YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Pravara Rural Education Society's Arts, Scinece and Commerce College, Kolhar
• Name of the Head of the institution	Dr. Haribhau Ramrao Aher
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02422252669
• Mobile no	9822514853
• Registered e-mail	presascck@gmail.com
• Alternate e-mail	principal.asckolhar@pravara.in
• Address	At/P- Kolhar, Tal.- Rahata, Dist - Ahmednagar
• City/Town	Kolhar
• State/UT	Maharashtra
• Pin Code	413710
2.Institutional status	
• Affiliated /Constituent	Affiliated UG and PG College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Mr. Parameshwar Bhausaheb Vikhe
• Phone No.	02422297469
• Alternate phone No.	9511883302
• Mobile	9325238744
• IQAC e-mail address	iqacascck@gmail.com
• Alternate Email address	parmeshwar.vikhe@pravara.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQAR_2022-23/AQAR_2022_23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AC/Academiic_Calendar_2023_24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A++	3.54	2023	02/08/2023	01/08/2028

6.Date of Establishment of IQAC	15/04/2015

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Earn and Learn	SPPU, Pune	2024	73000
Institutional	National Service Scheme	SPPU, Pune	2024	280553
Institutional	Students Welfare	SPPU, Pune	2024	22000
Institutional	Scholarships	DBT	2024	671000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Completed second Cycle of NAAC with A++ Grade

Introduced four Skills Development Courses

Conducted three meetings of IQAC

Conducted Workshop on NEP- 2020
Established e-content development / recording Lab

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize workshop on NEP-2020	NEP 2020 School Connect workshop was organized on 18th June 2024. 105 students and parents participated in the workshop.
Establishment of e-content Development Lab	Well equipped e-content Development lab was established in the academic year.
To start Skill Development Courses	The institute introduced three skill based certificate courses viz., CCTV Technician, Active network Management and ICT Technician approved by ESDM, Govt. of Maharashtra along with self financed courses like Hindi Translation Science.
To encourage teaching staff to participate in FDPs	7 teaching staff completed short term and FDPs.
To conduct IQAC Meetings	Three meetings were conducted during the academic year.
To conduct feedback from stakeholders	Online feedback from different stakeholders were conducted and analysed.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/06/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	06/02/2024

15.Multidisciplinary / interdisciplinary

The institute itself is a multidisciplinary in nature. It was established with a vision to enable prosperity by providing quality education in emerging fields to produce knowledgeable and cultured human resource for the upliftment of the rural masses who contribute to the process of national development. The institute will plan to implement more vocational / skill oriented certificate, diploma and degree programs. Institute also follows choice based credit system as per the guideline of affiliating university to provide multiple optional courses. The institute imparts undergraduate degrees in the streams of Humanities, Commerce and Science. It also provides skill based education through some of certificate courses. Since it is an affiliated institute, it follows curriculum of Savitribai Phule Pune University, Pune. Apart from university degree programs, institute has adequate infrastructure and well qualified staff to cope with vocational courses to be introduced in future. At present, there are some courses which are interdisciplinary in nature. University has introduced Environment Science, Cyber Security, Democracy and Constitution etc. Science students can opt languages as an optional subject. UG students in Humanities have choices to select programs in various subjects like English, Marathi, Hindi, Geography etc. Students are given environmental education, human values, and life skills at UG level. Institute also introduced generic elective course for final year graduate students where community / social surveys are carried out to study the social issues of local community and provide sustainable solutions. The Faculty of Science is offering the following interdisciplinary courses. Interdisciplinary courses integrate concepts and knowledge from different scientific disciplines providing a more holistic view of a particular topic. Several exciting courses with elements of biology, chemistry, mathematics and physics are currently available. The institute is prepared for executing the policy of NEP 2020. It can implement the curriculum framework of affiliating university and maintain the records of graduate. Institute is a multidisciplinary in nature and there is scope to engage faculty and students to carry out multidisciplinary and interdisciplinary research to study the issues of local community. Institute runs various skills based certificate courses. These courses are open to all the students of any stream.

16.Academic bank of credits (ABC):

The institute has taken an initiative to create accounts of Academic Bank of Credit of all UG and PG students. The institute will conduct induction / orientation programs for students and staff regarding opening and maintaining the Academic Bank of Credit. Since the institute is affiliated to university, it will follow the rules and regulations of university regarding transfer of credits. Credits will be awarded to the students after completion of the course and on clearing exams. The institute will fill in details and upload the deposits in the student's accounts. The institute will implement the courses offered by the government and institutes through online and distance mode. It will avail flexibility to the students to drop out in any year and then exchange the credits earned so far with a certificate/diploma if they are eligible. The students will be given opportunity to continue his education in the same or other institute in future. The faculties are encouraged to develop various pedagogical approaches according to programs offered by the institution. They are also motivated to produce e-contents, reading material by providing incentives and infrastructural facilities.

17.Skill development:

The institute has established Skill Development Center. Through this center, it runs 7 skill based certificate courses. Institute is also planning to introduce more diploma and B.Voc. programs through online and distance mode in future. At present students of any stream can complete skill based certificate course along with degree program. Institute has signed MoUs with industries and institutions for experiential learning viz. field visit, internship and training. It also conducts life and soft skills development programs. Savitribai Phule Pune University, Pune introduced choice based credit system for UG and PG regular programs. University has prescribed courses / activities for development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. during completion of degrees.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute follows curriculum prescribed by affiliated university. As a part of university syllabi, it offers mandatory courses like Modern Indian languages (MIL) apart from regular core subjects and Skill Enhancement Courses to the students to earn extra credits. At present, teachers use bilingual method in classroom teaching especially in science, social sciences and commerce. Most of the language courses are taught in vernacular language. The

institute will plan to conduct orientation / training programs for faculties where courses are taught in monolingual mode. As mentioned above, most of the classroom teaching takes place in regional language. All the faculties in arts, science and commerce use Marathi and English as mode of teaching except Hindi and Marathi courses. As a best practice regarding conservation of Indian arts, culture and tradition, Institute has signed the MoU with 'Vasundhara' Language, Modilipi Conservation and Research Center, Pune. Through this center, institute conducts Modilipi training programs for students and staff. During Cultural events, students are encouraged to put on traditional costumes and perform some traditional folk songs etc. Students also celebrate various festival as part of Indian Culture. Yoga and meditation camps are also organized in the campus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Being an affiliating institute, it implements curriculum prescribed by university. At the beginning of the academic year, faculties define COs and POs and set the targeted goal to be achieved at the end. Outcome of courses and programs are measured based on overall performance of learners. Teachers will motivate learners to participate in co-curricular and extra-curricular activities to bridge the gap of COs and POs to gain the expected outcome of education. Apart from this, institute offers skill based certificate courses for which curriculum will be reframed according to OBE. The institution plans to orient staff and students for Outcome Based Education. The faculties of different streams use various types of pedagogical tools to make teaching – learning students- centric like use of ICT, field visit, projects, internship etc. Institute avails adequate infrastructural facilities to achieve maximum learning outcomes. Institution has signed MoUs with various other institutes and industries for training and placement of learners.

