innovative teaching, physical infrastructure is renewed as a digitalized system.

21st Century has brought new information technology to equip learners to cope with global competition. Our institute uses these technologies in the teaching and learning process.

Teachers involve students in the teaching-learning process by using digital platforms such as Zoom App for online lectures, LCD projectors for Power Point Presentations, live streaming videos on You Tube, and WhatsApp for providing study materials, notices, links, and so on. To enable e-learning technologies, our institute has seven digital and one smart classroom along with 45 computers, two laptops, and nine LCD projectors. The result of the use of these technologies has highly enhanced the students' learning attitude. Students' interest in the teaching learning process and the development of language skills is growing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

212

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has an internal assessment method suggested by affiliated university (Savitribai Phule Pune University, Pune) guidelines in order to make it more transparent in terms of frequency and diversity. The college formulates an examination committee consisting of the CEO, members from each faculty, and non-teaching staff. The online class tests, tutorials, seminars, group discussions, oral tests, assignments, projects, problem-solving sessions, and quizzes are some of the methods of assessments carried out in accordance with the academic calendar, which is formulated at the beginning of the academic year. The examination department schedules internal assessments to make the examinations more organised and systematic, as well as to provide students with enough time to prepare. All departments conduct tests and tutorials twice in a semester. Teachers thoroughly examine the students' performance and give him advice on how to enhance it in the upcoming tests. Internal assignments, tutorials, and other records are kept in the department by the respective subject teacher for future verification by college authorities, in case of objection from the stakeholders. This ensures that internal assessments are conducted in a more transparent manner. The subject teacher who prepares internal assessment question paper, also prepares a model answer sheet, which is made available to students after the examination so that they can understand ideal answers. A departmental meeting is held after each internal assessment to discuss students' performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/2.5.1.p df

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination committee is functional in institute which handles issues related to examinations. The committee consists of the principal, who is the chairman and includes the college examination officer and selected faculty members. Any grievances or issues raised by any stakeholder are brought before this committee, discussed and solved in a transparent and timely manner. The solution or the information regarding the grievance is delivered to him/her as soon as possible. The college conducts examinations in two different ways, one in which the college prepares for the internal assessment of students and the second conducted by the university at the end of the semester or academic year. The following techniques are used to address grievances in the following areas: Complaints about internal examinations: 1. Students are made aware about the online internal examinations procedure and about right to file a complaint with the authorities about any component of the test and evaluation process. 2. The internal examinations of the odd semester of Commerce and Science faculty were conducted offline, but some of the students who were below 18 years; who were not vaccinated and sick; were re-examined in online mode. 3. Online internal examinations were conducted for odd and even semester of Arts faculty and even semesters of commerce and Science faculties in the academic year 2020-21 due to Pandemic. 4. There are various internet related issues like problem of log-in, internet connectivity issues, submission failure issues etc and they were solved by respective subject teachers. 5. The students are intimated about any changes like preponement or postponement of examination schedule, through students' WhatsApp groups created by respective class-in-charge.

File Description	Documents
Any additional information	View File
Link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/2.5.1.p df

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The expected Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for each course and program are defined by the Savitribai Phule Pune University Pune. As an affiliated college, we follow the prescriptions and norms of the university as regards POs, PSOs, and COs. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programmes offered by the college are communicated to students in different ways:

a) Institutional website: Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are stated and displayed on the college website at www.asccollegekolhar.in for all programmes offered by the college.

The institution's website contains all of the necessary information regarding various academic courses and the admission process is provided through the institutional website. There is also a separate page for each department which provides an introduction to the department with regards to the courses, facilities, and faculty available in the department.

b) Meetings: At the beginning of the academic year, the head of the department explains the COs, POs, and PSOs of the courses to the departmental staff. The respective subject teacher then states the COs, POs, and PSOs of their respective subjects to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/POs/POsPSOsCOs_2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The expected Course Outcome is communicated to students at the start of each academic year in the class. The main criteria for deciding the course outcome is the marks scored by the students in the first semester and in the annual examination. Question papers for internal assessment and term-end examinations are set in such a way that they test the Specific Course Objectives. The course teacher conducts curricular activities like seminars, group discussions, and various problem-solving exercises. The department also organizes poster and model preparation to assess the skills and applied communicative ability of the students. The subject teacher carefully maintains the records of the performance of each student using the above mentioned performance indicators within that course. The course outcome of each student is measured both in relation to the specific components of the course and the totality of the course towards the end of the course. In addition to this, students participate on behalf of their departments in the programmes organised by the college. Program-specific outcomes are measured through the academic progress of the students. The performance of the students are evaluated through internal examinations in various ways like assignments, class tests, tutorials, class activities, departmental activities and practicals. The university examinations score of the student is one of the means to evaluate the POs, PSOs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
186	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/2.6.3.p df
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Student-Satisfaction-Survey_2020-21.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0.10	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.pravarassri.org.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has Research Committee which guides college staff for research projects. The research committee motivates and provides guidelines to undertake research fund from various research agencies. This committee also monitors the quality and need of research and suggests improvements in projects. The institute organizes workshops, conferences, seminar etc. for enhancing knowledge. Teachers are encouraged to actively participate in these activities .11 research students are perusing their Ph.D. under the guidance of recognized guides of the college.11 research papers are published in various research journals by the faculty .One minor research project is sanctioned to the department of Physics by Shirdi Sai Rural Institute, Rahata. Chapters in ISBN books are published by three faculty.