20.Distance education/online education:

Institute is also planning to introduce diploma and B. Voc. programs in future. The institute has adequate IT infrastructure facilities and faculty to implement vocational courses through ODL mode. It has developed virtual and smart classrooms. The institute also has well equipped language and other science laboratories. It provides Wi-Fi and internet facility through 60 mbps lease line. Institution has provision of e-library, e-content, and database. Institution can establish online platform to conduct online lectures. The institution provides online platforms like Zoom, Google classroom and other online tools for distance learning. The teaching faculties develop e-content and e-study material for the learners. It also

`plans to introduce new courses through SWAYAM, e PG Pathshala, NPTEL etc.`

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**306**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**419**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**649**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**135**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**31**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	31

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	111.20
4.3 Total number of computers on campus for academic purposes	72

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the academic calendar prior to commencement of every academic year by considering University Calendar. The academic calendar is uploaded on the institutional website. Concerned departments also prepare their departmental academic calendars accordingly. The academic calendar specifies suitable dates for curricular, Co-curricular activities. The timetable committee prepares faculty wise time-table for theory and practical. Head of the department arranges departmental meeting to discuss teaching plans, workload distribution and departmental time table.

For the effective transmission and delivery of curriculum, annual teaching plan was prepared by every teacher which includes tutorials, practical and activities related to curricula. Teaching aids like PPT, Charts, models, map, screening of Videos / movies,

google classroom etc. are used for effective teaching - learning. Tests and Tutorial, seminars, Group Discussion and project are given to the students under the supervision of the faculty. Remedial coaching classes were conducted for slow learners. Teacher diary is maintained by the faculty members and monitored by the concerned HoDs and Principal periodically. Academic committee takes review of syllabus completion at the end of each term/semester and reports to the Principal. Extra classes are conducted to complete the curriculum if needed. Institute has various committees to implement co-curricular and extracurricular activities. The academic committee monitors the activities conducted by departments and committees. Head of departments report the syllabus completion information to Principal. IQAC periodically conducts internal Academic Audit having the points regarding the curriculum for further improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AC/Academiic_Calendar_2023_24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute conducts lectures, practical and internal examination as per the academic calendar and timetable. The academic calendar specifies suitable dates for curricular, Co- curricular activities, various Committee events and conduct of Continuous Internal Evaluation. Teaching diary is maintained by every teacher which includes course wise teaching plan, record of lectures, tutorials, practical, curricular and Co- curricular activities.

The institute forms various committees to conduct curricular and co-curricular activities planned in academic calendar. The academic committee monitors the activities conducted by various departments and committees. The chairman of all committees submits the annual reports of activities to IQAC.

Examination committee conducts all internal examinations as per the academic calendar prepared for CIE. Notices and timetable of internal examinations are displayed on Notice Board. The record of internal examinations is maintained by the departments. Test, tutorial, students' seminar and projects are given to students under

the supervision of faculty at departmental level as per instruction of Exam committee. The academic committee monitors the work of Exam Committee. Teachers also prescribed assignments for each term and semester for students' as a part of CIE. In case of any emergency, particular event may be rescheduled with the permission of Principal. Apart from internal assessment, all other examinations are conducted as per the guidelines and schedule of University. IQAC keeps a constant follow-up to implementation of various activities, committee events and Continuous Internal Evaluation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AC/Academiic_Calendar_2023_24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

264

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

Professional Ethics are reflected in the curriculum of B.A. (Marathi, Hindi), B.Com. (Computer Concepts and Application, Additional English). Ethical practices such as Integrity, Honesty, publication ethics, cyber law, factual information and unbiased

approach to community are included in the syllabus for awareness in students.

Gender:

Gender issues are included in the curriculum of B.A. (Political Science, Marathi, Hindi, and English). Syllabus of these courses includes suppression of women in male dominated society, Problems related with tribal women, Fundamental Rights of Indian citizens, Feminism in India, life values like equality and humanity. It helps to create awareness about Gender Equity, Gender Sensitivity among the students.

Human Values:

Human values are reflected in the curriculum of B.A.- (Marathi, English, History and Political Science). Human rights education and Introduction to Constitution are mandatory courses for P.G students. Democracy, Election and Governance is a mandatory course for UG students. Themes like equality, fraternity, freedom, nature, human emotions, honesty and cooperation are discussed in novels.

Environment and Sustainability:

Environment Studies is a compulsory course for second year UG students. Through this course projects are undertaken by the students on the environmental issues. The Curriculum of courses viz., Physical Geography, Environmental Geography, Plant and Utilization (Botany), General Features of Kingdom Animalia (Zoology), Environmental Chemistry includes Environmental issues.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

303

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://asccollegekolhar.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may	**A. Feedback collected, analyzed**

be classified as follows	and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://asccollegekolhar.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

419

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

253

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students with different levels of ability who come from rural backgrounds. To identify slow learners, the institution has particular mechanism in place. The student's scores from the prior qualifying exam serve as the basis for the basic

identification. Tests are administered by the subject teachers to determine the student's level of proficiency. Other indications include students' participation in class activities, regularity, and language competency. Learner levels can also be ascertained by looking at how well students do on the various internal and external assessments. Finding slow and advanced learners is a topic of discussion in the departmental meeting, which leads to a discussion of the program and procedure to be used. The college offers remedial and bridging courses for sluggish learners. Mentors often offer advice to slow learners and keep a close eye on their progress. Participation in a variety of programs, conferences, and seminars is encouraged for advanced learners. More study resources from N-List and other online resources are recommended for advanced students. Students are led by the college's competitive examination unit, which also encourages advanced learners to take part in competitive exams. Additionally, advanced learners take an active part in student-centered events including seminars, group discussions, and presentations. Under the supervision of faculty members, advanced students are encouraged to present and publish research papers at conferences.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/2.2.1.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
419	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To improve students' development, teachers use student-cantered techniques such as problem solving approaches, experiential

learning, and participatory learning. The departments use projects, the Audio Visual Methodology and the Language Lab as some of their tools for facilitating participatory learning. Experiential learning is impacted by the practical undertaken by the departments of Geography, Commerce and Science. As a component of experiential learning, various departments arrange field trips and industrial visits. A variety of strategies, including debates, group discussions, quiz contests, projects, poster presentations and seminars are used to improve the teaching and learning process. Department of Commerce arranged field visits at agricultural exhibition, Ahmednagar, Shri Sai Dairy, Fattyabad and AnandMelava, Kolhar. Department of Chemistry organized visits at KVK, Babhaleshwar and Multimol Microfertilizers, Sinnar, Nashik. In addition various programs such as "Wealth awareness program", guest lectures on "Role of SEBI in the Indian security market" and "Career opportunities in the fields of Accounting and Taxation" also One day Workshop on "DELNET Resources Services" are organised by the institution for the development of student.A variety of strategies, including debates, group discussions, quiz contests, projects, poster presentations and seminars are used to improve the teaching and learning process. Teachers organize group discussions on a variety of topics to encourage students to think critically and engage in the conversation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the institute use ICT enabled facilities to boost the effective teaching-learning process. Every teacher prepared the teaching material, e-contents like PPTs, notes, question banks, etc. The faculty members adopt modern teaching aids such as Google classroom for sharing subject related study materials. The teachers and students also use it to refer to general and specific subject knowledge. To enable e-learning technologies our institute has twelve digital and one smart classroom along with 72 computers, two laptop and nine LCD projectors. The digital English Language Laboratory equipped with 21 computers and Orell Talk pro software.

Students actively use it to improve their LRSW skills. Department of Chemistry uses ChemDraw software for drawing chemical structures of compounds. By using the software, students can get three dimensional structures for compound. For first year students the institute offers "Certificate course in Computer Literacy". Institute also established e-content development lab, which is used to develop videos and study material.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

198

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism to deal with internal assessment is transparent, time-bound, and efficient. There is complete transparency in the internal assessment as per the guidelines of Savitribai Phule Pune University, Pune. As per the statues, Principal appoints College Examination officer and formulates Examination Committee for smooth conduction of internal examination. The Principal of the college informs the students in the induction programme about the rules and regulations of Choice Based Credit System. The Choice Based Credit System follows semester-wise pattern and uses a grading in evaluation system to map the performance of students. To pass a

course the students must have to obtain minimum marks in internal and external semester examination separately. College Examination Committee members keep control over the internal semester examination. If a student misses an internal examination, he/she will have a second chance with the permission of the concerned teacher. Evaluation is done by the course handling faculty members within seven days from the date of examination. Respective Head of the Departments to ensure standard evaluation process verify the corrected answer scripts randomly. The marks obtained by the students are displayed on the notice board. There is no revaluation of internal assessed papers as per Ordinance of Examination, of SPPU, Pune.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Examination_Calendar_A.Y.%202023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination committee consists of the Principal, who is the chairman and includes the College Examination Officer and selected faculty members. Any grievances or issues raised by any stakeholder are brought before this committee, discussed and solved in a transparent and timely manner. The solution or the information regarding the grievance is delivered to him/her as soon as possible. The college conducts examinations in two different ways, one in which the college prepares for the internal assessment of students and the second conducted by the university at the end of the semester. The following techniques are used to address grievances in the following areas: Complaints about internal examinations: 1. Students are made aware about the internal examination procedure. 2. Students are informed about their right to file complaints with the authorities about evaluation process. 3. Internal Examination Schedule is displayed on the respective departmental notice board. 4. The Institute follows open evaluation system where the student performance is displayed on the college notice board. 5. Subject teachers fill the internal marks and upload on the internal marks' portal of SPPU. Students can check marks on student profile and if they have any query relating to internal marks they can discuss with respective subject teacher and resolve the issue.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

COs of the courses are prepared by the respective faculty members. Based upon the COs, the PSOs are formulated by HoDs and faculty members of the concerned department. HoDs of each Faculty prepare the POs of concerned programmes. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programmes offered by the college are communicated to students in different ways as:

- **Institutional website:Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are displayed on the college website at www.asccollegekolhar.in. for all programmes offered by the college.**
- **Meetings: At beginning of academic year, the head of the department explains COs, POs and PSOs of the courses to the departmental staff.**
- **In Classroom: The respective subject teacher communicates the COs of their respective subjects to the students at the beginning of academic year.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/POs/POsPSOsCOs%202023-24.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the start of every academic year, students get informed what is expected from them in the course. Both internal assessments and term-end exams include questions that are intended to assess the specific

course objectives. The course instructor leads activities like seminars, group discussions, and various problem-solving exercises. Each program has a mechanism in place to monitor participants' advancement toward their PSO, PO, and CO objectives. The direct approach incorporates scores from both internal and external assessments, such as assignments, internal examinations, and university exams. The question papers for internal assessments and term-end exams are determined by the weighting of COs. The course instructor leads activities like seminars, group discussions, and various problem-solving exercises. However, curriculum stakeholders' feedback is used as an indirect method to measure the results; the department plans the development of posters and models to evaluate students' abilities and practical communication skills; the subject teacher keeps the performance records; each student's course outcome is evaluated at the end of the course and a student's placement, progression to a higher academic level, and involvement in a variety of activities are all taken into consideration when determining their indirect method of achieving COs and POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

59

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Annualreport/Annual-Report-2023-2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/StudentSatisfactionSurveyA.Y.2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college's research committee plays a pivotal role in advising the faculty and staff on research initiatives. On January 17th, 2024, the institution successfully hosted a workshop on "Intellectual Property Rights" (IPR), which was attended by 68 participants. The event highlighted the importance of IPR in research and innovation, equipping attendees with valuable knowledge about protecting intellectual assets.