One day workshop on "Research Methodology " was organized by the Department of Chemistry on 22/02/2021 with the aim of inculcating interest in research among college students and staff. It helped in exploring innovative research ideas. Department of Hindi has also organized an international webinar on 25/08/2020 on the topic "Hindi Ka Vaishavik Paridrushaya Aur Anusandhan ki Nayi Dishayae" in collaboration with 'Srujan Australia', International Hindi e-magazine. In this webinar, Prof. Dr. Pushpita Awasthi a well-known author from Netherland, Dr. Shailesh Shukla, Editor-in-Chief, Srujan Australia, e-magazine shared their views and ideas with students and also informed them about the upcoming employment opportunities in this field.

The college organizes visits to Incubation Center at Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar and Dr. A. P. J. Abdul Kalam Science and Innovation Activity Center, Pravaranagar. The Department of Commerce conducts various activities throughout the year to motivate students towards entrepreneurial skill development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	https://asccollegekolhar.in/research/#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2020-21, the college organized 'Eco-Friendly Ganpati Festival and Immersion of Ganpati Idol' through National Service Scheme and Police Academy on 1st September 2020 at Kolhar Bk. Under this initiative, care was taken to prevent river pollution. On this occasion NSS volunteers collected all the household Ganpati idols and 'Nirmalya' i.e. solid wastage, near the basin of river. People of the surrounding village responded enthusiastically and positively to this initiative. Without hurting the religious sentiments of the people, Ganpati idol were immersed eco-friendly.

National Literacy Day was celebrated on 11th November 2020, on the occasion of the birth anniversary of the country's first Education Minister Maulana Azad. The aim of this program is to strengthen the foundation of Indian education system in the country and raise the standard of education.

Constitution Day was celebrated on 26th November, 2020 in the college campus with the aim of spreading awareness about the Constitution of India.

Swami Vivekananda's great philosophy and the ideals for which he lived and worked can be an inspiration to Indian youth. Therefore, on the occasion of his birthday, Youth Week was celebrated in the college from 12th to 15th January, 2021.

Voters awareness Program was organized on the occasion of National Voter's Day on 25th January 2021 with the aim of encouraging the youth to participate in the electoral process and to create awareness about the fundamental right to vote.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/3.4.3.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

185

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has green campus spread over an area of 3.25 hectare. The total built up area of the main building is 2767 sq.mt., which is conducive for teaching and learning. Hostel comprises of 468 sq.mt. area. Gymnasium covers 292.8 sq.mt. of

built area.

- The infrastructure of the institution includes main building with administrative section, departments, central library, science laboratories, seminar halls and class rooms. A separate building for gymnasium hall, hostel, and canteen is available.
- The college has 10 class rooms out of which 6 are ICT enabled. It also has 4 well- equipped laboratories; Three of it uses LCD facility. for easy accessibility to teacher and learner's. The institute has total 52 computers with peripherals and internet facility.
- The Institute has a well -equipped Computer laboratory with high speed internet facility.
- A well-furnished, ICT enabled seminar hall and a conference hall is available.
- The central library in the college is fully computerized with web OPAC facility. It is enriched with 19,998 volumes facilitated with spacious reading hall, stacking, e-library and reprography.
- The library also has subscription for 31,64,309 e-books and 6,000 e-journals. along with free accessed e-books and e journals.
- A well maintained botanical garden has various variety plants including some rare, endangered and medicinal plants used for experiential learning.

Facilities such as separate staff rooms, toilets and canteen are available in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/4.1.1.p df

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

College plays a proactive role in supporting students with adequate facilities for sports, games and cultural activities. It helps in developing their skills and keeps them mentally and physically fit. In spite of being located in rural area, the college provides various sports facilities to the students.

Cultural Activity: Students are actively engaged in Cultural activities. They participate in the competitions such as singing, dancing, one act play, mime, street play, music, funny games etc. Every year annual gathering is organized. The winners in these activities are rewarded.

Students with outstanding performance in sports are provided with required facilities so that they can perform well at inter collegiate, University, state and National competitions. It has necessary sport equipments for indoor and outdoor games.

Year of Establishment: Department of Physical Education established in 1999.

Facilities for sports:

Gymnasium (2280 Sq.ft.) with Green Gym.

Indoor games like Chess, Table Tennis, Carrom, Badminton, Weight-Lifting etc.

Outdoor games: such as Volley Ball, Kho-Kho, Kabaddi, Long Jump, High Jump, Javelin, Shot Put (Men/Women), Discus throw (Men/Women).

Running Track: 200 Meters running Track is available.

Programs like Self Defense for girl students, Marshal Art (Judo & Karate), Weight Loss, body building, physical Fitness and Sport Skill test for First year student are conducted by the Physical Department.

The specification about area and size are as follows:

Sr. no

Playgrounds

Quantity

Area/Size (meter.)

1

Running Track

1

200 meter.