Currently, the college supports 23 Ph.D. students who are pursuing their doctoral studies under the mentorship of 10 experienced research guides. In terms of research output, the faculty published seven research papers in peer-reviewed, UGC care-listed and Scopus-indexed journals, demonstrating their commitment to high-quality research. Additionally, faculty members have authored fourteen chapters in edited volumes, further expanding their academic impact.

To raise awareness about the economic and environmental importance of sericulture in rural development, the college conducted a workshop on Sericulture Practices on January 18, 2024. This session provided in-depth insights into modern sericulture techniques and sustainable silk production, attracting 63 enthusiastic participants.

In addition, to enhance students' personality development; the Student Welfare Department organized a workshop on Counseling for Personality Development on February 23, 2024. This event witnessed an impressive turnout of 103 participants.

Overall, the college continues to create a robust research environment, combining faculty expertise, student participation, and

a focus on intellectual property rights to enhance its academic profile.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

23

File Description	Documents
URL to the research page on HEI website	https://asccollegekolhar.in/research/#research-committee
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and various departments actively carry out extension activities by offering students opportunities to participate in social events. The initiatives help students develop essential social skills, understand community needs, and find solutions to pressing issues. Through these activities, students also enhance their decision-making abilities, human values, patriotism, social harmony, and a sense of national integrity.

The college organized a River Conservation and Cleanliness initiative, which was recognized and appreciated by the government for its impactful contribution to environmental sustainability.

A highlight of the year was the Special NSS Camp held at Fatyabad Village from January 19th to 25th, 2024. During the camp, students participated in a public awareness rally, natural farming demonstrations, snake awareness programs, and the Gram

SwachhataAbhiyan, fostering community engagement and environmental consciousness.

To instil national consciousness, the NSS department organizesMeriMatiMeraDesh program to foster a sense of patriotism and national pride among students.An AIDS awareness program was held in collaboration with the Red Ribbon Club, aimed at educating the community about the prevention and impact of HIV/AIDS.Additionally,On the occasion of Mahatma Gandhi's Birth Anniversary, the NSS department of the college, in collaboration with the Bagwatipur Gram Panchayat, organized a Swachchata Hi Seva campaign, during which volunteers carried out cleaning activities in the village. The NSS department also organized a Voter Awareness Program to inform the public about the importance of voting and its critical role in nation-building.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

950

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has green campus spread over an area of 3.25 hectare. It has a main building with built up area of 3951.06 SqM. It has infrastructure facilities for effective pedagogical interaction and implementation of co-curricular activities. It has a multipurpose hall and hostel facility. The main building is of ground + 3 floors and acquires an area of 2767 SqM. It has 706 SqM. mobility space on the ground floor while 687 SqM. space available on each of the other floors i.e. first, second and third floor respectively. It hosts administrative section, various 15 departments, 9 well-equipped laboratories (of which six have LCD facility), seminar hall, 9 cubicles for different cells like Women Empowerment and Prevention of Sexual Harassment Cell, girl's common room, NAAC office, separate gents and ladies staff room, a smart classroom, e-content development lab and 10 ICT enabled classrooms. It also has well furnished Central Library with 6 nodes, occupying 134.2 SqM. area. Hostel Building comprises of ground + 1 floor of 468 SqM. Ramp, separate washroom and wheel chair facilities for divyangjan are available in the campus. ICT facilities: Provisions of contemporary electronic teaching-learning aids such as smart classroom, webcams, LCD projectors, laptops, computers, printers, and Wi-Fi connectivity are made. Botanical Garden is well maintained including rare,

endangered and medicinal plants. It covers 1.22 acres land comprising of vermicompost unit. The entire premises have round-the-clock security facility with CCTV coverage and are fenced from all sides.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- College plays a proactive role in supporting students with adequate facilities for sports, games and cultural activities. It helps in developing their skills and keeps them mentally and physically fit.
- Cultural Activities: Though located in a rural area, the institute has adequate facilities for cultural activities. The multipurpose hall covers 150 SqM. area. It hosts different cultural activities and has a recreation room with necessary musical instruments, public announcement facility and separate changing rooms. Annual gathering and competitions are well planned and properly organized by the Cultural Committee. Multipurpose hall is also used for conducting Yoga and Meditation sessions and indoor games. The college canteen is of 20.23 SqM.
- covers an area of 82.72 SqM and an Open Gym (Green Gym) facility is also available. Adequate sport facilities for indoor games like Chess, Table Tennis, Carom, Badminton, Weight Lifting etc and outdoor games such as track events, Volleyball, Football, Handball, Cricket, Kho-kho, Kabaddi, Long Jump, High Jump, Javelin, Shot Put, Discus Throw etc. are available.
- The institute borrows musical instruments from sister institutes for practice. it also hires orchestra from outside agency if necessary. Institute also provides stage facility on hiring basis during annual cultural activities. It has recreation room for practice.
- Sport Facilities: Students with outstanding performance in sports are provided with required facilities so that they can perform well at inter collegiate, University, state and

- National competitions.
- 200 Meters running Track is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.41

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Central Library was established in 1999 with collection of 100 books in a single cupboard with only 05 periodicals in a small room. Presently we have 22412 volumes,

- 178 Sq. Mts spacious area is available for Central Library. It fulfills the need of researchers, teachers, students and other staff members of the college.

- In the central library we have digital library with 6 nodes and well-ventilated Reading Hall with capacity of 60 students.

- All the books have been classified as per Dewey Decimal Classification System.
- The Library has active institutional membership to NLIST-INFLIBNET consortia and DELNET.
- Access to free e-resources is available through the library's website, https://asccollegekolhar.in/library/

- The QR code technology is implemented for the mobile access of library resources.
- The Library offers many services to its users like automated circulation system, online purchase suggestions, internet browsing, and library orientation, inter library loan facility, book bank facility, newspaper clippings and selective dissemination of information etc.

- Library is automated by KOHA on Cloud Software.
- Transaction of books is done by KOHA library management software with Barcode technology.
- Students can access online public access catalogue (WEB OPAC) from KOHA software anywhere and search the online public access catalogue by Title, Author, Publisher or Subject.
- Students receive Check In, Check Out, and Item Due Mail from KOHA Software.

Name of ILMS Software

Nature of Automation

Version

Year of Automation

KOHA

Fully

22.11.03.000 Rosalie

2017

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://precstaff.ltsinformatics.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.98

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

114

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Adequate IT facilities are available in the institute to enhance learning capabilities. The institute provides computing and networking services such as Desktops, Laptops, and internet facility for library, laboratories, academic and administrative sections. The IT department of PRES monitors the overall IT functioning.**

Hardware Up-gradation:

- **Hardware up-gradation is carried out regularly and on demand of respective department. Systems have been replaced with new models with advanced configuration.**

Software Up-gradation:

- **The institute uses various academic and administrative software such as Smart School ERP, Tally ERP 9, KOHA, KOHA Web OPAC, NLIST, Class mate ERP system, VRIDDHI, M.S. Office, Windows (version 7/10/11) and Antivirus,.**
- **Up-gradation is carried out time to time depending on advancement in technology and requirement.**

Computer Facility:

- **Administrative office, various departments and Laboratories are equipped with 72 Computers, 3 Laptops and Peripherals.**
- **College has a separate computer laboratory. Computers are supported and installed with various latest software required for the academic purpose.**

- **Computers are connected through LAN by using D-Link switches**

with OFC and CAT 6 LAN cables.

Smart Classroom:

- The institute has a smart classroom with LCD Long throw projector, EyeRIS Pro and interactive board for effective teaching learning process.

Internet, Wi-Fi and LAN Facility:

- The institute has 300 MBPS BSNL Optical Fiber Internet Connection to provide internet and Wi-Fi facility. All the departments have LAN with an internet facility. The institute always prefers to purchase branded equipment/instruments or accessories as per the need of the departments.
- Entire college campus is connected with Wi-Fi Facility.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/4.3.1.pdf

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	[View File]()
List of Computers	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File]()
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.17

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of Physical, Academic and Support facilities are made in the college through PRES. In every academic year separate budgetary provision is sanctioned. Further, the college has well defined guidelines and procedure for repairing and maintaining activities to ensure time bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below: All the physical, academic and support facilities are augmented and maintained through various college committees such as College Campus Development Committee, Library Committee, Student Welfare Committee, etc. At the beginning of every academic year, proper availability of furniture, lighting, blackboards in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities at the campus for the students and faculty. Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer through head office of PRES. All the departmental laboratories are having lab assistant and lab attendants for its proper maintenance. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, botanical garden, library etc. Separate non teaching staff is appointed for housekeeping. The maintenance work related to facilities like classrooms, toilet blocks, computer lab, equipment,

furniture, replacement of fire extinguishers, electric work, plumbing, RO water facilities, water tank etc. is maintained on daily basis through contract services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/policy/Maintenance_Process_Manual.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

300

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

266

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

266

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute constitutes student council, as per the rules & regulations laid down by Savitribai Phule Pune University, when every academic year commences. Class Representatives are selected based on previous year's academic performances. The members selected actively participate to bring forth the issues faced related to academics, administration, and facilities provided. It also helps to develop leadership abilities by engaging students in planning and execution of various activities, drives, etc.

Apart from the Student Council, the institute also ensures the representation of students on various administrative bodies and academic committees. A committee such as IQAC appoints a student representative who attends IQAC meetings in which problems related to them are discussed and solved. Student representation in Health and Sport committee ensures convenience of players and resolves their problems. Ceremony and Cultural committee gives ample opportunities to improve student leadership skills. NSS activities like annual camp and voluntary social service programs are planned and executed to promote their holistic development.

Students represent on the committees like Anti-sexual Harassment, Women Empowerment, Library Advisory, Anti- raging, Earn and Learn, Career Guidance, Magazine, Campus Development, Alumni Association, Gymkhana and Tours and Excursion, etc. Student representation helps to get regular suggestions and feedbacks.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/ACcommittees/Academic%20Committees%202023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established on April 16th 2013, under the Society Registration Act 1860/21, with the registration number Maharashtra/398/2013/Ahmednagar. In accordance with the provisions of the Act, a governing body of 15 members was formed to oversee the association's activities. As of today, the institute has a total of 2782 alumni.

The Alumni Association periodically organizes alumni meets on campus, where alumni inspire and guide current students in planning their careers. To support the institute's growth, alumni contribute through expert lectures, and donations in both cash and kind. Additionally, resources like the library, ICT facilities, and labs

are made available for alumni use. The mother institute PRES has created a centralized online alumni portal https://alumni.pravara.in/ on which the alumni of our institute can also register themselves. A total of 583 alumni have registered on the centralized PRES portal.

In the academic year 2023-24 the Alumni Association has contributed Rs. 20,700/- in the Alumni Association

The Alumni Association is represented on the IQAC committee, where it offers invaluable guidance to students on career opportunities and the development of skill-oriented courses. The feedback from the Alumni Association is actively considered, contributing to the planning of interactive sessions that motivate students and enhance their social engagement. Additionally, the association plays a key role in facilitating student recruitment.

Alumni Meet – on 2nd July 2023 Alumni meet was organized in the college campus.

https://asccollegekolhar.in/alumni/

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/alumni/#Alumni_Association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

"Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development", the vision of the institution is

fulfilled by efficient governance. The mission of focusing on upliftment of rural masses through appropriate education, empowering the socially, economically and educationally marginalized sections of the rural society and enhancing new generation students for contributing to the future knowledge based economy, is fulfilled through proper governance. The management tries to instill education and research by providing various educational resources and maintaining workplaces.