2

Volly ball Ground

2

18.x9

3

Kho-Kho mtr

1

29 x16

4

Kabaddi Ground

1

13 x10

5

Football Ground

1

100x90

6

Basket Ball

1

91.68 x 49.21 Sq ft

User Rate: Around 50 students use sports and gymnasium facilities per day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.89

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Central Library was established in 1999 with collection of 100 books in a single cupboard with only 05 periodicals in a small room. Presently we have 19998 volumes,
- 134.2 sq. mts spacious areas are available for Central Library. It fulfills the need of researchers, teachers, students and other staff members of the college.
- In the central library we have digital library with 6 nodes and well ventilated reading hall with capacity of 60 students.
- All the books have been classified as per Dewey decimal classification system.
- The Library has active institutional membership to NLIST-INFLIBNET consortia and DELNET.
- Access to free e-resources is available through the library's website, <https://asccollegekolhar.in/library/>
- The QR code technology is implemented for the mobile access of library resources.
- The Library offers many services to its users like automated circulation system, online purchase suggestions, reprography, internet browsing, and library orientation, inter library loan facility, book bank facility, news Paper clipping and selective dissemination of information etc.
- Library is automated by KOHA on Cloud Software.
- Transaction of books is done by KOHA library management software with Barcode technology.
- Students can access online public access catalogue (WEB OPAC) from KOHA software anywhere and search the online public access catalogue by Title, Author, Publisher or Subject.
- Students receive Check in , Check out, Item Due Mail from KOHA Software.

Name of ILMS Software

Nature of Automation

Version

Year of Automation

KOHA

Fully

16.05.04.000

2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://prec-koha.informindia.co.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.09

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Adequate IT facilities are available in the college to enhance learning capabilities.
- The students, teachers and non-teaching staff are also encouraged to use various academic and administrative softwares such as Smart School ERP software, Tally ERP 9, KOHA, KOHA Web OPAC, N-List, Class mate ERP system and VRIDDHI.
- Administrative office, various departments and laboratories are equipped with 52 computers, 2 Laptops and peripherals.
- 60 MBPS leased line is provided by PRES with Wi-Fi Facilities in the campus.
- The LAN is connected through D-Link make switch (24 ports (3 switch), 08 ports (1 switch), 16 ports (1 switch)) with OFC and CAT 6 LAN cables.
- Separate network operator and computer engineer from PRES carries out maintenance and periodic up-gradation of IT facilities.
- IT department of PRES monitors overall IT functioning.
- Table 4.3.1. (a) Chart showing ICT facilities :

Sr. No.

Facility

In 2020-21

1

Total computers

52

2.

Campus Network

Leased line connection with LAN in office, Library, Laboratory, Classroom and campus Wi-Fi facility.

3.

Internet Facility

60 MBPS high speed leased line internet connection

4.

Computer Laboratory

2

5

E- Learning Digital Classroom

1

6

ICT enabled classroom

9

7

Printers

13

8

Scanners

9

9

E - Journals

6000

10

E-Books

3132000

11

Numbers of LCD projectors

9

12

Numbers of LED TV

2

13

Numbers of Wi-Fi Routers

3

- Table 4.3.1. (b) Updating & Up-gradation of ICT facilities :

Sr.No

Particulars of Up-gradation

Year of Up-gradation

1

Up-gradation of internet bandwidth / Wi-Fi

2019-20

2.

Website designing and development

2015-16

3.

Online admission software

2019-20

4

LCD projector Up-gradation

2020-21

5

Regular Up-gradation of PC Configuration

2020-21

6

Regular Up-gradation of printers and scanners

2020-21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acsk.pravaramis.in/

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

66.29

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of Physical, Academic and Support facilities like Laboratory, library, Sport complex, computers and classrooms are made in the college through PRES. In every academic year separate budgetary provision is sanctioned. Further, the college has well defined guidelines and procedure for repairing and maintaining activities to ensure time bound maintenance work. The college has established systems and procedures for maintaining and utilizing

physical facilities as below: All the physical, academic and support facilities are augmented and maintained through various college committees such as College Campus Development Committee, Library Committee, Student Welfare Committee, etc. At the beginning of every academic year, proper availability of furniture, lighting, blackboards in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities at the campus for the students and faculty. Up gradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer through head office of PRES. All the Departmental laboratories are having lab assistant and lab attendants for its proper maintenance. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, botanical garden, library etc. Separate non teaching staff is appointed for housekeeping. The maintenance work related to facilities like classrooms, toilet blocks, computer lab, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank etc. is maintained on daily basis through contract services. The college has signed following contracts for maintaining and utilizing physical facilities:

Sr.No

Nature of Work

Name of agency/Person

Contact number

1

Laboratory equipment/instruments

Head Office PRES

9503905361

2

Furniture work

Superb Interior, Pune

9822044848

3

Building maintenance

Mr. Dhawane .D. S

98235187284.

4

Cycle stand and parking

Mr. Ghule. A. K

9860539826

5

Computer maintenance

IT Dept PRES

7588606154

6

ICT facility

IT Dept PRES

9503905361

7

Plumbing maintenance

Mr. Padekar. M.B

9130753294

8

RO water plant Maintenance

Gurukrupa Distributors, Kopargaon

9766768009

9

Fire extinguishers maintenance

Head Office PRES

02422273700

10

Security Guard

Security Dept. PRES

02422273700

<https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Infrastructure-Established-Systems-And-Procedures.pdf>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://asccollegekolhar.in/wp-content/uploads/sites/23/2019/12/Infrastructure-Established-Systems-And-Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

305

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

72

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

72

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The members of the Students Council actively participate in the academic and administrative developmental activities.

Objectives and functions of Student Council are as follow:

A) To create an environment where every student can share his/her concern or need.

B) To help in the smooth functioning of student related activities and event organized by the institute.

C) To promote the academic, professional and personal development of students by involving them in various co- curricular and extra curricular activity.