The government as well as PRES provided different scholarships in cash and kind to the students from socially backward classes and financially challenged families. IQAC helps in quality enhancement and sustenance of the institute. There are various cells for the smooth progression of extension and placement activities like NSS, earn and learn scheme, career counselling and competition examination guidance cell, women empowerment cell, student council, reservation cell, health and sport cell, Pravara Police Academy, alumni and parents teacher association. There is also skill development cell, educational and excursion committee, literary association, commerce association, science association, ceremony and cultural committee headed by faculty as committees' chairmen to inculcate different skills needful for overall development of the students. To maintain discipline, punctuality, consistency and educational atmosphere, the functioning of Anti-Ragging and Grievance Reddresal Committee, RTI Committee,Student Mentoring Committee is apt.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/about-us/#v-m-g
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute follows the policy of decentralization and participative management, in order to facilitate faster academic and administrative decision-making. An executive committee consisting of the managing trusty, director (academics), the principal, teaching and non-teaching staff is formed to make decision on certain policy matters. This committee review the progress of the college in academics, research, placement etc. College Development Committee give recommendations to the management to encourage and strengthen research culture, consultancy and extension activities, academic

collaboration, use of ICT in teaching learning, training facility to staff etc. It also recommends management for approval of the Annual financial statements and Budget. To involve the members of the faculty and administration in various activities, the principal appoints vice-principals, Heads of departments and various committee chairmen. HoDs organize departmental meetings for preparing the departmental timetable, assigning workload, submitting essential requirements, etc. Various issues of department are discussed and solved under the guidance of principal and vice-principals. Confidential reports of teaching and non-teaching staff are submitted by the HoD. The OS monitors all the administrative work and reports to the Principal. The institute has constituted 34 committees to plan and execute different curricular, co-curricular and extra-curricular activities. All the stakeholders take advantage of these programmes by active participation in these tasks. Principal acts as a coordinator between staff and the management.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute introduced three skill based certificate courses viz., CCTV Technician, Active network Management and ICT Technician approved by ESDM, Govt. of Maharashtra along with self financed courses like Hindi Translation Science, Spoken English and Computer Literacy. Online Feedback mechanism has been initiated by the institute to collect feedback from various stakeholders. Institute organized college level Avishkar competition on 30-09-2023. 22 students participated in the competition. Selected were deputed for university level competition. 21 research papers and articles were published by teaching faculty in reputed journals in the academic year. Institute has submitted NCC unit to 57 Maharashtra NCC battalion, Aurangabad. The institute also created required physical infrastructure for police training and NCC. Well equipped E-content development Lab has been established. Institute started Pravara Competitive Exam study room in Kolhar village. 45 students used the facility. During the academic year, 5 field and industrial visits were organized by department of Commerce, Chemistry and Botany. Department of English organized five days soft skills development

programs for outgoing student. 30 students participated and successfully completed the program.

Students participated in State level debate and elocution competition organized by other institutes. Students also participated in state level Pravara cultural and sport Festival and achieved ranks in them. Seven staff participated in Faculty Development Programs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Perspective_Plan_2023_2028_Final.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Pravara Rural Education Society (PRES), the parent body of the institution, is at the top of the organogram. PRES frames the policies and programs of the institute. The governing body of PRES consists of Chairman, Vice-Chairman, Trustee, Secretary, and the Board of Directors. It looks after the overall functioning of the institution and is responsible to:

- Achieve the vision and mission of the institution.
- Fulfill the institutional needs of academic and administrative staff.
- Develop and update the necessary academic and administrative infrastructure.
- Provide the essential financial support to the institution.
- Ensure the timely implementation of the quality policy.

The Local Management Committee (LMC) and College Development Committee (CDC) link the institute with the higher authorities of PRES. Annually, four meetings of LMC and CDC are conducted to discuss various issues and employ necessary measures to maintain excellence. The Principal is responsible for the smooth conduction of academics, managing the major administrative tasks, financial matters and overall advancement of the College. He is assisted by Vice-principals, IQAC coordinator, HoDs, Office Superintendent and

various committee chairmen for effective functioning.

The institution strictly follows the service rules and policies laid by UGC, Government of Maharashtra, SPPU and PRES. The detailed rules are given in the Maharashtra Universities Act 1994 and Maharashtra Public University Act 2016. The management promotes the faculty as Vice Principal/ Head of various academic and administrative bodies.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/iqac/#Policy
Link to Organogram of the institution webpage	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **For Teaching and Non-Teaching Staff:**
- **Provident Fund for Staff.**
- **Loan facility for housing and child education.**
- **Long term loan up to Rs. 20,00,000/-, short term emergency loan of Rs. 40,000/- and fixed deposit facility is made available through Pravara Rural Education Society's Employees Cooperative Credit Society. (Pat Pedhi)**

- **Authentication facility of loan applications and loan repayment guarantee.**
- **Free Wi-Fi with 60 MBPS.**
- **The loan is insured against the natural death of the employee and the complete loan amount is waived. Facility of advance payment against salary to the staff.**

For Teaching:

- **Laboratories are open for faculty even after office hours, so that they can carry out their research work.**
- **Facility of advance payment against salary to the staff.**
- **Felicitation on achievement.**

For Non-Teaching:

- **PRES Technical and Non-Technical Co-operative Credit Society. (Pat Pedhi)**
- **Relatives of deceased employees of the college are appointed on compassionate basis as per institution rules.**

PRES insures all the teaching, non-teaching and daily wages workers under the New India Assurance Co. Ltd, policy for RaastaAapattiKavach Policy (Group Unnamed) for 1,00,000/- each, in case of road accident. For this policy, college paid an EMI of Rs. 15,884/- for academic year 2023-24.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute has Performance Based Appraisal System which is in compliance with the UGC regulations and covers the academic and non-academic contribution of the teaching and non-teaching staff. Self-appraisal report is designed for teaching faculty as per the norms of affiliating university. At the end of academic year, this report is submitted to the vice-principal through the respective HoDs for assessment. These reports are scrutinized by IQAC and forwarded to the principal for further action. Confidential reports of the faculty are submitted by HoDs to the administrative office which are forwarded to PRES through the principal.

The self-appraisal committee works to evaluate academic, curricular, co-curricular, extension activities, computer literacy, discipline and other activities carried out by all the staff members throughout the academic year. In 2023-24, committee held two meetings to determine the plan of action regarding staff appraisal. The self-appraisal forms prepared by the committee were distributed among the teaching staff at the end of academic year. The forms included the questions regarding contribution of the staff in curricular, cocurricular, and extra-curricular activities. 29 filled appraisal forms were collected and critically evaluated. The forms were analyzed for grading the staff. The evaluation of self-appraisal forms led the committee to place 24 staff members in 'A' grade, and 05 in 'B' grade. Those receiving lower grade have been suggested to update and upgrade in the weak areas. For non-teaching staff, the confidential reports are filled which acquaints administration with the efficiency of the staff.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has its own mechanism for conducting internal and external financial audit. The internal auditor of PRES scrutinizes internal audit by checking and verifying all the vouchers of the transactions, according to financial year. The settlement of audit objections is carried out immediately by the concerned authority. In the current financial year, the external audit was conducted on 11/09/2024.