The Institution has various academic and administrative bodies which have student representatives such as Library Advisory Committee, Anti-Ragging Committee, Anti Sexual Harassment Committee, Student Redressal Committee, Women Empowerment Committee, NSS Committee, Alumni Association, Cultural Committee, Gymkhana Committee and Tours and Excursion Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association was registered on 16/04/2013. as per the Society Registration Act 1860/21 (Registration No. Maharashtra/398/2013/Ahmednagar). The Association is formed with 15 members constituting alumni and other stakeholders. The students who passed UG in Arts, Commerce and Science and PG in Commerce and Chemistry can register as a member of Alumni Association. 2,042 alumni have registered up to 2021 in the alumni portal.

The composition of Alumni Association is as follow:

1. Nibe Swapnil Suresh Rao, President
2. Bendre Shrikant Vitthal Rao, Vice President
3. Auti Pandurang Shivaji, Secretary
4. Kharde Vijay Abasaheb, Joint Secretary
5. Prakash Dagadu Pulate, Treasurer
6. Dhaktode Jyoti Ravaji, Member
7. Thete Ganesh Bhaskar, Member
8. Vikhe Archana Anil, Member
9. Akhare Arjun Goverdhan, Member
10. Harde Sandip Machhindra, Member
11. Lande Bhikchand Sakhahari, Member
12. Barde Siddharth Chandrakant, Member
13. Shaikh Mosin, Member
14. Kharde Avinash Dinkar, Member
15. Vakole Kiran Madhav Rao, Member.

In the academic year 2020-21 the Alumni Association of the college

has collected Rs.11,151/- for the college development activities and donated 6 plastic dustbin by alumni member. The members of the Alumni Association regularly interact with the management, principal, and staff members regarding the overall development of the college. Alumni has its representation in IQAC and CDC.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution, "Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development" is fulfilled by efficient governance. It also ensures the fulfillment of the mission focusing on upliftment of rural masses through appropriate education, empowering the socially, economically and educationally marginalized sections of the rural society and enhancing new generation students for contributing to the future knowledge based economy. The management encourages to instill education, research, extension and placement activities in collaboration with sister institutions, NGOs and Industries. Successful alumni contribute to the process of institution building and social welfare.

Perspective plan is prepared annually by IQAC and put forth to the governing body for approval. It includes the new value added and skill oriented courses, outsourcing of the students for various placement activities, strengthening of the infrastructure and

research activities, organizing seminars, conferences, workshops and conducting eco-friendly activities.

IQAC performs the instrumental role in decision-making. The IQAC coordinator in consultation with the Principal and IQAC committee members allot various curricular, co-curricular and extracurricular responsibilities to the teachers and ensures the implementation of the allotted work. The members in IQAC cell are the representatives from Management, Alumni, Employer, Industrialist, Stakeholder etc. The execution of perspective plan is achieved through various committees like admission, examination and research. The chairpersons of various committees conduct workshops, seminars, lectures, training programs, competitions etc. involving all the stakeholders. Principal acts as a mediator between the staff and the management.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/about-us/#v-m-g
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute follows the policy of decentralization and participative management. The Principal appoints vice-principals, Heads of departments and various committee chairmen. HoDs organize departmental meetings for preparing the departmental timetable, assigning workload, submitting essential requirements, etc. Under the guidance of principal and vice-principals, various issues of department are discussed. Confidential reports of teaching and non-teaching staff are submitted by the HoD. For the smooth conduction of various activities, the college has constituted 36 committees representing members from all the faculties and has given responsibilities to chairmen and members to plan and execute different programmes. The OS monitors all the administrative work and reports to the Principal.

All the stakeholders actively participate in these tasks. Principal acts as a coordinator between staff and the management.

Case study: Students Welfare Committee (SWC)

Role: Students Welfare Committee outlines, regulates and conducts

various student centric programmes to ensure the overall development of the students.

Committee ladder: SWC is headed by the Student Welfare Officer (SWO), approved by the University and assisted by the committee members.

Activities conducted by SWC:

- SWC looks after the overall development of the students by planning various programmes viz. Earn and learn scheme, Students Personality Development Workshop, Workshop on Competitive Examinations, Fearless Girl Campaign (Nirbhay Kanya Abhiyan), Special Guidance Scheme and Disaster Management Workshop.
- SWO prepares and submits proposals to the University for Pursuing Funds in consultation with the principal, faculty and students. He prepares the schedules and implements various programs throughout the year.
- The concerned faculty shoulders responsibility of conducting various programs with the aid of teaching and non-teaching staff. They have liberty to take decisions following rules and regulations.
- After the successful conduction of various programs, the committee submits report to the principal and the university along with the utilization certificates with the help of Accounts department.

Outcome: Meetings of SWC are regularly conducted to plan the activities related to students' welfare. Suggestions of stakeholders of the institution viz. students, faculty, parents, alumni, heads of the departments, class teachers, class representatives, university representative, governing body, committee chairmen etc. are collected through meetings, feedback system and personal discussions. The opinions and suggestions of stakeholders are assessed considering vision and mission statements of the institution and executed by the committee.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has prepared perspective plan immediately after the accreditation to ensure the quality education and deployed it effectively. The perspective plan includes the following aspects:

1. To introduce skills based certificate courses for enhancing employability.
2. To promote faculty to design curriculum.
3. To develop E-Content and study material.
4. To organize National and International Conferences.
5. To establish smart class room.
6. To increase the number of CCTV Surveillance system.
7. To involve the alumni in overall College development activities.
8. To Start Police training academy.
9. To conduct Academic and Administrative Audit (AAA) regularly.
10. To participate in NIRF and AISHE.
11. To promote stakeholders for eco-friendly and green campus.