The funds received from various funding agencies viz. UGC, DBT, DST and SPPU are audited by internal auditor. The statements of expenditure and utilization certificates are prepared by the accountant of the institute, with the aid of the internal auditor. Then these documents are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. Objection raised regarding the unutilized amount is settled in the next financial year.Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities. After every internal audit, the compliance report has to be submitted within stipulated period

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The institute works as per the rules and regulations laid by the Government, SPPU and PRES. The funds are generated through developmental grants and grants received for student welfare and research activities. Funds are also generated through revenues collected from tuition fees, developmental fees, hostel fees, breakages, etc.

The strategies implemented for resource mobilization and optimal utilization of resources: In the beginning of the academic year, annual financial requirements are submitted by HoDs and chairmen of various committees of the institute. The annual budget of the college is prepared by the principal considering the income and expenditure. He forwards it to PRES for sanction. All the key financial transactions are scrutinized and verified by them.

Institute deploys approved budget for academic and administrative expenses. The purchase process is initiated by inviting quotations, scrutinizing it and placing the purchase orders by PRES. As per the terms and conditions placed in the purchase order, the purchased goods are checked and verified. The payment is released after this process. Transparency is maintained in all the financial transactions through vouchers and bills paid through bank. The purchase procedure for the grants received from the various funding agencies for research is monitored by the research committee.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/policy/Resource_Mobilization_Policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established IQAC in April 2015. To ensure improvement in the quality education is the objective behind the formation of IQAC. Various activities are encouraged based on ICT for modernization of education. Consistent efforts were taken by all teachers to develop thinking and problem solving abilities among the students. The learning process was facilitated through electronic media and online tools. The ICT assisted platforms like online seminar, group discussion, google form quizzes enabled students to face online examinations conducted by the university and helped them to gain success. In academic year 2023-24, four certificate courses were introduced.

Besides this, IQAC has taken following initiatives for the institutionalization of the quality culture in the college

1. Participation in NIRF.

2. Preparation of Academic calendar and formation of college committees.

3. Collection and analysis of feedback from all stakeholders.

4. Preparation of five years perspective plan

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. For proper planning of teaching, each teacher is provided with academic diary containing individual time-table, details of leave record, annual planning of syllabus, monthly report, weekly teaching record, record of compensation work, record of administrative/co-curricular/ extra-curricular work, etc. Taking into account the college academic calendar, each department

formulates its activities like internal assessments, assignments, seminars, tutorial work, open book test, group discussion, field/ industrial visit, project work etc. are conducted accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. The standard method of teaching, learning and evaluation which are proven over the year are being followed. The lesson plan is prepared by the faculty member for all subjects they teach in that particular semester. The institute monitors the performance of the students regularly. It has specified procedure to collect and analyses data on student learning outcomes like internal assessments, assignments, seminars, tutorials, regular class tests, group discussion, field/ industrial visit, project work etc. The faculties provide question banks and lecture notes of various subject to the students. The institute maintains an effective internal examination and evaluation system. The IQAC invites the data of student progression from all the departments.

The IQAC conducts academic and administrative audit every year. Every department prepared and maintained the COs, POs and PSOs. 06 Skills Development Programmes were conducted for the students. Improvement of student's skill could be seen through the PPT, group discussions and oral presentations done by them. The institution has a feedback system to evaluate the teacher by students, through feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties face in the subject, etc. The principal and management also monitor the feedback system and take appropriate corrective actions. In academic year 2023-24, NEP 2020 was implemented for first year of Post graduate programs.

File Description	Documents
Paste link for additional information	https://asccollegekolhar.in/iqac/#iqac-meet-min
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/Annualreport/Annual-Report-2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A. Safety & Security:

The institute has taken the following safety & security measures.

1. The Institution as high quality CCTV cameras installed all over the campus.

2. The Institution has a student grievances redressal cell (SGRC).

3. Adequate security forces are available in the college 24/7.

4. College provides First-Aid facilities during the working hours.

B. Counseling:-

A well-defined mentoring system practiced in the Institution. In this system each faculty will be a mentor for a group of 20-25 students. We are planning to keep a lecture of women's laws for awareness of women's right, gynecologist to address about heath welfare to our fellow students.

C. Girls common Room:-

Our institute has a girl's common room on second floor. It also includes first aid box, suggestion box, and one study table with two chairs, sick room with Automatic Vending Machine.

The institution promotes gender sensitization through Awareness programmes like health awareness, Women's laws and Rights, Karate Training and celebration of International women's day are conducted periodically.

The institution constituted various committees/cells as per norms laid by University / /UGC like Woman empowerment cell, Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Prevention Cell and Students Welfare Committee. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programmes.

File Description	Documents
Annual gender sensitization action plan	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/7.1.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/7.1.1.2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) Solid waste management:-

Solid waste management is the collecting, treating & disposing of solid material. Dust bins for collection of solid waste are placed at suitable sites in the campus. Color coded dustbins are used for different types of wastes-red, blue, green and yellow dustbins are used for waste collection. Yellow dustbins are used for papers and glass waste, green for wet & biodegradable waste, red for hazardous waste and blue for plastic and non-biodegradable waste. Glassware from the laboratories is collected separately and PRES takes necessary action for its disposal. Waste is collected on daily basis from various sources like laboratory, class rooms, office, student section etc. Garden waste and kitchen waste from canteen converted into compost in vermi-compost unit. The manure produced is used for the plants in the campus.

2) E-waste:-

The E-waste collected is stored in store room & disposed every year accordingly by PRES. Electronic goods are put to optimums use the minor repairs are set by the staff & the major repairs are handled by technical assistant & are reused. PRES takes necessary action on E-waste generated from the campus.

3) Liquid waste management:-

The waste from the laboratories like acids and alkalis are diluted with water and neutralized with weak alkalis and passes through concealed pipe line into soak pit, we have been practicing

qualitative and quantitative analysis, therefore the wastage of chemicals is minimum.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`C. Any 2 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides inclusive environment through different activities. Recruitment process for staff is transparent which follows the norms of UGC and affiliating university.