In this academic year, the plan to introduce certificate courses in Spoken English, Soil and Water Analysis, Yoga and Meditation and Basics of Share Market for enhancing employability skills among students was successfully implemented. A syllabus framing workshop was conducted in the beginning of the academic year. A team of experts from sister institutes discussed the needs of the final year students for placement and constituted a well-balanced curriculum. The students from different faculties were encouraged to actively participate in these courses. They gained practical knowledge and training which boosted their confidence. They also got job opportunities in various fields.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Perspective_Plan_2015-2020.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The Pravara Rural Education Society (PRES), parent body of the institution is at the top of the organogram which frames and authorizes the policies and programs of the college. It comprises of Chairman, Vice-Chairman, Trustee, Secretary, and the Board of Directors. It looks after overall functioning of the institution and is responsible to:

1. Achieve the vision and mission of the institution.
2. Fulfill the institutional needs of academic and administrative staff.
3. Develop and update the necessary academic and administrative infrastructure.
4. Provide the essential financial support to the institution.
5. Ensure the timely implementation of the quality policy.

The Local Management Committee/ College Development Committee acts as the bridge between

College and the management. In the regular meetings, committee discusses various issues and suggests measures to maintain excellence. The overall responsibility for smooth conduction of academics, managing the major administrative tasks, financial matters and overall advancement of the College lies with the Principal. He is assisted by vice-principal, IQAC coordinator, HoDs, Office Superintendent and various committee chairmen for effective functioning. The IQAC, various academic, administrative, and supporting committees helps to execute plans and policies.

The institution strictly follows the service rules and policies laid by UGC, Government of Maharashtra, SPPU and PRES. The detailed rules are given in the Maharashtra Universities Act 1994 and Maharashtra Public University Act 2016. The management promotes the faculty as vicePrincipal/ Head of various academic and administrative bodies.

File Description	Documents
Paste link for additional information	https://pravara.in/
Link to Organogram of the institution webpage	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff, Following Welfare Schemes are implemented:

- Credit Co-operative Society. (Pat Pedhi)
- Provident Fund for Non Grant Staff.
- Loan facility for housing and child education.
- Long term loan up to Rs. 20, 00,000/-, short term emergency loan of Rs. 40,000/- and fixed deposit facility is made available through Pravara Rural Education Society's Employees Cooperative Credit Society
- Laboratories are open for faculty even after office hours, so that they can carry out their research work.
- Authentication facility of loan applications and loan repayment guarantee.
- Facility of advance payment against salary to the staff.
- Felicitation on achievement, RO drinking water facility.

- The loan is insured against the natural death of the employee and the complete loan amount is waived.

For Non-Teaching Following Welfare Schemes are implemented:

- Credit Co-operative Society. (Pat Pedhi)
- Provident Fund for Non Grant Staff.
- Loan facility for housing and child education
- The legal heirs of deceased members are employed under the scheme of compassion
- Long term loan up to Rs. 20, 00,000/-, short term emergency loan of Rs. 40,000/- and fixed deposit facility is made available through Pravara Rural Education Society's Employees Cooperative Credit Society
- Authentication facility of loan applications and loan repayment guarantee for staff.
- Facility of advance payment against salary to the staff.
- The loan is insured against the natural death of the employee and the complete loan amount is waived.
- Relatives of deceased employees of the college are appointed on compassionate basis as per institution rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute has Performance Based Appraisal System which is in compliance with the UGC regulations and covers the academic and non-academic contribution of the teaching and non-teaching staff. Self-appraisal report is designed for teaching faculty as per the norms of affiliating university. At the end of academic year, this report is submitted to the vice-principal through the respective HoDs for assessment. These reports are scrutinized by IQAC and forwarded to the principal for further action. Confidential reports of the faculty are submitted by HoDs to the administrative office which are forwarded to the PRES through the principal. Depending on the analyzed data of appraisal mechanisms, the Principal raises the common issues in the staff meetings and suggests corrective measures. Personal lacunas are discussed with the concerned teacher for improvement.

The self-appraisal committee works to evaluate academic, curricular, co-curricular, extension activities, computer literacy, discipline and other activities carried out by all the staff members throughout the academic year. The self-appraisal forms prepared by the committee were distributed among the teaching staff at the end of academic year. The forms included the questions regarding contribution of the staff in curricular, co-curricular, and extra-curricular activities. The filled appraisal forms were collected and critically evaluated. The committee received 33 self-appraisal forms. The forms were analyzed for grading the staff. The analysis made it evident that during the academic year, college staff members 46 FDP. It is noticeable that 11 research papers were published by faculty members in various state, national, international conference and proceedings. The evaluation of self-appraisal forms led the committee to place 20 staff members in A grade, 11 in B grade and 02 in C grade. Those receiving lower grade have been suggested to update and upgrade in the weak areas.

For non-teaching staff, the confidential reports are prepared by the Office Superintendent. It acquaints the higher authority with the overall progress of the non-teaching staff. With the help of these reports, the higher authorities decide to conduct quality enhancement training programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has mechanism for conducting internal and external financial audit. The internal auditor of PRES scrutinizes internal audit by checking and verifying all the vouchers of the transactions quarterly. The external audit is done by Chartered Accountant, Kadam and Company, Ahmednagar. The settlement of audit objections is carried out immediately by the concerned authority. In the current financial year, the external audit was conducted on 22/11/2021.

The funds received from various funding agencies viz. UGC and SPPU are audited by Internal auditor and external audit is done by the respective funding agency. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised regarding the unutilized amount is settled in the next financial year.

Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities. After every internal audit, the compliance report has to be submitted within stipulated period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college works as per the rules and regulations laid by the Government, SPU and PRES. The funds are generated through developmental grants and grants received for NSS, student welfare activities, seminars, conferences, workshops and research activities. Funds are also generated through revenues collected from tuition fees, developmental fees, hostel fees, breakages, etc.

The strategies implemented for resource mobilization and optimal utilization of resources: In the beginning of the academic year, annual financial requirements are submitted by HoDs and chairmen of various committees. The principal prepares the annual budget of the institution considering the income and expenditure. He forwards it to the governing body of the institution for sanction. All the key financial transactions are scrutinized and verified by them.

The procedure for expenditure of funds reflects transparency: Institute deploys approved budget for academic and administrative expenses. After that, the purchase process is initiated by inviting quotations, scrutinizing it and placing the purchase orders by PRES. The purchased goods are checked and verified before the payment is released, as per the terms and conditions placed in the purchase order. Transparency is maintained in all the financial transactions through vouchers and bills paid through bank. The purchase procedure for the grants received from the various funding agencies for research is monitored by the research committee. There is a system of internal and external financial audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established IQAC in April 2015. The objective behind the formation of IQAC is to ensure improvement in the quality education. IQAC played a major role in number of activities and encouraged and ensured optimum use of ICT based teaching learning methodology. Consistent efforts were taken by all teachers to develop thinking and problem solving abilities among the students. The learning process was facilitated through electronic media, google form, google meet app, zoom meet app, you tube, power point presentation, online google form quizzes, clips, animated videos, photographs and flow chart etc. The ICT assisted platforms like online seminar, group discussion, google form quizzes enabled students to face online examinations conducted by the university and helped them to achieve outstanding performance.

The IQAC has institutionalized feedback mechanism. The feedback committee has collected feedback from students, teachers, alumni, and employers. Student feedback is collected regarding course content, its relevance, applicability, learning values etc. Teacher feedback on course, CBCS pattern, and curriculum is collected and analyzed. Alumni feedback on course content, relevance of the curricula, applicability of the curricula in their jobs, infrastructure, ICT facilities etc. is collected and analyzed. Employer feedback on curriculum is collected which shows that the majority of employers are satisfied with overall syllabus transaction of the college. The feedback mechanism and analysis helps the institution to improve and upgrade the curricula, infrastructure, library resources etc. ultimately ensuring the quality in teaching-learning process.

Besides this IQAC has taken following initiatives for the institutionalization of the quality culture in the college

1. Participation in NIRF.

2. Preparation of Academic calendar and formation of college committees.

3. IQAC Conducts Academic & Administrative Audit.

4. Collection and analysis of feedback from all stakeholders.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/igac/#igac-meet-min
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. For proper planning of teaching each teacher is provided with academic diary containing individual time-table, details of leave record, annual planning of syllabus, monthly report, weekly teaching record, record of compensation work, record of administrative/co-curricular/ extra-curricular work, etc. Taking into account the college academic calendar, each department formulates its departmental academic calendar containing internal assessments, assignments, seminars, tutorial work, open book test, group discussion, field/ industrial visit, project work etc.

The IQAC conducts internal academic and administrative audit every year. The IQAC ensures the ICT enabled teaching learning process. In the current academic year the academic audit was conducted which revealed that the departments have used various pedagogical tools like google forms for conducting MCQ tests, Zoom meetings for online lectures and webinars. 03 online seminars and workshops were conducted to reach out to the students due to pandemic. Every department prepared and maintained the COs, POs and PSOs. IQAC organized two days lecture series through training and placement cell on communication skills, interview techniques. The feedback committee collected and analyzed feedback on curriculum. The IQAC invites the data of student progression from all the departments. The increase in student progression has been observed compared to the previous year. The increase in result has also been observed compared to the previous year.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/igac/#igac-meet-min
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://asccollegekolhar.in/wp-content/uploads/sites/23/2022/AnnualReport_2020-2021.PDF
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has taken the following safety & security measures:

- 1. The Institution has high quality CCTV surveillance in the campus.**
- 2. The Institution has a Student Grievances Redressal Cell (SGRC).**
- 3. Adequate security forces are available in the college 24/7.**
- 4. College provides First-Aid facilities during the working hours in**

the institute.

5. Fire extinguishers are available in passages & laboratories.

B. Counselling:-

A well-defined mentoring system is in practice in the Institution. In this system each faculty works as a mentor for a group of 20-25 students. We organize lectures on women's laws for awareness of women's rights, medical practitioners to provide information about health and hygiene for students.

C. Girls Common Room:-

Our institute has a Girl's Common Room. It includes first aid box, suggestion box, and a study table with two chairs and sick room.

Pravara Police Pre-recruitment Training Academy:-

There are 72 students who joined police pre-recruitment training academy consisting of 32 girls and 40 boys. The activities like warm up, tracking, shot put, discus throw, cross country, horse riding, rifle shooting etc. are undertaken to train the future military persons.