Students from various strata of communities are admitted in the college. Financial assistance to the economically weaker students is provided with help of earn and learn scheme and various educational scholarships. College has taken various initiatives by celebrating birth and death anniversaries of eminent personalities, National Festivals and other community activities for creating conducive environment and inculcating thoughts and ideologies of great personalities irrespective of diversities. Institute offers courses like 'Democracy, Election and Governance', 'Human Rights' and 'Introduction to Constitution' to inculcate constitutional and human values among the students. The institute motivates staff and Students to celebrate all religious and national festivals.

Institute celebrates Hindi Day and Marathi Bhasha Gaurav Din to create intimacy among the students for Indian languages. Apart from this, institute celebrates various days throughout the year. Students perform variety of cultural events representing cultural diversity of the region during annual social gathering.

Motivational lectures of distinguished persons in the field are arranged to make them responsible citizensfollowing the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute tries to impart the constitutional values of freedom, equality, fraternity, organization and justice. Attention is paid to the strengthening of social, economic and political dimensions of our democracy through participation in different initiatives of

Government of India and State Government. In order to inculcate the constitutional values among the staff and students, institute celebrates Independence Day, Constitution Day, Republic Day, Maharashtra Day, National Voters Day, International Women's Day and International Youth Day as well as the birth anniversaries of the social reformers, freedom fighters and great national leaders.

Savitribai Phule Pune University has prescribed compulsory course on 'Democracy, Election and Governance' for first year undergraduate courses, which helps to introduce the students the meaning of democracy and the role of the governance. University has also prescribed courses entitled 'Human Rights' and 'Introduction to Constitution' for postgraduate courses. It creates awareness about the rights and duties given by the constitution among students.

On the occasion of the Constitution Day, staff and students read the preamble of the constitution and take oath to obey the constitutional laws and duties.

'National Voter's Day' was celebrated on 25th January in the college to aware students and staff about the importance of right of vote in democracy. The students were motivated to register themselves as voters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/AQRA_2023-24/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute contributes in nation building and develops responsible citizen through organization of co-curricular and extra-curricular activities. The national festivals like Independence day and Republic day are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. The students and staff participate and rejoice during this celebration with great patriotic passion.

The Institution also commemorates the birth/death anniversaries of great Indian personalities. Thoughts of great Indian personalities sowed into the young minds through these programs. On Teachers day, the students express their love and gratitude for their teachers and salute the great teacher Dr. Sarvapalli Radhakrishnan. Many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

The institution celebrates birth and death anniversary of Padmashri Dr. Vitthalrao Vikhe Patil to introduce the life and journey of Dr. Vitthalrao Vikhe Patil who was the pioneer of cooperative sugar movement in Asia. The aim of this program is to understand the cooperation and learn about the socio-economic development of rural areas. The institution also celebrates death anniversary of our founder father Dr. Balasaheb Vikhe Patil (Padmabhushan awardee) to commemorate his lifetime hardworking and dedication. Thus we pay a tribute to his remarkable contribution towards social, economical and educational as well as medical field.

The institution thus take the measures to revisit the memories of great personalities by celebrating birth and death anniversaries by which students should take inspiration, learn the life lessons.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Pravara Competitive Examination Study Room

Goals:

- To provide a focused environment for competitive exam preparation.
- To create a quiet, distraction-free space for concentration.
- To ensure access to study materials, reference books, and online resources.
- To encourage collaboration and peer support for sharing knowledge.

The Practice:

The institution actively involves the local community, including parents, to support and promote the Pravara Competitive Examination Study Room, creating a collaborative and encouraging environment for students. The room is equipped with essential infrastructure, study materials, and additional facilities like internet, water, and electricity, ensuring a comfortable study space. Motivational quotes boost students' confidence, enhancing their exam success.

Evidence of success:

During the current academic year, 45 students were registered their names and preparing for their examinations.

2. Eco-friendly Ganpati Festival and Immersion

Goals:

- **To create awareness about environment conservation among villagers.**

- **To reduce water pollution and use of flowers and leaves for the fertilizers.**

The Practice:

College staff and NSS volunteers actively raise awareness during the 'Pravara Cultural and Sports Festival.' On Ganapati immersion day, students and faculty gather at the Pravara River to collect Plaster of Paris idols and properly dispose of them. The holy waste collected is then used to create biofertilizers for campus trees.

Evidence of Success:

- **It helped to reduce water pollution during festival period.**

- **We succeeded to create environment awareness amongst the villagers.**

File Description	Documents
Best practices in the Institutional website	https://asccollegekolhar.in/wp-content/themes/kolhar/essentials/pdf/%20Best%20practices%20of%20the%20institution.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Pravara Police/Army Pre Recruitment Training Academy

The academy is a brainchild of president and management of PRES as a part of social responsibility. The students belong to underprivileged strata of the society, who cannot afford to join the professional academies due to financial problems. In order to help them, the management took this initiative to provide them necessary training and orientation in the campus itself. The aim of the academy is to inculcate necessary skills to get career opportunities in Police/Army by providing basic training and boosting their confidence.

Objectives:-

1. To provide Police/Army pre recruitment training for students
2. To create opportunities of employment
3. To strengthen physical and mental fitness of trainees
4. To inculcate professional and human values among the trainees
5. To provide coaching for preparation of competitive examination

The institute took prior permission from PRES to introduce the training programme. To create awareness among the stakeholders the institute distributes brochures and put up flex boards at neighboring villages. Students qualified in the physical test and written examination are selected for admission in the academy. In the academic year 2023-24, total 45 students including 25 boys and 20 girls were selected for the training.

The institute has appointed trainer to guide the students. Every morning, warm up, stretching, running and shot-put, are practiced every day. To make students physically and mentally healthy the institute provides free and healthy breakfast. Along with physical training, competitive examination centre provides coaching for preparation of written examination regularly as per the schedule.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To introduce skill based certificate courses
- To organize national level conference
- To establish smart classroom with interactive board facility
- To conduct green and energy audit
- To conduct Academic and Administrative Audit
- To organize training program for Teaching and Non-Teaching Staff