File Description	Documents
Annual gender sensitization action plan	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/7.1.1.2.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/7.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) Solid waste management:-

Solid waste management refers to complete process of the collecting, treating & disposing of solid wastes that is discarded because it has served its purpose or is no longer useful.

To reduce waste at institute, students & staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in campus. Waste is collected on daily basis from various sources like laboratory, class rooms, office, student section etc. Color coded dustbins are used for different types of waste collection. Yellow dustbins are used for papers and glass waste, green for wet & biodegradable waste, red for hazardous waste and blue for plastic and non-biodegradable waste. Garden waste and kitchen waste from canteen are converted into compost through Vermi-compost unit. Other waste is collected by the local Panchayat.

2) E-waste:-

Institute collects e-wastages at the end of year and forwards it to the central office of PRES for further action. Electronic goods are put to optimum use. The minor repairs are set by the laboratory assistants & teaching staff whereas the major repairs are handled by technical assistant from PRES.

3) Liquid waste management:-

The waste chemicals-mixed water from laboratory passes through concealed pipe line into Soak pit.

4) Hazardous Chemical and radioactive waste management:-

No radioactive substances are used in the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute maintains an inclusive environment i.e. tolerance and

harmony towards cultural, regional, linguistic, communal, and socio-economic and other diversities. Teaching faculty ensures that classroom discussions are conducted by maintaining respect to all and encourage everyone to participate in each activity.

The students admitted in the college belong to different social classes and castes. The senior students give warm welcome to new entrants through Welcome Function under the guidance of teachers. Classroom homogeneity and participation of all students are extremely useful for effective learning.

At the beginning of academic year, the principal delivers a speech on maintaining harmony, tolerance and discipline in the campus. The college also conducts lectures on code of conducts for students. To create awareness among students regarding regional and cultural harmony, the institute celebrates several festivals and birth and death anniversaries of national heroes. Marathi Day and Hindi Day also celebrated to create linguistic harmony among the students. In annual cultural function, students are encouraged to participate in the activities which promote regional and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College tries to impart the Constitutional Values of freedom, Equality, organization and Justice. It is done by creating free inclusive atmosphere among all the stakeholders. Attention is paid to the strengthening of social, economic and political dimensions of our Democracy through participation in different initiatives of the Government of India and the State Government. In order to inculcate the constitutional values among the teaching and non-teaching staff and students, we celebrate Independence Day (15th August), Constitution Day (26th November) and Republic Day (26th January) National Voters Day, National Education day, Youth Week as well as the birth anniversaries of the social reformers, freedom fighters and major leaders. SPP University has prescribed 2 credit compulsory course on 'Democracy, Election and Governance' for First Year undergraduate students in all streams. This helps to introduce the

students the meaning of democracy and the role of the governance. University has also prescribed 2 courses having two credits entitled 'Human Rights' and 'Introduction to Constitution' for all postgraduate students. It spreads awareness about the rights and duties given by the constitution as well as sustenance of the rights of the deprived and nomadic tribes.

The Institute celebrated the Constitution Day on 26th November, 2020. This program was a collaborative initiative of NSS and Department of Political Science. In this event, all the staff members along with students read the preamble of the constitution.

Human Rights Day was celebrated on 10th December 2020. Through this program, the students were enlightened about the Indian constitution and the Acts regarding human rights.

'National Voter's Day' was celebrated on 25th January 2021 in the college under the National Service Scheme. On this occasion, the students are acknowledged with the purpose behind celebrating Voters' Day. The students were motivated to increase the contribution in elections by giving their vote.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2020_21/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates the National festivals and birth /death anniversaries of National leaders with patriotic passion and nationalistic spirit. The main aim is to remind students about the great deeds and sacrifices of the national leaders and ignite spirit of service to the nation. It also helps to create awareness among students about national integrity gratitude towards national heroes. In the academic year 2020-21, due to the pandemic situation most of the events were celebrated either in online mode or in the presence of few students and staff.

Independence Day and Republic Day were celebrated by hoisting the national flag, singing the national anthem and other patriotic songs. The institute celebrated National Science Day and International Yoga Day. The International Women's Day was celebrated by organizing speeches and activities to empower the women of the College. The National Voters' Day, Youth Week, Constitution Day, National Education Day, Eco-friendly Ganapati Immersion, Independence Day, Republican day, Science day are some of the days of significance that are commemorated every year by the college.

The Institute celebrated the Constitution Day on 26th November 2020. This program was a collaborative initiative of NSS and Department of Political Science. In this event, all the staff members along with students read the preamble of the constitution.

'National Voter's Day' was celebrated on 25th January 2021 in the college under the National Service Scheme. On this occasion, the students were guided the importance & reason for celebrating Voters' Day as per the guidance of the Election Commission. The students were motivated to increase the contribution in democracy by giving their vote.

International Women Day was celebrated on 8th March, 2021. On this occasion, the speaker Dr. Avinash Kale focused on the physical and mental health of girls and gave some tips to improve HB. Equity Dr. Pratibha Kanwade spread awareness on the burning issue of Gender Equity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Domestic Entrepreneurship Skill Development

Introduction:

In the developing economy, it is important to be job provider than job seeker. The 'Make in India' scenario requires a healthy interaction between industries and educational institutions to mould potential of students into innovation and creativity. Keeping this in mind the college focuses on the development of entrepreneurial skills among the students. The main aim is to encourage students to set up a small scale or domestic Entrepreneurship and to make them economically independent.

Goals:

1. To develop entrepreneurial development skills and awareness among the students.
2. To organize various Entrepreneurship development activities for students.

The Context:

Now a day, the rural youth is facing the problem of unemployment. The traditional education, curriculum and lack of confidence among, the rural students are some of the reasons due to which they lag behind from the urban students. Therefore, the department of

Commerce has taken initiative towards development of Entrepreneurship skills and awareness among the college students. As a result they can set up small scale as well as domestic businesses.

The Practice:

Apart from the curriculum the department of Commerce provides and motivates the college students towards entrepreneurial skill development through various activities. The department provides a platform to gain experience and sharpen their skills to develop domestic entrepreneurial skills. To maximize their experience and develop their entrepreneurial skills the department conducts the following activities:

1. Career Guidance program
2. Certificate Course in Entrepreneurship Skill Development
3. Commerce Festival
4. Workshop on Employment and Self-employment
5. Workshop on Entrepreneurship Development

Evidence of success:

The students motivated from the above program, setup small scale as well as domestic businesses using their talent. They are economically independent.

Following are some success stories of the students who have setup their businesses as per the availability of resources and requirement of local need.

Eco-friendly Ganapati Festival and Immersion

Goals:

- To protect the environment.
- To spread Awareness about environment conservation among Villagers.
- To express/preserve gratitude for our Lord Ganesh.
- To reduce water pollution.
- To make use of flowers and leaves for fertilizers.

The Context:

Ganapati festival is one of the most important festivals celebrated among the youth of Maharashtra. The idols of Ganapati are made up of Plaster of Paris, Cement, Plastic papers containing toxic chemicals. After ten days, these idols are immersed into the River or in the wells. These idols made of plaster of Paris and other non-dissolvable materials are very harmful for environment and increase water pollution. The villagers use this polluted and chemically affected water for drinking which is harmful for the health of people.

The Practice:

By considering the above context, the college has initiated a movement against the wrong tradition of making of Ganapati idols and its immersion into the usable water sources. College staff and NSS volunteers have actively participated in the rally to make villages aware of this phenomenon for the smooth functioning of the activity & considering the Covid 19 guidelines. Groups of students along with a faculty were made. On the first day of Ganapati Festival, an appeal to buy the Ganapati idol made up of clay instead of POP was done to the masses. On the last day, at the time of immersion of Ganapati idols these groups of students and faculty went to the bank of Pravara River, where people gather to immerse the idols. They appealed and requested the villagers not to immerse the idols made of Plaster of Paris and other harmful materials and put them in the pits. They also collected the idols immersed into the water. The used flowers and leaves were collected in a basket and used for making bio fertilizers for the trees in the campus.

Evidence of Success:

- People started using the idol made of dissolvable clay.
- Besides, as it is a matter of religious belief; people handed over the idols to the groups instead of immersing into the water.
- Water pollution of the river drastically reduced.
- To create environment awareness among the villagers

Problems Encountered and Resources Required:

- Most of the people refused to handover the idols considering it against religion.
- People prefer to buy idols made of plaster of Paris, since they

are cheaper than clay idols.

File Description	Documents
Best practices in the Institutional website	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Best Practices of Institution 2020 21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Arts, Science and Commerce College, Kolhar was established with a vision to impart higher education to the masses from rural area. To make higher education available to girl students at their doorstep, who were deprived it, was the intention behind starting the college at this location. At present, 50 percent students admitted for the under graduate and post graduate programs are girl students. The college takes special efforts to empower the girls through higher education and provide them opportunities in various activities conducted in the college. The following are some of the measure and effort taken by the college to bring girls in the main stream of higher education. Girls belonging to economically and socially backward categories are provided financial help through the college fund and also encouraged them to participate in the Earn and Learn Scheme. It helps them to continue their education without any financial hurdles.

- Instalments in college fees: 218 (95 percent) girl students were provided instalments to pay the admission fees.
- Facility and counselling for scholarship: The college has ST/SC cell which helps students of different categories in counselling to apply for various scholarships availed by the state and central government and others. 121 girls were benefitted from different scholarships.
- Activities through Women Empowerment Cell: The College organized a program on "International Women Day". Gender equity awareness program, a lecture on women health and diet, Rangoli Competition and Poster Presentation were also conducted by the Cell.

- **Health Check-up:** The College conducts free health check up for newly admitted girls of first year degree program. 100 percent girls of first year were benefitted by the scheme.
- **Involvement in Sport and Cultural Activities:** The girls are encouraged to participate in various sports and cultural activities organized by the college.
- **Representation on Academic and Administrative Bodies (UR, CR, and University Council):** To create leadership quality among the girls, they are appointed on various academic and administrative committees formed in the college. Class and University representatives are nominated from girls. More than 50 percent class representatives are girls.
- **Police Academy:** 32 girls were given training through police academy.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To organize International conference / seminar / workshop.
- To establish start-up and innovation cell.
- To sign MoUs with industries and management institutes.

To organize campus interviews.

- To organize industrial training/field training programmes.
- To organize solar energy awareness campaign.
- To conduct workshop on Intellectual Property Rights.
- To Conduct FDPs for Teaching and Non-Teaching Staff.
- To organize field visits and study tours.
- To strengthen the activities & Campus drive through training and placement cell.
- To introduce job-oriented and skill-based courses.
- To organize induction programme for fresher's of UG and PG programmes.
- To organize health check-up and health awareness programme for faculty and staff.